

# Name Index

## A

Aagaard-Hansen, J., xix, 269  
Akkeman, S.F., xx, xxii, xxiii  
Alessandro, A., xxi, xxxv, xli  
Allport, G.W., xxiii  
Amabile, T.M., viii, xvii, xviii, 27, 28, 33,  
35, 36, 39, 59, 79, 84, 89, 101,  
102, 111, 264  
Ambrose, D., xix  
Ames, C.A., 203, 213  
Anderman, E.A., 248  
Anderman, E.M., 203, 213, 248, 256  
Anderman, L.H., 203, 213  
Arieti, S., xviii  
Armstrong, T., 235

## B

Bakker, A., xx, xxii, xxiii  
Bandura, A., 4, 7, 8, 28, 31, 90, 99, 101,  
104, 107, 110, 118, 144, 264  
Baron, R.A., 135, 137, 144  
Barrows, H.S., 52  
Baum, J.R., 135  
Beghetto, R.A., 27, 28, 39, 43, 59, 76,  
107, 109–111, 115, 117  
Boehnke, K., 192  
Boulton, W.R., 136  
Bruner, J., 59, 268

## C

Campbell, D.T., 15, 25  
Campbell, J.R., 234, 236  
Carland, J.W., 136, 140, 142, 147  
Carmeli, A., 107

Cattell, R.B., 195  
Cesa-Bianchi, G., 60  
Cesa-Bianchi, M., 60, 61  
Choi, A.S., 79, 81, 84  
Choi, J.N., 108  
Cho, S., 235, 243  
Clark, J.M., 225  
Cohen-Charash, Y., 169  
Colangelo, N., 236  
Cole, D.G., 44  
Cole, M., 29, 51  
Cole, S., 76  
Collins, C.J., 144  
Colombo, B., xxi, xli–xlii, 14  
Cropley, A.J., xix  
Cropley, D.H., xix  
Csikszentmihayi, M., xviii, 28, 34–36, 38,  
39, 51, 70, 71, 267, 268

## D

Davis, D., 236  
DeBono, E., 22, 25  
Dej, D., xxiii, xxiv, xxxv, xlii, 141  
Dewey, J., 31, 34  
Diener, E., 35, 201, 206  
Draeger, W., 28  
Dresel, M., 236  
Drucker, P.F., 145, 146  
Dweck, C.S., 236

## E

Edwards, J.C., 34  
Eisenberg, N., 192  
Elliot, A.J., 201–204, 212, 213

Elliot, J.A., 111  
 Entwistle, N., 250  
 Ericsson, K.A., xxi, 3, 233, 234

**F**

Farmer, S.M., 104, 107, 111  
 Feldhusen, J.F., 76, 117  
 Finke, R.A., 19, 20, 33  
 Frankl, V., 33, 38, 267  
 Fredrickson, B., 33, 38, 267  
 Freeman, J., 77, 236, 239  
 Freire, P., 34  
 Frese, M., 135–137, 139, 143–146  
 Fujie, Y., xxii, xlii, 101

**G**

Gagné, F., 76  
 Gardner, H., 27, 28, 235, 238  
 Gartner, W.B., 136, 137  
 Geertz, C., 29  
 Gentner, D., 217, 218  
 Gick, M.L., 217  
 Glaveanu, V.P., 27, 28  
 Goh, M.S., xxv, xxxv, xlii, 217, 219  
 Gruber, H., 29  
 Gruber, H.E., 24, 25  
 Guilford, J.P., xi, xxii, 14, 25, 28, 38, 89

