

## BLURB

The subject of this book is cosmopolitan education. We argue that cosmopolitan education is an act of engaging with difference, others, otherness and inclusion/exclusion. Our contention is that cosmopolitan education can engender inclusive human encounters in which freedom and rationality guided by co-operative, co-existential and oppositional acts of resistance, can be exercised. The central theme we engage with throughout the book is an expanded view of cosmopolitan education that has the potential to cultivate deliberative pedagogical encounters in universities. In the main, arguments proffered in defence of an expanded view of cosmopolitan education centre around the enactment of universal hospitality, unconditional engagement, difference, rootedness, learning from others and other cultures, judgements, democratic justice, deliberative iteration, and reflexivity and openness.

Yusef Waghid is Distinguished Professor of Philosophy of Education at Stellenbosch University in South Africa. He is the author of *Towards a philosophy of caring in higher education: pedagogy and nuances of care* (New York, Palgrave Macmillan, 2019); and co-author with Nuraan Davids of *The thinking university expanded: On profanation, play and education* (2019).

Chikumbutso Herbert Manthalu is Lecturer of Philosophy of Education in the School of Education at Chancellor College at the University of Malawi. He is co-editor with Yusef Waghid of *Education for decoloniality and decolonisation in Africa* (New York, Palgrave Macmillan, 2019).

Judith Terblanche is a professional chartered accountant working as a senior lecturer in the Department of Accounting at the University of the Western Cape in South Africa. Her doctorate in philosophy of education from Stellenbosch University, focuses on cultivating social responsibility within accounting education.

Faiq Waghid is a lecturer at the Cape Peninsula University of Technology's Centre for Innovative Educational Technology (CIET). He is co-author with Zayd Waghid and Yusef Waghid of *Educational technology and pedagogic encounters: Democratic education in potentiality* (2016); and *Rupturing African philosophy on teaching and learning: Ubuntu justice and education* (New York, Palgrave Macmillan, 2018).

Zayd Waghid is a senior lecturer at the Cape Peninsula University of Technology's Faculty of Education. He is co-author with Faiq Waghid and Yusef Waghid of *Educational technology and pedagogic encounters: Democratic education in potentiality* (2016); and *Rupturing African philosophy on teaching and learning: Ubuntu justice and education* (New York, Palgrave Macmillan, 2018).

# INDEX

## A

### Accountability

- acts of, 132
- level of, 132, 136
- notion of, 131
- structures of, 65
- understanding of, 132
- virtue of, 132, 133

### Act

- of accountability, 132
- of aggression, 3, 5
- of apartheid, 14
- of care, 88
- of censorships, 10
- of deliberative iterations, 18
- of disrespect, 2
- of embrace, 98
- of engagement, ix, 18
- ethically, 87
- of forgiveness, xi, 15
- of hospitality, 11, 12
- of hostility, 3
- of humane co-existence, 12
- of human engagement, ix, 18
- of humane living, 12
- immoral, 4

- of interruption, 11, 16
- of rationality, 2
- of relational care, 113
- of repentance, 14
- of representing the voiceless, 132
- of resistance, xi
- responsibly, 112
- of teaching, 114
- of terror, 11
- of terrorism, 10
- uncosmopolitan, 12
- of violence, 3, 14
- of xenophobia, 12

### Actions, cosmopolitan, *see*

Cosmopolitan, actions

### Africa, 125

### African

- context, vi, 48, 117, 122–124, 127, 133, 134, 137, 138
- continent, 6, 7, 134
- countries, 12
- culture, 7, 123, 137, 138
- education, vii, xiv, 48, 75, 124, 125, 133, 134, 137, 138
- experience, xiv, 48, 75, 123, 124, 133, 137

African (*cont.*)

