REFERENCES

REFERENCES

Aprile, P. (2010). *Tutto quello che è stato fatto perche gli Italiani del Sud diventassero Meridionali* (People who work the land. All that was made for Italians from the South to become Southerners). Milan: Piemme.


Batini, F. (2008). Competenze e diritto all’apprendimento (Competencies and the right to learning). In F. Batini & A. Surian (Eds.), *Competenze e diritto all’apprendimento*. (Competencies and the right to learning). Massa, Italy: Transeuropa.


1 People who work the land (generally in a latifundium system) – derogatory. An insult levelled by Northerners in Italy at migrants from Italy’s southern regions, connoting “underdeveloped farmers.”
REFERENCES


REFERENCES


REFERENCES


REFERENCES


234
REFERENCES


REFERENCES


236
REFERENCES


REFERENCES


REFERENCES


Guha, R. (2009). Omaggio a un Maestro (Homage to a Master). In G. Schirru (Ed.), Gramsci, le culture e il mondo (Gramsci, cultures and the world) (pp. 31–40). Rome: Viella.


REFERENCES


240
REFERENCES


REFERENCES


REFERENCES


243
REFERENCES


Mayo, M. (2010). Competing perspectives, definitions and approaches. In M. Mayo & J. Annette (Eds.), Taking part?: Active learning for active citizenship and beyond (pp. 41–60). Leicester, UK: NIACE.


Mayo, P. (2008). Competenze e diritto all’apprendimento: Una concezione alternativa e critica (Competences and the right to learning. An alternative and critical conceptualization). In F. Batini & A. Surian (Eds.), Competenze e diritto all’apprendimento (Competences and the right to learning) (pp. 7–14). Massa, Italy: Transseuropa.


REFERENCES


REFERENCES


REFERENCES


REFERENCES


REFERENCES


REFERENCES


Showstack Sassoon, A. (2009). Raymond Williams, Stuart Hall, Gramsci e noi (Raymond Williams, Stuart Hall, Gramsci and us). In G. Schirru (Ed.), *Gramsci, le culture e il mondo* (Gramsci, cultures and the world) (pp. 73–87). Rome: Viella.


REFERENCES

Surian, A. (2006). Gli orientamenti degli Organismi internazionali sulla valutazione dell’istruzione superiore (The orientations of international organisms with regard to the evaluation of higher education

252
REFERENCES


REFERENCES


REFERENCES


REFERENCES


NAME INDEX

A
Abdi, A., 2, 70, 71, 134
Abel Gawad, O., 180
Adamson, W., 89
Adams, R., 84, 123
Addams, J., 184, 225
Alcock, P., 138
Alinsky, S., 133
Allman, P, 1, 5, 21, 31, 45, 46, 52, 55, 199, 207, 220, 221
Allulli, D., 23
Alvarez, A., 50
Amador, C.F., 54
Andruske, C.L., 39, 40, 164
Anthony, S.B., 184
Aoyama, A., 205
Apitzsch, U., 171
Apple, M.W., 37, 40, 47, 48, 101, 215, 216
Archer, W., 145
Aricó, J., 53
Arizmendarrieta, I., 179
Armaye, R.F., 25, 51, 54, 124, 180, 221
Arshad, R., 223
Aschroft, B., 69
Ashston, D., 18, 80
Asín, J.M., 10
B
Bagnall, R.G., 57, 60
Balacchino, G., 18, 89, 184, 215, 223
Ball, S.J., 27, 32, 39
Barnd, D., 220, 221
Bar, J., 223
Bartlett, E.E., 204
Battersby, D., 212, 213
Battist, M., 58, 162
Battisti, B., 192
Bauman, Z., 16, 28, 77, 96, 222
Bayat, A., 176
Belanger, P., 194
Belenky, M.F., 160–162, 165
Bell, B., 225
Ben Ali, Z.E.A., 114
Benjamin, A., 46
Bermstein, E., 45
Berry, T., 186, 196
Betto, F., 38, 128
Bhattacharya, A., 70, 137
Bishop, A., 140
Bishop, M., 54
Bloch, E., 46
Boal, A., 136, 176, 194
Bohmeijer, E., 212
Bond, E., 136
Bosher, R., 10
Boström, A.-K., 9, 10
Boswell, J., 189
Botchwey, N.D., 181
Bourdieu, P., 102, 207
Bowl, M., 143, 145, 147
Brady, E.M., 207–209
Bräithwaite, R., 139
Brigham, S.M., 164
Brine, J., 39, 96
Brion, D., 57, 58, 60, 63
Broccoli, A., 51
Brookfield, S.D., 1, 60, 62, 198, 199, 215, 218, 220
Brown, P., 18, 80
Brownson, C., 201
Bryan, R.L., 201
Bryant, I., 57
Buber, M., 180, 217
Burnette, D.M., 155
Burnstow, B., 160
Bussens, I., 140
Butterwick, S., 52, 60, 137, 138, 140, 218, 223, 225
Buttigieg, J.A., 31, 112
C
Cameron, C., 195, 201
Canan, C., 194
Capitini, A., 37, 98, 133, 223
Cardenal, F., 54
Cardona, M., 133, 225
Cardoso, F.H., 22, 23, 110
Carey, L., 179
Carnoy, M., 22, 24–26, 32, 54, 82
Carriere, E., 60
Carroll, T., 219
Carson, R., 189, 196
Carruana, S., 133, 225
Carruana, V., 119, 189
Caruso, S., 50
Cassatt, M., 107
Castells, M., 21, 32
Castles, S., 52
Cauchy, B., 103
Chadwick, A., 72, 101, 216
Chambers, R., 126

257
NAME INDEX

Champion Ward, F., 10, 19
Chapman, V-L., 59, 60
Chaucer, G., 208
Chickering, A.W., 187
Chomsky, N., 29
Christensen, L., 138
Clark, C., 58, 60, 65, 66, 166, 167, 179
Clark, C., 133
Clark, M.A., 223
Clegg, H.A., 84
Clinchy, B., 160, 161
Clover, D., 39, 49, 102, 109, 124, 135, 189–191, 197, 218, 223
Coady, M., 179, 182, 183, 195, 201, 224
Cockwill, S., 139
Code, L., 122
Coe, C., 203
Coelho, V.S., 132
Cole, M., 25, 46
Coleridge S.T., 196
Collins, M., 218
Collins, P.H., 37, 169
Cook, G.L., 182
Coombs, P.H., 125
Cornwall, A., 132, 139
Corrigan, P., 21, 22, 24, 27
Courtenay, B.C., 203
Courtinbo, C.N., 53
Cronn, P., 127
Crowther, A.J., 10, 17
Crowther, J., 39, 133
Cunningham, P., 223

D
Daig, I., 133
Dale, R., 25, 26, 81, 112
Dalton, J.C., 187
Dampier, P., 22
Darder, A., 217
Darmanin, M., 33, 165
Dave, R.H., 10, 12
Davies, B., 64
de Beauvoir, S., 111
Debord, G., 29
Dei, G.S., 69, 70, 170, 225
Delamare-Le Deist, F., 97
Della Porta, D., 129
Dewey, J., 37, 98
Dian, M., 129
Dinevski, D., 146, 147
Dinevski, I.V., 146, 147
Dirks, J., 182
Dolci, D., 37, 133
Donnelly, D., 183
Doyle, I., 183, 224
Dreyfus, H., 59
Dricoll, C., 181, 186, 187
Duguid, F., 136

E
Edwards, R., 219
Eghbal, M., 210
El-Geretly, H., 137
Elias, J., 49
El-Saadawi, N., 125, 126
Elsheikh, M., 177
Engels, F., 23, 55
English, L.M., 21, 25, 28, 58–60, 63, 111, 135, 139, 140, 146, 161, 179, 181, 182, 185, 186, 219, 223
Entwistle, H., 51
Esteva, G., 38, 122

F
Fairclough, N., 33
Fanon, F., 71, 120, 175
Farréhmanpur, R., 25
Faulkner, W., 140
Faure, E., 10, 19
Feather, J., 201
Fernandes, B.M., 113
Fernandez Diaz, O., 53
Ferree, M.M., 124
Field, J., 9–11, 13, 222
Fingel, J., 18, 40
Finger, M., 10, 218
Finsden, B., 212
Fisher, J., 34, 85, 223
Fisher, W., 113
Fitzpatrick, A., 182, 220
Flannery, D., 160, 162, 166
Flecha, R., 136, 217
Foerstech, J., 61, 166
Foley, G., 2, 11, 45, 46, 49, 109, 122, 124, 129, 135, 193, 198, 201, 221, 223
Formosa, M., 207, 210, 212, 213
Fourcault, M., 21, 28, 60, 112, 132, 218
Freeman, R., 204
Furlong, J., 150

G
Gadotti, M., 95
Galeano, E., 105, 106
Galea, S., 164
Gandhi, M., 70–72, 224
Gandin, L.A., 37, 40, 215
Gannon, S., 64
Garcia Lorca, F., 136
Garrison, R., 145
Gauci, A., 92
Gaventa, J., 132, 134, 226
Gaynor, N., 132
Gelpi, E., 10, 78, 96, 218, 222

