One of the joys of returning to Educational Testing Service (ETS) was not only to reconnect with old friends, but also to meet the new and much younger staff that had arrived at roughly the same time as my return. Sandip Sinharay had just arrived the year before and added a burst of energy, which he continues to display. Working with him on several papers was a very gratifying collaboration.

When I returned, I served as an interim group head for the members of statistics and psychometrics research. I was very pleased that Shelby Haberman eventually agreed to come to ETS from Northwestern University to continue his many lines of research as well provide a more permanent leadership role for this group. Shelby was an excellent addition to ETS, and his research continues to add to serious contributions to both theory and practice, something that I value highly.

Shortly after I arrived back at ETS I decided to take the work that I had done on kernel equating years earlier and turn it into a book. At about the same time, I met Alina von Davier, who was interested in working at ETS, and I decided to hire her to help me write the book. This was a very fortunate choice because not only did the book materialize due to her skills and enthusiasm (as well as those of Dotty Thayer), but ETS also got a great employee and the field of educational measurement got a skilled scientist who has continued to work on many problems of importance to the testing enterprise.