

# INDEX<sup>1</sup>

## A

- ACARA, *see* Australian Curriculum, Assessment and Reporting Authority
- Adab, 14, 64, 68, 77, 81, 120, 170, 171, 174–177, 180, 182–184, 188, 199, 200, 317, 321
- African American Islamic schools, 118, 119
- Akblaq*, 21, 64, 67, 71, 77, 80, 81
- Al-Attas, S.M., 14, 68, 80, 82n4, 82n5, 85n54, 91n134, 91n139, 123, 126n15, 189n4, 189n5, 191n44
- Al-Ghazali, 13, 171, 173, 176, 177, 179, 190n18, 190n22, 190n23, 191n38, 192n56, 233
- Allah, 14, 15, 20, 39, 63, 64, 71, 78, 81, 121–125, 126n11, 140, 173, 185, 202, 209, 210, 218, 228–236, 241, 250
- Al-Zarnuji, Burhan al-Din, 13, 28n12, 29n15, 171, 176, 178, 179, 182, 187, 191n37, 192n58, 192n59, 192n75, 192n76, 193n77, 193n80, 193n81
- Amal*, 14, 15, 21, 211
- Arabic, 2, 3, 8, 26, 36, 41, 50–52, 103, 108, 109, 191n39, 196, 202, 210, 240, 241, 247, 249, 260, 265, 286–300, 301n7, 318, 321, 322
- Arabic language, 36, 41, 50–52, 247, 249, 286, 295, 300
- Arabic studies, 3, 286, 290, 292, 299–300, 318, 322
- Australia, 4–6, 8n2, 35–52, 54, 55, 65, 66, 70, 98, 100, 103–107, 109, 112, 120, 195–198, 200, 239, 257, 260, 270, 278, 281n34, 289–291, 293–296, 298, 300
- Australian Curriculum, Assessment and Reporting Authority (ACARA), 271–274, 297

<sup>1</sup>Note: Page numbers followed by ‘n’ refer to notes.

**B**

Baghdad, 228  
 Basra, 122, 228  
 Boards, 51, 52, 63–65, 67–78, 80, 81,  
 112, 154, 161, 236, 259, 264, 299

**C**

Catholic Church, 154  
 Catholic education, 19, 152, 154, 320  
 Chairperson, 72, 76  
 Challenges, 3, 4, 7, 8, 12, 16–18, 21,  
 65, 70, 71, 81, 112, 117, 118,  
 125, 130, 154, 161–163, 170,  
 172, 189n3, 201, 211, 233, 243,  
 244, 251, 258, 261–270, 272,  
 276–278, 285, 286, 289, 300,  
 301, 315, 316, 318–322  
 Character education, 3, 5, 180, 316, 318  
 Christian, 7, 8n2, 42, 66, 97, 98, 102,  
 111, 154, 245  
 Citizenship, 17, 20, 22–25, 27, 40,  
 107, 212, 258, 320  
 Classical, 2, 6, 105, 106, 144, 170,  
 180, 184, 185, 231–233, 287  
 Classroom management, 3, 5, 318  
 Cognitive development, 172, 174, 295  
 Commodification, 48–55, 130, 139  
 Community, 2, 3, 5, 6, 8, 12, 14,  
 17–20, 22–27, 36, 37, 39, 40,  
 44, 63–71, 73–78, 80, 81, 97,  
 113, 121, 123, 135, 140, 141,  
 144, 151, 153–158, 160–166,  
 169, 170, 172, 178, 179, 184,  
 191n47, 195, 196, 198, 200,  
 205, 208, 212, 218, 236, 239,  
 240, 243, 246–249, 251, 259,  
 289, 315, 319, 320  
 Compliance, 6, 64, 65, 67–69, 73, 74,  
 76–78, 80, 81  
 Computer assisted language learning  
 (CALL), 8, 286–300, 301n7

Consultation, 68, 71, 74, 77, 265, 271  
 Context, 2–7, 8n2, 21, 25, 26, 42, 50,  
 51, 74, 103, 117, 119, 125, 133,  
 136, 144, 162, 179, 189n3, 198,  
 200, 202, 211, 214, 232, 235,  
 240, 243–245, 250, 251,  
 258–260, 264, 270–273, 275,  
 279, 286, 289, 293–295, 298,  
 300, 318, 319, 321

Contextualisation, 279

Corporate Muslim School Model, 5,  
 36, 37, 51, 52

Culture, 3, 6, 17–19, 21, 23–25, 27,  
 35, 36, 40, 43–45, 52, 75, 76,  
 104, 106, 110, 118, 120, 125,  
 129, 133, 141, 144, 152, 156,  
 157, 160, 161, 166, 175, 187,  
 196–199, 249, 257, 259

