

# Index

## A

- Academic  
  covenant, 172–175  
  freedom, 165, 166, 172  
  values, 163, 173, 174
- Access  
  early childhood, 53, 115  
  to education, 3, 19, 20, 23, 24, 40, 75, 77, 86, 147, 150, 156, 168, 170, 195, 200, 229, 252, 265  
  higher, 20  
  primary, 48  
  secondary, 20, 143  
  technical, 20, 156, 157
- Accountability, 146, 243
- ACEIU, 135
- Acemoglu, D., 10, 229
- Achievement, 9, 10, 18, 20, 38, 39, 42, 53, 62, 72–76, 78, 85, 87, 104, 117, 118, 128, 146, 190, 197, 227
- Adolescence, 143, 144
- Adult education, 32–34, 72, 74, 143, 158–160, 212
- Affordability, 82–83
- Afghanistan, 22, 23, 57, 74, 82, 230, 235
- African National Congress (ANC), 131, 237, 238
- AIDS, 61, 81, 122, 155, 210–214
- Airini, 244
- Albania, 133, 193
- Algeria, 134
- Altbach, P., 181, 256
- Amnesty International, 19, 25, 263
- Anderson, D., 240
- Andre-Deshays, C., 209
- Angola, 134, 230
- Annan, K., 75, 130, 216
- Anti-Slavery International, 133
- Apartheid, 131, 237–239
- APEID, 149, 189, 257
- APERA, 149, 257
- Apple Corporation, 252
- Arab Open University, 176
- Arab States, 22, 123, 166, 214, 227, 235
- Arablaster, A., 8
- Arafat, Y., 66, 231–234
- Armenia, 226
- Artic peoples, 114
- Arts education, 117, 118
- Ashrawi, H., 234
- Asia-Pacific region, 9, 73, 103, 133, 146, 190, 257
- Asmal, K., 238
- ASP. *See* Associated Schools Project (ASP)
- Assad, B., 235
- Assessment  
  international, 146, 196, 244, 256  
  national, 146, 196  
  systems, 93, 146, 196, 243
- Assimilation, 227
- Associated Schools Project (ASP), 115, 118–121, 123, 136, 138–140, 192, 216
- Association for Development of Education in Africa (ADAE), 148
- Asylum seekers, 24
- Atherley, L., 120
- Attitudes to education, 7, 10, 13, 53, 63, 90, 98, 126, 128, 134, 144, 146, 159, 190, 212, 220, 243

Australia, 5, 6, 30, 33, 84, 103, 111, 113,  
143–146, 154, 166, 172, 177, 179,  
183, 207, 209, 216, 221, 242–244,  
249, 261, 263  
Averoes Foundation, 73

**B**

Bah Daillo, A., 57  
Bahrain, 33, 176  
Baikaloff, N., 17  
Balkans, 128, 240  
Ball, S., 253  
Baltic Sea Project, 138–139  
Baltic States, 240  
Banda, H., 148  
Bangladesh, 15, 16, 58, 78, 226  
Barber, M., 146  
Barnett, R., 184  
Basic education, 4, 11, 20, 23, 31, 38, 42,  
45–48, 51–61, 64, 66, 67, 71, 72,  
74–77, 80, 83, 85, 86, 98–99, 107,  
119, 134, 143, 144, 147, 151, 154,  
169, 233, 253  
Basic learning needs, 3, 15, 22, 45, 46, 48–55,  
58, 61, 64, 67, 69, 82–84, 86, 87, 99,  
144, 157, 158  
BBC, 23, 38, 191, 202, 252  
Beasley, K., 32, 33  
Beeby, C., 188  
Belanger, P., 94, 159  
Bellamy, C., 63, 71  
Ben Ali, Z., 235  
Bengu, 238  
Bennett, J., 73  
Berlin Wall, 13, 90, 178  
Berliner, D., 253  
Berstecher, D., 65  
Beynon, J., 57, 58  
BICSE. *See* Board on International and  
Comparative Studies (BICSE)  
Blair, T., 249  
Blondel, D., 94  
Bluestone, S., 85  
Board on International and Comparative  
Studies (BICSE), 255  
Bodet, T., 158, 165  
Bokova, I., 12, 264  
Bolivia, 115  
Bolton, J., 54  
Bone, Father, 21  
Bosnia-Herzegovina, 128, 134, 140  
Botswana, 73, 133, 149

Brain drain, 169–171  
Bray, M., 227  
Brazil, 58, 60, 65, 122, 134  
Brightman, S., 66  
Bronfenbrenner, U., 73  
Brown, L., 177  
Brundtland, G., 63, 94, 95, 218  
Budgets, 30, 32, 38, 45, 47, 56–59, 61, 72,  
83, 90, 93, 94, 100, 153, 154, 168,  
180, 219, 220, 240, 249, 252–254,  
258–260, 262  
Bulgaria, 166, 167  
Bureaucracy, 259–262  
Burnett, N., 78, 83, 262  
Burundi, 135, 230  
Bush, B., 33

**C**

Caballe, M., 117  
Cambodia, 57, 58, 82, 96, 213, 230, 236  
Camus, A., 4, 120  
Canada, 242, 255  
Capacity-building, 55, 56, 148, 154, 182, 190,  
205, 227, 248, 260, 261  
Carbon emissions, 220, 221  
Caribbean Network of Educational Innovation  
for Development (CARNEID), 189  
Caring for the Pacific, 107, 219, 239  
Caring-learning to care, 195, 213, 219  
CARNEID. *See* Caribbean Network of  
Educational Innovation for  
Development (CARNEID)  
Carneiro, R., 94, 103, 104  
Carron, G., 236  
CASTME. *See* Commonwealth Association  
for Science, Technology and  
Mathematics Education (CASTME)  
Castro, F., 194, 195  
Ceausescu, N., 165, 167  
Central and Eastern Europe, 90, 165–167, 171,  
240, 241  
CEPES, 165, 167  
Chad, 199  
Chase, R., 196  
Cheng, Y.C., 190  
Chernobyl, 226  
Chiba, A., 31  
Chi-Hung, N., 190  
Child  
abuse, 149  
development, 107  
labour, 2, 3, 61, 65, 123, 152