258
NAME INDEX

Gentileschi, A., 107
Gentili, P., 28, 39, 96
Gheytanchi, E., 139
Gillen, M.A., 181
Gilligan, C., 160
Ginsberg, M., 148, 150, 152
Giroux, H., 1, 28–30, 33, 37, 39, 46, 96, 101, 110, 113, 127, 143, 151, 172, 216
Glendenning, F., 207, 212, 213
Goldberger, N., 160, 161
Gonczi, A., 95, 97
Gorard, G., 150
Gouthro, P., 161, 218
Grace, A., 181, 223
Gramsci, A., 1, 5, 21, 22, 29–34, 49, 50, 53, 57, 59, 61, 63, 69, 78, 88, 89, 103, 106, 107, 112, 123, 133, 134, 154, 175, 184, 218–221, 226
Graveline, F.J., 162, 164
Green, A., 22, 24
Green, E., 140
Griffin, V.R., 185
Griffiths, G., 69
Grundtvig, N.F.S., 179
Guha, R., 72
Gutierrez, F., 189
Gutman, A., 37
H Habermas, J., 32, 98, 217, 218
Haftin, N.J., 139, 140
Haig-Brown, C., 175
Hall, B.L., 49, 70, 124, 135, 153, 154, 193, 197, 223
Hall, S., 1, 31
Hammond, J.L., 52
Hardt, M., 110, 113, 123
Hardy, T., 50
Harris, M., 185
Harris, S., 93
Hart, M.U., 39, 189, 223
Hartocollis, A., 123
Hartvig, M., 49, 50, 87, 220
Haughey, D., 107
Havel, V., 1
Hayes, E., 160–162, 165, 166
Hegel, G.F., 23, 52
Heim, A., 208
Held, D., 24, 33
Hemphill, D.F., 58
Herman, E.S., 29
Heron, J., 181, 185
Herrera, F., 10, 19
Herrera, L., 139, 176
Hickling Hudson, A., 71
Hill, D., 82
Hill, R.J., 223
Hirschfield, U., 24
Hobbswarm, E., 30, 32, 145, 174
Holford, J.D., 5, 40, 45, 123, 221
Hooke, B., 1, 37, 170, 201, 218
Hoppe, S.L., 187
Horton, M., 1, 5, 38, 51, 109, 123, 133, 225, 226
Hunt, C., 181
Hunt, D., 185
Huxley, J., 10
Huyer, S., 17, 139, 140
I Ilich, I., 18, 38, 218
Ireland, T., 53
Irving, C., 63, 139, 140
Irwin, A., 198
Irwin, R.R., 187
Isaac, P., 170
J Jackson, N., 82
Jackson, S., 163, 220
Jarvis, P., 22, 179, 206
Jessop, B., 21, 33
Johnson-Bailey, J., 163, 225
Johnson, R., 57
Johnson, S., 189
Jones, A., 181
Jordan, G., 101
Jordan, S., 135
Jubas, K., 140
Jules, D., 221
K Kaddoura, A.-R., 10, 19
Kahn, R., 189
Kane, L., 124, 220
Kapoor, D., 2, 71, 72, 120, 121, 128, 134, 135, 192, 224
Kasworm, C., 2, 145
Kautsky, K., 45
Keeble, L., 15, 140
Kellner, D., 29
Kelly, E., 223
Kempf, A., 69
Kenyon, G., 212
Kester, G., 92
Kidd, R., 182
Kilde, J.H., 184
Kilmurray, A., 133
Kirkwood, C., 223
Kirkwood, C., 133, 226
Kirkwood, G., 133, 226
Knowledge, M., 181
Koro-Ljungberg, M., 64
Korsch, K., 45
Kornai, G., 32, 221
Kothari, U., 138
Kreuter, M.W., 201
Kwaipun, V., 71, 134
<table>
<thead>
<tr>
<th>Name</th>
<th>Page Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>La Belle, T.J.</td>
<td>53, 79, 220, 221</td>
</tr>
<tr>
<td>Labonte, R.</td>
<td>198, 201, 206</td>
</tr>
<tr>
<td>Lange, E.</td>
<td>189, 191</td>
</tr>
<tr>
<td>Lankshear, C.</td>
<td>11, 72</td>
</tr>
<tr>
<td>Laslett, P.</td>
<td>207, 208</td>
</tr>
<tr>
<td>Latapi, P.</td>
<td>136</td>
</tr>
<tr>
<td>Launder, H.</td>
<td>18, 80</td>
</tr>
<tr>
<td>Leal Filho, W.</td>
<td>189</td>
</tr>
<tr>
<td>Le Brun, E.V.</td>
<td>107</td>
</tr>
<tr>
<td>Ledwith, M.</td>
<td>132–134, 206, 220, 223, 226</td>
</tr>
<tr>
<td>Leng, K.</td>
<td>205</td>
</tr>
<tr>
<td>Lengrand, P.</td>
<td>10, 96</td>
</tr>
<tr>
<td>Lenin, V.I.</td>
<td>21, 50, 51, 54, 107</td>
</tr>
<tr>
<td>Leonardo</td>
<td>66</td>
</tr>
<tr>
<td>Levin, H.</td>
<td>24, 26, 82</td>
</tr>
<tr>
<td>Lichtner, M.</td>
<td>86</td>
</tr>
<tr>
<td>Liebknecht, K.</td>
<td>50</td>
</tr>
<tr>
<td>Lis, M.</td>
<td>140</td>
</tr>
<tr>
<td>Lindeman, E.</td>
<td>38, 182</td>
</tr>
<tr>
<td>Lindquist Wong, P.</td>
<td>22</td>
</tr>
<tr>
<td>Livingstone, D.W.</td>
<td>5, 18, 46, 52, 86, 112, 200, 220, 223</td>
</tr>
<tr>
<td>Loader, B.</td>
<td>15, 140</td>
</tr>
<tr>
<td>Lopes, H.</td>
<td>10, 19</td>
</tr>
<tr>
<td>Lotz, J.</td>
<td>90, 224</td>
</tr>
<tr>
<td>Lovett, T.</td>
<td>133, 226</td>
</tr>
<tr>
<td>Löwy, M.</td>
<td>128</td>
</tr>
<tr>
<td>Luo, Y.</td>
<td>164</td>
</tr>
<tr>
<td>Luxemburg, R.</td>
<td>5, 11, 45, 49, 50</td>
</tr>
<tr>
<td>Lyotard, J-F.</td>
<td>21, 26, 60, 95</td>
</tr>
<tr>
<td>Maan, B.</td>
<td>223</td>
</tr>
<tr>
<td>Macedo, D.</td>
<td>57, 59, 107, 123</td>
</tr>
<tr>
<td>MacKeracher, D.</td>
<td>159, 181, 185, 201, 205, 207</td>
</tr>
<tr>
<td>MacLeod, G.</td>
<td>89</td>
</tr>
<tr>
<td>Malabottu, M.R.</td>
<td>171</td>
</tr>
<tr>
<td>Malcolm, L.</td>
<td>163, 220</td>
</tr>
<tr>
<td>Mancini, F.</td>
<td>88</td>
</tr>
<tr>
<td>Mao, 28</td>
<td>52</td>
</tr>
<tr>
<td>Marker, M.</td>
<td>60</td>
</tr>
<tr>
<td>Marquez, H.</td>
<td>25</td>
</tr>
<tr>
<td>Marshall, J.</td>
<td>39, 86, 112, 221</td>
</tr>
<tr>
<td>Martin, D.</td>
<td>54</td>
</tr>
<tr>
<td>Martinho, F.</td>
<td>91</td>
</tr>
<tr>
<td>Martin, I.</td>
<td>39</td>
</tr>
<tr>
<td>Martin, P.Y.</td>
<td>124</td>
</tr>
<tr>
<td>Martin, W.J.</td>
<td>60</td>
</tr>
<tr>
<td>Marutatana, T.L.</td>
<td>154</td>
</tr>
<tr>
<td>Marx, K.</td>
<td>55</td>
</tr>
<tr>
<td>Mazawi, A.E.</td>
<td>33, 150, 151</td>
</tr>
<tr>
<td>McGivney, V.</td>
<td>148, 149</td>
</tr>
<tr>
<td>Mctintosh, P.</td>
<td>172</td>
</tr>
<tr>
<td>McKinnon, B.</td>
<td>205</td>
</tr>
<tr>
<td>McKim, E.</td>
<td>212</td>
</tr>
<tr>
<td>McKinley Parrish, M.</td>
<td>101</td>
</tr>
<tr>
<td>McKinnon, M.M.</td>
<td>183</td>
</tr>
<tr>
<td>McLaren, P.</td>
<td>11, 25, 46, 216, 221</td>
</tr>
<tr>
<td>McIlroy, J.</td>
<td>87, 145, 148, 220, 223</td>
</tr>
<tr>
<td>Mehra, B.</td>
<td>140</td>
</tr>
<tr>
<td>Meiksins Wood, E.</td>
<td>27</td>
</tr>
<tr>
<td>Melo, A.</td>
<td>71, 221</td>
</tr>
<tr>
<td>Memmi, A.</td>
<td>71</td>
</tr>
<tr>
<td>Merkel, C.</td>
<td>140</td>
</tr>
<tr>
<td>Merriam, S.B.</td>
<td>49, 203</td>
</tr>
<tr>
<td>Merrington, J.</td>
<td>32, 88</td>
</tr>
<tr>
<td>Mezzrow, J.</td>
<td>127, 136, 218</td>
</tr>
<tr>
<td>Mhina, C.</td>
<td>70</td>
</tr>
<tr>
<td>Midwinter, E.</td>
<td>207</td>
</tr>
<tr>
<td>Mier, M.G.F.</td>
<td>121</td>
</tr>
<tr>
<td>Mikkelson, K.</td>
<td>195</td>
</tr>
<tr>
<td>Milani, L.</td>
<td>37, 98, 99, 133, 218, 224, 225</td>
</tr>
<tr>
<td>Miles, A.</td>
<td>40, 128, 218, 223</td>
</tr>
<tr>
<td>Miliband, R.</td>
<td>24</td>
</tr>
<tr>
<td>Miller, J.P.</td>
<td>185</td>
</tr>
<tr>
<td>Miller, L.</td>
<td>79</td>
</tr>
<tr>
<td>Miller, V.</td>
<td>51</td>
</tr>
<tr>
<td>Mirchandani, K.</td>
<td>164</td>
</tr>
<tr>
<td>Mizzi, F.</td>
<td>184</td>
</tr>
<tr>
<td>Mojab, S.</td>
<td>5, 45, 63, 164, 169, 170</td>
</tr>
<tr>
<td>Molina, G.E.</td>
<td>121</td>
</tr>
<tr>
<td>Moreland, R.</td>
<td>133</td>
</tr>
<tr>
<td>Morgan, W.J.</td>
<td>45, 49, 51, 52</td>
</tr>
<tr>
<td>Morris, R.</td>
<td>87</td>
</tr>
<tr>
<td>Morrow, R.A.</td>
<td>22, 39, 46, 53, 97, 218</td>
</tr>
<tr>
<td>Mubarak, H.</td>
<td>114</td>
</tr>
<tr>
<td>Mulderrig, J.</td>
<td>33</td>
</tr>
<tr>
<td>Mündel, K.</td>
<td>136</td>
</tr>
<tr>
<td>Munro, P.</td>
<td>225</td>
</tr>
<tr>
<td>Murphy, M.</td>
<td>9, 10, 222</td>
</tr>
<tr>
<td>Neal, R.</td>
<td>183</td>
</tr>
<tr>
<td>Negri, A.</td>
<td>111, 113, 124</td>
</tr>
<tr>
<td>Neill, A.</td>
<td>101, 216</td>
</tr>
<tr>
<td>Nesbit, T.</td>
<td>2, 31, 135, 151, 154</td>
</tr>
<tr>
<td>Nettl, J.P.</td>
<td>50</td>
</tr>
<tr>
<td>Newman, M.</td>
<td>193, 198, 201, 202, 222, 223</td>
</tr>
<tr>
<td>Ng, R.</td>
<td>5, 45, 55, 164</td>
</tr>
<tr>
<td>Ngulube, T.J.</td>
<td>202</td>
</tr>
<tr>
<td>Nicolli, K.</td>
<td>219</td>
</tr>
<tr>
<td>Nuissl von Rein, E.</td>
<td>149</td>
</tr>
<tr>
<td>Nutbeam, D.</td>
<td>202, 203</td>
</tr>
<tr>
<td>Nyerere, J.K.</td>
<td>70, 155, 224</td>
</tr>
<tr>
<td>O'Cadiz, M.d'.</td>
<td>22, 29, 106, 123</td>
</tr>
<tr>
<td>O'Connor, J.</td>
<td>24</td>
</tr>
<tr>
<td>Ofle, C.</td>
<td>24, 33</td>
</tr>
<tr>
<td>Okcabel, R.</td>
<td>180</td>
</tr>
<tr>
<td>O'Leary, J.</td>
<td>49, 50, 87, 220</td>
</tr>
<tr>
<td>Ollsen, M.</td>
<td>219</td>
</tr>
<tr>
<td>O'Neil, M.</td>
<td>139</td>
</tr>
<tr>
<td>Onya, H.</td>
<td>202</td>
</tr>
</tbody>
</table>
NAME INDEX

