

MACMILLAN  
MASTER  
SERIES

---

**Work Out**

**Spanish**

**'O' Level and GCSE**

---

# The titles in this series

---

## **For examinations at 16+**

Biology	Physics
Chemistry	Principles of Accounts
Computer Studies	Spanish
English Language	Statistics
French	
German	
Mathematics	

## **For examinations at 'A' level**

Applied Mathematics  
Biology  
Chemistry  
English Literature  
Physics  
Pure Mathematics  
Statistics

MACMILLAN  
MASTER  
SERIES

---

**Work Out**

**Spanish**

**'O' Level & GCSE**

---

R. Taylor

Editorial Consultant

BETTY PARR

**M**  
MACMILLAN

© Robert Taylor 1986

All rights reserved. No reproduction, copy or transmission of this publication may be made without written permission.

No paragraph of this publication may be reproduced, copied or transmitted save with written permission or in accordance with the provisions of the Copyright Act 1956 (as amended).

Any person who does any unauthorised act in relation to this publication may be liable to criminal prosecution and civil claims for damages.

First published 1986

Published by  
MACMILLAN EDUCATION LTD  
Houndmills, Basingstoke, Hampshire RG21 2XS  
and London  
Companies and representatives  
throughout the world

Typeset by TecSet Ltd,  
Sutton, Surrey

British Library Cataloguing in Publication Data

Taylor, Robert

Work out : Spanish GCSE.—(Macmillan master series)—(Macmillan work out series)

1. Spanish language—Examinations, questions, etc.

I. Title

468           PC4112

ISBN 978-0-333-38662-0   ISBN 978-1-349-07805-9 (eBook)

DOI 10.1007/978-1-349-07805-9

# Contents

<b>Series Editor's Preface</b>	ix
<b>Acknowledgements</b>	xi
Groups Responsible for Examinations at 16+	xi
<b>Introduction</b>	1
Pronunciation Guide	2
<b>PART I TEXTS AND EXERCISES</b>	
<b>1 La Vida de la Ciudad</b>	7
Conversation	7
Explanations	10
Exercises	11
<b>2 La Vida del Campo</b>	14
Conversation	15
Explanations	16
Exercises	17
<b>3 En el Instituto</b>	21
Conversation	22
Explanations	23
Exercises	24
<b>4 La Gastronomía</b>	28
Conversation	29
Explanations	30
Exercises	31
<b>5 De Compras</b>	36
Conversation	36
Explanations	38
Exercises	39
<b>6 Los Jóvenes de Hoy</b>	42
Conversation	43
Explanations	44
Exercises	45
<b>7 El Cine Español</b>	49
Conversation	50
Explanations	50
Exercises	51

<b>8</b>	<b>El Ocio</b>		55
		Conversation	56
		Explanations	57
		Exercises	58
<b>9</b>	<b>La Vida Familiar</b>		62
		Conversation	63
		Explanations	64
		Exercises	66
<b>10</b>	<b>Una Región Española – Galicia</b>		70
		Conversation	72
		Explanations	72
		Exercises	74
<b>11</b>	<b>El Turismo en España</b>		77
		Conversation	80
		Explanations	80
		Exercises	81
<b>12</b>	<b>El Teatro Español (Federico García Lorca)</b>		86
		Conversation	87
		Explanations	88
		Exercises	89
<b>13</b>	<b>La Prensa Española</b>		92
		Conversation	93
		Explanations	94
		Exercises	95
<b>14</b>	<b>Las Fiestas Religiosas</b>		98
		Conversation	100
		Explanations	101
		Exercises	102
<b>15</b>	<b>El Patrimonio Nacional</b>		107
		Conversation	109
		Explanations	110
		Exercises	112
<b>16</b>	<b>Los Jóvenes Adultos en España – sus Actitudes y Opiniones</b>		116
		Conversation	116
		Explanations	118
		Exercises	119
<b>17</b>	<b>La Nueva Democracia</b>		124
		Conversation	126
		Explanations	127
		Exercises	129
<b>18</b>	<b>La Corrida de Toros</b>		133
		Conversation	135
		Explanations	136
		Exercises	138
<b>19</b>	<b>Recursos e Industria</b>		142
		Conversation	144
		Explanations	145
		Exercises	146

<b>20</b>	<b>España, País de Contrastes</b>	<b>150</b>
	Conversation	152
	Explanations	154
	Exercises	155
<b>PART II GRAMMAR SUMMARY</b>		
	<b>Grammar Summary</b>	<b>161</b>
	Index to Grammar Summary	200
<b>PART III KEY TO EXERCISES</b>		
	<b>Key to Exercises</b>	<b>205</b>
	<b>Bibliography</b>	<b>255</b>

---

# Series Editor's Preface

---

This new series has been designed for adults and older teenagers with some knowledge of spoken and written Spanish and a wish to become more proficient in the language and better informed about Spain. The book and its accompanying cassette are intended for students working, without a teacher, to attain a standard broadly similar to that required for a good grade in the present Ordinary level of the General Certificate of Education or its equivalent in the new General Certificate of Secondary Education.

The course has two main objectives. The first is to provide a sound and coherent programme, in which the study of authentic materials will give an insight into different aspects of Spanish life and also serve as a basis for learning and practising the language in a realistic context. The second is to give specific help to students wishing to prepare for an appropriate public examination, with the implication that the development of sound standards of work in all the language skills will bring success in examinations to those who seek and work for it.