- mortality, 13, 80  
 rights, 15, 18, 19, 26, 45, 46, 49, 65, 70,  
 136, 138, 263  
 soldiers, 40, 123, 135  
 Children in need, 65, 123, 213  
 Chile, 115, 133, 226  
 China, 7, 34, 35, 38, 58, 59, 67, 74, 80, 83,  
 91–94, 101, 120, 128, 150, 157, 161,  
 195, 252, 264  
 Chitoran, D., 165  
 Chong, J., 157  
 CIGEPS. *See* Intergovernmental Committee  
 for Physical Education and Sport  
 (CIGEPS)  
 Civic-citizenship education, 241, 243  
 Civil wars, 72, 126, 129, 134, 230, 231,  
 235, 236  
 CIVITAS, 241  
 Clark, B., 174  
 Climate change, 105, 129, 172, 209, 218, 221,  
 222, 226, 265  
 Clinton, B., 195, 196, 249  
 CNN, 34, 38, 84, 121, 191, 252  
 CODISEE. *See* Co-operation in Research and  
 Development for Educational  
 Innovation in South-East Europe  
 (CODISEE)  
 Cognitive development, 104  
 COL. *See* Commonwealth of Learning (COL)  
 Cold War, 34, 45, 72, 90, 126, 129, 138,  
 165, 242  
 Coleman, P., 133  
 Columbia, 132  
 Common good, 87, 104, 164, 174, 185,  
 254, 265  
 Commonwealth Association for Science,  
 Technology and Mathematics  
 Education (CASTME), 206  
 Commonwealth Consortium for Education, 254  
 Commonwealth Foundation, 221  
 Commonwealth of Learning (COL), 83, 166,  
 178, 180, 183, 198  
 Commonwealth Secretariat, 206, 215, 237,  
 240, 248, 254  
 Communication, 11, 30, 35, 41, 52, 53,  
 56, 69, 74, 82, 95, 111, 120, 155,  
 156, 171–173, 181, 192, 197–199,  
 203, 236, 249, 258, 259, 261  
 Communism, 172, 240, 241  
 Community-based education, 236  
 Community engagement, 166, 176, 180  
 Conable, B., 47, 49–51  
 Conflict resolution, 133, 136, 137, 172  
 Confucius, 184, 185  
 Congo, Democratic Republic, 74, 134, 135  
 Connell, H., 257  
 Cook Islands, 113  
 Coombs, P., 227  
 Co-operation for development, 225–227  
 Co-operation for the Renewal and  
 Development of Education in Europe  
 (CORDEE), 91  
 Co-operation in Research and Development  
 for Educational Innovation in  
 South-East Europe (CODISEE), 189  
 Corruption, 56, 79, 83, 126, 148, 217, 221,  
 229, 235, 242  
 Costa Rica, 157  
 Cotterell, J., 146  
 Council of Europe, 115, 132, 133, 166, 176,  
 178, 179, 241, 242  
 Counselling, 16, 144, 145, 147–149, 151, 156,  
 214, 215, 226  
 Cousteau, J.-Y., 207, 208  
 Cox, G., 213  
 Crimes against humanity, 128, 129  
 Critical thinking, 10, 98, 104, 166, 172,  
 174, 175, 181, 184, 243, 257,  
 261, 262  
 Croatia, 120, 140  
 Cross-border education, 179, 180, 248, 251  
 Cuba, 194  
 Culture  
   diversity, 22, 108, 139, 242  
   heritage, 5, 26, 108–111, 113, 118–120,  
   123, 126, 194, 239  
   of peace, 120, 125–141, 222  
 Curriculum, 7, 21, 38, 74, 113, 119, 127, 129,  
 146, 150, 177, 196, 231, 232, 234, 236,  
 238, 239, 243, 244  
 Czech Republic, 131, 193, 240
- D**  
 Dakar EFA Forum, 49  
 DANIDA, 40  
 Daniel, J., 77, 78, 94, 166, 183, 262  
 Darling-Hammond, L., 197  
 Dearing, Lord, 165  
 Debt  
   crisis, 45, 49, 56, 83, 84, 101, 168, 182  
   relief, 83  
 Decentralisation, 57, 146, 260  
 Decision making, 63, 144, 145, 166, 208, 218,  
 229, 236, 245, 258, 259  
 de Cuellar, P., 108

- Delors Commission, 89, 95–97, 101, 102, 108, 144, 159, 192, 245
- Delors, J., 94–97, 103–105, 108, 140, 149, 159, 173, 192
- Democracy  
 concept, 244  
 education, 126, 127, 129, 132, 133, 140, 164–168, 172, 177, 184, 188, 225, 230, 238, 240–242, 245, 250  
 forms, 184, 242
- Denmark, 138, 158
- Deutsch Bank, 11
- Deutsch, M., 133, 137
- Development  
 cultural, 108, 113, 117  
 economic, 4, 8, 9, 11, 12, 59, 87, 174, 264  
 education, 57, 101, 256  
 social, 84, 100, 108  
 sustainable, 12, 13, 42, 51, 54, 74, 77, 81, 85, 87, 92, 94, 95, 102, 105, 133, 139, 157, 161, 165, 169, 172, 174, 205–222, 229, 250, 258, 264, 265
- Dewey, J., 8, 188, 189
- De Wit, H., 181, 182
- Dias, M.A., 166, 168
- Disadvantaged students, 53, 73, 76, 229
- Disarming history, 128
- Discrimination, 2, 13, 19–27, 62–65, 81, 111, 115, 116, 126, 133, 136, 141, 170, 212, 213, 237, 241, 243, 248, 254
- Disney Institute/Disney World, 120–122
- Distance education, 41, 60, 111, 171, 172, 197
- Diversity, 8, 10, 17, 22, 30, 52, 74, 75, 92, 97–101, 104, 105, 107–112, 114, 116, 126, 133, 136, 139, 144, 146, 152, 159–161, 181, 182, 184, 185, 190, 227, 228, 234, 241–245, 251, 260
- Donor agencies, 167
- Doping in sport, 217
- Draper, W., 47, 51
- Drop-out rates, 45, 65, 71, 237
- Drucker, P.F., 163
- Drug education, 215, 217
- E**
- Early childhood care and education, 53, 73, 76
- Eckersley, R., 149
- Economic  
 development, 4, 8, 9, 11, 12, 59, 87, 174, 264  
 growth, 11, 46, 71, 85, 87, 93, 108, 164, 219  
 theories, 252
- Ecuador, 115, 128
- Education  
 aims, 238  
 benefits, 11–13, 60, 178, 181, 182, 200, 233  
 budgets, 45, 72, 240, 252  
 facilities, 82  
 financing, 51, 94, 253  
 human right, 10, 21, 22, 25, 27, 87, 92, 95, 115, 126, 129, 132, 133, 140, 173, 241, 250, 254, 264  
 management, 56, 64, 191, 252–254, 260  
 needs, 45, 48, 61, 72, 82, 83, 92, 93, 144, 164, 169, 189, 194, 221, 232  
 philosophy, 6, 8, 101, 102, 131, 136, 158, 184  
 planning, 191, 260  
 programmes, 2–4, 10, 11, 23, 37, 38, 48, 55–57, 61, 63, 65, 74, 90, 115, 116, 129, 145, 148, 150, 158, 190, 197, 200, 211, 212, 214, 216, 217, 227, 228, 236, 239, 241, 243, 252, 258, 259  
 quality, 74, 81, 112, 170  
 reform, 7, 9, 94, 96, 97, 100, 103, 146, 164, 175, 176, 189, 190, 238, 240, 256, 257  
 research, 6, 175, 189, 249, 256–257, 262  
 systems, 8–10, 21, 22, 25, 26, 42–45, 49, 56, 59, 63, 64, 66, 72, 89–92, 95, 97, 100, 104, 107, 111, 113, 116, 117, 134–136, 140, 144–146, 153, 155, 158, 164, 166, 169, 171–175, 181, 195, 196, 198, 199, 212, 214, 222, 225, 227, 229–231, 234–240, 242–245, 247, 251–255, 257, 262
- Education and culture, 37, 94, 107–109, 113–117, 135, 199, 261
- Education Development Index (EDI), 81
- Education for All (EFA)  
 action plans, 86  
 declarations, 52, 53, 55, 71  
 Forum, 55, 56, 62, 69–72, 75, 77, 83  
 goals, 22, 54–59, 69–73, 75–77, 80–84, 86, 111, 148, 158, 169, 199, 210, 220, 226, 230, 254  
 monitoring, 38, 56, 69, 77, 78, 86, 89, 190, 197, 230, 255  
 obstacles, 82–86, 169  
 progress, 54, 56, 58, 59, 67, 69–73, 75, 77, 79, 81–84, 86, 87, 148  
 reports, 38, 70–72, 77, 89, 190, 197, 230, 255  
 strategies, 48, 71, 73

