

# References

- Abensour, M. (2007). Against the sovereignty of philosophy over politics: Arendt's reading of Plato's cave allegory. *Social Research*, 74(4), 955–982.
- Alpers, S. (1983). *The art of describing: Dutch art in the seventeenth century*. Chicago: The University of Chicago Press.
- Alpert, B. O. (2013). The meaning of the dots on the horses of Pech Merle. *Art*, 2, 476–490.
- Arendt, H. (1963). *Eichmann in Jerusalem: A report on the banality of evil*. New York: Viking Press.
- Arendt, H. (1990). Philosophy and politics. *Social Research*, 57(1), 73–103.
- Bartlett, F. C. (1932). *Remembering: A study in experimental and social psychology*. Cambridge: Cambridge University Press.
- Belkin, N. J., Oddy, R. N., & Brooks, H. M. (1982). ASK for information retrieval: Part I. Background and theory. *Journal of Documentation*, 38(2), 61–71.
- Berti, A., & Frassinetti, F. (2000). When far becomes near: Remapping of space by tool use. *Journal of Cognitive Neuroscience*, 12(3), 415–420.
- Bouricius, L. G. N. (1925). Anthony van Leeuwenhoek de Delftsche natuuronderzoeker (1632–1723). *De Fabrieksbode*, 44(10), Offprint 3pp.
- Brookes, B. C. (1980). The foundations of information science. Part I. Philosophical aspects. *Journal of Information Science*, 2, 125–133.
- Brown, L. (2005). *Introduction*. In *Plato. Protagoras and Meno* (pp. xi–xxiv). London: Penguin Books.
- Bruner, J. (1986). *Actual minds, possible worlds*. Cambridge: Harvard University Press.
- Cesarani, D. (2016). *Final solution: The fate of Jews 1933–1945*. New York: St. Martin's Press.
- Chappell, S. G. (2013). Plato on knowledge in the *Theaetetus*. In: E. N. Zalta (Ed.). *The Stanford Encyclopedia of philosophy* (Winter 2013 Edition). Retrieved August 11, 2017, from <https://plato.stanford.edu/archives/win2013/entries/plato-theaetetus/>
- Chatman, E. A. (1990). Alienation theory: Application of a conceptual framework to a study of information among janitors. *Research Quarterly*, 29(3), 355–368.
- Chatman, E. A. (1996). The impoverished life-world of outsiders. *Journal of the American Society for Information Science*, 47(3), 193–206.
- Chatman, E. A. (1999). A theory of life in the round. *Journal of the American Society for Information Science*, 50(3), 207–217.
- Chatman, E. A. (2000). Framing social life in theory and research. *The New Review of Information Behaviour Research*, 1, 3–17.
- Clayton, N. S., Bussey, T. J., & Dickinson, A. (2003). Can animals recall the past and plan for the future? *Nature Reviews Neuroscience*, 4(8), 685–691.

