


References


Author Index

A
Abbott-Chapman, J., 103
Abrams, L., 117
Adler, L., 3
Ahrendt, H., 20
Airriess, A., 12
Allen, T., 2, 4–5, 41, 147, 151
Alter, C., 64
Anderson, P., 35
Anyon, J., 30–31
Atkinson, M., 116

B
Baden-Fuller, C., 21–23
Batchelder, M., 3
Bechky, B., 30
Berkman, L., 32
Berry, F. S., 9, 20
Besnard, P., 32
Blair, T., 86
Blunkett, D., 86
Booth, T., 91
Borgatti, S., 1, 5, 20–21, 147
Bragg, S., 99
Brashears, M. E., 32
Brehony, K. J., 82
Brisette, I., 32
Brown, J. S., 87
Bryk, A., 146
Buechler, S. M., 30
Burt, R. S., 21
Busher, H., 104, 112

C
Cattell, V., 33
Chapman, C., 2, 4–5, 41, 100, 103, 115, 147, 151, 153, 160, 168
Chen, A., 12
Cloke, P., 103
Cohen, W., 1
Comer, C., 104
Craig, J., 117
Cummings, C., 115–117, 127

D
Datnow, A., 5, 62, 65
Davidson, L., 117
Day, C., 115
Deem, R., 86
De la Fuente, P., 25
DeYoung, A., 103
Diani, M., 29
Dimitriadis, Y., 25
Dryfoos, J. G., 115–117
Duguid, P., 87
Dunn, W., 24
Durkheim, E., 6, 29, 31–34, 36, 39–40, 46, 145
Dyson, A., 86, 91, 115–116

E
Earl, L., 97, 148
Eggers, W. D., 9–15, 24, 146, 153, 154
Evans, J., 104

F
Farrell, P., 91–92
Fielding, M., 141
Fink, D., 148
Finkelstein, N. D., 85
Fombrun, C., 25
Foster, P., 1, 5, 20–21, 147
Frankham, J., 91–92
Freidl, W., 32
Fullan, M., 2, 62, 64, 139, 162

G
Galton, M., 104
Garrett, R. K., 30
Author Index

G
Gemunde, H. G., 34
Gibbs, J. T., 117
Giroux, H. A., 86
Glass, T., 32
Glatter, R., 60–61, 64
Goldrick, S., 86
Gomez, E., 25
Grant, R. M., 21–23
Greenberg, K. H., 3
Griffith, E. E. H., 117
Grubb, W. N., 85
Guba, E., 106

H
Hadfield, M., 29, 31, 37, 43, 45, 160–164
Hage, J., 64
Hallinger, P., 164
Hall, V., 104
Halpern, E. S., 106
Halsey, K., 116
Handy, C., 162
Hargreaves, A., 2, 63, 98
Hargreaves, D. H., 21, 139–140
Hargreaves, L., 104
Harper-Jones, G., 90
Harris, A., 4–5, 33, 115, 148–149, 160, 162
Harvey, J. A., 60–61, 64
Heelo, H., 30
Hodgkinson, K., 104, 112
Hopkins, D., 134, 167
Howes, A., 88, 91–92, 94
Howley, A., 103–104
Hubbard, L., 5
Huberman, A., 106

J
James, P., 116
Johns, S., 103
John-Steiner, V., 20
Johnston, W., 22
Jones, J., 162–163

K
Kahne, J., 3
Kannappel, P., 103
Kaplan, I., 92
Katz, S., 148
Keith, V., 12
Kerr, K., 86
Kilpatrick, S., 103
Kinder, K., 116
Kotter, J. P., 145

L
Lambert, L., 33
Lamb, S., 103
Latour, B., 27
Lave, J., 87
Lawson, H., 10, 155
Leithwood, K., 117
Leong, K., 12
Levin, B., 115
Levinthal, D., 1
Li, W., 12
Lincoln, Y., 106
Lindsay, G., 5, 41–42, 46, 54, 72, 147
Ling-Yee, L., 163
Lin, N., 21–22, 46
Lipman, P., 85
Loechel, B., 103
Luhmann, N., 34–35
Lunt, I., 104

M
Martinez, A., 25
McMahon, T. J., 117
Mehan, H., 5
Melucci, A., 30
Messiou, K., 92
Miles, M., 106
Miles, S., 92
Milward, H. B., 9, 44, 48, 162–163, 165
Mitra, D. L., 87
Montgomery, D., 3
Muijs, D., 4–5, 16, 42, 67, 94, 115, 124,
143–145, 147, 153, 160–162, 164
Munch, R., 34
Mutz, D., 20

N
Nootenboom, B., 5, 19–20, 37, 43, 46, 147, 149,
151
Norwich, B., 104
Nylen, U., 12, 14, 43, 48, 160