- Education for sustainable development, 81, 87, 105, 208, 210, 219, 220
- Education International, 19, 34, 75, 126, 191, 194–196
- EFA. *See* Education for All (EFA)
- Egypt, 38, 58, 60, 65, 208, 226, 234, 235
- Eidos Institute, 177, 259
- El Din, H.K.B., 60
- Elfert, M., 27, 132
- Elimination, 19, 62, 127, 130, 227
- El Salvador, 38, 135
- Employment, 6, 11, 12, 35, 49, 54, 74, 84, 86, 93, 144, 146, 152, 156, 191, 220, 235
- Empowerment  
 education, 2, 5, 6, 10, 72, 119, 123, 151, 230, 247  
 girls and women, 2, 22, 23, 33, 36, 38, 43, 48, 51–53, 58–60, 62–64, 71, 80, 101, 134, 135, 149, 156, 212, 215, 216, 229, 230, 264  
 marginalised groups, 60, 82, 100, 115, 222, 229, 230
- Environment, 13, 29, 44, 51, 62, 69, 73, 78, 81, 92, 94, 97, 100, 104, 105, 116, 119, 120, 129, 138, 139, 146, 147, 149, 156, 157, 168, 172, 175, 188–190, 194, 196, 197, 206–208, 210, 217–222, 226, 239, 265
- Environmental education, 51, 138, 217–222
- E-9 project, 58–61
- Equity, 9, 10, 29, 50–53, 62–64, 66, 75, 76, 80, 85–87, 93, 95, 100, 101, 105, 109, 125, 126, 130, 148, 175, 176, 180–182, 200, 217, 222, 228, 230, 235, 236, 244, 247, 251, 261, 263, 265
- Ethics, 17, 126, 134, 194, 205, 206, 265
- Ethiopia, 66, 134, 167
- Ethnic cleansing, 192, 231
- EU. *See* European Union (EU)
- European Ministers of Education, 103, 179
- European Union (EU), 94, 96, 147, 166, 178
- Evaluation, 74, 100, 128, 140, 159, 239, 262
- Evans, G., 84, 129
- Evidence-based policy, 257
- Exclusion, 19, 65, 77, 87, 102, 115, 120, 126, 131, 235, 241
- Extractive institutions, 229
- F**
- Facts for Life, 61, 210–212
- Fast-track Initiative (FTI), 76, 148, 254
- Faure Commission, 92, 159
- FAWE. *See* Forum for African Women Educationalists (FAWE)
- Feldman, S., 196
- Fensham, P., 144, 146, 209
- Fien, J., 220
- Fiji, 144
- Financing education, 94
- Finland, 8, 9, 138
- Finnhogadottir, V., 109
- Flinders University, 5, 216
- Focusing Resources on Effective School Health (FRESH), 210–212
- Fonda, J., 38
- Fordham, P., 51
- Foreign language teaching, 193
- Forum for African Women Educationalists (FAWE), 62, 148
- Four pillars of learning, 144
- Frame factors, 196
- France, 25, 49, 56, 57, 94, 120, 121, 145, 154, 213, 231, 251, 258
- Freedom, 4, 5, 10, 16–18, 24–27, 29, 51, 70, 96, 108, 112, 125, 126, 128, 130, 131, 134, 136, 139, 140, 165, 166, 172, 175, 199, 219, 228, 230, 232, 237, 238, 240, 244, 248, 263–265
- Free market theories, 167
- FRESH. *See* Focusing Resources on Effective School Health (FRESH)
- Friere, P., 36
- FTI. *See* Fast-track Initiative (FTI)
- Fuentes, C., 113
- Futrell, M., 196
- G**
- Galtung, J., 130
- Gambia, 76
- Games  
 game changers, 187–203  
 teaching-learning, 187, 190, 196, 197
- Gates, B., 161, 198
- GATS. *See* General Agreement on Trade in Services (GATS)
- Gaza, 21, 22, 65, 231, 232, 234
- GDP. *See* Gross Domestic Product (GDP)
- Gender equity, 51, 62–64, 76, 80, 87, 236
- General Agreement on Trade in Services (GATS), 173, 178
- Genocide, 13, 72, 128–130, 136, 140, 227, 230, 236
- Geography, 127, 128
- Georg Eckert Institute, 127, 128

