Part VII
Global Themes in Protestant Education

In his chapter entitled *Leading the Way: The Association of Christian Schools International*, James A. Swezey presents a very enlightening overview of the development, functions, and ministry of the Association of Christian Schools International. Most scholars and other leaders are unaware of the international scope of this organization. Consequently, people will find this chapter edifying and informative. Perry L. Glanzer’s chapter called *Protestant Higher Education Around the Globe: The Worldwide Spread and Contemporary State of Protestant Higher Education* examines one of the most unreported trends in modern day education: the prodigious growth of Protestant education at the global level.

Jeffrey Dill’s chapter with the title *Protestant Evangelical Schools and Global Citizenship Education* examines how the move toward globalization is influencing Protestant education and how Protestantism is also influencing globalization. Jeff Dill addresses a variety of questions including how Protestant Evangelical schools are responding to the rising interest in the International Baccalaureate and global citizenship education, environmentalism, and tolerance.

James M. Brandon examines Protestantism and the arts in his thoughtful chapter called *Protestant Education and the Fine Arts*. Dr. Brandon’s analysis will doubtlessly cause the reader to think not only in the historical context of what could have been, but also in terms of strategizing regarding what could be. Diana B. Hiatt-Michael presents an overview of parental involvement as it is both honored and practiced in Protestant elementary- and secondary-school education. The title of her chapter is *Parent Involvement in American Christian Schools*. In this chapter Dr. Hiatt-Michael examines this issue by providing a valuable historical context and then establishing certain principles used in parental involvement in contemporary society.

James M. M. Hartwick presents a synopsis of the research that has been done of the religious lives of teachers. He focuses on what the research indicates about what it is to be a Protestant teacher in a public school. His chapter named *An Overview of an Emerging Area of Research into the Religious and Spiritual Lives of Public School Teachers* avers that much more research needs to be done on this relatively new area of research. In his chapter entitled *The Protestant Worldview*
and the Search for Facts, Reason, and Meaning, Michael Bauman uses an argument based in logic to assert the Christian worldview is both distinct and the most enlightening perspective. James Miller, in his chapter called Attempts to Reach Non-Christians by Protestant Educators, gives some practical and scholarly advice on how Protestant teachers can better reach unbelieving students.