

Part II

Learners Learning

The overall focus in this section is on learners learning. Broadly speaking, my contention is that learning about teaching is based on a complex interplay which rests initially on reconceptualising teacher educators and pre-service teachers as 'co-learners'. The four chapters presented in this section focus on the new strategies I introduced with pre-service teachers and in each chapter I examine one of the key assumptions I had formulated about learning and teaching within this environment. Each chapter begins with an assumption and appropriate data is examined as a means of uncovering whether my assumption had been supported, challenged and/or developed.