

Endorsements

This book will stand as a major milestone in the movement toward creating a well-founded discipline of networked learning research. Celebrating the tenth biennial conference in networked learning covering a period of almost 20 years of research in the area is a great opportunity to reflect, to look back, and to address some of the new topics and challenges in networked learning research. As the editors, Dohn, Cranmer, Sime, Ryberg, and De Laat point out, networked learning continues to position itself within current discussions and debates, and is now seen to be a distinct and important area of higher education research.

This book presents a variety of articles, which bring forward important conceptualizations and re-conceptualizations of under-researched issues from the perspective of networked learning research. It is exciting to see that the field has reached a state of maturity in which it can draw on a shared body of experience and theoretical positions to deepen our intellectual roots and create new understandings of core concepts of relevance to networked learning. I highly recommend this book to everyone concerned with networked learning research, for newcomers to get an overview of emerging platforms as well as experienced researchers to revisit fundamental concepts and issues in educational research from a networked learning perspective.

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Over the last 20 years, a growing community of researcher-practitioners has been studying the complex entanglements of people, technologies, ideas, emotions, and know-how that constitute networked learning. This book celebrates their achievements and provides a timely overview of work in the field.

A distinguishing feature of research and practice in networked learning is a shared commitment to critical and emancipatory forms of scholarship and education. This is educational technology with a strong moral purpose.

Contributions brought together in this book offer the new reader with an accessible introduction and the experienced researcher with an update on recent developments.

Peter Goodyear
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Networked Learning: Reflections and Challenges is a milestone book that examines both the historical richness of the Networked Learning tradition and the cutting-edge developments in the field. Situated at the forefront of research in diverse, interconnected fields such as learning theory, environments, technology, and methodology, this book is the key resource for understanding and development of Networked Learning praxis in the present and future.

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