Dick M. Carpenter II writes a compelling chapter on Protestant education in New Zealand, based on quantitative analysis. In his chapter entitled *What If School Choice in New Zealand Included Private Schools?* Dr. Carpenter makes myriad observations based on his quantitative analysis that provide insight not only about Protestant education in New Zealand, but also regarding Protestant education as a whole.

Craig S. Engelehardt provides a very useful survey of historical and contemporary developments in his chapter entitled *Protestant Education in Australia: A Public Asset*. Dr. Englehardt’s even-handed approach to the chapter makes the reader realize that although Australia is relatively small in population, it can provide lessons for worldwide consumption.