O
O’Mahoney, S., 30
O’Neill, O., 86

P
Phillips, J. C., 3
Phillips, R., 90
Pinon, D., 3
Potter, D., 4
Provan, K. G., 9, 44, 48, 162–163, 165
Pruett, M. K., 117
Putnam, R. D., 32
Author Index

R
Raham, H., 117
Ravitch, D., 115
Reyes, P., 3
Reynolds, D., 1, 4, 64, 67, 164, 167–168
Ritter, T., 22, 34, 163
Rubia, B., 25
Rumberger, R., 103
Russ, J., 4, 115

S
Sailor, W., 37
St Leger, P., 116
Samii-Shore, K., 3
Sanders, M. G., 3
Schein, E. H., 86
Schmidt, M., 86
Schon, D., 118
Schwandt, T. A., 106
Seeman, T., 32
Segre, S., 32–33
Senge, P. M., 2, 139–140, 148
Sergiovanni, T., 33
Simmel, G., 46
Skelcher, C., 12, 15, 63
Stanford, J., 131
Statham, J., 117
Steedman, J., 104
Stoll, L., 4, 115, 148
Sullivan, H., 12, 15, 63
Sze, S., 104

T
Teddlie, C., 1, 64
Thurlow, M., 3
Tichy, N., 25–26
Tushman, M., 25
Tweddle, D., 88

U
Uzzi, B., 22, 47

V
Valente, T., 26
Van Veen, D., 115
Vygotsky, L., 20
Vygotsky, S., 20

W
Wallace, M., 16, 104
Walraven, G., 115
Walter, A., 34
Ward, K., 116
Ward, N. L., 117
Warmington, P., 117
Wedell, K., 104
Weick, K., 19
Wenger, E., 87, 89, 91, 139
West, M., 1–2, 5, 16, 38, 42, 44, 63, 86, 94, 104, 112, 124, 131, 143–144, 147, 151, 153, 160
Wilkin, A., 116
Wilkinson, I., 22
Subject Index

A
Academy, 69, 71
Accountability, 12, 22, 35, 38, 55, 59, 64, 83, 86, 103, 113, 128, 131, 153–155
Achievement, 67–83, 111, 123
Actor-Network theory, 26–27
Ad-hoc networks, 87
Anomie, 31–33, 103–104, 112
Association, 26, 110, 141
Attitudes, 3, 96, 110, 123, 128, 137, 168

B
Beliefs, 24, 29, 32, 60, 92, 94, 96, 100, 137, 144, 148, 153
Boundary spanner, 160
Brokerage, 4

C
Capacity building, 112, 134, 148, 167
Case study, 52–53, 103–114, 116, 118
Channel partnerships, 11
Cluster, 26–27, 51, 104, 161
Coercion, 5, 31, 40–41, 143
Collaborative learning, 1–2, 5, 46
Collegiality, 140–142
Communities of practice, 20, 42, 87, 89, 92, 139
Competition, 1, 15–16, 22, 33, 45, 85, 96, 104, 107, 113, 144, 146, 151
Complexity, 9–10, 19, 31, 34–35, 43, 46, 95, 117
Complexity theory, 35
Compulsion, 41
Constructivist organisational theory, 6, 19–21, 27
Contractual relations, 11–12
Cooperation, 41, 116, 141, 163
Cross-Phase federation, 71, 76–78, 80–82

D
Density, 26, 33, 42–43, 46
Distance, 20, 45, 48, 108–109, 112
Distributed leadership, 45, 65, 121, 124–125, 128, 147, 151, 159–160, 162, 164
District, 85–101, 103–114, 151–152, 156
Durkheim, 6, 29, 31–34, 39–40, 46, 145