**H**

Hanges, P.J., 144  
 Hany, E.A., xii, xxxiv, 231, 232, 238  
 Haslam, S.A., xxiv, 160, 167, 168, 170, 174, 181–183  
 Haslem, A., xxxv, xlii–xliii  
 Hatano, G., 60  
 Heller, K.A., xi, xii, xviii, xix, xxv, xxvi, xxvii, xxxi, xxxii, xxxiv, xxxv, xliii, 44, 187, 188, 190, 191, 194, 196–198, 231, 232, 235–242, 266  
 Hennessey, B.A., viii, xvii, xviii, xix, xxxv, xliii–xliv, 27, 39, 84, 263  
 He, W.J.M., xxii, xliii, 79, 80  
 Hisrich, R.D., 137, 140, 143, 146, 147  
 Hmelo-Silver, C.E., 51–53  
 Holyoak, K.J., 217, 218  
 Horwitz, I.B., 154, 156  
 Horwitz, S.K., 154, 156  
 Hoy, F., 136  
 Hui, A., viii, xxii, xxxv, xliv, 27, 75, 79–81  
 Hummel, J.E., 218

**I**

Ichikawa, S., 257  
 Inagaki, K., 60  
 Itaka, S., xxii

**J**

Johnson-Laird, P.N., 16, 25

**K**

Kakahana, S., xxii, xliv  
 Kaplan, A., 90, 100, 202–204, 212, 213, 249  
 Katz, J.A., 135  
 Kaufman, J.C., xix, 27, 28, 39, 76, 115, 117  
 Knight, D., 167  
 Kuhn, D., 48, 52  
 Kyriakides, M.L., 234

**L**

Lamsfuss, S., 192  
 Lau, S., viii, 27, 75, 79  
 Lindqvist, G., 38, 268  
 Linnenbrink, E.A., 202  
 Li, T., xxii, xliv  
 Liu-Au, S.C.E., xxii  
 Locke, E.A., 7, 144, 165–167, 183  
 Lorca, F.G., 13, 14  
 Low, M.B., 135, 137  
 Lubart, T.I., 59, 109

**M**

Machado, A., xxi  
 Maehr, M.L., 201–204, 212, 213, 256  
 Maier, M.A., 201  
 Markova, I., 29  
 Marsella, A., xix, 29  
 Mayer, R.E., xiv, 217–219, 225  
 McCrae, R.R., 108, 143  
 McGregor, H.A., 111, 202, 213  
 McMullan, W.E., 108  
 Meyer, D.K., 250  
 Midgley, C., 102, 201, 203, 205, 213, 248, 249, 256, 258  
 Mischel, W., xxiii, 7  
 Molteni, S., xxii, xlv, 266  
 Moran, J., xix  
 Mosconi, G., 22, 25  
 Mu, Z.S., 29, xviii

**N**

Neber, H., xxi, xxii, xxxii, xxxv, xlv,  
44, 48, 52, 90, 187, 236, 237  
Neuhaus, B., xxi, xlv, 48  
Ng, A.K., vii  
Ng, G., viii  
Nishida, K., 30

**O**

Oei, M., xxxv, 265  
Okugawa, Y., xxii, xlv  
O'Reilly, C., 154–156, 161

**P**

Pedone, R., 218  
Perleth, C., xviii, xix, xxxi, xxxiv, xliii,  
188, 191, 194, 231–233, 238,  
240, 241  
Perry, W., 121, 122  
Pfeffer, M.G., 51  
Phillipson, S.N., xviii, xxvii, xxviii  
Pintrich, 4, 90, 100, 102, 201, 202  
Pizzigrilli, P., xxii, xxxv, xlv, 14,  
61–64, 266  
Ponomarev, I.A., xviii, 28, 29, 31, 33,  
35–37, 39, 265

**Q**

Qu, X., xiv

**R**

Renzulli, J.S., xi, xviii, xxvii, xxviii,  
46, 80, 83  
Rhodes, M., 39  
Rogers, C., 31, 34, 38, 267  
Runco, M., xvii, xix, 27, 39, 43, 59, 61, 71,  
115, 136  
Ryan, R.M., 94, 99–102

