

Palgrave Studies on Chinese Education in a Global Perspective

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“The burgeoning literature on Chinese international students is dominated by writers and researchers from host institutions who inevitably present issues through the prism of their own experience. Lily Ye, in contrast is one of a small but growing generation of Chinese writers who have received their post-graduate education in the English-speaking world and are thus able to draw both on the perspectives of fellow students and on their own lived experience. Dr Ye’s use of Giddens’ project of the reflective self to interpret the narratives of Chinese PhD students is original, exciting, challenging and illuminating. Participants emerge not as passive victims of a system where they often face multiple disadvantages, but as active agents who mould their international experiences in ways which mirror their aspirations.”

—Professor Viv Edwards, *University of Reading, UK*

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Lily Lei Ye

Intercultural Experience and Identity

Narratives of Chinese Doctoral
Students in the UK

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