Methodological Challenges When Exploring Digital Learning Spaces in Education
New Research – New Voices

Volume 2

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New Research – New Voices involves two strands, leaving open the possibility of others as the series grows:

Strand 1: New Voices and New Knowledge in Research Methodology
This strand in the book series is dedicated to producing cutting-edge titles focusing on Research Methodology. While it might be generally acknowledged that educational researchers often tend to import methods developed in neighboring disciplines, this is not always acknowledged in the literature on methodology. This series intends to contribute to the knowledge foundation in educational research by specifically seeking out those who work both across disciplines and inter-disciplinary in terms of their methodological approaches. The overall focus is to develop a series focusing on those methods which are appropriate in dealing with the specific research problems of the discipline.

The series provides students and scholars with state-of-the-art scholarship on methodology, methods and techniques focusing on a range of research topics. It comprises innovative and intellectually rigorous monographs and edited collections which bridge schools of thought and cross the boundaries of conventional approaches. The series covers a broad range of issues focusing on not only empirical-analytical and interpretive approaches, but moreover on micro and macro studies, and quantitative and qualitative methods.

Strand 2: New Voices and New Knowledge in Educational Research
This part of the series will focus on theoretical and empirical contributions that are unique and will provide important insights into the field of educational research across a range of contexts globally. This part of the series will collectively communicate new voices, new insights and new possibilities within the field of educational research. In particular the focus will be on scholars, students and communities that have often been excluded or marginalized within educational research and practice.
Methodological Challenges
When Exploring Digital
Learning Spaces in Education

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We are also most grateful to all the reviewers for their comprehensive peer reviews and valuable comments. Their constructive feedback and suggestions contributed to improved quality of this publication.

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We hope that this volume will be useful and valuable for you as a researcher, graduate student or as a person particularly interested in methodological issues and ICT in various learning spaces.