Ornelas, C., 90
Osborne, M., 143–145, 147
Ostrom, C.S., 60
O’Sullivan, E., 107, 127, 181, 186, 189, 193, 196, 223
Owen, M., 160

P
Pace, P., 189
Paiva, V., 51
Palmer, P., 185, 187
Panayiotou, A., 50, 87, 220
Panich, L., 13
Pannu, R.S., 23, 24
Percival, A., 147, 152
Percy, K., 207
Peters, J.M., 225
Petrie, M., 223
Petrovsky, A.V., 10, 19
Plöckhanov, G., 45
Plumb, D., 58, 60, 62, 63
Poggi, G., 23
Ponniar, T., 113
Pope Leo XIII, 182
Popovic, K., 91
Poulantzas, N., 32
Prado, C., 189
Prakash, M.S., 38, 122
Putnam, T., 186

Q
Quarter, J., 223

R
Rabinow, P., 59
Rahimi, B., 139
Rahmna, M., 10, 19
Ramsey, H., 27
Randall, W., 212
Ranger, T., 174
Raphael, D., 197, 198, 201, 203
Rattansi, A., 60
Reading, J., 199, 203
Réhane, D., 139
Reeves, P. M., 203
Reichman, J., 26
Rhodes, G., 151
Rikowski, G., 46
Robertson, S., 81, 112
Rogers, E., 170
Roman, L., 170
Rootman, I., 203
Rosenberg, D., 70
Ross, C.E., 207
Ross-Gordon, J., 2
Rossiter, M., 167
Royal, C., 140
Roy, C., 137, 195, 207
Rubenson, K., 59, 60
Ryan, A.B., 63

S
Said, E., 72, 175, 176
Samulovčev, B., 91
Sanders, D., 200, 202
Sandlin, J. A., 194
Sandmann, L. R., 151
Sarsour, S., 135
Sayer, D., 21, 22, 24, 27
Scale, E., 198
Schedler, P. E., 223
Schrecker, T., 206
Schugurensky, D., 40, 98, 136, 164, 215
Schweickart, P. P., 161, 166
Scott, J. C., 146, 184
Scott, J. W., 64
Scott, S. M., 184
Sears Giroux, S., 33, 39, 143, 151
Selman, G., 22
Selman, M., 135, 137
Selwyn, N., 150
Semali, L., 70
Shakespeare, W., 62
Shan, H., 45, 55, 164
Share, J., 29
Sharp, R., 49, 50, 87, 220
Shaw, M., 38, 133, 138, 218, 223
Sheared, V., 163
Shiva, V., 38, 112, 113, 122
Shor, I., 11, 123
Showstack Sassoon, A., 1
Simeone, D., 133
Simon, B., 51, 87
Simon, R. I., 39, 46, 64, 220, 223
Simpson, K., 204
Sipes, Y., 192
Sissel, P., 163
Slade, B., 164
Slaughter, S., 151
Smith, B. J., 202
Speck, B. W., 187
Spencer, B., 2, 80, 84, 86, 89, 101, 223
Stalker, J., 102, 159, 160
Stamn, L., 187
Stannett, A., 72, 101, 216
Stedile, J. P., 113
Stein, J. G., 26
Stern, R., 202
Stringfellow, E., 97
Stromquist, N., 165, 217, 224
Strothers, P., 202
Stuttford, M., 203
Suchodolski, B., 10, 96
Sultana, R. G., 16, 17, 80, 97
Sumner, J., 129, 191, 195
Sourant, J., 45
Surian, A., 95, 99
Swimme, B., 186, 196
Symeonides, K., 180
NAME INDEX

T
Taber, N., 161
Tabiedi, S.B., 190
Tagore, R., 70, 71
Tandon, R., 134, 224, 226
Tang, K.C., 202
Tarule, J.M., 160, 161
Taylor, E.W., 101, 127, 136, 193, 216
Taylor, M., 189
Terracini, U., 49
Thaker, S.N., 199
The Prophet, 180
Thomas, E., 143–145, 147, 222
Thomas, K., 163, 220
Thomas, P., 90
Thompson, D., 37
Thompson, J.L., 50, 63, 85, 129, 163, 223
Tiffin, H., 69
Tisdell, E.J., 63, 179, 181, 182, 185
Tisdell, L., 179
Tito, J.B., 26, 91
Togliatti, P., 49
Tonkovic, S., 91, 92
Torres, C.A., 22, 23, 25, 46, 51, 53, 54, 97, 106, 218, 220
Tucker, R.C., 23, 47, 48
Tuijnman, A., 9, 10, 14, 15
Tyler, W., 208

U
Ui, S., 205
Usher, R., 57

V
Vadén, T., 45
Vanski, J., 92
Vella, J., 83, 133, 185
Ver Beek, K.A., 180, 186
Verne, E., 18
Vincent, J.H., 183

