

# Policy Implications of Research in Education

## Volume 4

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# Policy Implications of Research in Education

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## Scope of the Series

In education, as in other fields, there are often significant gaps between research knowledge and current policy and practice. While there are many reasons for this gap, one that stands out is that policy-makers and practitioners may simply not know about important research findings because these findings are not published in forums aimed at them.

*Policy Implications of Research in Education* aims to clearly and comprehensively present the implications for education policy and practice drawn from important lines of current education research in a manner that is accessible and useful for policy-makers, educational authorities and practitioners.

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Susan Ledger • Lesley Vidovich • Tom O'Donoghue

# Global to Local Curriculum Policy Processes

The Enactment of the International  
Baccalaureate in Remote International  
Schools

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