**S**

Schank, R.C., 24, 25, 217, 218  
Schaubroeck, J., 107  
Schmidt, K.H., 156, 157, 160  
Schommer-Aikin, M., 121, 123  
Schippers, M.C., 154, 157, 159  
Shemla, M., xxiii, xxiv, xxxv, xlv,  
156, 161  
Shen, J., xxii, xlv, 125

Shi, J., xi–xiv, xxxi, xxxiv, xxxv, xlv,  
235, 263  
Silbereisen, R.K., 192  
Silva, F., xxi  
Simonton, D.K., 18, 19, 29, 39, 59  
Smeyers, P., 34  
Spector, P.E., 169  
Steiner, C.L., 237  
Stein, M.I., 39  
Sternberg, R.J., xviii, xix, xxxi, xliii, 14, 59,  
109, 146, 147, 231, 240  
Stoeger, H., xxi, xxxiv, xxxv, xlv, 9, 10, 100,  
101, 196, 239, 265  
Subotnik, R.F., xviii, xxvii, xxviii, xxxi, xliii,  
84, 231, 236, 237, 239, 240

**T**

Taira, M., xxvi, xxxv, xlvii, 250, 257,  
258, 266  
Tan, A.G., vii, viii, xvii, xix, xxi, xxii, xxv,  
xxxii, xxxiii, xxxiv, xxxv, xxxvii,  
27, 43, 101, 104, 109, 111, 118,  
147, 165, 217, 219, 235, 238, 243  
Tan, O.S., 47  
Tatsuno, S.M., 28  
Thompson, L., 217  
Tierney, P.A., 104, 107, 111  
Triandis, H.T., 110, 112  
Tronto, J.C., xx, 33  
Turner, J.C., 155

**U**

Uebuchi, H., xxii, xlvii  
Urhahne, D., xvii, xxii, xxxii, xxxiii, xxxv,  
xlvii, 121  
Ushakov, D.V., 33, 36, 265, 266

**V**

Van Knippenberg, D., 154, 156, 157, 159,  
160, 169  
VanTassel-Baska, J., 76, 269–270  
Velasquez, M., 31  
Von-Bertalanffy, L., 268  
Vygotsky, L., xviii, 17, 25, 28–30, 33, 38, 60,  
265–268

**W**

Wagoner, B., xxvii  
Ward, T.B., 19, 33, 49, 146

Wegge, J., xxiii, xxiv, xxxii, xxxv, xlviii,  
147, 156, 157, 160, 161, 167  
Weisberg, R.W., 14, 15, 25  
Weinstein, C.E., 8, 250  
Williams, K., 154–156, 161, 167, 180  
Winner, E., 78, 79, 83, 84  
Winnicott, D.W., 29, 59

**X**

Xu, F., xi, xiii, xiv

**Z**

Zajonc, R.B., 218  
Zha, Z., xi, xii  
Zhou, J., xxii, xxxv, xlviii, 158  
Ziegler, A., xviii, xix, xxvii, xxviii, xxxi,  
xxxiv, xxxv, 4, 9, 10, 100, 101,  
136, 231, 235, 238, 241  
Zimmerman, B.J., 4, 6–8, 89–91,  
101–103, 236  
Zittoun, T., 29  
Zuckerman, H., 236, 237

# Subject Index

## A

Accommodation, 24  
Adaptation, 8, 24, 25, 153, 213  
Adaptive creativity, 28  
AERA. *See* American Educational Research Association (AERA)  
American Educational Research Association (AERA), xvii, xviii  
Analogical problem solving, xxv, xxvi, 217–227  
Analogy, xii, 14, 217, 218, 225, 226  
Arts Development Council, 81  
Arts education, xxii, 77–84  
Assessment, viii, viii, 30, 32, 35, 36, 43, 48, 78–81, 110, 242, 249, 258, 269  
Assimilation, 24  
Attention, xvii, 6, 7, 13, 22, 34, 37, 62, 92, 103, 140, 157, 166, 193, 238, 248  
Attributional retraining (ART), 239  
AW (processing), 192