- Georgia, 167, 240  
 Germany, 66, 90, 127, 134, 138–140, 145, 154, 240, 251  
 Ghana, 39, 76, 123, 168  
 Girls education, 37, 63, 75  
 Glass, G., 253, 265  
 Global  
   community, 10–11, 17, 27, 34, 86, 88, 89, 92, 182, 222, 247  
   ethics, 17, 126  
   financial crisis, 43, 79, 81, 83, 147  
   knowledge society, 12, 29, 46, 87, 90, 97, 161, 163, 167–169, 180, 264  
   partnerships, 81  
   warming, 105, 206, 218, 220–222, 226, 252  
 Global Education Inc, 253  
 Globalisation, 10, 90, 91, 96, 97, 100, 108, 112, 113, 115, 154, 158, 169, 170, 173, 181, 182, 203, 215, 239, 247–265  
 Global Partnership for Education, 254  
 GNP. *See* Gross National Product (GNP)  
 Gobi Desert Project, 11  
 Goldhagen, D., 130  
 Good, T., 190  
 Gorbachev, M., 90  
 Gordon, W., 62  
 Gore, A., 196, 221, 249  
 Governance, 83, 169, 178, 221, 229, 251, 258, 259  
 Grameen Bank, 15, 16  
 Grant, J., 31, 46, 51, 58  
 Greenwood, L., 244  
 Gregg, T., 24  
 Gross Domestic Product (GDP), 33, 60, 81, 85, 87, 252  
 Gross National Product (GNP), 58, 71, 83, 100, 255  
 Guatemala, 33, 65, 115, 134, 136, 230  
 Guinea-Bissau, 230
- H**  
 Haddad, W., 47, 50  
 Haggis, S., 51, 57  
 Haiti, 57, 134  
 Hallak, J., 227  
 Hamburg Declaration, 159  
 Harker, J., 237  
 Harmoni, R., 216  
 Harrison, B., 85  
 Harris, S., 85, 113, 133  
 Havel, V., 130, 131  
 Haw, G., 104  
 Hawke, R., 249  
 Health education, 61, 74, 81, 116, 210, 211, 222, 225  
 Hebrew University of Jerusalem, 208  
 Henry, G., 113, 129, 169  
 Heritage Foundation, 54  
 Hernes, G., 227  
 Heroes, 5, 121, 122, 128, 130, 216  
 Herold, P., 90  
 Heyneman, S., 50  
 Higher education  
   accreditation, 167, 170  
   competition, 170  
   cost, 168, 170  
   development, 163–185  
   diversification, 90, 170, 178, 252  
   internationalisation, 164, 170, 171, 179–182, 252  
   league tables, 175  
   mission, 171–174  
 Hirsch, W., 178  
 History teaching, 127, 242  
 HIV-AIDS, 13, 65, 81, 116, 148, 157, 206, 210, 212–217  
 Holland, B., 176  
 Holocaust, 128, 231  
 Honduras, 76, 226  
 Hong Kong Institute for Education, 157, 158, 161, 185  
 Howard, J., 261  
 Hufner, K., 262  
 Hughes, P., 104, 144, 146, 149, 151  
 Human Capital Theory, 77  
 Human Development, 42, 46, 51, 66, 102, 104, 188, 191, 237  
 Human rights, 8, 10, 13, 15–27, 30, 36, 49, 55, 60, 63, 77, 80, 84, 85, 87, 92, 95, 102, 112, 115, 120, 123, 125–137, 140, 168, 172, 173, 203, 209, 221, 228, 232, 236–238, 241, 245, 248–250, 252, 254, 264, 265  
 Hungary, 240, 241  
 Huq, M., 60, 61  
 Hussein, S., 111  
 Huxley, J., 29, 188
- I**  
 IAU. *See* International Association of Universities (IAU)  
 IBE. *See* International Bureau of Education (IBE)

- ICASE. *See* International Council of Associations in Science Education (ICASE)
- ICE. *See* International Conference on Education (ICE)
- ICSU. *See* International Council of Scientific Unions (ICSU)
- ICT/IT, 93, 94, 104, 105, 120, 157, 160, 170, 171, 178, 198–202, 205, 252, 255
- IEA. *See* International Educational Achievement (IEA)
- IIEP. *See* International Institute for Educational Planning (IIEP)
- IITE. *See* Institute for Information Technologies (IITE)
- Illiescu, J., 167
- ILO. *See* International Labour Organisation (ILO)
- ILO-UNESCO Recommendation on Status of Teachers, 191, 194, 196
- Inclusion, 25, 53, 66, 72, 101, 156, 214, 220, 229, 235, 243, 244
- Independent schools, 202
- India, 1–3, 20, 38, 43, 55, 58–61, 65, 67, 78, 79, 83, 94, 139, 161, 195, 202, 206, 208, 211, 241, 264
- Indicators, 74, 81, 86, 87, 117, 153, 180, 215, 220, 255, 256
- Indigenous peoples, 6, 26, 112, 114–116, 159
- Indoctrination, 10, 134, 135
- Indonesia, 37, 60, 61, 65, 80, 161, 227, 264
- Innovation, 9, 58, 85, 89, 93, 96, 99, 132, 139, 155, 171, 172, 175, 177, 182, 184, 189, 190, 199, 205, 207, 220, 222, 227, 243, 257
- INRULED, 149, 157, 160, 260
- Institute for Information Technologies (IITE), 200
- Institute of Education, London, 63
- Intercultural education, 10, 115, 126, 241
- Interdependence, 97, 98, 101, 138, 173, 176, 243
- Intergovernmental Committee for Physical Education and Sport (CIGEPS), 217
- Intergovernmental Panel on Climate Change (IPCC), 205, 221, 222
- International Association of Universities (IAU), 164, 168
- International Baccalaureate (IB), 150, 151
- International Bureau of Education (IBE), 31, 89, 94, 133, 149, 189, 194, 255
- International Commission on Education for 21st Century, 88, 89, 93–96, 103
- International comparisons, 180
- International Conference on Education (ICE), 31, 32, 89, 114, 117, 140, 193, 194, 196
- International co-operation, 18, 30, 54, 98–102, 109, 117, 120, 159, 164, 170–171, 178–181, 189, 205, 216, 247–249, 251
- International Council of Adult Education (ICAE), 33
- International Council of Associations in Science Education (ICASE), 206, 209
- International Council of Scientific Unions (ICSU), 164, 204, 206
- International Council of Teacher Education, 190
- International Counselling Association, 148
- International Educational Achievement (IEA), 74
- International Institute for Educational Planning (IIEP), 56, 94, 148, 149, 154, 202, 227, 232, 236, 253, 260
- International Institute for Statistics (UIS), 15, 74, 86, 147, 181, 196, 255, 256
- Internationalisation, 93, 105, 160, 164, 170, 171, 176, 179–182, 251–252
- International Labour Organisation (ILO), 61, 152–154, 156, 191, 196
- International law, 22, 248
- International Monetary Fund (IMF), 46, 50, 85, 134, 242, 250, 251
- International Oceanographic Commission (IOC), 205, 207
- International Olympic Committee (IOC), 205, 207, 216, 217
- International Standard Classification of Education (ISCED), 255
- International understanding, 24, 109, 125–127, 129, 133, 136, 138, 139, 181, 182, 260
- Intifada, 21, 231, 233
- IPCC. *See* Intergovernmental Panel on Climate Change (IPCC)
- Iran, 80, 140
- Iraq, 111, 128, 234
- ISCED. *See* International Standard Classification of Education (ISCED)
- Israel, 21, 22, 128, 140, 208, 231–234
- Italy, 144, 232

## J

- Jamaica, 94, 110, 119, 193
- Japan, 31, 94, 128, 144, 154, 189, 227
- Jolly, R., 47

