

## **Appendix**

# **The Scholar Viewpoints on Higher Education with Chinese Characteristics from Prof. Xudong, Zhu, Published on Guang Ming Daily**

### **Prof. Xudong, Zhu**

The 19th National Congress of CPC Report indicates that China has entered a new era. Obviously, higher education with Chinese characteristics has also entered a new era. The socialist road with Chinese characteristics should be reflected in the process of constructing higher education with Chinese characteristics. For Chinese higher education, we are always wondering what is the pathway of the socialist higher education with Chinese characteristics? To answer this question, we must firstly find out what is higher education with Chinese characteristics. We need to discuss the connotation of higher education with Chinese characteristics and then examine how to promote the development of higher education with Chinese characteristics and the formation of the road of higher education. Along with the background of the implementation of the “Double First-Class” higher education policy, identifying the connotation of higher education with Chinese characteristics is considered multi-dimensional.

First of all, higher education with Chinese characteristics refers to the management system of institutions of higher learning under the leadership of the Party committee. The school management system has the development path of socialist higher education with Chinese characteristics.

Secondly, higher education with Chinese characteristics refers to the overall establishment of higher education for personnel training of institutions of higher learning in the all-round development of the people of moral education, quality education, and the overall development of the wisdom, and the development of a socialist higher education with Chinese characteristics is the comprehensive development of the moral and intellectual beauty established by the leading leaders of several generations of the party. Quality education is closely associated with the goal of cultivating talents in higher education. The goal of higher education with Chinese characteristics is not contradictory to the training goals of “twenty-first century skills,” such as leadership, digital literacy, communication ability,

individual EQ, innovation and entrepreneurship, global civic awareness, critical thinking, and team spirit.

Thirdly, higher education with Chinese characteristics refers to the internal management mechanism established by higher education institutions following the state management mechanism. The institutions of higher education with Chinese characteristics have the characteristics of government organization in the internal management mechanism. According to the organizational structure and function of the government, the institutions of higher learning have established the corresponding management mechanism, which are embodied in the management institutions of the Party committee, the social science department, the science and technology department, the league committee, the union and the trade unions, which are not only the will of the state in higher education, but also a link between maintaining the relationship between universities and the government. They guarantee the effective order between the state and the institutions of higher learning.

Fourthly, higher education with Chinese characteristics refers to the higher education of the curriculum and teaching system of general education, which is the main content of the political and historical culture of Chinese characteristics, the classical Chinese history and culture, and the Chinese Marx doctrine. The higher education with Chinese characteristics must take the party's political and historical culture as the primary general education content and develop and implement the curriculum. At the same time, it must be based on the traditional historical culture, which is the carrier of Chinese classic texts, and carry out modern transformation in the form of acceptance and love of college students. Of course the higher education with Chinese characteristics must take the classic works and treatise of Marx's Sinicization as the content of the general education curriculum and teaching materials. These contents include both the classic works of Marx and the classical treatise of Marx doctrine, and the classic works and treatise of nationalism in Marx.

Fifthly, higher education with Chinese characteristics refers to the higher education system, which is based on public institutions of higher learning, supplemented by private institutions of higher learning, and coexistence of various forms of social institutions of higher learning. A variety of social institutions are held at all levels of society to meet the needs of different groups to receive higher education, especially in community higher education and older institutions of higher learning and so on.

Sixthly, higher education with Chinese characteristics is a modern higher education way that catch up with the government policies such as 211, 985, and "Double First Class." Higher education with Chinese characteristics is formed on the road of Chinese dream of pursuing national rejuvenation, independence, and prosperity since the emergence of China's modern state. It not only embodies the characteristics of learning from the advanced higher education experience in the world, but also embodies the characteristics of independent, open, and independent self-shaping higher education practice. Through the policy of "211," "985," and "Double First Class," we should strive to catch up with the world's higher education power and world-class schools. Driven by these policies, higher education with Chinese characteristics has become an important force in the field of

international higher education and has become a “card” for Chinese universities to gradually integrate into the hall of international first-class universities.

In a word, higher education with Chinese characteristics is the way to adhere to a powerful country with a Chinese characteristic socialist higher education. It is the only way to realize the road of confidence in the road of Chinese higher education. It is also the way to solve human problems and contribute to China's wisdom and China's plan. To this end, the 19 major reports put forward “accelerating the construction of first-class universities and first-class disciplines and realizing the connotative development of higher education.” The ultimate goal of the “double class” construction policy of higher education in first-class universities and first-class disciplines is to speed up the promotion of higher education with Chinese characteristics. The ultimate goal of higher education with Chinese characteristics is to build a powerful country of higher education. While the high education power has entered a new era, it is necessary to solve the needs of higher education to meet the increasing people's higher education. The contradiction between unbalanced education and inadequate development is also a realistic need for the current higher education with Chinese characteristics.

The connotation development of “Double First-Class” higher education is a classified and stratified higher education system that can adapt to the reform and needs of the country. It is a classified higher education system. It is a classification system of higher education in research universities, research and teaching universities, and teaching universities, and is also a classification system of higher education. The same type of higher education system should be hierarchical, characteristic, and individualized, especially the development of the community college, so that community colleges will not be subject to the year. Age-restricted people can get higher education opportunities.

The connotation development of “two first-class” higher education can meet the higher education of the popular and elite talents. The power of higher education is not only a powerful country of higher education, but also an elite country of higher education. The mass higher education power satisfies all the people's formal and informal higher education opportunities and truly realizes the “sound student subsidy system” proposed by the 19 major reports to make the vast majority of urban and rural labor force accept high school education and more higher education, and the elite higher education power is satisfied. The training of talented people in the high and sharp development of social, economic, political, and cultural countries should encourage the elite universities of China to compete, cooperate, and communicate with the world's first-class universities, make the elite universities of China become the world's first-class universities, and become the competitive forces of global higher education so as to realize the higher education with Chinese characteristics. Serving the nation and serving the community aim to construct the global destiny of mankind.

The connotation development of “two first-class” higher education is a higher education with full and balanced development of the structure layout in space. The spatial structure of higher education is balanced and sufficient both in the region and in the province. The equilibrium is manifested in the equilibrium of the allocation of

higher education resources, and the adequacy is shown in the East and the West. The saturation of higher education institutions in the North and the South makes the mass and elitist higher education achieve full and balanced development, so that the masses can be able to go to the university at home, and not only to enjoy the opportunities and resources of higher education in the big cities which are rushing to colleges and universities.

The connotation development of “two first-class” higher education can reflect the development of higher education in many aspects, such as the goal of talent training, curriculum and teaching, innovation and entrepreneurship, and practical education. It makes every student of higher education enjoy the happiness and learning of education, and is creative and embodies the higher education. The development of the quality and efficiency of the links is the process of integrating the Internet, the Internet of things, artificial intelligence, mobile technology, cloud computing, large data, biotechnology, and brain technology. Higher education with Chinese characteristics is not only a problem of road, but also a problem of system and culture. It needs to be realized through the construction of “Double First Class,” but it also needs to be escorted for the “two first-class” construction.