## B

Back-translation, 81, 113  
Benese Educational Research and Developmental Center, 92  
Big-creativity, xx, xxi, 3, 59  
Big-5 personality, 111  
Brainstorming, 49, 53, 167  
Breakthrough creativity, 28

## C

Care, 31–34, 94, 201, 270  
Childhood, 60, 62, 81, 104, 267

Classroom goal orientation, xxv, 201–214  
Collaboration in research, 268–270  
Collaborative learning, 50  
Collectivism, 44, 109–110, 112, 114  
Collectivistic value, xxii, 112, 113, 115, 117  
Common good, xxi, xxvii, 30–32  
Connecting, xxi, xxi, 12, 14, 16–17, 19, 25, 125  
Conscientiousness, 108, 111, 113, 114, 139, 143  
Constructive, xxi, xxvi, 4, 5, 31–35, 38, 39, 49  
Content knowledge, 32, 35, 36  
Contingency approach, xxiv, 156–157  
COOL/COML (preference for cooperative *vs.* competitive study forms), 192  
Cooperative learning, 81, 123  
Cosmo, xviii, xix, 29  
Creative drawing story, 63–69  
Creative imagination, xxvi, 29, 33, 38, 60, 267  
Creative-non creative picture completion task, 64, 69–70  
Creative production, 77, 80, 104  
Creative thinking, xi–xiii, xviii, xxi, 14, 15, 18, 52, 61, 62, 64, 77–79, 102, 125, 265  
Creativity education, xxii, xxvi, xxxi, 62  
Creativity fostering teaching index (SFTI), 81  
Creativity self-efficacy, xxii, 104, 107–118, 264  
Cross-cultural difference, viii  
Cross-disciplinary, xix, 268–269  
Cultural paradigm, 28

**D**

- Dance, 38, 39, 76, 80, 84, 181, 268  
 Decision making, xlii, 118, 122, 126, 129,  
 155–157, 161, 169, 190  
 Deliberate practice, 233  
 Design Society, xvii  
 Dialogical, 29, 31, 37, 268  
 Differential model of giftedness and talent  
 (DMGT), 76  
 DISCOVER, 51  
 Discovery, xxvii, xxxiii, 14, 20, 24, 28, 30–32,  
 43, 48  
 Discovery learning, 236, 238  
 Divergent thinking, xi, xiv, 44–47, 49, 51–53,  
 76, 108, 130, 263  
 Domain-specific activities, 79

**E**

- Elaboration-oriented learning strategy  
 (EOLS), 249–252, 255, 256  
 Eminent creativity, 16, 77  
 Encoding, 218, 226  
 Engaged life, 34  
 Enrichment Triad Model, 80, 83  
 Entrepreneurship, xvii, 135–140, 143–147  
 EOLS. *See* Elaboration-oriented learning  
 strategy (EOLS)  
 Epistemic goals, 50  
 European Commission, 61, 140, 147  
 European Union, xvii  
 Everyday creativity, 28, 76, 77  
 Excellence for all, 269–270  
 Extra-curricular activity, 110, 255, 257

**F**

- Flow, xxiv, 14, 34, 36, 38, 53, 168, 267  
 Fluidity-flexibility, 14, 70  
 Fourth grade, 102

**G**

- GEM. *See* Global entrepreneurship monitor  
 (GEM)  
 Gender difference, 97–100, 103–104,  
 206–208, 239  
 Geneplore, 19, 49  
 Gestalt, 20, 22  
 Gifted education, xxvi, xxvii, xxxi, xxxii, 76,  
 77, 231–243, 263  
 Giftedness, vii, xi, xx, xxvi–xxviii, xxxi,  
 76, 80, 136, 146, 147, 231–243, 263,  
 267, 269

