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Catherine Newell · Alan Bain

Team-Based Collaboration in Higher Education Learning and Teaching

A Review of the Literature

 Springer

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Preface

Collaboration among higher education faculty members has been widely claimed as a necessary prerequisite to achieve greater quality and coherence in the design and implementation of learning and teaching programs. However, there are a range of understandings of the concept and practice of collaboration and limited research on what makes it successful. This review examines what collaboration means in practice and the factors that enable effective team collaboration in learning and teaching in higher education.

Keywords Collaboration · Higher education · Program design
Curriculum reform · Collaborative teacher learning
Collaborative problem-solving · Team cognition · Teachers · Leadership

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