

Part III

Case Studies

This section outlines a number of case studies of non-formal education in developing societies today. These range from very small and localised projects run by community-based or non-governmental organisations to large-scale standardised and certificated national programmes for adults or for children, all of which have been designated as ‘non-formal’, as being outside the formal education system or alongside the formal system. It ends by looking at a programme which aims to mainstream NFE within formal education. The picture suggests that NFE today is a-theoretical, lacking any clear logic frame.

In much of what follows, I use one country’s programmes of NFE to exemplify a particular approach to defining and implementing NFE, while looking at the country as a whole.