

# Index

## A

Academic responsibility, 224, 225, 231  
Academy-community partnership, 136, 137, 141, 142, 144, 148  
Active citizenship, 64, 65, 67–70, 72–75, 77, 79  
Advanced learning, 26  
After-school centre, 163  
Age-friendly, 104, 106, 110, 113, 116, 118, 119  
Age-Friendly Cities (AFC), 103, 104, 115, 118  
AgriUP, 166  
Albert Luthuli Centre for Responsible Leadership (ALCRL), 171  
Ancient civilization, 26  
Applied research, 5, 8, 9, 275, 276  
Approaching Action Program (APP), 183  
Assessment, 37, 38, 41–45, 47, 50, 51, 56, 57  
Assessment matrix, 50  
Assessment of impact, 170  
Australia, 121, 122

## B

Beijing, 216, 217  
Beijing normal university, 223, 225, 228–230, 233  
Brasiliana Guita and José Mindlin Library, 179

## C

Campus sustainability, 258, 259, 264  
Capacity building, 18  
Case study, 138, 139, 149, 150, 156, 162–166, 228, 230, 233  
Catalog “USP and the Careers”, 187  
Center of Community (COC), 193  
China’s development, 210  
China Western Development, 218  
Chinese education, 211  
Chinese students, 211

Chinese university, 209, 218  
Cinema USP, 181  
Citizen, 102, 109, 110, 112, 113  
Citizenship, 235, 238  
Civic engagement, 13, 18, 26, 29, 34, 35, 64, 66–68, 71, 74, 76, 79, 81, 82, 84–93, 95, 140  
Civic knowledge, 82, 83, 85, 86, 89, 91  
Civic learning, 81–89, 91–93, 95  
Civic learning assessment, 81, 82, 84, 86  
Civic learning outcomes, 86, 95  
Civic-Minded Graduate model, 86, 89–91, 93  
Civic partnership, 82, 83  
Civic responsibility, 229  
COCOLO-IKI project, 196–199  
COCOLO-JUKU, 202  
Co-curricular activity, 123  
Code of ethics, 259  
Cognitive competence, 224, 228  
Collaborative research, 116  
Collective leadership, 65, 67, 68  
College students, 223–233  
Common themes, 274  
Communication skills, 130  
Communities, 99–106, 108–112, 115, 118, 119  
Community, 38–40, 42, 47–51, 55  
Community-based project, 164  
Community engagement, 11, 13, 14, 16, 82–84, 90, 93, 95, 107, 115, 123, 124, 126, 156–162, 168–171, 173, 264  
Community Engagement Management System (CEMS), 161, 168  
Community engagement unit, 161, 170  
Community entrepreneurship, 140  
Community-oriented education, 197  
Community-oriented initiatives, 194  
Community service, 123  
Community stakeholders, 105, 111–113, 115, 117, 119

- Conceptual framework, 38, 45–47, 56, 57  
 Consortium for Local Public Human Resources  
 Development (COLPU), 198, 200  
 Contemporary challenges to universities, 29,  
 30, 34  
 Cooperation-conflict, 149  
 Cooperation with society, 194  
 Coproduction, 109, 112–115, 117–119  
 Co-researchers, 99, 100, 106–118  
 Corporate social responsibility, 161  
 Corporate Social Responsibility, 172  
 Corporate social responsibility of universities,  
 3  
 Cultural Preservation Center, 179  
 Curriculum, 26–28, 30, 31, 33, 34
- D**  
 Democracy, 66, 76, 79  
 Derek Bok, 209, 218  
 Design school, 196  
 Directions, 4, 9, 16, 39, 66, 69, 71, 76, 121,  
 144, 161, 212, 231, 266, 268  
 Disadvantaged community, 121, 122, 127  
 Disaster management, 235, 237, 238, 242, 245  
 Disaster response, 244
- E**  
 Education, 223, 227, 229–231, 233  
 Educational institutions, 228  
 Educational practices, 83  
 Education and Research Unit for Regional  
 Alliances, 197, 202  
 Egalitarian approach, 146, 147  
 Employees, 39, 40, 47, 48, 50–53, 56  
 Enactus, 165, 166  
 Engaged university, 64  
 Engineering council of South Africa, 164  
 Entrepreneurial-based projects, 165  
 Entrepreneurship, 262, 263  
 Environment, 38–53, 55, 57  
 Evaluation, 8, 19  
 Extension Course Catalog and Training  
 Activities, 187  
 Extracurricular activities, 202
- F**  
 Fields of paradox, 149, 150  
 Fieldwork, 199, 201, 203  
 Focus groups, 104–106  
 Functions of universities, 29, 30, 33  
 Future directions, 274, 275  
 Future-oriented, 226
- Future research, 273
- G**  
 Gap, 100, 102, 115  
 Gender equality, 240  
 General education, 29, 30  
 GENIUS TABLE in KYOTO, 202  
 Giro Cultural Program, 183  
 Global exchange, 3, 4  
 Global impact of the University, 122  
 Globalization, 30–33  
 Global movement, 273, 274  
 Global University Network for Innovation, 14  
 Global University Social Responsibility  
 Network, 13  
 Governance, 258  
 Government, 40, 41, 48, 49, 51  
 Graduate School of Advanced Leadership  
 Studies Program, 196  
 Green buildings, 261, 268
- H**  
 Haidian District, 217  
 Haifa, 139, 140, 145, 148, 149  
 Hierarchical structures, 146, 147  
 Higher education, 11–15, 18, 19, 25–35,  
 81–83, 89, 91, 92, 95, 235, 236, 249, 255,  
 261, 266  
 Historical development, 26, 29  
 Human civilization, 236
- I**  
 Iki-yoshi, 199  
 INCLUSP, 176  
 Individual responsibility, 225  
 Initiative, 224–226, 228, 231, 233  
 Institutional accounts, 5, 6, 273, 275, 276  
 Institutional change, 3, 5, 6, 9  
 Institutional partnership, 137  
 Integrative Assessment Approach (IAA), 86  
 Intellectual aid, 215  
 Internal cohesion, 147  
 Internalization, 233  
 Internationalization, 30, 32, 33  
 Israel, 139, 140, 145
- J**  
 Japan, 192, 195, 199, 201  
 Journal of Culture and Extension, 187
- K**  
 Knowledge transfer, 258, 262, 266, 269