- Clayton, N. S., & Dickinson, A. (1998). Episodic-like memory during cache recovery by scrub jays. *Nature*, 395(6699), 272–274.
- Clottes, J., & Lewis-Williams, J. D. (1998). *The shamans of prehistory: Trance and magic in the painted caves*. New York: Harry N. Abrams.
- Cole, C. (1999). The activity of understanding a problem during interaction with an ‘enabling’ IR system. *Journal of the American Society for Information Science*, 50(6), 544–552.
- Cole, C. (2012). *Information need: A theory connecting information search to knowledge formation*. Medford: Information Today.
- Cole, C., Beheshti, J., & Abuhimed, D. (2017). A relevance model for middle school students seeking information for an inquiry-based class history project. *Information Processing and Management*, 53(2), 530–546.
- Cole, C., Beheshti, J., Abuhimed, D., & Lamoureux, I. (2015). The end game in Kuhlthau’s ISP model: Knowledge construction for grade eight students researching an inquiry-based history project. *Journal of the Association for Information Science and Technology*, 66(11), 2249–2266.
- Commins, B., & Lockwood, J. (1979). The effects of status differences, favored treatment, and equity on intergroup comparisons. *European Journal Social Psychology*, 9, 281–289.
- Coolidge, F. L., & Wynn, T. (2009). *The rise of Homo sapiens: The evolution of modern thinking*. Chichester: Wiley-Blackwell.
- de Kort, S. R., Dickinson, A., & Clayton, N. S. (2005). Retrospective cognition by food-caching western scrub-jays. *Learning and Motivation*, 36(2), 159–176.
- Dervin, B. (1998). Sense-making theory and practice: An overview of user interests in knowledge seeking and use. *Journal of Knowledge Management*, 2(2), 36–46.
- Dervin, B., & Nilan, M. (1986). Information needs and uses. *Annual Review of Information Science and Technology*, 21, 3–33.
- Dobell, C. (1958). *Antony van Leeuwenhoek and his little animals*. New York: Russell & Russell.
- Donald, M. (1991). *Origins of the modern mind: Three stages in the evolution of culture and cognition*. Cambridge: Harvard University Press.
- Donald, M. (1998). Hominid enculturation and cognitive evolution. In C. Renfrew & C. Scarre (Eds.), *Cognition and material culture: The archaeology of symbolic storage* (pp. 7–17). Cambridge: The McDonald Institute for Archaeological Research.
- Edelman, G. M. (1989). *The remembered present: A biological theory of consciousness*. New York: Basic Books.
- Eliot, T. S. (1943). Little Gidding. In *Four quartets* (pp. 31–39). New York: Harcourt Brace.
- Ford, B. J. (1991). *The Leeuwenhoek legacy*. Bristol: Biopress.
- Gallup, G. G., Jr. (1970). Chimpanzees: Self-recognition. *Science*, 167(33914), 86–87.
- Geertz, C. (1966). Religion as a culture system. In M. Banton (Ed.), *Anthropological approaches to the study of religion* (pp. 1–46). London: Tavistock.
- Gettier, E. (1963). Is justified true belief knowledge? *Analysis*, 23, 121–123.
- Gibbon, E. (1776–1789). *The history of the decline and fall of the Roman Empire* (6 Vols). London: Strahan and Cadel.
- Harari, Y. N. (2015). *Sapiens: A brief history of humankind*. New York: Harper Collins.
- Harari, Y. N. (2016). *Homo dues: A brief history of tomorrow*. Toronto: Signal.
- Harnad, S. (1987a). Category induction and representation. In S. Harnad (Ed.), *Categorical perception: The groundwork of cognition* (pp. 535–565). Cambridge: Cambridge University Press.
- Harnad, S. (1987b). Psychophysical and cognitive aspects of categorical perception: A critical overview. In S. Harnad (Ed.), *Categorical perception: The groundwork of cognition* (pp. 1–25). Cambridge: Cambridge University Press.
- Heather, P. (2005). *The fall of the Roman Empire: A new history*. London: MacMillan.
- Heidegger, M., & Sadler, T. (2002). *The essence of human truth: On Plato’s cave allegory* (T. Sadler, Trans.). London: Continuum.

