

# **Profound Retardation and Multiple Impairment**

VOLUME 3

Medical and physical care and management

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Volume I

Development and learning

James Hogg and Judy Sebba

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Volume II

Education and therapy

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**James Hogg, Judy Sebba, and  
Loretto Lambe**

MENCAP Profound Retardation and Multiple Handicap  
Project, Hester Adrian Research Centre, University of  
Manchester



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This book is dedicated to the many families, carers and individuals with profound and multiple impairments who have helped in the development of MENCAP's Profound Retardation and Multiple Handicap Project. The editorial royalties from the volume are to be used to continue this work.

*James Hogg, Judy Sebba and Loretto Lambe*

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# *Contributors*

- Evelyn Andrews**      Teacher in Charge of PMLD Unit  
Carlton Digby Special School  
Digby Avenue  
Mapperley  
Nottingham NG3 6DR
- Helen Bradley**      Senior Clinical Psychologist  
Department of Psychology and Language  
11 The Crescent  
Wolverley  
Kidderminster  
Worcestershire DY10 3PP
- Ann Burton**      Superintendent Physiotherapist (Community)  
Charing Cross Hospital (Fulham)  
Fulham Palace Road  
London W6 8RF
- Janet Carr**      Regional Tutor in the Psychology of  
Mental and Multiple Handicap  
Jenner Wing Level 1  
St George's Hospital Medical School  
Department of Psychology  
Cranmer Terrace  
London SW17 0RE
- Joan Charlett**      Specialist Health Visitor in Handicapping  
Conditions  
West Bridgford Health Centre  
Musters Road  
West Bridgford  
Nottingham NG2 6PX
- Michael Clarke**      Consultant Paediatric Neurologist  
Booth Hall Children's Hospital  
Blackley  
Manchester M9 2AA



- Ann Craft** Lecturer  
Department of Mental Handicap  
Floor E – South Block  
Queen’s Medical Centre  
Nottingham NG7 2UH
- Alex Crawford** District Dental Officer  
South Manchester Health Authority  
Mauldeth House  
Mauldeth Road West  
Manchester M21 2RL
- Pamela M Eckersley** Director  
Special Education Resource  
Information Service (SERIS)  
Manchester City Council Education Committee  
11 Anson Road  
Manchester M14 5BY
- Paula Halliday** General Advisor (Special Educational  
Needs)  
Salford Education Department  
Chapel Street  
Salford M3 5LT
- Philippa Hewitt** Senior Dietitian  
West Berkshire Health Authority  
Borocourt Hospital  
Wyfold  
Reading  
Berkshire RG4 9JD
- James Hogg** Reader and Deputy Director  
Hester Adrian Research Centre  
The University  
Oxford Road  
Manchester M13 9PL
- Ann Hunt** Vice-President  
Tuberous Sclerosis Association  
Church Farm House  
Church Road  
North Leigh  
Oxford OX8 6TX

- Chris Kiernan** Professor of Behavioural Studies in Mental Handicap  
Hester Adrian Research Centre  
The University  
Oxford Road  
Manchester M13 9PL
- Loretto Lambe** Project Co-ordinator  
Mencap PRMH Project  
Piper Hill School  
200 Yew Tree Lane  
Northenden  
Manchester M23 0FF
- Shirley Lewis** Consultant Community Paediatrician  
Nottingham Health Authority  
Community Unit  
Memorial House  
Standard Hill  
Nottingham NG1 6HA
- Angela Mallett** Head of PMLD Department  
Shepherd Special School  
Harvey Road  
Aspley  
Nottingham NG8 3BB
- Christine L. Miller** Consultant Epidemiologist  
Public Health Laboratory Service  
Communicable Disease Surveillance Centre  
61 Colindale Avenue  
London NW9 5EQ
- Yvonne V. Milne** Founder and Chairman  
UK Rett Syndrome Association  
“Hartspool”  
Golden Valley  
Castlemorton  
Malvern  
Worcs WR13 6AA
- Catherine S. Peckham** Professor of Paediatric Epidemiology  
Institute of Child Health  
30 Guilford Street  
London WC1N 1EH

xii *Contributors*

- Eric R Peters**                      Chiropodial Services Manager  
Canterbury & Thanet Chiropody Services  
Queen Victoria Memorial Hospital  
King Edward Avenue  
Herne Bay  
Kent CT6 6EB
- Judy Sebba**                         Lecturer  
Cambridge Institute of Education  
Shaftesbury Road  
Cambridge CB2 2BX
- John Sharrard**                     Emeritus Consultant Orthopaedic Surgeon  
and Professor of Orthopaedics  
University of Sheffield  
140 Manchester Road  
Sheffield S10 5DL
- Pat Tookey**                         Research Officer  
Institute of Child Health  
30 Guilford Street  
London WC1N 1EH
- Jackie Waters**                     Information Officer  
Prader–Willi Syndrome Association (UK)  
5 Woolaton Road  
Chaddesden  
Derby DE2 4HX
- Ian D Young**                       Senior Lecturer in Child Health (Clinical  
Genetics)  
The University of Leicester  
University Road  
Leicester LE1 7RH
- Gillian Zarnecki**                   Senior Chiropodist  
Canterbury Health Centre  
26 Old Dover Road  
Canterbury CT1 3JH

## *Preface*

In the two preceding volumes on the subject of profound retardation and multiple impairment we focussed on significant background information on people whose intellectual abilities and physical and sensory impairments placed them amongst the most disabled members of the population. Our concern was essentially with educational techniques, though at the time of writing the books we were acutely aware that services for, and care of, such people went far beyond any narrow educational perspective. In this third, edited volume, we have broadened our focus to consider background medical information and a variety of aspects of physical care and management.

The choice of topics has been guided partly by our own involvement over many years in this field, and also by the findings of an extensive national survey of families and carers undertaken by the MENCAP Profound Retardation and Multiple Handicap Project. We describe that survey more fully in our opening chapter and trust it will justify why certain topics have been included while others have been omitted. We have attempted to ensure that chapters are basically self-contained and trust that the reader will tolerate a little repetition on certain important themes. In that chapter it has been indicated where information common to several contributions to the book recurs. This recurrence of themes emphasises the extent to which any simple compartmentalization of topics has to be viewed as no more than a presentational convenience. It is the whole person with whom we should be concerned and in this perspective many distinctions for practical purposes become totally artificial.

James Hogg, Judy Sebba and Loretto Lambe