

Education Dialogues with/in the Global South

Aim of the Series

In education, research related to equity and diversity has drawn largely on theorists from the Global North. This series engages authors in considering how perspectives from the Global South can lead to new knowledge about education. The series harnesses comparative research across a range of diversities of people and place to generate new insights, and the re-theorization of education practice and policy. The series has a global focus, but there are a number of books that do this. What is unique about this series is that the focus is *with/in* the Global South. This means that the series aims to include current sociological research, theorizing and education policy debates from peoples, regions and countries that are defined as part of the Global South. Specifically, the Global South may be geographic, such as in the case of Oceania and South America but the Global South is also political, economic, cultural, theoretical and so on. The series aims to begin a dialogue that brings contemporary sociological debate about ‘southern theory’ to education.

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Carol Reid • Jae Major
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Southern Perspectives on Teachers
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Education Dialogues with/in the Global South

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BOOKS BY CAROL REID

- C Reid and K Watson. 2015. *Compulsory Schooling: Perspectives from Students, Parents and Educators*. New York: Palgrave Macmillan.
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