- Hjørland, B. (2017). Theory development in the information sciences. Review of the book by D. H. Sonnenwald. *Journal of the Association for Information Science and Technology*, 68(7), 1796–1801.
- Hodges, A. (1983). *Alan Turing: The enigma*. New York: Simon and Shuster.
- Hoffmann, P. (2008). *Stauffenberg: A family history, 1950–1944*. Montreal: McGill-Queen's University Press.
- Huerta, R. D. (2003). *Giants of delft: Johannes Vermeer and the natural philosophers: The parallel search for knowledge during the age of discovery*. Lewisburg: Bucknell University Press.
- Jonas, E., Greenberg, J., & Frey, D. (2003). Connecting terror management and dissonance theory: Evidence that mortality salience increases the preference for supporting information after decisions. *Personality and Social Psychology Bulletin*, 29, 1181–1189.
- Kuhn, T. (1962). *The structure of scientific revolutions*. Chicago: University of Chicago Press.
- Lewis-Williams, D. (2002). *The mind in the cave: Consciousness and the origins of art*. New York: Thames and Hudson.
- Lewis-Williams, D., & Pearce, D. (2005). *Inside the Neolithic mind: Consciousness, cosmos and the realm of the gods*. New York: Thames & Hudson.
- Lohr, S. (2017, December 1). A.I. Today ay underwhelm, but before long it may overtake expectations. *The New York Times*, B3.
- MacKay, D. M. (1969). *Information, mechanism and meaning*. Boston: MIT Press.
- Malafouris, L. (2009). Between brains, bodies and things: Tectonoetic awareness and the extended self. In C. Renfrew, C. Frith, & L. Malafouris (Eds.), *The sapient mind: Archaeology meets neuroscience* (pp. 89–104). Oxford: Oxford University Press.
- Mann, C. C. (2011). The birth of religion. *National Geographic*, 219(6), 34–59. Retrieved December 2, 2015, from <http://ngm.nationalgeographic.com/2011/06/gobekli-tepe/mann-text>
- McLeish, K. (1996). Editor's introduction. In R. Graves (Au.), *The Greek myths* (pp. 11–20). London: The Folio Society.
- Metz, C. (2017, December 1). In Toronto, developing a new way for machines to see. *The New York Times*, B3.
- Minsky, M. (1975). A framework for representing knowledge. In P. H. Winston (Ed.), *The psychology of computer vision* (pp. 211–277). New York: McGraw-Hill.
- Minsky, M. (1986). *The society of mind*. New York: Simon & Schuster.
- Mithen, S. (1996). *The prehistory of the mind: The cognitive origins of art, religions and science*. London: Thames and Hudson.
- Montias, J. M. (1989). *Vermeer and his milieu: A web of social history*. Princeton: Princeton University Press.
- Nriagu, J. O. (1983). *Lead and lead poisoning in antiquity*. New York: Wiley.
- Orwell, G. (1961). 1984. New York: New American Library.
- Oxford Dictionary of Current English. (1985). (R. E. Allen, Ed.). Oxford: Oxford University Press.
- Pasher, Y. (2014). *Holocaust versus Wehrmacht: How Hitler's 'final solution' undermined the German war effort*. Lawrence: University Press of Kansas.
- Penrose, R. (1997). *The large, the small and the human mind. With A. Shimony, N. Cartwright, & S. Hawking*. M. Longair (Ed.). Cambridge: Cambridge University Press.
- Plato. (2005). *Protagoras and Meno* (A. Beresford, Trans.). London: Penguin Books.
- Plato. (2014). *Theaetetus* (J. McDowell, Trans.). Oxford: Oxford University Press.
- Popper, K. (1967). Knowledge: Subjective versus objective. In D. Miller (Ed.), *Popper selections* (pp. 58–77). Princeton: Princeton University Press.
- Popper, K. (1975). *Objective knowledge: An evolutionary approach*. Oxford: Clarendon Press.
- Pritchard, D., & Turri, J. (2014). The value of knowledge. In Edward N. Zalta (ed.), *The Stanford encyclopedia of philosophy* (Spring 2014 Edition). Retrieved August 16, 2017, from <https://plato.stanford.edu/archives/spr2014/entries/knowledge-value/>
- Rochat, P. (2003). Five levels of self-awareness as they unfold early in life. *Consciousness and Cognition*, 12(4), 717–731.