- Kyoto Alliance, 202  
 Kyotology Internship Program, 202  
 Kyoto University, 191, 192, 194, 195, 197, 199, 202
- L**  
 Law clinic, 163  
 Law society of South Africa, 164  
 Leadership development, 63, 72  
 Leadership program, 122–130  
 Leadership skills, 129  
 Learning contents, 231  
 Learning method, 231, 233  
 Learning-oriented, 226  
 Learning outcome measures, 82, 85, 88  
 Lecture-based learning, 199  
 Local commitment, 191  
 Local communities, 100–102, 105, 106, 118
- M**  
 Manabi-yoshi, 199  
 Manchester, 101, 103, 106, 112, 115, 118  
 Manchester Institute for Collaborative Research on Ageing (MICRA), 102, 116  
 Maria Antonia University Center, 180  
 Medieval period, 26, 27, 32  
 Mentors, 165  
 Midu County, 205, 214, 215, 220  
 Multi-dimensional construct, 43
- N**  
 Nascente Program, 182  
 National policies, 3, 5, 7, 9, 273, 275  
 Natural disasters, 235, 238, 242, 245  
 Needs-based approach, 169  
 Neighbourhoods, 106, 108, 111, 112, 118  
 New South Wales, 121, 126  
 Noble values, 227  
 Not for profit organisation, 124, 133
- O**  
 Open educational resources, 171  
 Open University for the Third age, 184  
 Organizational change, 273, 275  
 Organizational effectiveness, 145  
 Organizational Paradox Theory, 149  
 Organizational relationships, 145  
 Organizational structure, 65, 67, 70
- P**  
 Paradox perspective, 138, 149  
 Participant observation, 105, 106  
 Participatory research, 107, 114, 117  
 Partnership approach, 11, 12  
 Partnership-based approach, 83  
 Partnership-focused strategy, 81, 82  
 Partnership paradox, 138, 141  
 Partnerships, 111–113, 116, 117, 160, 169, 170, 173  
 PASUSP, 176  
 Paths of Culture, 187  
 Pathways, 42  
 Peer universities, 48–51  
 Peking University, 205, 209, 210, 213, 215–217, 219, 220  
 Personal involvement, 227  
 Personal-social development, 232  
 Policies and processes, 258  
 Policy advice, 217  
 Population ageing, 100, 103, 112  
 Post-disaster construction, 238  
 Post-industrial society, 28  
 Poverty alleviation, 205, 214, 215, 220  
 Problem-solving approach, 83  
 Problem solving skill, 130  
 Professional practice, 223, 227, 229, 231  
 Professional responsibility, 225, 226, 231, 232  
 Program evaluation, 90  
 Program impacts, 3, 5, 7, 8  
 Program implementation, 244  
 Project-based learning, 199  
 Project Dimpho, 166  
 Project Kickbax, 166  
 Project learn.ED, 166  
 Pro-Rectorcy of Culture and University Extension, 175, 177, 179, 187  
 Psychometric validation, 86  
 Publication, 16  
 Public service, 63, 65, 66, 69, 72
- R**  
 Reality-oriented, 226  
 Reciprocal partnerships, 82, 83  
 Reflective practice in learning, 124  
 Reflexive learning, 146  
 Renaissance, 26  
 Research, 13, 14, 16, 17, 256–258, 260–266, 269  
 Research impact, 102, 114, 118  
 Responsibility for public services, 225, 226  
 Rights Center, 183, 189  
 Ruins of Engenho São Jorge dos Erasmos, 180
- S**  
 Scholarship, 16, 26, 28, 29, 32, 34, 35  
 School-community intervention, 246  
 Science and Technology Park, 182  
 Scientific Journey, 186