- governments, 48
  - heritage, 137, 138
  - history, 7, 134
  - identity, 137, 138
  - interests, 134
  - knowledge, xiv, 126
  - knowledge sharing, xiv, 124
  - languages, 48
  - learners, vii, xiv, 123–125, 133, 138, 139
  - nations, 75, 82, 122
  - notion of *ubuntu*, 92, 116, 118
  - people, 7
  - philosophical approach, 133, 137
  - philosophical concepts, 134
  - philosophy, 137, 138
  - philosophy of education, 133, 134, 137, 139
  - societies, 134
  - students, vii, xiv, 122–126, 133, 134, 138, 139
  - theories to teaching and learning, 137
  - thinking, 12, 134
  - youths, 68
- Apartheid, 7, 15
- acts of, 14
- Argument
- analytic, 95
  - deliberating, 95
  - human, xi, 4, 8
  - Kantian, xi
  - rational, 95, 131
  - valid, 128
- Argumentation
- critical (*see* Critical, argumentation)
  - impromptu, 113
- Asylum
- political, 11
  - right to, 11
  - seekers, 12

## Autonomy

- exercise of, 34
- as humans, xi
- of the individual, xii, 25, 30, 68
- student, 127, 134

**B**

## Beliefs

- intrinsic, 94
- own, vi, 87, 116

**C**

## Care

- act of, 88
- compassionate, 96
- demonstrate, 110, 117, 118
- ethical, 88, 91, 95
- moral, 88, 89, 95, 96
- notion of, 73, 91, 95–96
- relational, 113–115
- in students, 95
- through deliberation, 100

## Citizen

- cosmopolitan, 7
- of countries, 11, 100
- democratic, 72, 75, 100
- global, 30, 56
- responsible, 100
- in the world, x, xi, 2–8, 10, 18
- of the world, 18
- of Yemen, 3

## Citizenship

- cosmopolitan, 37, 38, 58, 61
- democratic, 7, 48, 99, 100
- global, 30, 31, 37, 61
- shared, 128, 129
- world, 5–7

## cMOOCs, 123, 127

- Coercion, 68, 129
- forms of, 68, 129

- Colonialism  
   hierarchies of, 48  
   legacy of, 36  
 Coloniality, 7, 36, 46  
 Commonality  
   concept of, 31  
   human, 28, 61, 62, 69, 136  
 Compassion, 96, 100  
 Compassionate, 134, 135  
 Connectivism, 126, 127  
 Connectivist, vii, 123, 125–127,  
   135, 137  
 Consciousness, 112, 130, 132  
   moral, 132  
 Cosmopolitan  
   actions, 4, 19  
   activity, 57  
   ambitions, 50, 62  
   aspect, 43  
   aspirations, xii, 42, 58, 76  
   aspirations of equality, xii, 42  
   attention, 4, 67  
   attitudes, 43, 100  
   being, 2, 10  
   capacity, 46  
   citizens, 2, 7  
   citizenship, 37, 38, 58, 61  
   commitment, 66  
   configurations, 27  
   deliberative, vi, vii, 127–133  
   democratic education, 131  
   dialogue, 116, 117  
   dimension, xii, 42, 67, 74  
   dispensation, 117  
   duty, 4, 67  
   education, vi, vii, ix, x, xiii, 5, 18,  
     25–27, 30–39, 42, 47–50,  
     54, 55, 59, 62, 63, 73, 100,  
     125, 136  
   educational encounters, x, xiii,  
     27, 54  
   encounters, x, xiii, 14, 18, 24, 27  
   epistemology, 60  
   ethic, 55, 56, 59  
   goals, x  
   horizons, 93  
   hospitality, 3, 16, 67  
   human encounters, 18  
   humanism, 4, 5  
   ideals, xii, 21, 38, 42, 47, 48,  
     54, 62  
   impartial values, 62  
   judgements, 56–58  
   justice, 58  
   knowledge, 57  
   living, 4  
   manner, ix, 2  
   -minded, 106, 107, 109, 110  
   norms, vi, 18–28, 58, 62, 67, 69  
   notion, xi, 2, 5, 130  
   orientation, 110, 113, 114  
   outlook, 76, 107  
   perspective, 111  
   point of view, 130  
   project, 60, 67  
   purpose, xi  
   quality, 63  
   right, 11, 47  
   rules, 58  
   sense, 60, 116  
   skills, 24, 48  
   spirit, 44  
   thinking, 58–63  
   thought, x, xi, xiii, 63, 86, 88, 89,  
     91, 109  
   un-, 2  
   universalism (*see* Universalism,  
     cosmopolitan)  
   values, 58, 67, 69  
   virtues, 47, 61–63, 69  
   world, 3, 83, 90, 100  
 Cosmopolitanism  
   deep, 106  
   deliberative, 20, 24, 27, 86–100

