NOTES ON CONTRIBUTORS

John Paul Catungal was born in Manila, Philippines and grew up in suburban Vancouver BC, where he did his undergraduate degree at Simon Fraser University. He is currently a PhD candidate in Geography at the University of Toronto, where he also completed his MA. He is broadly interested in the intensely spatial organization of social differentiation and inequality. His research is in three strands. The first theorizes the relationship between racial and sexual politics through an in-depth study of the emergence of ethno-specific HIV/AIDS social service organizations in Toronto. The second explores the politics of immigrant belonging in multicultural contexts through research on Filipino lives in major Canadian cities. The third examines the social exclusions of new policy and governance arrangements relating to Toronto’s urban cultural economy. His publications on these topics have appeared in Social and Cultural Geography, Geoforum, Urban Studies and Environment and Planning A.

Yumiko Kawano is presently working towards a PhD in the Department of Sociology and Equity Studies in Education at the Ontario Institute for Studies in Education of the University of Toronto. Her research interest includes Indigenous knowledges, anticolonial thought, antiracism, and education. Yumiko recently published “Fanon’s Psychology of the Mind, the “Yellow” Colonizer and the Racialized Minoritized in Japan,” in Fanon and the Counterinsurgency of Education (2010) edited by George J. Sefa Dei.

Arlo Kempf holds a PhD in Sociology of Education and currently teaches at the Ontario Institute for Studies in Education of the University of Toronto. His research interests include anti-colonialism and anti-racism in education as well as equity and equality in teacher education. His previous books include the edited collections Breaching the Colonial Contract: Anti-Colonialism in the US and Canada (Springer 2009), and Anti-Colonialism and Education: The Politics of Resistance – co-edited with George J. Sefa Dei (Sense 2006).

Devi Mucina is a University of Toronto PhD candidate in Sociology and Equity Studies at Ontario Institute for Studies in Education. His study interest concerns Ubuntu storytelling as a way of engaging and regenerating Ubuntu ways of life beyond colonialism. Devi positions stories as tools of healing spiritual injury while challenging us to ensure that colonialism is not repeated again. He holds an MA in Indigenous Governance and a BA in Human and Social Development (Child and Youth Care) from the University of Victoria in British Columbia.

Mandeep Kaur Mucina is a practicing social worker, youth worker, and community worker. Mandeep aspires to bring awareness and contribute to the fight against violence against women. Mandeep is currently working towards a PhD in the Adult
Education and Community Development program at OISE and finished a Master’s degree in Social Work, from the University of Toronto. Born and raised in a small community on Vancouver Island, British Columbia, Mandeep finished a BA in Human and Social Development at the University of Victoria. Since arriving in Toronto in 2005, Mandeep has been active in the South Asian community, working as a counselor to provide therapeutic support and education to South Asian communities in the area of Violence Against Women (VAW). Currently, she is focusing her research on second-generation South Asian women and their experiences of honor-related violence, particularly exploring how second-generation South Asian women negotiate cultural knowledges, such as honor, in the Canadian context.

Donna M. Outerbridge is a PhD candidate at the Ontario Institute for Studies in Education, University of Toronto in the Department of Sociology and Equity Studies in Education. She has participated in numerous conferences and has recently published “The Fact of Blackness: A Critical Review of Bermuda’s Colonial Education System” in Fanon and Education: Thinking through Pedagogical Possibilities. Donna is also co-editing Decolonizing the Spirit with Dr. Njoki N. Wane. Her research interests are in the areas of Anti-colonial, Anti-racism, Black Feminism, Indigenous Knowledges and Afrocentricity. Her research work will engage the ways in which African Bermudians can come to re-claim their history and conceptualize their identity through an African centered education.

Imara Ajani Rolston is a MA candidate in the Adult Education and Community Development and Collaborative Program in Urban and Community Studies, (OISE) University of Toronto. Imara has been concerned with restorative justice, community mobilization, HIV/AIDS intervention, and anti-oppression. His local work in restorative justice focused on working with a locally based Toronto organization to promote alternative dispute practices for youth. His international work has focused on both HIV/AIDS and gender. Imara has worked for close to three years on HIV/AIDS initiatives in Botswana. His work placed him at different points in the national response, from national capacity building organizations, to community based family planning organizations, to a national faith based organizations implementing HIV/AIDS counseling, to testing and OVC initiatives.

Marlon Simmons is a PhD candidate in the Department of Sociology and Equity Studies at the Ontario Institute for Studies in Education, University of Toronto. His current research interests include anti-colonial thought, issues of governance and self in the context of schooling, and educational reform. The focus of his thesis are about modernity and colonialism, with a particular attention to Diasporic experiences and the interplay in the context of the West. He recently co-edited Fanon and Education: Thinking through Pedagogical Possibilities (2010) with George. J. Sefa Dei.

Njoki Nathani Wane, PhD (University of Toronto), is the current Director of Office of Teaching Support at OISE & Associate Professor, Sociology and Equity Studies at the Ontario Institute for Studies in Education, University of Toronto. She has co-edited Fanon and Education: Thinking through Pedagogical Possibilities (2010) with George. J. Sefa Dei.