This section of the book offers key insights on the development of Protestant education in some of the most influential nations of Europe. **Charles L. Glenn**, one of the most respected scholars on this issue, examines the state of school choice in *Educational Freedom and Protestant Schools in Europe*. He examines school choice in Germany, the Netherlands, England, Northern Ireland, and Sweden. Dr. Glenn provides persuasive evidence that indicates why Europe is at the forefront of innovative approaches to school choice. **Fred W. Beuttler** specializes in the historical study of European education and is the former Chief Historian of the U.S. House of Representatives. In his chapter, “Rendering to the Kaiser”: *Protestantism, Education, and the State in German History*, he provides a thorough examination of the development and Protestant education in Germany and how this influenced the entire world, especially the United States where its influence was especially noteworthy.

**Perry L. Glanzer** writes a chapter entitled *The Death and Resurrection of Protestant Higher Education in Europe*, in which he notes salient trends in Europe regarding Protestant higher education. **David W. Robinson**, a professor at George Fox University in Newberg, Oregon, examines Protestant education in England. In his chapter, *Notes on Protestant Education in England*, he does an excellent job of tracing the peaks and valleys of Protestant education in England. One of his most valuable contributions is his appreciation for the place of industrialization and the emphasis on efficiency often at the expense of character and faith.

**Wendy Naylor**, a PhD graduate of the University of Chicago draws on both her precise scholarship and her years of experience as an educator in Holland to provide insight in the development of Protestant education in the context of school choice in the Netherlands. In *School Choice and Religious Liberty in the Netherlands: Reconsidering the Dutch School Struggle and the Influence of Abraham Kuyper in its Resolution*, Dr. Naylor highlights the role of Abraham Kuyper in developing this school choice program and also provides valuable information that could aid similar developments in other nations.

**William Jeynes** provides an insightful overview of Protestant education in Russia and Eastern Europe. In *Protestant Education in Russia and the Former Soviet Union and Eastern Bloc*, Dr. Jeynes particularly focuses on the persecution faced by
Protestants under the communist dictatorships in the Soviet Union. He also shares about the role that the church as a whole played in the eventual fall of communism in the area; and the benefits and hopes that have since accrued. **Paul D. Spears** writes an interesting piece called *Luther, Protestantism, and Education*, which is a reminder to the reader of the importance of historical developments in determining contemporary practices in Protestant education and beyond.