Cosmopolitanism (*cont.*)

of difference, vi, ix, xi, 18–19, 21, 24, 27, 31, 33–35, 42, 48, 60–63, 128

difference-based, xi, 27, 136

difference-grounded, 18–19, 24

eccentric, 87–89, 91, 99, 100

eccentric ethico-political, 91, 92, 94, 99

educating for, 58–59

education, 36, 63, 69, 99–100

educational, 5–7, 19, 30, 54, 59–61, 69, 106, 109–111, 114–119

elucidation of, 19, 129

essentialist, 36, 61, 63, 65

ethically just, 100

ethico-political, 87–91, 93, 100

of forgiveness, 10

form of, 24, 32, 48, 50, 60, 65, 66, 69

foundation of, 43, 89

global, 36, 60, 93

ideal, xiii, 42, 62, 88–90, 95, 96, 99

impartial, 32, 36

impartialist, 61

inclusive, xi, 30, 107

as interruption, 10–16

notion of, xi, xiii, 7, 10, 30, 42, 49, 50, 69, 89, 97, 107, 111, 127, 133, 136

objective, 19, 36

radical, 30–33, 65

reflexive, xiii, 114, 118

rooted, vi, xi, xii, 30, 33–35, 37, 38, 136

scripted, xii, 54, 58–62, 69

sound, 33

stoic, 3

strand of, 128, 131, 132, 138

subjective, 19

thinking, 60–63

thinking according to, 60

## Cosmopolitanist

cause, 92

curriculum, 123, 127

-deliberative, xiv, 122–139

## Cosmopolitics, xii, 63, 69, 138

## Crimes

against humanity, xi, 14–16

unjust, 16

## Critical

analytical capacities, 127

argumentation, xi, 7, 8, 135

aspects, 26

engagement, 49, 90

examination, 48

history, 61

innovation, 123

judgement, 112

re-examination, 122

reflection, 97, 100, 107

responses, 7

self-reflection, 94, 95, 132

skills, 100

stance, 108

thinking, v, 95, 123

thought, 138

un-, 6, 82

## Cultural

being, 44, 45

communities, 49

difference, vi, xi, 5, 6, 8, 42, 50, 122

diversity, 24, 43, 55

encounters, 44, 46–47, 136

evolution, 43

perspectives, vii, 47, 117

## Culture

contrastive, 44

global, 24, 46, 55

hegemonic, 74, 76

local, 46, 56

non-mainstream, 48

of resistance, 123, 137, 138

subaltern, 46–48

subordinate, 46–47

## D

Decoloniality, 7, 117

Deliberation

democratic, xi, 18–21, 23–27, 39,  
72, 75, 76

dialogic, 65

in education, 24, 30, 50, 72, 75,  
77–78, 81–83, 110, 136

educational, xi, 19, 23, 25–27, 30,  
39, 72–83, 97, 117, 119

in educational domains, 30, 77, 78

infinite, 16

in the institution, 72, 75, 77, 78,  
80–82

layers of, 72–74

notion of, xi, 22, 25, 67, 72, 83, 136

process, 72, 77

spirit of, 77, 81

Deliberative

action, 18, 93, 97, 113, 118,  
129, 132

acts, xi, 18, 98, 113, 118

approach, 128, 133, 138

attitude, 79, 80, 92, 97

cosmopolitanism, xiii, 18, 20, 24,  
27, 30, 38, 65, 86–100, 111,  
125, 129, 133, 138

democracy, xiii, 80, 86, 125

democratic model, 138

dialogue, 18, 117, 118

education, vi, xiii, 24, 27, 38, 77,  
86–100, 118, 125, 128, 129,  
133, 137

encounter, xi, xiii, 18, 23, 30, 77,  
80, 86, 87, 96–98, 110, 112,  
113, 132, 133