W
Wain, K., 9, 16, 60, 95, 96, 206, 218
Walsh, S.C., 164
Walter, P., 109, 164, 189, 195
Walters, N., 179
Walters, S., 11, 124, 218, 221
Walthier, C.S., 194
Ward Howe, J., 184
Wa Thiong’o, N., 70
Webb, A., 140
Weber, M., 61, 111
Welton, C., 101
Weick, K.E., 186
Welton, M., 32, 48–50, 90, 124, 184, 218, 221, 223, 224
Westwood, S., 57, 60, 145, 219, 220
Wiebe, E., 181, 186, 187
Williamson, W., 154, 225
Williams, R., 5, 31, 37, 107, 145, 147, 148, 220, 225
Windsor, R.A., 204
Wine, S., 189, 195
Winterton, J., 97
Withnall, A., 207
Wlodkowski, R., 148, 150, 152
Wodzak, R., 33
Wolf, M.A., 207, 209
Wright, B., 127
Wright, H.K., 62
Wustenberg, W., 52

Y
Yarnit, M., 86
Yeaxlee, B., 182

Z
Zacharakis, J., 60
Zachariah, M., 224
Zammit, E.L., 92
Zuniga, M., 51, 54
### SUBJECT INDEX

<table>
<thead>
<tr>
<th>A</th>
<th>Arab spring, 19, 121</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aborigines</td>
<td>Argentina, 38, 176</td>
</tr>
<tr>
<td>Academia José Moreira da Silva, Cooperativa de Estudos de Economia Social</td>
<td>Armed men (bodies of-Lenin), 21n1</td>
</tr>
<tr>
<td>Access</td>
<td>Art Institute-Chicago, 103, 105</td>
</tr>
<tr>
<td>Adult citizenship</td>
<td>Association of Women in Development, 121</td>
</tr>
<tr>
<td>Adult Learning Programme</td>
<td>Athabasca University, 146</td>
</tr>
<tr>
<td>Active citizenship</td>
<td>Atlantic, 104</td>
</tr>
<tr>
<td>Adivasis</td>
<td>Authority, 14, 25, 48, 65, 109, 111, 123, 131, 136, 161, 180</td>
</tr>
<tr>
<td>Adult health education</td>
<td>Arabian, 170</td>
</tr>
<tr>
<td>Adult Learning Programme (Edinburgh)</td>
<td>Arab spring, 19, 121</td>
</tr>
<tr>
<td>Aborigines</td>
<td>Argentina, 38, 176</td>
</tr>
<tr>
<td>Accreditation of Prior and Experiential Learning (APEL)</td>
<td>Armed men (bodies of-Lenin), 21n1</td>
</tr>
<tr>
<td>Active citizenship</td>
<td>Art Institute-Chicago, 103, 105</td>
</tr>
<tr>
<td>Adivasis</td>
<td>Association of Women in Development, 121</td>
</tr>
<tr>
<td>Adult citizenship</td>
<td>Athabasca University, 146</td>
</tr>
<tr>
<td>Adult Learning Programme</td>
<td>Atlantic, 104</td>
</tr>
<tr>
<td>Active citizenship</td>
<td>Authority, 14, 25, 48, 65, 109, 111, 123, 131, 136, 161, 180</td>
</tr>
<tr>
<td>Adivasis</td>
<td>Arabia, 170</td>
</tr>
<tr>
<td>Adult citizenship</td>
<td>Asiatic, 170</td>
</tr>
<tr>
<td>Adult Learning Programme</td>
<td>Arab spring, 19, 121</td>
</tr>
<tr>
<td>Active citizenship</td>
<td>Argentina, 38, 176</td>
</tr>
<tr>
<td>Adivasis</td>
<td>Armed men (bodies of-Lenin), 21n1</td>
</tr>
<tr>
<td>Adult citizenship</td>
<td>Art Institute-Chicago, 103, 105</td>
</tr>
<tr>
<td>Adult Learning Programme</td>
<td>Association of Women in Development, 121</td>
</tr>
<tr>
<td>Active citizenship</td>
<td>Athabasca University, 146</td>
</tr>
<tr>
<td>Adivasis</td>
<td>Atlantic, 104</td>
</tr>
<tr>
<td>Adult citizenship</td>
<td>Authority, 14, 25, 48, 65, 109, 111, 123, 131, 136, 161, 180</td>
</tr>
<tr>
<td>Active citizenship</td>
<td>Arabia, 170</td>
</tr>
<tr>
<td>Adivasis</td>
<td>Asia, 170</td>
</tr>
<tr>
<td>Adult citizenship</td>
<td>Argentine, 38, 176</td>
</tr>
<tr>
<td>Adult Learning Programme</td>
<td>Arabian, 170</td>
</tr>
<tr>
<td>Active citizenship</td>
<td>Armitage, 105</td>
</tr>
<tr>
<td>Adivasis</td>
<td>Arabia, 170</td>
</tr>
<tr>
<td>Adult citizenship</td>
<td>Asia, 170</td>
</tr>
<tr>
<td>Adult Learning Programme</td>
<td>Arabian, 170</td>
</tr>
<tr>
<td>Active citizenship</td>
<td>Argentine, 38, 176</td>
</tr>
<tr>
<td>Adivasis</td>
<td>Arabia, 170</td>
</tr>
<tr>
<td>Adult citizenship</td>
<td>Asia, 170</td>
</tr>
<tr>
<td>Adult Learning Programme</td>
<td>Arabian, 170</td>
</tr>
<tr>
<td>Active citizenship</td>
<td>Argentine, 38, 176</td>
</tr>
<tr>
<td>Adivasis</td>
<td>Arabia, 170</td>
</tr>
<tr>
<td>Adult citizenship</td>
<td>Asia, 170</td>
</tr>
<tr>
<td>Adult Learning Programme</td>
<td>Arabian, 170</td>
</tr>
<tr>
<td>Active citizenship</td>
<td>Argentine, 38, 176</td>
</tr>
<tr>
<td>Adivasis</td>
<td>Arabia, 170</td>
</tr>
<tr>
<td>Adult citizenship</td>
<td>Asia, 170</td>
</tr>
<tr>
<td>Adult Learning Programme</td>
<td>Arabian, 170</td>
</tr>
<tr>
<td>Active citizenship</td>
<td>Argentine, 38, 176</td>
</tr>
</tbody>
</table>
SUBJECT INDEX

182, 185, 189, 192–194, 199, 200, 203, 211, 218, 220, 224

Canadian Automobile Workers (CAW), 86
Canadian International Development Agency (CIDA), 86, 110
Cape Breton, 90, 183, 197
Capillary power, 65
Capitalism, 1, 2, 22, 27, 32, 33, 81, 111, 116, 117, 119, 120, 130, 212, 218, 223
Carceral State, 28, 96, 113
Casa de contratación, 106
Catholicism, 121, 183
CAW. See Canadian Automobile Workers (CAW)
CBC. See Christian Base Communities (CBC)
Clarté, 50
Class, 2, 13, 21n1, 47, 58, 80, 102, 110, 140, 143, 159, 169, 182, 189, 198, 208, 217
Clayquot Sound, 109, 189, 195
Clerk, Canterbury Tales, 208
Coady Institute, 184
Codification, 57, 105, 175
Coerce/coercive, 28, 30, 139
Coffee shop, 50
COLEM, 122
Collectivity (Collectively-directed learning), 12, 19, 126
Commodification, 37, 96, 134, 216
Common sense, 106, 175
Community, 2, 15, 34n9, 53, 57, 71, 90, 98, 104, 109, 131, 144, 164, 173, 181, 189, 198, 210, 216
Community Development Journal, 132, 138
Community gardens, 194
Community informatics, 140
Community theatre, 136, 138
Competences, 5, 10–12, 14, 15, 37, 39, 40, 88, 95–99
Competititon state, 33
Competitivity, 143
CONFINTEA, 3, 191, 192, 196
Conjunctural analysis, 53, 220
Conscientização, 52
Consent, 28, 29, 31, 32, 99
Constitution, 23, 47
Constructed knowing, 161
Continuing education, 2, 5, 9, 33, 80, 83, 137, 143–155, 185
Continuing professional development (CPD), 27, 81, 83, 144, 149, 204
Contrapuntal, 72
Contras, 51
Convergence, 136, 192, 225
Cooperativa dos Pedreiros, 90, 91n5
Cooperatives, 5, 71, 89–93, 102, 133, 135, 136, 179, 183, 184, 194, 211, 223
Copenhagen, 209
Cosmos, 196
Cottonera, 103
Council, 5, 9, 9n1, 11, 21, 33, 49, 88, 89, 92, 112n1, 115, 180, 191, 207, 210, 211, 220
Council of Europe, 112n1, 207, 210
CPD. See Continuing professional development (CPD)
Credit crunch, 27
Critical educational gerontology, 212
Critical literacy, 11, 29, 37, 98, 107, 135, 217
Critical media literacy, 29, 99
Critical pedagogy, 1, 2, 4, 6, 21, 101, 102, 105, 106, 127, 172, 201, 204–206, 212, 216–218
Critical Social Justice, 135, 152, 186
Cruzada, 25, 54
Cuba, 25, 48, 54, 71, 113, 184, 225
Cultural workers, 40, 48, 176
Cyprus, 50, 87, 146, 180, 220

