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Education and the Kyoto School of Philosophy

Pedagogy for Human Transformation
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Bas Levering (University of Utrecht, Netherlands) has taught Philosophy and History of Education at the University of Utrecht since the beginning of the 1970s. Since 2004 he has been Professor of Pedagogy at the Fontys Professional University in Tilburg, Netherlands and guest Professor of Pedagogy at the University of Ghent in Belgium (2009–2011). He published numerous books and articles on philosophy of science and ethics. His book *Childhood’s Secrets. Intimacy, Privacy and the ‘Self’ Reconsidered* (New York, 1996), co-authored by Max van Manen is in eight languages now. Levering’s most recent book *Praktische pedagogiek als theoretisch probleem* (*Practical Pedagogy as theoretical problem*) is a collection of his methodological studies. He is European Editor of the *International Journal of Qualitative Methods* and Editor in Chief of a Dutch pedagogical magazine.

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Lynda Stone is Professor of Philosophy of Education at the University of North Carolina at Chapel Hill. Her research interests include poststructuralist perspectives, John Dewey, feminism, and curriculum issues. She has an emerging interest in social ethics and is currently working on a book provisionally entitled *Mirror for Our Ethics: Discourses on Youth, Schooling, and Philosophy*. She is co-editor, with Jan Masschelein, of the book series *Contemporary Philosophies and Theories in Education*, in which this volume appears. Currently she is president of The John Dewey Society.


Tsunemi Tanaka is now Professor at the School of Letters, Mukogawa Women’s University, in Japan. Formerly, 1995 till 2012, he was Professor in the Center for the Promotion of Excellence in Higher Education at Kyoto University; from 2006 he was Director of the Center. He received his doctorate in education from Kyoto University. He research is in the philosophy in education, the history of educational thought and university pedagogy. His books include *Towards the Clinical Theory of Human Becoming* (Keisou Shobo, 2003), *The Development of Educational Anthropology* (Hokuju Shupann, 2009) (both in Japanese). His studies have focused particularly on the work of Motomori Kimura, Kitaro Nishida, and Akira Mori, and on the topics of the pedagogy of the Kyoto School and *hyogen* (expression).
Satoji Yano, Ph.D., is Professor of Clinical-Philosophical Pedagogy at Kyoto University. He has taught and published widely on anthropological and philosophical studies on education. He is the author of *Education from the Perspective of Gift and Exchange*.
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