Preface

The Third International Conference on Hybrid Learning (ICHL 2010) was organized by the School of Continuing and Professional Studies of The Chinese University of Hong Kong, Beijing Normal University, Goethe-Institut China, Caritas Francis Hsu College, and Caritas Bianchi College of Careers. ICHL 2010 provided a platform for knowledge exchange on hybrid learning among educators, researchers and computer scientists, who share a common goal to enhance the quality of learning and teaching in this fast-changing knowledge world, with the support of technology innovation.

Hybrid learning has been an ongoing trend for a number of years. It is not merely a simple combination of face-to-face and technology-mediated instruction, but also encompasses different learning strategies for teaching and learning. It places emphasis on outcome-based teaching and learning, and provides a diversified learning environment. Hybrid learning is probably the most efficient learning mode in the present age of globalization, when learning has to be borderless and dynamic in order to address the diverse learning needs of students. Students are given more opportunities to develop into active independent learners, and to practice practical skills for work and study.

It was our pleasure to have three keynote speakers for the ICHL 2010. They were Rebecca Launer from Goethe-Institut, Germany, Bebo White from Stanford University, and Yan Ji Chang from Tsinghua University, all of whom shared with us their valuable insights in the hybrid learning field.

We thank the ICHL 2010 Organizing Committee for organizing the conference, and also the Program Committee for reviewing the papers. Our sincere appreciation goes to Binlin Zhong for the support of Beijing Normal University in hosting the conference. ICHL 2010 attracted about 225 submissions, of which 44 were accepted for publication in the Lectures Notes in Computer Science series by Springer. Sponsorship for the conference was obtained from Pei Hua Education Foundation Limited, Goethe-Institut, China, School of Continuing and Professional Studies of The Chinese University of Hong Kong, and International Hybrid Learning Society. We are grateful for the generosity of all the sponsors.

August 2010

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