D
Daylight Saving Time (DST), 148
Debate, 9–19, 22, 47, 50, 95, 98, 102, 103, 136, 138, 220, 227
Debtocracy, 110, 116
Debtor's syndrome, 177
Defiance, 31, 71, 116, 193, 222
Deism, 59
Deliberative democracy, 37, 98219
Demography, 207
Demonisation, 175
Denúncia-anúncio, 111
Deregulation, 27
Dialectic, 47, 48, 52, 112, 169, 176
Dialogue, 53, 59, 62, 80, 111, 122, 123, 133, 138, 166, 174, 177, 205, 213, 217
Diaspora, 58, 171

Difference, 1, 13, 22, 28, 30, 32, 38, 40, 58, 63, 66, 97, 115, 139, 159, 166, 169, 170, 174, 196
Digital, 90, 114, 146–147
Digital divide, 98, 140, 150
Distance learning, 144, 150–152
Diversification, 152
Diversity, 2, 40, 111, 126, 169, 182
Dockyard School, 105
Doris Marshall Institute, Toronto, 230
Doxa, 38, 152
DST. See Daylight Saving Time (DST)

E
EAEA. See European Association of the Education of Adults (EAEA)
Economy, 2, 4, 9, 11, 14n4, 16, 18, 24, 26, 28, 30, 33, 40, 47, 49, 77–78, 81, 82, 84, 90, 96, 99, 115, 116, 119, 126, 154, 176, 183, 184, 189, 210, 213, 221, 224
Edinburgh, 25, 32, 52, 133, 138, 226
Egypt, 114, 14n2, 115, 116, 137, 144, 180
Elderhostels, 40, 209, 210
El-Warsha, 137
Embourgeoisment, 87
Emotion, 65, 119, 166, 185
Empathy, 175
Empire, 73, 113, 118, 175
Employability, 5, 26, 39, 40, 78, 80, 82, 93, 96, 97, 125, 148, 163, 181
Employee satisfaction, 81

265
SUBJECT INDEX

English as-a-Second-Language (ESL), 25, 70, 164
Entrepreneurship, 34n9, 35, 95, 143, 152
Eolian Harp (Coleridge), 196
Escola Profissional de Economia Social Academia, 91n5
Escola Profissional de Economia Social Academia José Moreira da Silva, 90, 91
ESF. See European social fund (ESF)
ESL. See English as-a-Second-Language (ESL)
Essentialism, 63, 120, 161, 166, 167
Estonia, 144
EU. See European Union (EU)
Eurocentric, 70, 102, 105, 175
European Association of the Education of Adults (EAEA), 207, 209, 210
European roundtable of industrialists, 10, 77
European social fund (ESF), 82, 96, 125
European Thematic Network in University, 145
European Union (EU), 5, 9, 10, 12, 15, 18, 26, 34, 39, 40, 77, 90, 95–97, 104, 116, 119, 125, 139, 144, 152, 179, 207, 210, 222
Evaluato state, 96
Executive, 23, 83
Extension, 107, 135, 137, 144–147, 152, 153, 155, 183, 199
F
Factory Councils, 5, 21, 49, 88, 89, 220
Farmers, 90, 134, 135, 145, 183, 192, 194
Far right, 129, 174
Feeling, 119, 134, 166, 181, 209
Femininity, 13, 160
Feminism, 4, 6, 55, 59, 63–64, 86, 111, 135, 159, 160, 163, 165, 219
Feudal, 30
FHS. See Folk High Schools (FHS)
Fielding Graduate University, 146
Finland, 97, 147
First Nations people, 121, 199, 203
Flexible, 5, 12, 15, 46, 81, 82, 97, 144, 149, 216
Folk High Schools (FHS), 72, 133, 179
Foucauldian, 21, 25, 28, 46n3, 59–62, 64, 112, 132, 218, 219
Foundation, 47, 57, 67, 118, 195
Founder, 137, 184, 225
France, 22, 23, 46, 50, 60, 97, 98, 118, 122
Frankfurt School (Institute for Social Research), 103, 218
Frontier College, 135, 179, 182, 220
Functionalism, 24, 79
G
Galleries, 102, 103, 105, 107
General Elderly Alliance, 209
Ghana, 71, 134
Giza, Egypt, 180
Glasgow, 102, 105
Global citizens, 132, 134, 173
Globalisation, 4, 11, 26–27, 34, 45n1, 55, 59, 73, 81–82, 84, 86, 95, 112, 113, 120–122, 126, 134, 170, 194, 211, 221
Global Learning Partners, 134
Global Social Movements (GSM), 120
Gold-mining, 71, 134
Governmentality, 19, 28, 39, 60, 61, 132, 219

266
Gramscian, 21, 32, 53, 112, 120, 125, 131
Grassroots, 18, 37, 38, 48, 50, 51, 128, 133, 135, 202, 215, 223–225, 227
Greece, 19, 110, 114n2, 116–118, 129, 171
Greenpeace, 111, 128
Green social thought, 194
GSM. See Global Social Movements (GSM)
Guantanamo Bay, 113
Guest workers (Gastarbeiter), 172
H
Hamburg, 165, 191
Havana, 25
HCT. See Human Capital Theory (HCT)
HE. See Higher education (HE)
Headline Theatre, 124
Health Impact Assessment (HIA), 202, 203
Hegemony, 1, 26–27, 29, 31–32, 34, 40, 49, 61, 70, 73, 77, 81–82, 95, 103, 110, 112, 113, 119, 121, 126, 132, 176, 199, 211, 219, 220
Heterarchical, 32, 131
HIA. See Health Impact Assessment (HIA)
Higher education (HE), 5, 15, 18, 22, 31, 33, 34n9, 39, 48, 61, 77–80, 118, 146, 149n6, 151, 152, 162, 163, 169, 187, 204, 205
Highlander Folk High School, 133
Hillocle Group, 46n2
Historical materialism, 45n1, 46
Holland, 146, 209
Homini lupus, 128
Hope, 1, 2, 14, 46, 46n3, 60, 110, 127, 154, 171, 176, 195, 199
Hours (150), 86
HRD, 26, 35, 82, 83, 129, 151
Hull House, 184, 225
Human Capital Theory (HCT), 4, 79–80, 97, 211
Hundred and fifty hours (150 hours), 86
Hybrid, 72, 73, 173, 176
I
ICT. See Information communication technologies (ICT)
Ideology, 1, 12, 19, 26, 30, 38, 48, 52, 55, 63, 81–83, 91, 103, 112, 113, 117, 124, 125, 183, 199, 211, 221, 222
Imagination, 73, 104, 107, 109, 209, 212
IMF. See International Monetary Fund (IMF)
Immigration, 96, 122, 135, 164, 171
In and against, 32, 52, 83, 138, 216
Independent working class education (IWCE), 5, 49, 50, 54, 87, 220
India, 38, 71, 72, 80, 98, 113, 120, 121, 134, 137, 137n2, 150, 192, 224
Indigenous, 6, 49, 58, 70, 71, 73, 105, 106, 120, 121, 134, 136, 139, 153, 162, 164, 170, 174, 192, 196, 205, 224, 225
Industrial democracy, 37, 48, 88–89, 92
Industry, 32–34, 55, 93, 96, 131, 189
Informal (hidden) economy, 30, 84
Informal learning, 5, 15, 16, 119, 125, 164, 193, 194, 200–201
Information communication technologies (ICT), 13–15, 17–19, 79, 82, 96, 98, 113, 139, 140, 150–152
Inquiry, 73
Institute of Rural Development, 71
Integral state, 30
Intellectual, 26, 31, 32, 34n9, 47, 50, 112, 128, 145, 216, 219, 220
Intercultural, 62, 73
SUBJECT INDEX

International Institute on Ageing, 207
Internationalisation, 152
International Monetary Fund (IMF), 113
Intersectionality, 170
Intertextuality, 64
Intisab, 151
Intuition, 166
Islam, 121, 173, 174, 176, 180
Islamophobia, 173
Issue courses, 84, 92, 223
ISTAT, 210
IWCE. See Independent working class education (IWCE)

J
Jazz, 209
Journal of Transformative Education, 147
Jude the Obscure, 50n6
Judiciary, 23

K
Kalahari (South Africa), 121
Kazakhstan, 200
Kelvingrove, 102, 103, 105
Knights of Malta, 104
Kurd, 225