engagement, 18, 80, 129, 133

forms of universalism, 65

framework, xiv, 65, 92

iterations, 18

pedagogical interventions, 92

process, 23, 24, 27, 80, 112, 113

reflection, 96, 97, 100

research, 93, 94, 100, 124

spirit, xi

theory of education, 133

universalism, 25, 26, 65

Democracy

deliberative, xiii, 75, 80, 86, 125

dialogic, 64

ideal, 49, 75–77, 89

inclusive, 61

just, 72, 75, 78, 80, 89

meaningful, 76, 78

models of, 63

structures of, 48, 49

theory of, 64

transformative, 78

Democratic

approach, 55, 128, 133, 138

citizens, 33, 75, 100

citizenship, 7, 48, 99, 100

citizenship education, v, vi, 99, 100

co-existence, 12, 55

communities, 12, 15, 127

countries, 99, 100

cultures, 25

decision-making, 128, 131

deliberation, 39, 75, 76, 136

demands, 79

education, 26, 77, 125, 128, 131

ideals, 79

inclusion, 128

institutions, 21, 25, 33, 37, 49, 72

iterations, xi, 18–21, 23–28,  
129, 136

life, 37, 43, 72, 79

model, 138

norms, 20, 33, 49, 75, 79

notion, 127–133

people, 19

re-beginning, 15

society, 33, 49, 72, 109

South Africa, 15

- Democratic (*cont.*)  
 structures, 75  
 systems, 72  
 theory of education, 133  
 un-, 125  
 understanding of education, 125, 133  
 virtues, 79
- Dialogue  
 cosmopolitan, 117  
 deliberative, 117, 118  
 facilitation, 116  
 meaningful, 88  
 opportunity for, 116
- Dignity  
 human, xi, 3, 22, 24, 25, 114  
 moral, 73  
 personal, 92  
 unqualified, 25
- Disadvantaged  
 communities, xiv, 123, 124, 127  
 historically, xiv, 122–124, 127  
 minority, 79  
 -ness, 82
- Discourse  
 accountable, 131, 133  
 normative, 20, 35, 43
- Disrespect, 2, 129
- Disruption  
 deliberate, 100  
 sufficient, 111
- Diversity  
 context of, 55  
 cultural, 43, 55  
 global, 59, 60  
 human, 60  
 and inclusivity course, 5, 7  
 and inclusivity curriculum, 7  
 of opinions, 126  
 rich, 93
- Duties  
 abstract, 24  
 associative, 34  
 attributes of, 33  
 cosmopolitan, 67  
 ethical, xi, 30, 32, 38  
 of impartiality, 32  
 moral, xi, 30  
 norms and, 33  
 of partiality, 33  
 priority of, 33  
 of a teacher, 54  
 universal/universalistic, 32, 33
- E**
- Education  
 access, xiv, 49, 122, 124  
 in Africa, xiv, 48, 124, 134  
 African, vii, 48, 75, 122–139  
 aims of, 19, 24–26, 72, 73, 81, 110  
 approaches to, v–vii, 24, 128  
 aspects of, 19, 35, 37, 115, 135  
 Buddhist, ix, 133  
 commodification of, 49  
 conventional, 46  
 cosmopolitan (*see* Cosmopolitan,  
 education)  
 deliberative, vi, xiii, 26, 38, 75, 77,  
 86, 92–100, 125, 127–133  
 democratic, xiii, 24–27, 37, 39, 48,  
 55, 72, 77, 99, 100, 125,  
 127–133  
 dimensions of, 82  
 dimension to, 94  
 domain of, 30, 35, 61, 77, 78, 80,  
 81, 83  
 enabling condition for, 14  
 enterprise, 49, 76  
 epistemologies, 27, 48, 81  
 exclusion in, 46, 50, 76  
 exclusive, 25, 42, 48, 50, 69  
 form of, ix, x, 35, 48, 50, 76, 78, 137  
 higher, vi, vii, xiv, 19, 24–27, 49,  
 122–139