- Jomtien, 50–52, 54, 56, 60–62, 64, 72, 75, 76, 82, 84, 87, 99, 250
- Jones, P., 255, 262
- Jordan, 66, 70, 94, 234
- Joubert, L., 117, 119, 120
- Just war theory, 129
- K**
- Kamba, W., 168
- Kass, P., 66
- Kazakhstan, 158, 176
- Kearnes, P., 160
- Kell, M., 30
- Kemmis, S., 146
- Kennedy, K., 244
- Kenya, 66, 70, 150, 215
- Khawajkie, E., 123, 139
- Kim, J.-P., 156
- Kinelev, V., 114, 200
- King, K., 158
- King, Martin Luther, 130, 131
- Ki-Zerbo, J., 49
- Klasen, S., 12
- Knight, J., 182
- Knowledge economy, 11, 44, 85, 264
- Knowledge worker, 152, 163, 164, 176
- Korea, North (DPRK), 9, 10, 128
- Korea, South (ROK), 9, 36, 37, 133, 144, 156
- Kosovo, 21, 122, 140
- Kronner, H., 154
- Kunene, Z., 239
- Kyi, A.S.S., 130
- Kyoto Protocol, 221
- Kyrgyzstan, 230
- L**
- Labour Market, 33, 43, 74, 90, 147, 152–154, 158, 176, 185, 227
- Lakin, M., 47, 55
- Langley, J., 244
- Language
  - culture, 107, 109–112, 136
  - diversity, 111, 112
  - education, 109–112, 242
- Latin America and Caribbean (LAC), 33, 80, 103, 119
- Lawrence, J., 47
- Leadership, 2, 6, 9, 31, 32, 55, 58, 59, 62, 64, 73, 83, 91, 94, 135, 146, 165, 166, 170, 183, 184, 197, 218, 220, 221, 227, 234, 236, 238, 248–250, 254, 255, 259–262
- Learning
  - needs, 1, 3, 15, 22, 44–46, 48–55, 58, 61, 64, 65, 67, 69, 76, 82–84, 86, 87, 97, 99, 144, 157, 158, 188, 192, 209
  - outcomes, 7, 9, 74, 76, 86, 104, 197, 256
  - process, 104, 105, 190, 196, 197
  - theories, 189
- Learning cities, 160
- Learning Metrics Task Force, 256
- Learning society, 92, 97, 98, 152, 159, 160, 191, 203
- Learning Without Frontiers (LWF), 82, 171–172, 182, 198
- Lebanon, 25, 133, 134, 176, 231, 234, 235
- Lee, M., 178
- Lee, S., 125
- Lesch, D., 235
- Lewin, K., 84, 86, 253
- Lewis, M.A., 80
- Libya, 235
- Lifelong learning, 32, 35, 38, 42, 87, 92, 97, 104, 105, 110, 157–161, 203, 209, 220, 257, 260, 264
- Life skills, 1, 4, 23, 43, 53, 74, 76, 97, 120, 149, 154, 212
- Li Lanqing, 59
- Lim, Y.Y., 137
- Linguapax, 109
- Linguistics, 109–112, 114, 134, 242
- Li Peng, 59, 91–93
- Lisbon Convention, 179
- Literacy
  - day, 1, 2, 36, 38, 41, 42, 62
  - definitions, 34
  - prizes, 36–39, 41
  - programmes, 30, 33, 36–42, 44
  - rates, 29, 42, 43, 53, 74, 80, 195
  - year, 31–32, 34, 37, 48, 158
- Lockheed, M., 50, 80
- Lopez, H., 117
- Lukes, S., 8
- Luxembourg, 66
- LWF. *See* Learning Without Frontiers (LWF)
- M**
- MAB. *See* Man and the Biosphere (MAB)
- Maclean, R., 12, 79, 87, 144, 156, 157, 160, 161
- Madison, T., 228
- Malala, Y., 263
- Malaria, 13, 81, 210, 211
- Malawi, 65, 73, 148



- Malaysia, 144, 178, 227, 232  
 Maldives, 82  
 Malewazi, J., 148  
 Malta, 240  
 Management, 7, 32, 40, 45, 56, 64, 73, 85, 95, 135, 154, 183, 191, 197, 198, 205, 208, 220, 227, 229, 239, 243, 244, 252–254, 258, 260  
 Man and the Biosphere (MAB), 205, 217  
 Mandela, N., 130, 131, 187, 237–239  
 Marginalisation, 27, 66, 85, 145, 154, 203  
 Marginson, S., 180, 254  
 Massala, O., 231  
 Maternal mortality, 36, 81  
 Mathematics, 35, 39, 115, 193, 205, 206, 214  
 Matsura, K. (UNESCO, DG), 75  
 Mauritius, 67, 73, 144, 240, 254  
 Mayan education, 136  
 Mayheu, R., 30  
 Mayor, F., 31, 32, 46, 51, 58, 62, 71, 90, 122, 135, 168, 171, 191, 194–196, 249  
 McDonald Corporation, 121  
 McGinn, N.F., 257  
 McNaughton, S., 244  
 MDGs. *See* Millennium Development Goals (MDGs)  
 Media, 21, 34, 36–38, 74, 84, 113, 118, 119, 121, 122, 138, 144, 157–159, 191, 192, 196, 198, 211, 216, 220, 222, 235  
 Medicines Sans Frontiers, 263  
 Melbourne EFA Conference, 104  
 Melbourne University, 117  
 Mellor, S., 244  
 Menuhin, Y., 94, 117  
 Mertus, J., 25  
 Mexico, 58, 94, 115  
 Microsoft, 198, 252  
 Middle East, 147, 230, 243  
 Military expenditure, 56, 61, 71  
 Millennium Development Goals (MDGs), 10, 12, 49, 61, 78–84, 181, 199, 211  
 Millennium Dreamers, 121, 122  
 Mill, J.S., 184  
 Milosevic, M., 21  
 Ministers of Education Conference, 31, 33, 119, 194, 234, 238  
 Mongolia, 40, 110, 111, 128, 133  
 Monitoring, 15, 19, 20, 38, 56, 66, 69, 74, 77, 78, 86, 89, 128, 146, 157, 190, 191, 197, 230, 236, 252, 255  
 Montessori, M., 136, 159, 188, 189  
 MOOCs, 182–183  
 Moral education, 134, 164, 195, 217, 248  
 Mother-tongue, 5, 40, 82, 109–115, 242  
 Mozambique, 39, 67, 73, 76, 134, 230, 236  
 Mubarak, H., 60  
 Multiculturalism, 228, 242, 243  
 Muluzi, B., 148
- N**  
 Naik, C., 1  
 Namibia, 38, 67, 73  
 Nanyang Technological University (NTU), 177  
 National assessment programmes, 146, 196, 244, 256  
 National education systems, 8, 10, 238, 252  
 National interest, 84, 222, 245, 249, 252  
 Nation building, 8, 225, 227–230, 243  
 Natural disasters, 66, 226  
 Nazi Germany, 127, 134  
 Nepal, 78, 79, 135  
 Netherlands, 73, 83, 103, 137, 164, 166  
 Netherlands Antilles, 137  
 New Zealand, 39, 40, 113, 144, 193, 242, 244  
 Ng, C.-H., 190  
 NGOs. *See* Non-Government Organisations (NGOs)  
 Nicholai, S., 234  
 Niedermayer-Tahri, S., 139  
 Nomadic peoples, 40, 65  
 Nomura Centre, 102  
 Nomura, Y., 102  
 Non-Government Organisations (NGOs), 17, 19, 20, 25, 33, 34, 38, 39, 44, 47, 55, 58, 62, 75, 76, 84, 95, 133, 148, 154, 155, 174, 180, 190, 194, 199, 218, 235, 253, 256, 259, 261–263  
 Non-violence, 127–132, 136–138, 241  
 Normative instruments, 19, 20, 24, 26, 62, 126, 132, 242, 248  
 Northern Ireland, 25, 26, 134, 136  
 Norway, 64, 118, 120, 123, 194  
 Numeracy, 35, 39, 46, 53, 76, 154, 188
- O**  
 Occupied Territories, 21, 22, 128, 231  
 OECD  
   indicators, 255, 256  
   PISA, 35, 74, 256  
 OER. *See* Open education resources (OER)  
 Ohoven, M., 65  
 Oman, 87, 176  
 On-line learning, 200, 201