L
La barraca, 136
Labour
colleges, 50, 87, 220
market (job market), 11, 16, 77, 79, 80, 82, 96, 97, 151, 171, 172
studies, 4
Latin America, 5, 22, 49, 51, 53, 72, 79, 105, 106, 124, 134, 136, 179, 205, 218, 220, 221, 224
Learning narratives, 167
Learning society, 12, 222
Legislative, 23
Libya, 170
Life-centred values, 128, 134
Lifewide learning, 13
Lifeworld (Lebenswelt), 32, 104, 218
Literacy, 3, 4, 10, 22, 25, 29, 33, 37, 48, 54, 64, 70–72, 79, 82, 98, 99, 107, 135, 139, 162, 163, 165, 180, 182, 203, 216, 217, 220
Literacy campaign, 48, 54, 71, 72, 180, 217
Lithuania, 121
Living Democracy Movement, India, 113

M
Madres movement, 71
Maghrib, 151
Malta, 14n3, 17n5, 28, 70, 80n1, 91–92, 99n5, 103–105, 180, 184, 189, 195, 205, 209n2, 210, 211
Manolo Reyes Adult Education School, Seville, 137
Maori, 121, 175
Marian painting, 103
Maritime cooperative, 183
Maritime museum, 103–105
Market, 11, 16, 17, 19, 26, 27, 33, 39–41, 55, 77, 79, 80, 82, 83, 95–97, 120, 128, 134, 148, 151, 171, 172, 210
Mason, 90, 91, 211, 223
Mass media, 99, 174
MDGs. See Millennium Development Goals (MDGs)
Mediterranean, 28, 48, 113, 169, 171, 174–177
Medresses, 180
Metanarratives, 58, 59
Metropolitan Museum of New York, 105
Mexico, 99, 121, 123, 172
Migration, 13, 28, 70, 71, 84, 153, 171–173, 176, 192
Millennium Development Goals (MDGs), 4, 113, 192, 206
Modern, 11, 16, 19, 24, 32, 57, 60, 102, 107, 123, 176, 225
Modern Prince, 123
MOMA. See Museum of Modern Art (MOMA)
Moment project (naming the moment), 53
Mondragón, 89–91, 133, 135, 179, 182, 193, 223
Mondragón Eskola Politeknikoa, 90
Mondragón, University of, 90
Mothers Against Drunk Drivers, 184
Movement, Malta, 184
Movimento Azzjoni Socjali (MAS)-Social Action, 184
Movimento Trabalhadores Rurais Sem Terra (MST), 49, 71, 98, 111, 113, 120, 124
Multicultural, 73, 169, 170
Multiethnic, 172, 174, 176
Multilinguism, 40
Multitudes, 14, 113, 148
Museum of Modern Art (MOMA), 102
Muslim, 114, 173, 174, 180
Neoliberalism, 21–35, 38, 45, 73, 81–82, 110, 113, 117–119, 121, 143, 172, 219, 221
Network society, 138
Network state, 32–34
Newfoundland, 192
New social movements (NSMs), 120, 122, 137, 190
Non-formal education, 51, 101, 124, 200, 220, 221
Non-profit organisations, 22, 25, 111, 139, 140, 162, 219
North-Africa, 72, 114, 139, 170, 171, 175
Northern Ireland, 69, 133
Nova Scotia, 90, 104, 183, 187, 200, 224
NSMs. See New social movements (NSMs)
NVQs. See National vocational qualifications (NVQs)
O
Ogoni (Nigeria), 120
Older Adults, 17, 39, 40, 78, 207–213, 216, 221
Older Age adult education, 209
Old people's homes, 14, 212
Old social movements, 111, 120, 122
Omnicrazia, 37, 133, 223
One Life (Coleridge), 196
Online learning, 82, 83, 151
Open Universiteit, Netherlands, 146
Open University of Cyprus, 146
Open University of Israel, 146
Oral history, 137
Order of St John, 104
Ordine Nuovo, 49, 50, 88
Orientalism, 175
OTALORA, 90
Ottoman Empire, 175
Outreach, 16–18, 144, 145, 184
Oxford Delegacy for Extra Mural Studies, 145

N
NAFTA, 99, 114
National Autonomous University of Mexico (UNAM), 123
National Film Board, Canada, 137
National vocational qualifications (NVQs), 15
SUBJECT INDEX