- Rosch, E. (1973). On the internal structure of perceptual and semantic categories. In T. E. Moore (Ed.), *Cognitive development and the acquisition of language* (pp. 111–144). New York: Academic.
- Savolainen, R. (2017). Information need as trigger and driver of information seeking: A conceptual analysis. *Aslib Journal of Information Management*, 69(1), 2–21.
- Scarborough, J. (1984). The myth of lead poisoning among the romans: An essay review. *Journal of the History of Medicine and Allied Sciences*, 39(4), 469–475.
- Schacter, D., & Addis, D. (2007). The cognitive neuroscience of constructive memory: Remembering the past and imagining the future. *Philosophical Transactions of the Royal Society of London Series B*, 362(1481), 773–786.
- Schacter, D. L., Benoit, R. G., & Szpunar, K. K. (2017). Episodic future thinking: Mechanisms and functions. *Current Opinion in Behavioral Sciences*, 17, 41–50.
- Sherif, M. (1966). *In common predicament: Social psychology of intergroup conflict and cooperation*. New York: Houghton Mifflin.
- Shreeve, J. (2015). Mystery man. *National Geographic*, 228(4), 30–57.
- Siegel, S. (2006). Which properties are represented in perception? In T. Gendler & J. Hawthorne (Eds.), *Perceptual experience* (pp. 481–503). New York: Oxford University Press.
- Smith, S. M., Fabrigar, L. R., & Norris, M. E. (2008). Reflecting on six decades of selective exposure research: Progress, challenges, and opportunities. *Social and Personality Psychology Compass*, 2, 464–493.
- Squire, C. (1905). *The mythology of the British Islands*. London: Blackie and Son.
- Squire, L. R. (1992). Memory and the hippocampus: A synthesis from findings with rats, monkeys, and humans. *Psychological Review*, 99(2), 195–231.
- St. Jacques, P. L., Szpunar, K. K., & Schacter, D. L. (2017). Shifting visual perspective during retrieval shapes autobiographical memories. *NeuroImage*, 148(1), 103–114.
- Stanford Encyclopedia of Philosophy. (2014). *Epistemology*. Los Angeles: The Metaphysics Research Lab, Center for the Study of Language and Information (CSLI), Stanford University. Retrieved December 8, 2015, from <http://plato.stanford.edu/entries/epistemology/>
- Steadman, P. (2001). *Vermeer's camera: Uncovering the truth behind the masterpieces*. Oxford: Oxford University Press.
- Steadman, P. (2017). Vermeer's the little street: A more credible detective story. *Essential Vermeer Newsletter*, no. 35, December 2015. Retrieved March 9, 2018, from <http://www.essentialvermeer.com/delft/little-street-steadman/little-street-steadman.html#.WqLsLUxFw2x>
- Steup, M. (2016). Epistemology. In E. N. Zalta (Ed.), *The Stanford encyclopedia of philosophy* (Fall 2016 Edition). Retrieved June 5, 2017, from <https://plato.stanford.edu/archives/fall2016/entries/epistemology/>
- Suddendorf, T., & Corballis, M. C. (2007). The evolution of foresight: What is mental time-travel, and is it unique to humans? *Behavioral and Brain Sciences*, 30(3), 299–351.
- Sweeny, K., Melnyk, D., Miller, W., & Shepperd, J. A. (2010). Information avoidance: Who, what, when, and why. *Review of General Psychology*, 14(4), 340–353.
- Swillens, P. T. A. (1950). *Johannes Vermeer: Painter of Delft, 1632–1675* (C. M. Breuning-Williamson, Trans.). Utrecht: Uitgeverij Het Spectrum.
- Tajfel, H. (1981). *Human groups and social categories: Studies in social psychology*. Cambridge: Cambridge University Press.
- Tajfel, H. (1982). Social psychology of intergroup relations. *Annual Review of Psychology*, 33, 1–39.
- Tajfel, H., & Turner, J. C. (1979). An integrative theory of intergroup conflict. In W. G. Austin & S. Worchel (Eds.), *The social psychology of intergroup relations* (pp. 33–47). Pacific Grove: Brooks/Cole Publishing Company.
- Taylor, R. S. (1968). Question-negotiation and information seeking in libraries. *College & Research Libraries*, 29(3), 178–194.
- Taylor, C. (1989). *Sources of the self*. Cambridge: Cambridge University Press.

- Tulving, E. (1972). Episodic and semantic memory. In E. Tulving & W. Donaldson (Eds.), *Organization of memory* (pp. 381–403). London: Academic.
- Tulving, E. (2002a). Chronesthesia: Conscious awareness of subjective time. In D. T. Stuss & R. C. Knight (Eds.), *Principles of frontal lobe function* (pp. 311–325). Cary: Oxford University Press.
- Tulving, E. (2002b). Episodic memory: From mind to brain. *Annual Review of Psychology*, 53, 1–25.
- Turing, A. M. (1936–1937). On computable numbers, with an application to the Entscheidungsproblem. *Proceedings of the London Mathematical Society, Series 2*, 42(2144), 230–265.
- Turing, A. M. (1950). Computing machinery and intelligence. *Mind: A Quarterly Review of Philosophy*, 59(236), 433–460.
- Weaver, W. (1949). Recent contributions to the mathematical theory of communication. In C. E. Shannon & W. Weaver (Eds.), *The mathematical theory of communication* (pp. 94–117). Urbana: The University of Illinois Press.
- Wynn, T., & Coolidge, F. L. (2004). The expert Neandertal mind. *Journal of Human Evolution*, 46(4), 467–487.