Global entrepreneurship monitor (GEM),  
 138–140

Globalization, 153, 154, 243

Goal

commitment, 166, 168, 170, 174, 175, 177,  
 179–181

orientation, xxv, 45, 109, 111, 113, 114,  
 117, 201–214

Good life, 266

Group identification, xxiv, 160, 165, 168, 170,  
 174, 179, 182

Group goal setting, xxiv, 165–183

**H**

- Hector seminar, xxv, 187–199  
 He-paradigm, 28

**I**

- Ill-defined solution, 50  
 Imagery, 7, 104  
 Imagination, xxvi, 17, 28–30, 32, 33,  
 38, 60, 61, 77, 78, 83,  
 266–268  
 Individualism, 44, 109–110, 112, 114  
 Individualistic value, xxii, 113, 115, 117  
 The inner self, 29  
 Inquiry, xvii, 31, 32, 34, 48, 80, 83, 122,  
 214, 237  
 Integrated curriculum model (ICM), 76  
 Internal locus of control, 145  
 International Conference on Creativity and  
 Innovation for Sustainable  
 Development, xvii  
 Intersubjective space, 28, 29, 31  
 Intuition, xviii, 17, 33, 35, 39, 264, 265  
 Invention, xxxiii, 5, 6, 18, 20, 21, 28, 31, 32,  
 135, 137, 268, 270  
 I-paradigm, 28

**J**

- Janusian thinking, 18

**L**

- Lateral thinking, 22, 146  
 Leadership, xviii, xxiv, xxxii, 18, 76,  
 77, 108, 158, 162, 165, 182,  
 190, 233, 242  
 Leadership effectiveness, 169  
 Little creativity, xx, xxi, 3–6, 8,  
 10, 101

**M**

- Master/performance scale, 111–112  
 Mastery goal, xxv, 109, 112–114, 202–205, 207–213  
 Mastery-oriented, 201, 249  
 MDAAM. *See* Munich Dynamic Ability Achievement Model (MDAAM)  
 Meaningful life, 34, 35, 270  
 Memorization, 4, 28, 100  
 Memory oriented learning strategy (MOLS), 249–252, 255  
 MI. *See* Multiple intelligences (MI)  
 Mini-creativity, 76, 77  
 MINT, xxv, xxxiv, 187–199  
 MINT questionnaire, 190, 192–194  
 MMG. *See* Munich Model of Giftedness (MMG)  
 MOLS. *See* Memory oriented learning strategy (MOLS)  
 Monitoring, 6–8, 90, 100, 101  
 MOT (motivational orientation in mathematics), 192  
 Motivational goal, 45  
 Multimodal source analogue, xxvi  
 Multiple intelligences (MI), 235  
 Multiple paradigms, xx, 28  
 Munich Dynamic Ability Achievement Model (MDAAM), 231, 233–235  
 Munich Model of Giftedness (MMG), xxvii, 231–235

**N**

- National Advisory Committee on Creative and Culture Education, 84  
 National Center on Education, 47  
 National Cooperative Research Group of Study on Supernormal (Gifted and Talented), xi  
 Need for achievement, 139, 143, 144, 146

**O**

- OJ (object design), 192  
 OOLS. *See* Organization-oriented learning strategy (OOLS)  
 Openness, xiv, xxii, 34, 44, 108, 111, 113, 114, 123, 130, 139, 143, 145, 146  
 Organization-oriented learning strategy (OOLS), 249–252, 255, 256  
 Osborn-based creative problem solving, 49