- Self-awareness, 231, 233  
 Self-discipline, 224, 228, 231, 233  
 Service learning, 5, 7, 73, 84, 86, 88, 123, 124, 260  
 Service learning outcomes, 84  
 Service learning program, 235, 237, 244  
 Shared planning, 136  
 Sichuan, 235–238, 240–246, 249, 251, 252  
 Social betterment, 236  
 Social capital, 127, 129  
 Social change, 122, 124, 140, 141  
 Social development, 206, 208, 211, 212, 214, 216, 235, 236  
 Social engagement, 46, 47, 50, 51, 122  
 Social exclusion, 106, 108, 114, 119, 140, 142, 145, 149  
 Social impact, 237, 247  
 Social injustice, 126  
 Social mission, 25, 26, 32–35  
 Social obligation, 238  
 Social practice, 227, 229, 231, 237  
 Social problems, 162, 173  
 Social Programs, 176  
 Social progress, 236  
 Social responsibility, 99–101, 103, 117, 118, 122, 124, 126, 128, 133, 147, 176, 177, 188, 205–214, 216, 218–220, 223–234  
 Social responsibility project, 209, 216  
 Social safety, 239  
 Social services, 236, 238–240, 242  
 Social solidarity, 149  
 Social work, 238–240, 242  
 Socioeconomic development, 235, 236  
 Soft skills, 123, 124, 129  
 Solution-orientated approach, 169  
 South Africa, 157, 160, 164, 166, 168, 171, 173  
 Stakeholder perspective, 38, 39, 43, 45, 47, 50  
 Strategic implications, 53  
 Strategic planning, 218, 273, 275  
 Student civic learning, 81, 82, 87, 88  
 Student cultivation, 210, 211  
 Student development, 3, 5  
 Student engagement, 123  
 Student learning outcomes, 273, 276  
 Student programming, 275  
 Student programs, 5, 7–9, 16  
 Students, 40, 42, 48, 49, 51–54, 56  
 Student volunteering, 5, 8  
 Sustainability, 38, 39, 41–47, 49–51, 53, 57  
 Sustainable development, 238, 257, 258, 260–262, 265, 267–269  
 Sustainable partnership, 140  
 Sydney, 126, 128  
 Systematized learning outcomes, 93
- T**
- Talloires Network, 14, 17, 19, 64, 66, 67, 71, 74  
 Teaching and learning, 260  
 Team building skill, 129  
 Technological Incubator of Popular Cooperatives, 185  
 Technology transfer, 263  
 Tera School, 202  
 Theater USP, 181  
 Consortium of Universities in Kyoto, The, 194  
 Hong Kong Polytechnic University, The, 11, 12, 15, 16, 255, 257, 267  
 Theoretical framework, 3, 4, 223, 225, 228, 230, 233  
 United States, The, 81, 84, 94  
 University of New South Wales, The, 121  
 Top Down vs. Bottom Up Paradox, 141, 142  
 Transformational partnership, 136  
 Transformative partnership, 85, 92–95  
 Trends, 30, 33  
 Tufts University, 63, 64, 72
- U**
- Uncertainty, 226  
 Universities' corporate social responsibility, 276  
 University civic learning, 81  
 University-community partnerships, 3, 5–7, 9, 68, 136, 273–275  
 University cooperation, 216  
 University core mission, 207–209, 218  
 University Function, 206  
 University of Bologna, 27  
 University of Haifa, 139, 140, 148  
 University of Manchester, 99–102, 106, 117  
 University of Pretoria, The, 157, 164, 169  
 University of São Paulo, 175–177, 179, 181, 183, 187, 188  
 University of Washington in St. Louis, 82, 83, 90  
 University social responsibility (USR), 3, 5, 9, 11, 13, 30, 32, 35, 38–48, 50–57, 64, 81, 95, 99, 100, 122, 133, 206, 208, 210, 235, 236, 238, 273  
   research, 256, 258, 260, 266  
   service, 260, 262, 269  
   teaching, 258, 260, 269  
 University Social Responsibility Network, 3–5, 276  
 University strategy, 130  
 University students, 238

UPSpace, 171  
Urbanisation, 103  
USP and the Careers Fair, 186  
USP choir, 181  
USP diversity, 184  
USP Legal, 185  
USP Symphony Orchestra, 181  
USR assessment logics framework, 46, 47  
USR index, 44, 45, 51  
USR input criteria, 47, 51, 56  
USR network, 13, 18, 266  
USR practice, 43–46, 50–52, 56

**V**

VALUE rubrics, 89  
Viva foundation, 162  
Voluntary community engagement, 157, 165, 169

Volunteering, 121–126, 128–130, 132, 213, 219  
VPI model, 46, 51

**W**

Week of Art and Culture, 185  
Wellbeing, 102, 116  
West china, 235, 236, 241, 248, 250–252  
Western China, 218  
Work-integrated education, 260  
World Health Organization (WHO), 99, 100, 115

**Y**

Yunnan Province, 205, 214, 220