Curriculum, 5, 11, 12, 16, 19–22,  
 25–27, 36, 41, 43–45, 49, 78,  
 97–100, 103, 105–107, 111,  
 114n23, 117–125, 144,  
 163–165, 169, 170, 172,  
 177–180, 188, 197, 198, 211,  
 229, 240, 242, 245, 258–262,  
 264, 266, 270–277, 279,  
 281n34, 316–318, 320–322

**D**

Dignified way, 317

Discipline, 14, 25, 42, 43, 122, 177,  
 185, 198, 235, 264, 277

**E**

Environment, 17, 18, 27, 40, 42, 43,  
 49, 50, 98, 121, 125, 133, 139,  
 144, 170, 181–184, 187, 188,  
 198, 200, 201, 204, 205, 211,  
 212, 228, 234–236, 246, 251,  
 257, 261, 276, 290, 291

- Ethical, 35, 45, 68, 131, 132, 175, 199, 229, 231, 234, 236, 242
- Ethos, 4, 6, 11, 19, 20, 22, 26, 27, 35, 42, 43, 45, 52, 98, 99, 129–144, 151, 152, 181, 182, 199, 200, 259, 273, 276, 277, 317, 321
- Eurocentric, 20, 26, 105, 118–120, 244
- F**
- Faith school, 19, 20, 22, 41, 107, 111, 135, 151
- G**
- Golden Age, 101, 107, 122
- Governance, 5, 6, 46, 63–81, 316, 318, 319, 321
- H**
- Hadith, 1, 21, 48, 75, 101, 170, 173, 174, 176, 180, 185, 198–203, 208, 210, 232, 241, 242, 250, 252n8, 276
- Halal, 36, 49, 99, 266, 269
- Humanism, 6, 123
- Humility, 140, 142, 144, 184–187, 212, 242, 317
- Hybrid governance model, 78, 80
- I**
- Identity, 6, 17, 18, 20, 21, 25, 27, 35, 36, 40, 42, 44, 50, 67, 73, 75, 78, 97–101, 166, 196, 197, 201, 212, 228–230, 234, 245, 246, 249, 257, 258, 320
- Ideology, 16, 46, 67, 228, 232, 240, 243–246, 250, 251
- Ihsan*, 15, 64, 67, 71, 77, 80, 81, 199, 200, 259
- Ilm*, 14, 19, 21
- Immigrant Islamic schools, 119
- Independent schools, 65, 66, 69, 70, 72, 77, 78, 80, 81, 111, 290
- Integration, 12, 40, 43, 47, 177, 211, 214, 236, 240, 260
- Islamic
- community schools, 8, 66, 240, 243, 247–249, 251
  - education, 2, 3, 5, 7, 12–15, 19, 21, 25, 27, 36, 37, 41–46, 49–52, 55, 98, 99, 169–172, 174–176, 179, 180, 184, 188, 198–201, 240, 242–246, 251, 258–260, 281n34, 289, 291, 293, 300, 315, 316, 320
  - identity, 17, 20, 21, 36, 50, 97, 201
  - pedagogy, 7, 73, 169–188, 200, 259, 261, 262, 276, 320
  - schools, 2–8, 8n2, 11–27, 35–52, 54, 55, 63, 97–113, 117, 119, 120, 122, 124, 157, 166, 169, 170, 174, 177, 178, 181, 183, 184, 186, 188, 195–218, 227–229, 231–233, 235, 236, 240, 245, 246, 251, 257, 286–300, 301n7, 315–321
  - studies, 5, 7, 8, 26, 36, 41, 46, 49–52, 100, 102, 103, 105, 108, 109, 177, 229, 239–252, 257–279, 317, 321
  - worldview, 3, 5–8, 63–65, 68, 69, 71, 77, 81, 117–125, 171, 178, 180, 198, 200, 201, 218, 239, 272, 315, 316, 318, 319, 321
- Islamisation of knowledge, 36
- J**
- Judaeo-Christian, 36, 243

**K***Khalifa*, 199

Knowledge, 1, 2, 5, 12–16, 18, 19, 21, 25, 36, 37, 44, 52, 54, 55, 63, 74, 101, 105, 106, 120, 123, 125, 139, 142, 156, 157, 160, 161, 163–165, 171, 172, 176–179, 182, 184–187, 191n46, 191n47, 198, 199, 205, 207, 208, 210–212, 214, 227–231, 233–234, 241–243, 248, 250, 251, 257, 259, 262, 264–267, 270, 272, 274–277, 279, 285, 287, 293