E
Educational policy, 15–17
Efficiency, 10, 13–14, 16, 58
Embeddedness, 22, 147
Equity, 85–101, 104, 113, 131, 141, 157, 168
Extended schools, 23, 97, 115–128, 168
External involvement, 43–44, 47
<table>
<thead>
<tr>
<th>Subject Index</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>F</strong></td>
</tr>
<tr>
<td>Faith federation, 71, 77, 79–80, 82</td>
</tr>
<tr>
<td>Finance, 13, 39, 57, 64, 127, 164</td>
</tr>
<tr>
<td>Formalisation, 14, 48</td>
</tr>
<tr>
<td>Full-service school, 116</td>
</tr>
<tr>
<td>Functionalism, 33–35</td>
</tr>
<tr>
<td>Functionalist, 33–35</td>
</tr>
<tr>
<td><strong>G</strong></td>
</tr>
<tr>
<td>Governance, 52, 54–58, 63–64, 69, 136, 156</td>
</tr>
<tr>
<td><strong>H</strong></td>
</tr>
<tr>
<td>Horizontal networking, 47</td>
</tr>
<tr>
<td><strong>I</strong></td>
</tr>
<tr>
<td>Identity, 29–30, 59, 99, 162</td>
</tr>
<tr>
<td>Information dissemination partnerships, 11</td>
</tr>
<tr>
<td>Innovation, 1–2, 14, 20–22, 26–27, 34, 65, 98, 139, 148, 154</td>
</tr>
<tr>
<td>Inspection, 38, 40, 68, 81–82, 86–90, 132, 135, 153–154</td>
</tr>
<tr>
<td>Interdependence, 13, 63</td>
</tr>
<tr>
<td>Interpersonal skills, 126, 162</td>
</tr>
<tr>
<td>IT, 30, 146</td>
</tr>
<tr>
<td><strong>K</strong></td>
</tr>
<tr>
<td>Knowledge, 3, 5, 14, 20–25, 27, 42, 46, 63, 67, 87, 89–90, 101, 119, 123, 131, 139–141, 146, 148, 151, 154, 156, 162, 167</td>
</tr>
<tr>
<td><strong>L</strong></td>
</tr>
<tr>
<td>LEA, 39–42, 44–45, 59, 88–91, 93, 95, 103, 110, 120, 134, 137–138, 141, 156–157</td>
</tr>
<tr>
<td>Learning community, 45</td>
</tr>
<tr>
<td><strong>M</strong></td>
</tr>
<tr>
<td>Mainstreaming federation, 71, 80, 82</td>
</tr>
<tr>
<td>Management, 15, 54, 58–62, 118, 125, 128, 160, 163–164</td>
</tr>
<tr>
<td>Managing change, 139</td>
</tr>
<tr>
<td>Mission, 143–144</td>
</tr>
<tr>
<td>Moral density, 33, 46</td>
</tr>
<tr>
<td>Multiagency, 9, 37, 97, 116–117, 119–120, 122–123, 125–126, 144, 154</td>
</tr>
<tr>
<td>Multilevel model, 69, 72–73, 75–76</td>
</tr>
<tr>
<td><strong>N</strong></td>
</tr>
<tr>
<td>Network broker, 152–153</td>
</tr>
<tr>
<td>Network coordinator, 44, 161–162</td>
</tr>
<tr>
<td>Network designer, 143, 160–161</td>
</tr>
<tr>
<td>New social movements, 29–31, 35, 39–40, 163</td>
</tr>
<tr>
<td>Nodes, 24–27</td>
</tr>
<tr>
<td><strong>O</strong></td>
</tr>
<tr>
<td>Organisational culture, 12, 100, 144, 146, 162</td>
</tr>
<tr>
<td>Organisational learning, 2, 22</td>
</tr>
<tr>
<td><strong>P</strong></td>
</tr>
<tr>
<td>Parental involvement, 3, 116</td>
</tr>
<tr>
<td>Parents, 3, 16, 35, 61, 106, 116, 119–120, 156, 163</td>
</tr>
<tr>
<td>Partner school, 23, 33, 38, 94, 99, 135–136, 144–145, 147, 163</td>
</tr>
<tr>
<td>Performance federation, 71, 78–82</td>
</tr>
<tr>
<td>Private sector, 10–17, 22, 43–44</td>
</tr>
<tr>
<td>Professional development, 4, 39, 43, 51, 53, 62, 95, 98, 104, 137, 148, 156, 167</td>
</tr>
<tr>
<td>Psychology, 24, 29</td>
</tr>
<tr>
<td>Public sector, 9–12, 14–15, 63, 154, 159</td>
</tr>
<tr>
<td>Pupil attainment, 3</td>
</tr>
<tr>
<td><strong>R</strong></td>
</tr>
<tr>
<td>Research, 3, 14–15, 24, 54, 67–68, 86, 91, 139, 160</td>
</tr>
<tr>
<td>Risk, 15, 19, 41, 93, 116, 121, 128, 132, 154–155, 161</td>
</tr>
<tr>
<td>Rural, 68–69, 103–114, 161</td>
</tr>
</tbody>
</table>
S
Schools facing challenging circumstances, 4, 33, 40, 52, 151, 160
Service contracts, 11–12
Size federation, 71, 77–80, 82
Skills, 2–4, 21, 23, 27, 46, 115, 117, 123, 125–127, 131, 133, 137, 148, 159, 162–163
Social capital, 21–24, 27, 33, 39–40, 46, 98, 140, 145
Social learning theory, 19
Social network theory, 24–27
Society, 22, 26–27, 30, 32–35, 46
Socio-economic status, 103
Sociology, 26, 29
Supply-chain networks, 11
Sustainability, 4, 54, 64, 111, 143, 153, 160
T
Teacher knowledge, 3, 140
Ties, 1, 20–22, 24–25, 27, 32–33, 35, 46, 109
Time frame, 44–45
U
V
Values, 26, 29–33, 35, 45, 60, 63, 87, 91, 99–100, 126–127, 136, 139–141, 144, 146, 151, 153, 157
Vertical networking, 47
Voluntarism, 40–42