- Open education, 171, 172, 183  
 Open education resources (OER), 182, 183, 202  
 Open universities, 83, 166, 171, 202  
 Ordonez, V., 56, 57  
 Organisations, 10, 17–19, 22, 25, 26, 29, 30, 32–34, 37, 39, 44, 46, 47, 50, 51, 54, 55, 57, 58, 63, 67, 75, 86, 87, 94, 95, 98, 100–102, 105, 120, 131, 133, 138, 145, 148, 150, 152, 154–156, 159, 160, 164, 166, 173, 174, 179, 180, 183, 188, 189, 191, 194, 196, 202, 203, 212, 215, 216, 219, 221, 225, 232, 237, 240, 242, 247–251, 253, 258, 259, 261–264  
 Osborne, M., 160  
 Ouane, A., 11, 30, 41, 159  
 Out-of-school children, 1, 61, 79, 80  
 Ownership, 84, 218, 236  
 Oxfam, 19, 34, 75, 263
- P**  
 Pacific Island Countries (PICs), 113, 239  
 Page, J., 126, 133  
 Pakistan, 58, 60, 61, 74, 78, 227, 230  
 Palestine, 21, 128, 140, 176, 231, 232, 234, 249  
 Palestinian, European, American Co-operation in Education (PEACE), 234  
 Palmer, R., 158  
 Pappé, I., 231  
 Papua-New Guinea, 40  
 Paraguay, 115  
 Parents, 6, 18, 25–27, 39, 70, 71, 73, 113, 121, 123, 136, 138, 144, 146, 155, 197, 198, 201, 212, 213, 215, 244, 263  
 Parsuramen, A., 144  
 Participation, 9, 11, 35, 63, 73–75, 79, 81, 91, 97, 102, 118, 120, 136, 174, 175, 229, 242, 243  
 Partnerships, 7, 13, 34, 52, 54, 55, 62, 67, 72, 75, 76, 81, 84–85, 99, 100, 115, 117, 138, 148, 151, 153, 159, 175, 176, 182, 198, 199, 213, 215, 217, 218, 236, 238, 241, 242, 248, 254  
 Peace education, 133, 135  
 Pedagogy, 4, 5, 63, 113, 125, 129, 169, 183  
 PEDDRO, 215  
 PEER. *See* Programme for Education for Emergencies and Reconstruction (PEER)  
 People power, 222, 230, 263  
 Peres, S., 208  
 Perestroika, 90, 110  
 Peru, 115, 128  
 Philippines, 56, 136, 226  
 Physical Education and Sport, 116, 150, 206, 216, 217  
 Piaget, J., 188, 189  
 Pickett, K., 86  
 PICs. *See* Pacific Island Countries (PICs)  
 Piot, P., 212  
 Planning, 5, 45, 46, 56, 60, 69, 73, 74, 86, 152, 158, 167, 191, 198, 210, 214, 215, 227, 236, 239, 240, 260  
 Poland, 94, 138, 139, 240, 241  
 Policy  
   development, 229  
   effects, 243  
   issues, 48, 157, 166, 201, 243, 253–254  
 Political  
   context, 38, 41, 91  
   ideologies, 135  
   power, 242, 250  
   will, 25, 51, 59, 61, 75, 83–84, 221, 222  
 Politicisation, 262  
 Pope John Paul II, 215, 216  
 Population  
   education, 212–217, 219  
   growth, 38, 43, 45, 59, 112, 127, 214  
   statistics, 72, 80  
 Portugal, 94, 103, 118, 137, 145, 179  
 Post-2015 development agenda, 85, 87, 157, 220, 235, 252, 254  
 Poverty, 2–4, 8, 11, 12, 15, 16, 34–36, 42, 45, 48, 60, 63–65, 71, 73, 78, 79, 81, 84, 86, 87, 102, 129, 135, 148–150, 154, 157, 161, 169, 205, 213, 220–222, 231, 239, 242, 252, 258, 264  
 Power  
   abuse of, 203, 225, 235  
   of education, 1–13, 15, 121, 187, 203, 264  
   of one, 121, 122  
 Primary education, 7, 12, 20, 29, 30, 32, 37, 38, 48, 49, 53, 55, 61, 62, 69–71, 73, 75, 76, 78–80, 82, 107, 115, 253  
 Principal Regional Office in Asia and the Pacific (PROAP), 227  
 Privatisation, 146, 178, 240, 250, 251, 253  
 Problem solving, 9, 53, 104, 120, 145, 195  
 Professional development, 153, 192, 193, 203, 232  
 Programme for Education for Emergencies and Reconstruction (PEER), 66  
 PROJECT 2000+, 207, 208

Public education  
 good, 12, 173, 180, 181, 254, 264  
 institutions, 153, 170, 172, 174, 181, 229  
 public-private partnerships, 100, 153, 198  
 responsibility, 100, 254  
 Puerto Rico, 122

## Q

Qualifications, 11, 147, 152, 153, 157, 158,  
 176, 178–180, 191, 193, 237  
 frameworks, 153, 179  
 Quality  
 assurance, 153, 157, 167, 171, 175,  
 178–180, 185  
 definition, 86  
 education, 4, 6, 7, 9, 10, 13, 59, 72, 78,  
 85–87, 117, 134, 136, 150, 195, 219,  
 222, 229, 230, 245, 247, 250, 252, 254,  
 259, 264, 265  
 teaching, 105  
 Quality assurance systems, 175, 185  
 Queen Sophia, 215  
 Quiet revolution, 3, 45–67, 69, 78, 161, 264

