

List of Authors: Biographical Details

Short Biographical Notes

Biographical Details of Contributors to this Volume

Richard G. Bagnall is Dean (Research) for the large and diverse Arts, Education and Law Academic Group at the Nathan Campus of Griffith University, Australia.

Simon Biggs is currently the Brotherhood of St Laurence, Professorial Fellow and Professor of Gerontology and Social Policy at the School of Social and Political Sciences, University of Melbourne. He was formerly Professor at the Institute of Gerontology, King's College, London, UK. He has researched and written extensively about social theory, social policy and ageing.

Roger Boshier is Professor of Adult Education at the University of British Columbia in Vancouver. From 1984 onwards he has been studying adult education in China and, more recently, the national learning initiative. He has published articles about K'angta, the Yan'an War College built after the Long March, Lushan, the "Learning mountain" in Jiangxi, innovative educational projects in Zhabei, Hangzhou and elsewhere. He is interested in "foreign devil" adult educators active in China from the 1920s onwards. His most recent article is entitled "Hey There Edgar Snow, What Happened to the Red Star over Yan'an?" From the 1980s onwards he directed the UBC Adult Education Diploma programme in Hong Kong.

Gillian M. Boulton-Lewis is an Emeritus and Adjunct Professor, in the School of Design at Queensland University of Technology in Brisbane. She has made a significant contribution to research in learning and education across the lifespan and in a range of areas. She is currently involved with research programmes in early childhood and ageing. Her work demonstrates a deep interest in how people learn.

Laurie Buys holds a Ph.D. in Human Rehabilitation and a Graduate Diploma in Gerontology from the University of Northern Colorado. She is a Professor in the School of Design, Faculty of Built Environment and Engineering at Queensland University of Technology. She is National Immediate-Past President of the peak professional body, the Australian Association of Gerontology. She is Board Member of the Centre for Subtropical Design and a member of the Brisbane City Council's Inclusive Brisbane Board. She has over 60 refereed publications covering her research interests which include active ageing, ageing and intellectual disability, social sustainability, green buildings, high density living and community engagement.

Ernest Chui is Associate Professor in Social Work and Social Administration at the Hong Kong University. He is also currently the Director, Sau Po Centre on Ageing at the same university. He has undertaken research on residential care, housing needs, long term care, poverty, financial needs, health and other issues affecting the elderly in Hong Kong.

John Field is a Professor in the Institute of Education, University of Stirling, Scotland, where he directs the Centre for Research in Lifelong Learning. He has written widely on lifelong learning; his book on Lifelong Learning and the New Educational Order (Trentham 2006) is a standard point of reference in the field. He has also written on social capital, active citizenship and voluntary activity, as well as on the social history of adult education and training, and he recently completed a secondment to the UK's Government Office for Science, where he helped to co-ordinate an international study of mental capital and well-being. He is currently directing a major research project, funded by the Economic and Social Research Council, on learning, identity and agency across the life course.

Evonne Miller is a social psychologist and Senior Lecturer in the School of Design at Queensland University of Technology. Evonne has over 30 refereed publications, covering her diverse research interests in social gerontology (active ageing, quality of life, physical activity), social sustainability (sustainable buildings and communities) and behaviour change (sustainable lifestyles, public acceptability of controversial technologies). She is also the Queensland President of the Australian Association of Gerontology, Australia's largest multidisciplinary professional association of people working in the diverse fields of ageing.

Nancy Lloyd Pfahl is an adult educator and lifelong learner whose primary research interest is narrative learning. Since 2004 she has worked independently in Washington, DC as a consultant and researcher. In 2003 she served as US Community College Consultant to Indonesia, working with local officials to adapt the education model to four locations. Previously in Illinois she served as Chief Development Officer at College of DuPage, one of the largest community colleges in the USA. During her 15-year tenure she collaborated with faculty, staff, and community members to initiate and develop more than 600 learning initiatives funded for more than \$85M US dollars.

Rick Swindell is a teacher, researcher and practitioner in the field of lifelong learning and successful ageing. He has played a leading role in the development of the self-help model of the University of the Third Age (U3A) within Australia and internationally. He is cofounder of U3A Online, the world's first virtual U3A, which harnesses the talents of retired experts to write and teach online courses for older learners from many countries. In 2004 he was admitted as a Member of the Order of Australia for services to later life education.

Maureen Tam is Associate Professor in Elderly Education in the Department of International Education and Lifelong Learning at the Hong Kong Institute of Education (HKIEd). She is also Deputy Director of the Centre for Lifelong Learning Research and Development in the Institute and concurrently Academic Coordinator of the HKIEd Elder Academy. Her recent research interests are elder learning and active ageing and she holds a HKIEd Internal Research Grant to conduct a critical international review of the state of theorization, policy and research in elderly learning and education.

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