**P**

- PBL. *See* Problem-based learning (PBL)  
 Performance approach, xxii, xxv, 109, 111–113, 116, 117, 202–205, 207–213  
 Performance-oriented, 201, 203, 249, 258  
 Personal epistemology, xxii, xxiii, 121–131, 264  
 Personal goal, xxv, 140, 201–214  
 Person-context, 28  
 Picture completion subtest, 64, 70  
 Play, xiii, xiv, xix, xxv, 3, 4, 7, 22, 32–34, 36, 38, 60, 154, 159, 167, 168, 226, 251, 252, 254, 267, 268  
 Problem-based learning (PBL), xxi, 43–53, 264  
 Process-variable, xxiv, 44, 45, 165  
 Prodigy, 84  
 Productive thinking, 22  
 Professional creativity, xx, 77  
 Project-based learning, 47  
 Psychology of Excellence, xix, xxxi–xxxiii, xxxv, 241  
 Purdue 3-stage model, 76

**Q**

- Quality education, 77, 80, 84  
 Quality Thematic Network (QTN), 80

**R**

- Reflective level, 122  
 Remote association, 17  
 Restructuring, 22, 62, 66, 225  
 Reversing, xxi, 14, 20, 23, 24  
 Risk taking, 81, 139, 143, 144, 146

**S**

- Scaffolding, 52, 83, 219, 225–227  
 Scales for Rating the Behavioral Characteristics of Superior Students (SRBCSS), 79–81  
 School diagnosis chart inventory, 250  
 Schoolwide Enrichment Model, 80, 83  
 Self-concept, viii, 9, 45, 46, 78, 112, 188, 192, 193, 203, 231, 233, 237, 239  
 Self construction, 4, 5  
 Self control, 7  
 Self-determination, 94, 95, 99  
 Self-efficacy, xxiv, 100, 104, 107, 108, 110, 118, 139, 143, 144, 146, 203, 264  
 Self-evaluation, 4–6, 8, 81, 90, 100, 101, 107, 112, 195

Self instruction, 7, 236  
 Self reflection, 8, 101  
 Self-regulated learning, xxii, 4, 6–10, 89–104, 123  
 Self-regulated Learning Interview Schedule (SRLIS), 103  
 Self-regulation, xxii, xxxiv, 8, 90–91, 95, 100, 101, 104, 263, 265, 266  
 Self-transformation, xxiv, 28, 32, 34  
 Situational constraints, 166  
 Social compensation, 167, 168, 170, 174, 175, 177, 179, 180  
 Social identity, 170, 181  
 Source analogue, xxv, xxvi, 217–221, 223, 225–227  
 SRBCSS. *See* Scales for Rating the Behavioral Characteristics of Superior Students (SRBCSS)  
 SRLIS. *See* Self-regulated Learning Interview Schedule (SRLIS)  
 Story telling task (STT), 80, 81  
 Supervisor fairness, xxiv, 165–183  
 Surface similarity, 219–221, 224  
 Systematic model of creativity, xii–xiv  
 Systems views, viii, xviii, xxi, 36

## T

Talent  
   development, xx, xxii, xxviii, xxxi, xxxiii, xxxiv, 75–84, 235, 263, 264, 266  
   mindset, 76  
 Task  
   commitment, xiv, xviii, 36, 80, 89, 202, 233, 237

  difficulty, xxiv, 144, 165–183, 249, 250  
 Task-relevant information, 156, 157, 159, 160, 162  
 TCAM. *See* Torrance's thinking creatively in action and movement (TCAM)  
 Team  
   innovation, xxiii, xxiv, 154, 158–160  
   performance, 147, 156, 158, 160, 167–169, 181  
   satisfaction, 169  
 Three Rings Model, xxvii  
 Torrance's thinking creatively in action and movement (TCAM), 61  
 Torrance Test of Creative Thinking (TTCT), 47, 64, 70  
 Transformation, xxiii, 5, 22, 30, 34, 35, 38, 90, 115, 143, 265, 267  
 TTCT. *See* Torrance Test of Creative Thinking (TTCT)

## V

Video presentation, 225  
 Volkswagen Foundation, xii

## W

Widening, xxi, 13–15, 25  
 Work team diversity, 154, 158

## Z

ZF (complete-a-drawing), 192