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ICWL is an annual international conference series on Web-based learning that has so far been held in Asia, Europe and Australia. This series represents the cooperation of European and Asian researchers to advance the field of Web-based learning. The 9th ICWL 2010 was held in Shanghai, China. ICWL 2010 was jointly organized by the Hong Kong Web Society, Shanghai University. Shanghai, known throughout the world as the “Paris of the Orient,” is a thriving metropolis delightfully mixing the West and East, old and new, ancient and modern. It was particularly special to hold ICWL 2010 in Shanghai, as Expo 2010 was held in the same city just before the conference period.

This year, we received about 192 submissions. There were a total of 36 full papers and 8 short papers, representing an acceptance rate of about 23%; these papers are included in this LNCS proceedings volume. The authors of these submissions came from 35 countries and regions, while the authors of the accepted papers came from 18 countries and regions. We would like to thank the reviewers for spending their precious time reviewing the papers and for providing valuable comments that aided significantly in the paper selection process.

We would like to especially thank our Organization Chair, Feiyue Ye, for spending an enormous amount of time and effort in coordinating the local arrangements. In fact, we would like to thank the entire conference Organizing Committee for their hard work in putting together the conference. In particular, we would like to express our appreciation to our Registration Chair, Jiying (Jean) Wang, and Haoran Xie for their tremendous efforts in communicating with the authors.

We would also like to thank David C.L. Liu, Kamalakar Karlapalem, Xindong Wu and Wanlei Zhou for delivering excellent keynote speeches and sharing their insightful views on Web-based learning research issues. Finally, we would like to thank all authors for their high-quality contribution to this conference. We will continue to count on the support of the Web-based learning community in the future.

December 2010

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