In the course of training and supervising interns, postdoctoral fellows, and neuropsychologists over the past quarter century, I have noted many recurring errors, omissions, and misconceptions that diminish the quality of neuropsychological evaluations. The following guidelines, or “NeuRules,” are offered to help readers identify, understand, and avoid some of these problems.

This collection is by no means exhaustive, and readers are encouraged to develop their own supplemental guidelines as they achieve further insights into ways to improve their work. Suggestions for additional NeuRules to be included in future editions of this manual are welcome and can be sent to NeuRules@gmail.com.

Please note that these guidelines are intended to supplement rather than replace existing laws and professional ethics and standards. In cases in which there is a conflict between the guidance offered herein and applicable laws, ethics, or standards, the reader is advised to assign precedence to legal requirements and professional ethics and standards.

Also, as those who have witnessed lively interchanges on neuropsychology listservs are aware, this is a field with some fairly strong divergences of opinion about the proper way to practice. Therefore, readers should recognize that some supervisors may have different perspectives on a few of these guidelines.

Part I
NeuRules: Guidelines for Improving Assessment and Reporting