# Proper Names Index

## A

Abensour, M., 124  
Abuhimed, D., 161, 211  
Addis, D., 47, 49  
Alpers, S., 85–88  
Alpert, B.O., 72  
Arendt, H., 124, 150  
Aristotle, 124, 190  
Aurelius, Marcus, 211

## B

Babbage, 229  
Bartlett, F.C., 106, 109  
Beheshti, J., 161, 211  
Belkin, N.J., 163  
Benoit, R.G., 48  
Bertolucci, 13  
Blaeue, Willem, 24f  
Bolnes, Catherina, 85  
Bouricius, L.G.N., 86  
Brookes, B.C., 90  
Brown, L., 187, 210  
Bruner, J., 74  
Bussey, T.J., 40f

## C

Chappell, S.G., 183ff  
Chatman, 8, 106, 122, 130, 139f  
Clayton, N.S., 40f  
Clottes, J., 72, 168  
Cole, C., 119, 132, 161, 190, 199, 211, 217  
Commins, B., 138  
Coolidge, F.L., 39, 47

Coppola, 13

Corballis, M.C., 38, 43–46, 49, 100, 154

## D

de Hooch, P., 29f  
de Kort, S.R., 41f  
Dervin, B., 126, 163  
Dickinson, A., 40–42  
Dobell, C., 88  
Donald, M., 4, 11ff, 35, 38, 39, 42, 51f, 57, 65f,  
69, 74f, 81, 95–98, 100f, 167, 172, 178,  
209, 212, 215, 223

## E

Edelman, G.M., 4f, 16, 36, 39, 42  
Eliot, T.S., 224

## F

Fabrigar, L.R., 140  
Fabritius, 22  
Fellini, 13  
Ford, B.J., 83  
Frey, D., 140

## G

Gallup, G.G. Jr., 17  
Geertz, C., 171, 176  
Gettier, E., 189  
Gibbon, E., 219  
Goebbels, J., 145ff  
Greenberg, J., 140

**H**

Harari, Y.N., 8, 16, 171  
 Harnad, S., 133, 136f  
 Heather, P., 219  
 Heidegger, M., 124  
 Hitler, 147ff, 211  
 Hjørland, B., 158  
 Hodges, A., 228  
 Hoffmann, P., 211  
 Homer, 66  
 Hook, R., 83f  
 Huerta, R.D., 87f

**J**

Jonas, E., 140

**K**

Kennedy, 232  
 Kubrick, Stanley, vi  
 Kuhn, T., 90

**L**

Lamoureux, I., 211  
 Lewis-Williams, J.D., 8, 36, 66, 72, 168, 171,  
 174  
 Lockwood, J., 138  
 Lohr, S., vi  
 Lovelace, Lady, 229

**M**

MacKay, D.M., 201  
 Malafouris, L., 19, 45, 100  
 Mann, C.C., 8, 171  
 McLeish, K., 66  
 Melnyk, D., 140  
 Meno, 7ff, 106, 121–127, 157, 162f, 187ff,  
 210, 228  
 Michelangelo, 68f  
 Miller, W., 140  
 Minsky, M, 5f, 105f, 109–121, 124, 132f,  
 182, 227  
 Mithen, S., 8, 171f  
 Montias, J.M., 22

**N**

Nilan, M., 126  
 Norris, M.E., 140  
 Nriagu, J.O., 212

**O**

Odoacer, 219  
 Orwell, G., 105  
 Ovid, 66

**P**

Pasher, Y., 148  
 Penrose, R., 1, 186, 229  
 Plato, 8, 106, 123–125, 143ff, 155, 183ff, 210,  
 215, 227  
 Popper, K., 89, 90, 101, 102, 158, 159,  
 189–192, 210, 211, 218  
 Pritchard, D., 186

**R**

Raonic, M., 163, 199  
 Reagan, R., 212, 214  
 Rembrandt, 22  
 Rochat, P., 18  
 Rosch, E., 112, 114

**S**

Sadler, T., 124  
 St. Jacques, P.L., 60  
 Savolainen, R., 162  
 Scarborough, J., 212  
 Schacter, D.L., 47–49  
 Schmidt, K., 172  
 Shannon, 239  
 Shepperd, J.A., 140  
 Sherif, M., 136  
 Shreeve, J., 17  
 Siegel, S., 184  
 Smith, S.M., 140  
 Socrates, 125, 143, 183ff, 210  
 Squire, C., 38, 154  
 Stauffenberg, C. von, 211  
 Steadman, P., 22, 27f, 84  
 Steup, M., 189  
 Suddendorf, 38, 43–46, 49, 100, 154  
 Sweeny, K., 140  
 Swillens, P.T.A., 22  
 Szpunar, K.K., 48, 60

