Part I
Perspectives on Language in Text

Introduction

The five chapters in this part all advance the theory methodologically by focusing on the lexicogrammar in different linguistic contexts and on demonstrating how specific context-driven strategies can be analysed through the use of methodologies that reveal meaningful structural patterns.

The first chapter by Banks explores how meaning-making processes in academic writing change in time, taking as an example the eminent historical French publication the *Journal des Sçavans*, first published in 1665 and still published nowadays. In Chapter 2, Rahtu demonstrates the controversies surrounding the use of the first person in Finnish academic texts. In Chapter 3, Bulc and Gorjanc examine the use of connectors in Slovene and Croatian on the grounds that they necessitate advanced competences in successful socialization into a discourse community and advanced language skills for successful meaning making. In Chapter 4, Plemenitaš proposes a cognitive perspective for examining nominalization, a prominent feature of SFL lexicogrammar. In Chapter 5, Pagano and Lukin examine the role of language in the construction of a verbal artefact by proposing a methodology for text analysis.