P
Pact, 22n2, 23n3
Paid educational leave (PEL), 10, 13, 86
Palestine, 69, 125, 134, 180, 217
Palestinian, 121, 134, 135, 146, 150, 151n7
Pan-Arab youth movement, 109
PAR. See Participatory action research (PAR)
Parliament, 33n8, 116, 119
Participation, 3, 15, 17, 37, 40, 80, 81, 83–85, 89, 91, 92, 98, 111, 125, 128, 129, 131, 132, 137–139, 144, 145, 148, 150, 155, 166, 167, 183, 202, 209, 226
Participatory action research (PAR), 40, 124, 135, 136, 225
Participatory budget (PB), 37, 40, 98, 113
Participatory theatre/theatre of the oppressed, 136, 137, 194, 195
Partnership, 18, 32, 34, 39, 138–139, 152, 153, 155, 192, 217
Party, 29, 49, 50, 61, 110, 118, 123, 129, 209
Pastoral power, 59, 65, 67
Patriarchy, 59, 63, 73
PB. See Participatory budget (PB)
PEL. See Paid educational leave (PEL)
Pensioners’ parties, 209
Perspective transformation, 136
Philippines, 124
PLA. See Prior learning assessment (PLA)
Platform, 22n2, 67, 117, 146, 184
Plebs league, 5, 50, 51, 87, 220
Policy, 9, 10, 21–26, 29, 32, 33, 38, 40, 41, 79, 83, 85, 95, 111, 140, 164, 171, 192, 199, 202, 209, 213, 219
Political society, 47
Pope, 182
Popular education, 5, 11, 22, 24, 25, 49, 51–54, 71, 86, 124, 125, 136, 179, 190, 205, 218, 220, 221, 224–226
Porto Alegre, 37, 98, 111, 113, 121, 127
Positional superiority, 62, 175
Possibility, 40, 46n3, 66, 79, 126, 130, 143
Post-colonialism, 48, 57, 58, 69–73, 224
Post-modern "divide and rule," 126
Post-modernism, 55, 57–60, 63, 66, 227
Post-structural, 63, 219
Praxis, 51, 52, 54, 122, 126, 134, 136, 152, 169, 177, 213, 216, 217
Precarious living, 80
Priest, 89, 133, 184
Prior learning assessment (PLA), 15
Privatisation, 37, 82–83, 104, 112, 143, 216
Professionalism, ideology of, 83
Proletkult, 50
Protestant Ethic, 111
Protestantism, 174
Protosí, 105
Prussia, 22
PT Municipal Administration, 208
Public pedagogy, 101, 103, 216
Public/space & sphere, 19, 37, 98, 103, 134, 150, 187, 209, 216, 218
Puerto Rico, 69
Q
Qualitative, 95, 203
Quantitative, 27, 95
Question, 1, 3–5, 15, 18, 26, 31, 40, 57, 58, 61, 62, 66, 67, 85, 101–107, 110, 114, 115, 119, 126, 131,
<table>
<thead>
<tr>
<th>Subject</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>R</td>
<td>2–5, 23, 31, 55, 58, 63, 79, 112, 125, 140, 152, 153, 161–164, 169–173, 180, 189, 190, 192, 193, 199, 217, 225</td>
</tr>
<tr>
<td>Race</td>
<td>6, 58, 162–164, 169–177</td>
</tr>
<tr>
<td>Raging grannies</td>
<td>122, 207</td>
</tr>
<tr>
<td>R&amp;D. See Research &amp; development (R&amp;D)</td>
<td></td>
</tr>
<tr>
<td>Redemptive remembrance</td>
<td>176</td>
</tr>
<tr>
<td>Refusés</td>
<td>102</td>
</tr>
<tr>
<td>Regulation</td>
<td>4, 27, 34, 219</td>
</tr>
<tr>
<td>Religion</td>
<td>21, 22, 31, 122, 132, 170, 173, 174, 176, 179–182, 185</td>
</tr>
<tr>
<td>Rerum Novarum</td>
<td>182</td>
</tr>
<tr>
<td>Responsibilisation</td>
<td>132</td>
</tr>
<tr>
<td>Retablo mayor, Seville</td>
<td>106</td>
</tr>
<tr>
<td>Revolution</td>
<td>21n1, 23, 25, 30, 51, 54, 70, 72, 89, 114, 115</td>
</tr>
<tr>
<td>Rio del Guadalquivir</td>
<td>105</td>
</tr>
<tr>
<td>Rio Grande</td>
<td>171</td>
</tr>
<tr>
<td>Risorgimento</td>
<td>53</td>
</tr>
<tr>
<td>Rochdale Pioneers</td>
<td>89, 223</td>
</tr>
<tr>
<td>Roopkala Kendro, Kolkata</td>
<td>137</td>
</tr>
<tr>
<td>Rote Fahne</td>
<td>50</td>
</tr>
<tr>
<td>Rules for Radicals</td>
<td>133</td>
</tr>
<tr>
<td>Rural university</td>
<td>71</td>
</tr>
<tr>
<td>Ruskin College, Oxford</td>
<td>50, 85, 87</td>
</tr>
<tr>
<td>S</td>
<td></td>
</tr>
<tr>
<td>San (South Africa)</td>
<td>121</td>
</tr>
<tr>
<td>San Donato de Calenzano</td>
<td>133</td>
</tr>
<tr>
<td>Sao Paulo</td>
<td>29, 29n6, 103, 123, 208, 217</td>
</tr>
<tr>
<td>Saudi Arabia</td>
<td>14, 151</td>
</tr>
<tr>
<td>Q’uran</td>
<td>180</td>
</tr>
<tr>
<td>Q’uran, 180</td>
<td></td>
</tr>
<tr>
<td>R&amp;D. See Research &amp; development (R&amp;D)</td>
<td></td>
</tr>
<tr>
<td>Redemptive remembrance</td>
<td>176</td>
</tr>
<tr>
<td>Refusés</td>
<td>102</td>
</tr>
<tr>
<td>Regulation</td>
<td>4, 27, 34, 219</td>
</tr>
<tr>
<td>Religion</td>
<td>21, 22, 31, 122, 132, 170, 173, 174, 176, 179–182, 185</td>
</tr>
<tr>
<td>Rerum Novarum</td>
<td>182</td>
</tr>
<tr>
<td>Responsibilisation</td>
<td>132</td>
</tr>
<tr>
<td>Retablo mayor, Seville</td>
<td>106</td>
</tr>
<tr>
<td>Revolution</td>
<td>21n1, 23, 25, 30, 51, 54, 70, 72, 89, 114, 115</td>
</tr>
<tr>
<td>Rio del Guadalquivir</td>
<td>105</td>
</tr>
<tr>
<td>Rio Grande</td>
<td>171</td>
</tr>
<tr>
<td>Risorgimento</td>
<td>53</td>
</tr>
<tr>
<td>Rochdale Pioneers</td>
<td>89, 223</td>
</tr>
<tr>
<td>Roopkala Kendro, Kolkata</td>
<td>137</td>
</tr>
<tr>
<td>Rote Fahne</td>
<td>50</td>
</tr>
<tr>
<td>Rules for Radicals</td>
<td>133</td>
</tr>
<tr>
<td>Rural university</td>
<td>71</td>
</tr>
<tr>
<td>Ruskin College, Oxford</td>
<td>50, 85, 87</td>
</tr>
<tr>
<td>S</td>
<td></td>
</tr>
<tr>
<td>San (South Africa)</td>
<td>121</td>
</tr>
<tr>
<td>San Donato de Calenzano</td>
<td>133</td>
</tr>
<tr>
<td>Sao Paulo</td>
<td>29, 29n6, 103, 123, 208, 217</td>
</tr>
<tr>
<td>Saudi Arabia</td>
<td>14, 151</td>
</tr>
<tr>
<td>SUBJECT INDEX</td>
<td></td>
</tr>
<tr>
<td>---------------</td>
<td></td>
</tr>
<tr>
<td>Steelworkers' Humanity Fund Educational Program, 86</td>
<td></td>
</tr>
<tr>
<td>St Mary's University, Halifax, 187</td>
<td></td>
</tr>
<tr>
<td>Strobl-St. Wolfgang, Austria, 208n1</td>
<td></td>
</tr>
<tr>
<td>Structural adjustment programmes, 28, 73</td>
<td></td>
</tr>
<tr>
<td>Subaltern, 50, 70, 72, 73, 104, 107, 120, 217, 225</td>
<td></td>
</tr>
<tr>
<td>Subaltern social movements (SSMs), 71, 120, 121</td>
<td></td>
</tr>
<tr>
<td>Subaltern Studies, 72</td>
<td></td>
</tr>
<tr>
<td>Subjugated knowledge, 219</td>
<td></td>
</tr>
<tr>
<td>Sub-Saharan, 28, 170, 200, 202</td>
<td></td>
</tr>
<tr>
<td>Subsistence economy, 102</td>
<td></td>
</tr>
<tr>
<td>Sunday school, 146</td>
<td></td>
</tr>
<tr>
<td>Surveillance, 5, 27, 28, 113, 215</td>
<td></td>
</tr>
<tr>
<td>Survival, 109, 121</td>
<td></td>
</tr>
<tr>
<td>Sustainability, 71, 122, 136, 182, 191, 192</td>
<td></td>
</tr>
<tr>
<td>Tahrir Square, Cairo, 114</td>
<td></td>
</tr>
<tr>
<td>Tangentopoli, 110</td>
<td></td>
</tr>
<tr>
<td>&quot;Tea towel and toilet&quot; issues, 81</td>
<td></td>
</tr>
<tr>
<td>Teatro Giolly, 137</td>
<td></td>
</tr>
<tr>
<td>Technicasation of spirituality, 187</td>
<td></td>
</tr>
<tr>
<td>Technikon Southern Africa, 146</td>
<td></td>
</tr>
<tr>
<td>Technology, 2, 13, 15, 78, 79, 113, 140, 145, 150, 152, 162, 170</td>
<td></td>
</tr>
<tr>
<td>Technology of power, 59, 65</td>
<td></td>
</tr>
<tr>
<td>The Tempest (Shakespeare), 62</td>
<td></td>
</tr>
<tr>
<td>TESOL, 80, 217</td>
<td></td>
</tr>
<tr>
<td>Theatre of social action, 136</td>
<td></td>
</tr>
<tr>
<td>&quot;Thick&quot; democracy, 37, 98</td>
<td></td>
</tr>
<tr>
<td>&quot;Thin&quot; democracy, 37</td>
<td></td>
</tr>
<tr>
<td>Third way, 26, 39</td>
<td></td>
</tr>
<tr>
<td>Titanic, 104</td>
<td></td>
</tr>
<tr>
<td>Tool courses, 84</td>
<td></td>
</tr>
<tr>
<td>Torre del oro (Seville), 105</td>
<td></td>
</tr>
<tr>
<td>Totalising, 38</td>
<td></td>
</tr>
<tr>
<td>Total Quality Management, 48</td>
<td></td>
</tr>
<tr>
<td>Trade union, 17, 81, 84–85, 92, 93, 111, 113, 119, 222, 223</td>
<td></td>
</tr>
<tr>
<td>Tragedy, 121</td>
<td></td>
</tr>
<tr>
<td>Transformative learning, 4, 62, 67, 127, 160, 193, 205, 218, 225</td>
<td></td>
</tr>
<tr>
<td>Trauma, 172</td>
<td></td>
</tr>
<tr>
<td>Tunisia, 109, 114, 116, 128</td>
<td></td>
</tr>
<tr>
<td>Turkey, 71, 148, 171, 180, 210, 225</td>
<td></td>
</tr>
<tr>
<td>U</td>
<td></td>
</tr>
<tr>
<td>U3A. See Universities of the Third Age (U3A)</td>
<td></td>
</tr>
<tr>
<td>Ulster People's College, 133</td>
<td></td>
</tr>
<tr>
<td>Um outro mundo è possivel, 127</td>
<td></td>
</tr>
<tr>
<td>UNESCO. See National Autonomous University of Mexico (UNAM)</td>
<td></td>
</tr>
<tr>
<td>Unibrennt, 118, 122</td>
<td></td>
</tr>
<tr>
<td>Union, 5, 9, 10, 77, 81, 84–87, 93, 95, 113, 135, 152, 179, 184, 207, 222, 223</td>
<td></td>
</tr>
<tr>
<td>UNISA. See University of South Africa (UNISA)</td>
<td></td>
</tr>
<tr>
<td>United Nations, 3, 131, 165, 189, 192, 193, 197, 206</td>
<td></td>
</tr>
<tr>
<td>United Nations Decade of Education for Sustainable Development, 192</td>
<td></td>
</tr>
<tr>
<td>Universitat Oberta de Catalunya, 146</td>
<td></td>
</tr>
<tr>
<td>Universities of the Third Age (U3A), 40, 207–210</td>
<td></td>
</tr>
<tr>
<td>University, 14, 24, 39, 45n1, 64, 71, 80n1, 98n1, 107, 112, 135, 143, 182, 189, 205, 209n2</td>
<td></td>
</tr>
<tr>
<td>University of South Africa (UNISA), 146</td>
<td></td>
</tr>
<tr>
<td>USA, 22, 38, 46, 97, 123, 133, 146, 149, 179</td>
<td></td>
</tr>
<tr>
<td>USSR, 54, 144</td>
<td></td>
</tr>
<tr>
<td>Ustica, 50</td>
<td></td>
</tr>
<tr>
<td>V</td>
<td></td>
</tr>
<tr>
<td>Valorisation, 11, 224</td>
<td></td>
</tr>
<tr>
<td>Values, 2, 15, 16, 40, 41, 70, 89, 98, 114, 116, 128, 134, 161, 166, 167, 170, 186, 187, 196, 201, 203</td>
<td></td>
</tr>
<tr>
<td>Venezuela, 25</td>
<td></td>
</tr>
<tr>
<td>SUBJECT INDEX</td>
<td></td>
</tr>
<tr>
<td>---------------</td>
<td></td>
</tr>
<tr>
<td>Via Campesina, 120</td>
<td></td>
</tr>
<tr>
<td>Vienna, 118, 119, 122, 129</td>
<td></td>
</tr>
<tr>
<td>Vista University Distance Education Campus, Vudec, 146</td>
<td></td>
</tr>
<tr>
<td>Vocationalisation, 78, 83, 211</td>
<td></td>
</tr>
<tr>
<td>W</td>
<td></td>
</tr>
<tr>
<td>War (incl. of position and manouvre), 30–32, 49, 54, 89, 125, 154</td>
<td></td>
</tr>
<tr>
<td>Washington Consensus, 113, 128</td>
<td></td>
</tr>
<tr>
<td>WEA. See Workers’ Education Association (WEA)</td>
<td></td>
</tr>
<tr>
<td>Web of Life, 196</td>
<td></td>
</tr>
<tr>
<td>Welfare, 22, 24, 26, 33, 39, 112, 210, 215</td>
<td></td>
</tr>
<tr>
<td>Western, 11, 22, 30, 31, 33, 38, 49, 50, 98, 106, 109, 110, 120, 122, 128, 134, 170–172, 174, 176, 177, 210, 221</td>
<td></td>
</tr>
<tr>
<td>White Privilege, 172</td>
<td></td>
</tr>
<tr>
<td>WHO. See World Health Organization (WHO)</td>
<td></td>
</tr>
<tr>
<td>Women's development, 121, 160, 165</td>
<td></td>
</tr>
<tr>
<td>Women's movement, 38, 86, 124, 129, 166, 183, 184, 189</td>
<td></td>
</tr>
<tr>
<td>Women, 10, 25, 38, 48, 63, 71, 78, 99, 102, 111, 140, 146, 159, 183, 189, 200, 211</td>
<td></td>
</tr>
<tr>
<td>Work, 10, 21, 38, 45, 57, 70, 77, 95, 102, 109, 132, 145, 159, 170, 179, 190, 197, 207</td>
<td></td>
</tr>
<tr>
<td>Worker-Management teams, 48, 80</td>
<td></td>
</tr>
<tr>
<td>Workers' education, 5, 45n1, 48, 50, 54, 83–86, 92, 93, 220, 223</td>
<td></td>
</tr>
<tr>
<td>Workers’ Education Association (WEA), 5, 85, 145</td>
<td></td>
</tr>
<tr>
<td>Workers' participation, 80, 83, 84, 92</td>
<td></td>
</tr>
<tr>
<td>Workers' state, 88</td>
<td></td>
</tr>
<tr>
<td>Workers’ University, 26</td>
<td></td>
</tr>
<tr>
<td>World bank, 79, 113</td>
<td></td>
</tr>
<tr>
<td>World Health Organization (WHO), 197, 198, 200–203</td>
<td></td>
</tr>
<tr>
<td>World Social Forum (WSF), 40, 113, 121, 126, 128</td>
<td></td>
</tr>
<tr>
<td>World Trade Organization (WTO), 110, 113</td>
<td></td>
</tr>
<tr>
<td>WSF. See World Social Forum (WSF)</td>
<td></td>
</tr>
<tr>
<td>WTO. See World Trade Organization (WTO)</td>
<td></td>
</tr>
<tr>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Xenophobia, 173</td>
<td></td>
</tr>
<tr>
<td>Y</td>
<td></td>
</tr>
<tr>
<td>&quot;Yo si puedo,&quot; 25</td>
<td></td>
</tr>
<tr>
<td>Yugoslavia, 26, 91–92</td>
<td></td>
</tr>
<tr>
<td>Z</td>
<td></td>
</tr>
<tr>
<td>Zapatistas, 99, 12</td>
<td></td>
</tr>
</tbody>
</table>
### FREQUENTLY USED ABBREVIATIONS