**T**

Tajfel, H., 130f, 136–138  
 Taylor, C., vii  
 Taylor, R.S., 163, 165, 201, 207, 212  
 Thins, Maria, 85

Trump, Donald, 140, 212, 214, 215  
Tulving, E., 5, 42–46, 70, 96f, 100, 119, 184, 196  
Turing, A.M., 1, 10, 228–230  
Turner, J.C., 130f, 136  
Turri, J., 186

van Leeuwenhoek, A., 27, 81–93, 98,  
116, 225  
Vegetius, 218f  
Vermeer, J., 5f, 21–33, 39, 53–55, 84–89, 93,  
116, 184, 198, 225

**V**

Valens, 219  
van der Lubbe, M., 147

**W**

Weaver, W., 218  
Wynn, T., 39, 47



# Subject Index

## A

- Archeological, 35, 172
  - artefacts, 4
  - evidence, 8, 35, 166f, 174, 181, 213
- Artificial intelligence (AI), v–vii, 1, 3, 10, 95, 106, 109, 115f, 166, 227ff
- Autonoesis, 41ff, 48, 95, 100, 119, 169, 184, 196

## B

- Bacteria, 83, 89, 92f, 98
- Belief, 8f, 23, 47, 90, 130, 139, 141, 150, 166, 174–179, 181–205, 209–211, 213–221, 226f, 230ff
- Belief system, 8–10, 81, 133–135, 138f, 149, 166, 172, 177, 179, 182, 186, 193–197, 200ff, 213ff, 220f, 226, 230ff

## C

- Camera obscura, 5, 27f, 30, 33, 85f, 93, 225
- Carrowkeel, 167f
- Categorization, 119, 124, 129, 132ff, 144, 147, 153ff
- Categorization process, 132ff
- Categorize, 4, 30, 106, 112, 119, 135–137, 154
- Categorizing, 3, 47, 130–139, 208
- Category, 112, 129, 131, 134–139, 150, 185
- Channel, 3, 12, 43, 46, 51, 96, 155, 208, 214, 223–225
  - See also Information channels
- Chauvet Cave, 31, 33, 56, 69–71, 129, 167–170, 179, 198, 225, 231

- Chronesthesia, 41f, 44, 48, 78, 95, 100, 119, 169, 184f, 196
- Closed information, 126
- Closed information loops, 2, 7, 107, 126, 139f, 144, 147, 150, 155–159, 161f, 165, 200f, 220, 227f
- Cognitive development, 5, 60, 213, 223f
- Cognitively modern human, 5, 51, 78, 101, 169, 209, 223
- Combustion, 96, 99–101, 110, 206, 215, 230
- Combustion engine, 96–97, 99, 193f, 205, 208
- Consciousness approach, 1, 3, 10, 166, 178, 193, 201, 203–205
- Consciousness Drive Information Need-Search Model, 205f, 208, 213

## D

- Dachau, 148–150
- Discrimination, 129f, 132–137

## E

- El Castillo Cave, 67–70, 74, 224
- Episodic memory, 5, 7, 12, 35–49, 57ff, 70, 73, 75f, 78, 95–98, 100, 119, 154, 169, 182ff, 196f, 202, 208, 210, 224, 230
- Episodic mind, 4f, 13, 35f, 43f, 51f, 56–60, 63f, 70, 73, 82, 95–98, 101, 138, 150, 156f, 178, 197f, 223f, 226
- Epistemological interpretation, 124
- Evolution, 4, 11f, 49, 51f, 56, 59, 68–70, 72, 74–76, 81, 90, 95, 101, 167, 178, 213, 223, 225f

Evolutionary, vi, 4f, 11–13, 35, 52, 56f, 59f,  
63–66, 69, 74, 82, 95, 139, 156, 167f,  
170, 176, 178f, 197f, 208, 223–225, 230  
Evolutionary development, 15, 35, 51, 57, 59,  
64, 95, 100, 176, 209  
Exceptionality, vi, vii, 3f, 11, 19, 21, 37, 40, 42,  
44, 48, 95, 109, 116, 123, 169, 196

**F**

Frame theory, 6, 106, 109–121, 182  
Framing problem, vii, 4, 8, 105, 120, 122f, 162,  
164, 166

**G**

Göbekli Tepe, 8, 167, 171–174, 179, 181f, 225  
Google, v, 8, 10, 159, 161–163, 165f, 192,  
199f, 203, 207, 212, 214, 216, 218f  
Group frame, 8, 129–141, 144, 150, 153, 156f