*Work Out Spanish* has certain distinctive features which should help students to devise a learning strategy that suits them. All the teaching, including the grammatical explanations and exercises, are based on carefully devised texts and recorded dialogues, which exemplify the correct use of written and spoken Spanish and illustrate different elements of grammar and syntax; the latter are then explained and practised by means of graded exercises, for which a key is provided. Every care has been taken to use the language in sensible situations, avoiding as far as possible the pointless statements so often evoked by ill-judged questions in workbooks. An important feature is a substantial grammar summary, in which the basic structures of the language are clearly explained, and practical examples are quoted from the texts or dialogues, so that theory is associated with the practical use of language in a familiar context.

The later chapters of the book include questions which are drawn from past examination papers of the Ordinary level of the General Certificate of Education, and the cassette gives guidance in preparing for the relevant oral examination.

This is a period of transition in the field of public examinations, for preparations are now being made for the new General Certificate of Secondary Education, which will in 1988 replace the existing General Certificate of Education and the Certificate of Secondary Education. By the time this course is published, details of the new examination will no doubt be available, but it is not yet possible to present an authenticated statement of regulations and requirements. However, so many experimental papers have been produced that it is already feasible to forecast the general pattern of the GCSE. Although the next examination will cater for a much wider range of ability than the present tests, it is clear that, for all except the lower levels of capacity, modern language examinations will continue to assess the skills of understanding, speaking, reading and writing the language. It is obvious therefore that students using *Work Out Spanish* will find valuable



support for their efforts to develop their command of the spoken and written language and thus provide a solid basis for examination success.

The author's Introduction, which gives details of the book and cassette, merits careful attention from the student who wishes to gain the full benefit of this new and helpful course.

*Yeovil, 1985*

Betty Parr

---

# Acknowledgements

---

The author would like to thank Angel Palomo for his help in checking the proofs, and his son, Philip, for his help in typing the manuscript.

## Groups Responsible for Examinations at 16+

In the United Kingdom, examinations are administered by four examining groups and three examination boards. Syllabuses and examination papers for each group and board can be ordered from the addresses given here.

### Northern Examining Association

Joint Matriculation Board

Publications available from:

**John Sherratt and Son Ltd**  
78 Park Road, Altrincham  
Cheshire WA14 5QQ [JMB]  
**Yorkshire and Humberside  
Regional Exam Board**

Scarsdale House  
136 Derbyside Lane  
Sheffield S8 8SE

**North West Regional Exam Board**  
Orbit House, Albert Street  
Eccles, Manchester M30 0WL

**Northern Regional Exam Board**  
Wheatfield Road, Westerhope  
Newcastle upon Tyne NE5 5JZ

**Associated Lancashire Schools Exam  
Board**  
12 Harter Street  
Manchester M1 6HL

### Midland Examining Group

**University of Cambridge Local  
Examinations Syndicate**  
Syndicate Buildings, Hills Road  
Cambridge CB1 2EU [UCLES]  
**Southern Universities Joint Board**  
Cotham Road  
Bristol BS6 6DD [SUJB]

**West Midlands Regional Exam Board**  
Norfolk House, Smallbrook  
Queensway, Birmingham B5 4NJ

**Oxford and Cambridge Schools  
Examination Board**  
10 Trumpington Street  
Cambridge CB2 1QB [O & C]  
**East Midlands Regional Exam Board**  
Robins Wood House, Robins Wood Road  
Aspley, Nottingham NG8 3NR

## **London and East Anglian Group**

### **University of London School Examinations Board**

University of London Publications Office  
52 Gordon Square  
London WC1E 6EE [L]

**East Anglian Regional Exam Board**  
The Lindens, Lexden Road  
Colchester, Essex CO3 3RL

### **London Regional Exam Board**

Lyon House  
104 Wandsworth High Street  
London SW18 4LF

## **Southern Examining Group**

### **The Associated Examining Board**

Stag Hill House  
Guildford, Surrey GU2 5XJ [AEB]

**Southern Regional Examining Board**  
Avondale House, 33 Carlton Crescent  
Southampton, Hants SO9 4YL

### **University of Oxford Delegacy of Local Examinations**

Ewert Place  
Summertown, Oxford OX2 7BZ [OLE]

**South-Western Regional Examining  
Board**  
23–29 Marsh Street  
Bristol BS1 4BP

## **Scottish Examination Board**

Publications available from:

**Robert Gibson & Sons (Glasgow) Ltd**  
17 Fitzroy Place, Glasgow G3 7SF [SEB]

## **Welsh Joint Education Committee**

245 Western Avenue  
Cardiff CF5 2YX [WJEC]

## **Northern Ireland Schools Examination Council**

Examinations Office  
Beechill House, Beechill Road  
Belfast BT8 4RS [NISEC]

The University of London Entrance and School Examinations Council accepts no responsibility whatsoever for the accuracy or method in the answers given in this book to actual questions set by the London Board.

Acknowledgement is made to the Southern Universities' Joint Board for School Examinations for permission to use questions taken from their past papers but the Board is in no way responsible for answers that may be provided and they are solely the responsibility of the authors.

The Associated Examining Board, the University of Oxford Delegacy of Local Examinations, the Northern Ireland Schools Examination Council and the Scottish Examination Board wish to point out that worked examples included in the text are entirely the responsibility of the author and have neither been provided nor approved by the Board.