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Full Form</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHE</td>
<td>Adult Health Education</td>
</tr>
<tr>
<td>ALESCO</td>
<td>Arab League Educational Scientific and Cultural Organisation</td>
</tr>
<tr>
<td>APEL</td>
<td>Accreditation of Prior Experiential Learning</td>
</tr>
<tr>
<td>CEB</td>
<td>Base Christian Communities</td>
</tr>
<tr>
<td>CEC</td>
<td>Commission of the European Communities</td>
</tr>
<tr>
<td>CHEPS</td>
<td>Centre for Higher Education Policy Studies, University of Twente, Enschede</td>
</tr>
<tr>
<td>City Lit</td>
<td>City Literary Institute, London</td>
</tr>
<tr>
<td>COS</td>
<td>Centri di Orientazione Sociale (Centres for Social Orientation)</td>
</tr>
<tr>
<td>CPD</td>
<td>Continuing Professional Development</td>
</tr>
<tr>
<td>CREA</td>
<td>Centre for Social and Educational Research</td>
</tr>
<tr>
<td>CREC</td>
<td>Centre for Resources and Continuing Education</td>
</tr>
<tr>
<td>EAEA</td>
<td>European Association of the Education of Adults</td>
</tr>
<tr>
<td>EAE</td>
<td>Environmental Adult Education</td>
</tr>
<tr>
<td>EC</td>
<td>European Commission</td>
</tr>
<tr>
<td>ESL</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>ESREA</td>
<td>European Society for Research on the Education of Adults</td>
</tr>
<tr>
<td>EU</td>
<td>European Union</td>
</tr>
<tr>
<td>FHS</td>
<td>Folk High School</td>
</tr>
<tr>
<td>GDP</td>
<td>Gross Domestic Product</td>
</tr>
<tr>
<td>GSMs</td>
<td>Global Social Movements</td>
</tr>
<tr>
<td>HCT</td>
<td>Human Capital Theory</td>
</tr>
<tr>
<td>HE</td>
<td>Higher Education</td>
</tr>
<tr>
<td>HIA</td>
<td>Health Impact Assessment</td>
</tr>
<tr>
<td>ICTs</td>
<td>Information Communication Technologies</td>
</tr>
<tr>
<td>IIEP</td>
<td>International Institute of Educational Planning, UNESCO, Paris</td>
</tr>
<tr>
<td>IMF</td>
<td>International Monetary Fund</td>
</tr>
<tr>
<td>ISA</td>
<td>Ideological State Apparatus</td>
</tr>
<tr>
<td>ISTAT</td>
<td>Istituto Nazionale di Statistica (Italy's National Institute of Statistics)</td>
</tr>
<tr>
<td>IWCE</td>
<td>Independent Working Class Education</td>
</tr>
<tr>
<td>LGBTQ</td>
<td>Lesbian, Gay, Bisexual, Transgendered, Queer</td>
</tr>
<tr>
<td>MDGs</td>
<td>Millennium Development Goals</td>
</tr>
<tr>
<td>MST</td>
<td>Movimento Trabalhadores Rurais Sem Terra</td>
</tr>
<tr>
<td>NGO</td>
<td>Nongovernmental Organization</td>
</tr>
<tr>
<td>NOS</td>
<td>Malta's National Office of Statistics</td>
</tr>
<tr>
<td>NSMs</td>
<td>New Social Movements</td>
</tr>
<tr>
<td>NVQ</td>
<td>National Vocational Qualifications</td>
</tr>
<tr>
<td>OECD</td>
<td>Organisation for Economic Co-operation and Development</td>
</tr>
<tr>
<td>OISE</td>
<td>Ontario Institute for Studies in Education, University of Toronto</td>
</tr>
<tr>
<td>OSMS</td>
<td>Old Social Movements</td>
</tr>
<tr>
<td>PAR</td>
<td>Participatory Action Research</td>
</tr>
<tr>
<td>PB</td>
<td>Participatory Budget</td>
</tr>
<tr>
<td>PEL</td>
<td>Paid Educational Leave</td>
</tr>
<tr>
<td>PLA</td>
<td>Prior Learning Assessment</td>
</tr>
<tr>
<td>Abbreviation</td>
<td>Full Form</td>
</tr>
<tr>
<td>--------------</td>
<td>-----------</td>
</tr>
<tr>
<td>RSA</td>
<td>Repressive State Apparatus</td>
</tr>
<tr>
<td>SDOH</td>
<td>Social Determinants of Health</td>
</tr>
<tr>
<td>SSMs</td>
<td>Subaltern Social Movements</td>
</tr>
<tr>
<td>TESOL</td>
<td>Teaching English as a Second or Other Language</td>
</tr>
<tr>
<td>THENUCE</td>
<td>Thematic Network in University Continuing Education</td>
</tr>
<tr>
<td>U3A</td>
<td>University of the Third Age</td>
</tr>
<tr>
<td>UCE</td>
<td>University Continuing Education</td>
</tr>
<tr>
<td>UNESCO</td>
<td>United Nations Educational, Scientific and Cultural Organization</td>
</tr>
<tr>
<td>WEA</td>
<td>Workers’ Education Association</td>
</tr>
<tr>
<td>WEF</td>
<td>World Economic Forum</td>
</tr>
<tr>
<td>WHO</td>
<td>World Health Organization</td>
</tr>
<tr>
<td>WSP</td>
<td>World Social Forum</td>
</tr>
<tr>
<td>WTO</td>
<td>World Trade Organization</td>
</tr>
</tbody>
</table>