**I**

Ideal forms, 124, 186f, 189, 210  
Identification, 18, 132–138, 208, 211  
Information  
  channels, 167–179, 181, 214  
  loop, 8f, 165–179, 194f, 198, 201, 220,  
  224, 231f  
  need, v–vii, 1, 3f, 8–11, 13, 15, 33, 47, 49,  
  60, 96f, 101, 103, 155ff, 178f, 199–221,  
  223–227  
  science, vi, 90, 158, 182  
  search, v–vii, 1, 3f, 8, 11, 13, 15, 33, 47, 49,  
  60, 96, 101–103, 156–163, 165f, 178f,  
  182, 192ff, 214–216, 220, 223, 227f,  
  233  
Intention, vi, 10, 52ff, 77, 86–89, 93, 97,  
101–103, 109, 123, 129f, 139,  
166–173, 175f, 178f, 194, 196–199,  
208–210, 213–215, 220, 223–226,  
230f, 233  
Interpersonal categorization, 132ff

**J**

Justified true belief, 183, 189–192

**K**

Knowledge  
  acquisition, 126, 221

production, v–vii, 3, 8, 11, 90, 156, 163,  
172–174, 176, 179, 182, 190, 193–198,  
202–206, 209, 215–219, 225, 230–233  
system, 81, 178f, 182, 193f, 196f, 201f,  
204f, 210f

**L**

Lascaux Cave, 72, 74, 167–170, 225, 231  
The Little Street, 6, 21–29, 39, 53f, 198

**M**

Meno's Paradox, 7f, 125–127, 157, 162,  
199, 201  
Mimetic mind, 5, 12, 35, 51ff, 70, 72f,  
75–78, 96–98, 101, 156, 176, 178,  
198, 224, 226  
Mirror test, 5, 17–19, 32, 36, 40, 70  
Mythic mind, 5, 8, 13, 65ff, 90, 96–98,  
101, 123, 138, 149, 156, 166f, 170,  
172, 175f, 178f, 196, 198, 209, 213,  
224–226

**N**

Neanderthals, 16, 36, 65f, 74, 101, 209, 225  
Neolithic Revolution, 170–173, 181  
Newgrange, 167, 173ff  
New knowledge production, v, vii, 3, 8, 11,  
156, 163, 172, 196, 202–205, 209,  
215–219, 230–233

**O**

Objectification, 46, 70, 85–86, 89–100  
Objective knowledge, 89, 158, 174, 189, 210

**P**

Paleolithic, 31f, 38f, 55, 66, 69f, 72, 123,  
167, 170  
Paradigmatic consciousness, 90, 101  
Paradigmatic frame, 74, 77, 81, 89–92,  
116–118, 176f, 179, 224f  
Pech Merle, 70f, 74

**R**

Real information need, 3, 9–10, 158, 164–166,  
195, 198–201, 203, 205, 207, 209–214,  
216f, 220, 224, 233

Registry, 85, 184ff, 193ff, 200ff, 212ff,  
220, 230  
Remembered present, 16, 36, 42

**S**

Search engine, vii, 3f, 8, 10, 102, 158, 162f,  
165, 199–204, 212, 216f  
Search for meaning intention, 73, 75, 101, 166,  
172f, 178, 194ff, 209f, 213, 225, 230f, 233  
Search for understanding, 54, 73, 93, 101, 103,  
168–170, 178f, 184, 194, 196, 213,  
224–226  
See-as-understanding, 5, 109, 116–119, 161  
Self-recognition, 19, 45, 47, 49, 51, 70, 93,  
101, 129f, 150, 221, 223–225, 230  
Semantic memory, 35, 38, 42, 46, 59, 81

Stimulus, 1f, 10, 59, 75, 116, 127, 131–139,  
183f, 188, 228  
Stimulus-response, 10

**T**

Theoretic culture, 12, 93  
Theoretic mind, 5, 13, 69, 79ff, 89ff, 100f,  
111, 116, 149, 156f, 167, 175f,  
178–179, 198, 202, 213, 224–226  
Topic frame, 199ff, 209, 212ff  
Transition, 2, 12, 51, 56–66, 69, 74ff, 101, 167,  
170f, 175, 179, 181, 226

**U**

Universal Turing machine, 1, 10, 228–233