## R

Racism, 13, 86, 108, 111, 116, 123, 126, 133,  
 134, 136, 177, 241  
 Rajpalan, V., 47–50  
 Ramphele, M., 169  
 Rao, P.V.N., 2, 59  
 Rawlings, J., 168  
 Reading, 1, 16, 30, 34–36, 39, 41, 46, 60, 79,  
 112, 151, 201  
 Reconciliation, 130, 131, 140, 236, 239  
 Reconstruction, 9, 66, 72, 116, 140, 232,  
 236, 239  
 Red Cross, 23, 225, 226  
 Reeves, C., 121  
 Reform, 7, 9, 10, 52, 56, 57, 66, 82, 91, 92, 94,  
 96, 97, 100–103, 143–146, 151, 164,  
 166, 169, 175, 176, 189, 190, 194, 196,  
 197, 200, 206, 207, 209, 227, 236, 240,  
 242–244, 255–257, 259, 260, 262  
 Refugees  
 education, 66  
 needs, 235  
 Reisberg, L., 181  
 Religion, 16, 17, 19, 22, 23, 102, 107,  
 126, 130, 134, 225, 227, 230, 237,  
 241, 243, 245  
 Renshaw, P., 133, 190

Resources, 5, 30, 31, 37, 41, 44–46, 51, 52,  
 55, 58, 60, 61, 69, 71, 72, 83, 85, 86,  
 91, 92, 99, 125, 133, 137, 139,  
 153–155, 164, 169–171, 176, 193, 194,  
 199, 201, 203, 206, 208, 210, 215, 221,  
 222, 238, 240, 243, 247, 248, 250, 253,  
 259, 260

## Responsibility

parents, 25  
 state, 143  
 Richie, L., 66  
 Rieser, R., 65  
 Riley, R., 196  
 Rissom, W., 57, 90, 91, 166, 241  
 Robertson, G., 21, 24, 129, 130, 252  
 Robinson, J., 10, 229  
 Robinson, M., 63, 115  
 Romania, 165–167, 208  
 Roma peoples, 115  
 Rosovsky, H., 169  
 Rumbley, L., 181  
 Rural education, 157  
 Russia, 114, 133, 176  
 Rutter, M., 66  
 Rwanda, 66, 96, 134–136, 140, 199, 230

## S

Sachs, J., 11, 78  
 Sadeed, S., 23  
 Sadik, N., 63, 71, 75  
 Saleh, L., 65  
 Samaranch, J.A. (IOC President), 217  
 Samoff, J., 45, 134  
 Sarra, C., 5, 6  
 Saudi Arabia, 176, 232  
 Saul, J.R., 251  
 Sauni, P., 244  
 Save the Children, 19, 34, 75, 133, 263  
 School community, 7  
 Schools, 1, 15, 31, 45, 70, 102, 109, 127, 143,  
 172, 188, 208, 226, 253  
 Science education, 51, 164, 206–210  
 Secondary education, 11, 60, 76, 80, 99,  
 143–152, 196, 206, 231, 236  
 Secret police, 128, 165  
 Sector-wide approach, 85, 236  
 Segregation, 136  
 Sen, A., 85, 140  
 Senegal, 65, 75, 94, 139, 264  
 Serbia, 112, 114, 134, 140  
 Sexual abuse, 128, 148, 212  
 Sharma, S.D., 2, 59, 61

- Siberia, 114  
 Sinclair, M., 66, 227  
 Singapore, 9, 177, 190, 240  
 Singer, P., 24  
 Sing, K., 101  
 Skilbeck, M., 77, 257  
 Skills, 1–4, 6–8, 11, 12, 15, 16, 23, 26, 29, 30, 32, 34–36, 40–44, 48, 53, 54, 65, 74–76, 79, 90, 92, 93, 97–99, 104, 111, 113, 120, 123, 128, 137, 143, 147, 149, 151–159, 161, 164, 168, 171, 181, 182, 190, 195, 200, 201, 207, 209, 212, 218, 222, 225, 230, 237, 239, 243, 245, 257, 264  
 Slavery/slave trade, 65, 123, 230  
 Slovenia, 94, 122, 140  
 Smith, A., 136  
 Smith, P., 78  
 Smyth, J., 57, 255  
 Soares, M., 137  
 Social cohesion, 7, 12, 74, 85, 92, 94, 97, 102, 104, 112, 225, 227–230, 242, 245  
 Social development, 84, 100, 108, 174  
 Social responsibility, 164, 176, 181, 206  
 Solidarity  
     intellectual, 164, 183, 264  
     international, 18, 30, 51, 52, 125, 129, 199, 254, 263  
 Solomon Islands, 230  
 Somalia, 23, 57, 134  
 South Africa, 39, 73, 74, 131, 148, 157, 176, 177, 237–239  
 South Korea (ROK), 9, 36, 37, 133, 144, 156  
 Sovereignty, 24, 130, 173, 177, 181, 182, 225, 228  
 Soviet Union/USSR, 8, 31, 38, 40, 90, 91, 110, 128, 167, 200, 240, 241  
 Spain, 65, 112, 215  
 Special education, 65, 72  
 Speth, J., 71  
 Sri Lanka, 134, 176  
 Standards  
     assessment, 93, 146  
     definition, 170  
     setting, 26, 170, 171, 181, 191, 226  
 State  
     responsibility, 143  
     role, 253  
 Statistics  
     international, 255  
     limitations, 255  
 Stereotyping, 63, 116, 133, 134  
 Sternberg, R., 189  
 Stern Report, 221  
 Stiglitz, J., 50, 85, 86  
 Street children, 61, 65  
 Structural adjustment, 45, 46, 101, 134, 148, 168  
 Students, 5, 6, 9, 21, 26, 90–93, 110, 111, 118–121, 123, 126, 132, 137–140, 144, 146, 147, 149–151, 155, 156, 161, 164–167, 169–171, 173, 175, 176, 178–184, 187–191, 194, 196–200, 202, 207–209, 234, 236, 244, 245, 252, 256  
 Sub-Saharan Africa, 45, 71, 73, 79–81, 83, 168, 211, 214  
 Sudan, 74, 134, 135  
 Suharto, S., 61, 66  
 Sustainable development  
     concept, 102, 218  
     education, 81, 87, 105, 208, 210, 217–222  
 Suzuki, D., 94  
 Sweden, 30, 128, 139, 144, 145, 165, 208  
 Sykes, H., 220  
 Syria, 134, 235
- T**  
 Tabsulatova, S., 158  
 TAFE. *See* Technical and Further Education (TAFE)  
 Taliban, 22, 23, 235, 263  
 Tang, Q., 66, 78, 154, 264  
 Tanguiane, S., 31  
 Tan, O.-S., 190  
 Tanzania, 66  
 Teacher  
     education, 82, 171, 172, 181, 190, 194, 197, 220  
     quality, 191  
     status, 89, 191, 194, 196  
     supply, 82–83, 193, 226  
 Teaching  
     process, 196, 197  
     quality, 71  
     recognition, 36  
 Teasdale, R., 5, 113  
 Technical and Further Education (TAFE), 159, 161, 220  
 Technical and vocational education and training (TVET), 151–158, 160, 172, 260  
 Technical assistance, 56, 225–227, 248  
 Tedesco, J., 94  
 Terrorism, 129, 141, 231, 245  
 Testing, 118, 192, 214, 256