**L**

Learning, 14, 17, 22, 103, 158, 162, 180, 182, 187, 200, 263, 287, 318, 320

Liberalism, 48

**M***Madrasa*, 2, 11, 243*Maqasid*, 71*Ma'rifa*, 230

Media, 64, 66, 67, 69, 195, 244–246, 251, 295

Metalanguage, 201, 207, 211, 315

Mission, 6, 54, 64, 68, 151–153, 155, 161–163, 165, 188, 228, 229, 236, 278, 316

Moral development, 171, 177

Moral leadership, 68, 73, 78

Muhammad, Prophet, 1, 20, 39, 48, 75, 78, 122, 126n11, 126n12, 172, 174–177, 179, 185, 199–203, 241, 252n8

Muslim school, 5, 6, 8n2, 11, 12, 17, 18, 20, 22, 24, 35–59, 98, 119, 129–147, 245, 288

Mysticism, 130

**N**

Nazareth College, 153, 154, 156, 157, 165

Neoliberalism, 36, 46–48, 58n54, 58n57

Numinous, 130, 144

**O**

Organisation for Economic Co-operation and Development (OECD), 68, 69

**P**

Pedagogical framework, 7, 195–218

Pedagogies, 7, 198, 202, 208, 276

Philosophy of Islamic education, 7, 146n32, 191n39, 192n48

Positive learning environments, 183

Predecessors, 7, 227, 230

Prejudice, 7, 22, 240, 243–246, 251, 253n21

Principles, 5, 6, 12–14, 16, 17, 19, 21, 23–25, 36, 45, 48, 64, 67, 68, 71, 76, 78, 80, 81, 112, 117, 118, 120–122, 124, 125, 131, 136, 137, 171, 172, 179, 191n39, 201, 202, 240–242, 244, 259, 261–264, 274, 276, 315, 320

Productive pedagogies, 202, 208

Prophetic pedagogy, 7, 200–218, 276, 321

**Q***Quran*, 82n11, 82n13, 250, 251**R**

Rationalism, 129, 130

Reformation, 3, 234, 235

Relevance, 178, 205, 211, 258, 261, 262, 270, 278, 279  
 Religious education, 7, 9n6, 11, 13, 15, 16, 42, 119, 144, 157, 163, 164, 184, 196, 240, 245, 253n18, 253n31  
 Renewal, 2–4, 6–8, 117, 151, 153, 160–163, 166, 186, 188, 218, 257, 271, 279, 315–318, 322

## S

Saladin, 231  
 Secular, 4, 5, 11–18, 20, 22, 23, 26, 27, 35, 36, 40–44, 49, 100, 111, 117, 119–124  
 Secular education, 11, 13, 15–17, 22, 26, 42, 45, 120  
 Secular schools, 5, 11, 27, 139, 177, 178, 290  
 Sense of belonging, 20–21, 27, 40, 154, 161, 163, 166  
 Sociolinguistic, 247  
 Spiritual development, 21–22, 171–174, 200, 236  
 Stakeholders, 6, 49, 63–71, 73–78, 80, 81, 118, 125, 155, 162, 166, 181, 227, 228, 265, 289  
 Stewardship, 6, 65, 70, 71, 73–78, 81  
 Stewardship model, 6, 69  
 Students, 5, 13, 41, 75, 106, 122, 153, 160, 185, 197, 212, 228, 261, 266, 272, 273, 289, 291, 292, 317, 321, 322  
 Sufis, 13  
 Sunnah, 13, 18, 22, 122, 208, 241, 250, 251, 252n8, 267, 269, 300

## T

*Ta'dib*, 14, 171, 172, 174, 180, 199  
*Ta'lim*, 198

*Tanzih*, 139, 140  
*Taqwa*, 15, 68  
*Tarbiyah*, 199  
*Tarbiyah* project, 199  
*Tashbih*, 139, 140  
*Tawhid*, 26, 71, 176, 315  
*Tawhidic*, 13, 241, 242  
 Teacher, 156, 162, 184, 185, 187, 201, 203, 246, 261, 264, 268, 269, 275, 277, 291, 296, 299, 317

## U

*Ummah*, 20, 21, 144  
 Utopian Muslim School Model, 5, 36, 37, 43–45, 52, 55

## V

Values, 1, 5, 6, 8, 12, 13, 16, 17, 19, 21–23, 25–27, 36, 42, 43, 45, 48, 50, 52, 54, 55, 64, 73, 74, 76, 97–101, 104, 107, 111, 119, 123, 131, 133, 135, 141, 151, 155, 161, 164, 169, 171, 173, 177, 182, 188, 195, 198–200, 204, 229, 231, 244, 246, 249–252, 257, 259, 261–263, 289–291, 294, 297, 300, 320  
 Virtues, 15, 131, 139, 143, 170, 228, 299  
 Vision, 3, 5–7, 17, 19, 27, 40, 45, 48, 64, 67, 68, 72, 122, 142, 151–166, 170–172, 188, 218, 228, 229, 236, 265, 269, 270, 278, 316, 318, 321

## W

Western context, 2–5, 117, 125, 258, 259, 271, 279, 319, 321