- Textbooks, 63, 82, 110, 127–129, 134, 136, 161, 194, 196, 199, 206, 214, 232, 252
- Thailand, 50, 65, 218
- Thaman, K., 104, 113
- Theory, education, 77
- Thinking, 10, 33, 51, 84, 90, 98, 102, 104, 105, 145, 159, 164, 166, 172, 174, 175, 181, 184, 190, 200, 217, 222, 240, 243, 254, 257, 261, 262
- Tiananmen Square, 91, 92
- Timor-Est, 30
- Tolerance, 12, 13, 18, 23, 24, 99, 104, 115, 116, 118, 126, 127, 132–136, 141, 177, 192, 227, 236, 241, 245
- Totalitarian regimes, 25
- Trafficking, 61, 79, 123, 215, 216
- Transitions, 86, 90, 128, 133, 143, 145, 147, 148, 164–168, 200, 240–242
- Transnational education, 179
- Trinidad-Tobago, 123
- Tripp, D., 146
- Turner, T., 34, 38
- Tutu, D., 130
- TVET. *See* Technical and vocational education and training (TVET)
- U**
- Uganda, 67, 73
- UIS. *See* International Institute for Statistics (UIS)
- Ukraine, 226, 240
- Ulster University, 136
- UNAIDS, 210, 212–214
- UN Commission on Human Rights, 63
- Underserved groups, 62, 64–67
- UNDP. *See* United Nations Development Programme (UNDP)
- UNEDBAS, 235
- Unemployment, 11, 12, 35, 147, 149, 150, 182, 201, 203, 233, 235, 239
- UNEP. *See* United Nations Environment Programme (UNEP)
- UNESCO
- constitution, 13, 248
  - governance, 169, 251, 258, 259
  - mission, 21, 35, 93, 96, 102, 103, 125, 158, 258
  - national commissions, 35, 93, 95, 103, 118, 119, 207, 259
  - norms, 125, 178
  - programmes, 40, 48, 62, 65, 66, 120, 132, 170, 171, 200, 211, 213, 217, 232, 259, 262
  - secretariat, 19, 56, 69, 240, 241
  - strengths-weaknesses, 258
  - structures, 258–260
- UNEVOC, 149, 154, 156–158, 260
- UNFDAC, 210
- UNFPA, 47, 48, 59, 63, 71, 73, 75, 210, 214, 219
- UNHCR, 66
- UNICEF, 23, 31, 36, 45–48, 54, 56, 59, 61–63, 66, 67, 71, 73, 112, 134, 210, 211, 225, 250, 251
- UNIFEM, 23
- United Kingdom (UK), 25, 26, 30, 33, 57, 63, 77, 83, 115, 125, 144, 150, 165, 166, 216, 242, 244, 248, 249, 256, 261, 262
- United Nations (UN)
- aims, 23, 24
  - conferences, 61, 62, 86, 217, 218, 220
  - conventions, 130
  - limitations, 21
  - Security Council, 130
- United Nations Development Programme (UNDP), 10, 31, 46–48, 51, 56, 59, 60, 67, 71, 78, 210, 214, 251
- United Nations Environment Programme (UNEP), 210, 217, 219
- United Nations Relief and Works Agency (UNRWA), 231, 233
- United Nations University, 110, 173
- United States of America (US/USA), 10, 16, 22, 30, 33, 38, 54, 57, 77, 82, 83, 94, 115, 120–122, 134, 144, 150, 179, 182, 194, 196, 228, 231, 240, 242, 244, 248, 249, 252, 255, 256, 261, 262
- UNITWIN-UNESCO Chairs, 171–172
- Unity in diversity, 8, 10, 17, 30, 97, 105, 108, 111, 126, 228, 233, 243, 244, 260
- Universal Declaration, 10, 13, 17–18, 20, 24, 25, 112, 123, 131, 168, 245, 249
- Universal primary education (UPE), 38, 48, 49, 71, 73, 79–82, 88, 253
- Universities
- mission, 176, 177
  - private, 167, 178
  - public, 173, 178, 185
  - reforms, 177
  - virtual, 180
- University of Queensland, 5, 6
- UNRWA. *See* United Nations Relief and Works Agency (UNRWA)
- UPE. *See* Universal primary education (UPE)
- USAID, 241
- Ustinov, P., 117
- Uvalic-Trumbic, S., 179, 181

**V**

Values, 4, 5, 7–10, 12, 13, 17, 23, 26, 27, 32, 50, 51, 53, 54, 81, 82, 92, 95, 98, 101, 102, 104, 107, 108, 112, 113, 117–120, 125, 126, 128, 134, 136, 149, 151, 163, 172–174, 178, 182, 183, 185, 188, 192, 195, 198, 217, 219, 225, 227–229, 234, 237–239, 242–245, 250, 253, 256, 258, 261

Van Leer Foundation, 73

Verspoor, A., 50

Viet Nam, 76

Violence

against children, 138

women, 216

Virtual education, 202

Vocational education, 66, 74, 145, 151–153, 155, 156

**W**

War on Terror, 130, 252

Washington consensus, 85, 261

Watson, K., 249

WCEFA. *See* World Conference on Education for All (WCEFA)

WCHE, 174, 175, 178

Weber, L., 178

WHC. *See* World Heritage Centre (WHC)

Whitlam, G., 33

Whitlam, M., 33

WHO, 48, 61, 211, 212

Wilkinson, E., 33, 125

Wilkinson, R., 86

Williams, P., 254

Windham, D., 51

Wolfensohn, J., 63, 71

Women

discrimination, 19, 62–64, 170

empowerment, 15, 16

glass ceiling, 64

literacy, 63, 70

rights, 15

Work-education, 64, 152

World Bank, 31, 36, 46–51, 54, 63, 67, 71, 76, 84, 102, 134, 148, 153, 157, 166, 169, 198, 236, 250, 253, 256

World Commission on Culture and Development, 17, 108

World Conference on Education for All (WCEFA), 46–58, 69, 73, 76, 207, 214, 217

World Conferences/summits

development, 78–82

E-9, 59–61

EFA, 72

higher education, 89, 174, 180–182

informatics, 89

science, 207, 209

special education, 89

women, 38, 62

World Education Fellowship, 17, 34, 133

World Education Reports, 18, 24, 25, 38, 57, 89, 196

World Heritage Centre (WHC), 118, 120

World Teachers' Day, 191

World Trade Organisation (WTO), 173, 180, 251, 252

**Y**

Yang, Y., 160

Yaobang, H., 91

Yeltsin, B., 176

Yemen, 66

Yousafzal, M., 263

Youth, 2, 38, 41, 42, 45, 46, 48, 49, 52–54, 59, 67, 70, 71, 74, 75, 78, 79, 84, 87, 99, 111, 118, 119, 132, 137–139, 143–147, 149, 154, 158, 159, 177, 203, 210, 216, 220, 233

**Z**

Zaire, 66

Zanuttini, F., 57

Zimbabwe, 39, 65, 94, 120, 168, 193

Zionist, 251