- human, 25, 109  
 impartial, 27  
 implications for, 106–119, 134  
 inclusive, 27  
 institutions, vii, 81, 123, 124, 137, 138  
 just, 39, 83, 136  
 kind of, ix  
 matters, 7, 27, 35–38  
 model of, vii, 55, 73  
 modern, v, 24, 27, 31, 36, 42, 46–50, 73–76  
 Muslim, ix  
 notion of, 25, 111, 127–133  
 philosophers of, 86  
 philosophy of, 133, 134, 137, 139  
 policy, 62  
 practice of, 83  
 primary, 61  
 project, 81  
 purpose of, 95  
 systems, vii, 81  
 tertiary, 122  
 for thinking, 58–63  
 today, 24, 42, 72, 74, 76, 78, 82, 83  
 understandings of, ix, 125, 133  
 university, 82, 118
- Educational**  
 agendas, 5  
 aims, 19, 25, 26, 72, 73, 81  
 aspects, 135  
 concerns, xi  
 context, 114, 115  
 curricula, 30, 73  
 curriculums, 30  
 deliberation, 78  
 domains, 30, 61, 77, 78, 80  
 elements, 72  
 encounters, x, xii, xiii, 14, 15, 19, 23, 25, 27, 30, 31, 54–69, 72–83, 97, 113, 134, 138  
 experiences, 27, 81  
 frameworks, 35  
 human encounters, 14  
 institutions, 26, 54, 58, 75, 77, 78, 122, 137  
 landscape, 109, 116  
 matters, 7, 27  
 perspective, 78  
 policies, 39, 62, 77  
 potential, xiv, 124  
 practice, 55, 75, 76, 109  
 process, 112  
 spaces, 74, 117  
 values, 42, 73, 109, 115
- Educative**  
 encounter, 13–16, 18  
 relationships, 14, 15
- Encounter**  
 cultural, 44, 46–47, 136  
 deliberative, xi, 23, 75, 80, 87, 96–98, 110, 112, 113, 132, 133  
 of difference, 74, 78  
 educational, x, xii, xiii, 14, 19, 23, 25, 27, 30, 31, 54–69, 72–83, 97, 113, 134, 138  
 educative (*see* Educative, encounter)  
 higher educational, xiii  
 just, xii, 54  
 learner–learner, 72  
 learner–teacher, 72  
 new, 14  
 with the other, xiii, 24, 31, 44, 67, 86, 110  
 with otherness, 23  
 pedagogical, x, xi, xiii, 86, 123, 134  
 person–institution, 72  
 person-to-person, 72  
 responsive, 77, 111  
 transformative, 132  
 vexing, 99

## Engagement

- act of, ix, 18
- critical, 49, 90
- deliberative, 18, 129, 133
- with difference, vi, vii, ix
- dignified, 44
- forms of, 14, 18, 30, 134
- human, ix, 3, 10, 13, 14, 18, 134
- non-, 116
- rational, 3, 10
- rules of, 57–59
- student, 113, 129, 133, 135
- terms of, 80

## Environment

- abstract, 79
- appropriate, 92
- changing, xiv, 124
- controlled, 79, 81
- ethically safe, 99
- global, 122, 139
- local, 100
- problems, 94
- shared, 117
- unsafe, 111

## Equal

- ability, 135
- beings, 130
- concern, 32, 50
- conditions, 114
- human relationships, xi, 16, 117, 118, 135
- intelligence, 113
- opportunity, 129
- respect, 2
- right, 129
- terms, 129
- treatment, 32

## Equality

- aspirations of, xii, 42
- global, 81
- moral, 32
- political, 129

## Ethical

- agents, 111
- attitude, 92
- call for justice, 110, 112
- care, 95
- caring, 88, 96
- community, 34, 35
- concerns, 35
- cosmopolitan world, 100
- duties, xi, 30, 32, 38
- future, 90
- hope, 99
- imagination, 91, 97
- notion of care, 91, 95–96
- obligation, 35
- person, xii, 30, 33
- realm, 33, 35
- relations, 35
- response, 87, 89–94, 110
- responsibility, 87, 93, 94, 96
- self, 33, 107
- self-improvement, 106, 109
- significance, 35

## Ethics

- of cosmopolitanism, 32, 107
- principle of, 47, 108
- of self-improvement, 106–108

## Exclusion

- of culture, xii, 42
- human, x
- of the local, 62, 76

## F

## Forgiveness

- act of (*see* Act, of forgiveness)
- interruption of, xi, 15
- potential of, 16
- predicament, 16
- unconditional, 16

- Fourth Industrial Revolution, xiv, 122, 124, 127, 137

## Freedom

- from coercion, 68, 129
- communicative, xi, 21–23, 28, 64–66, 136
- from domination, 129
- exercise of, x, xi
- of expression, x, 128
- form of, 130
- individual, 68
- of others, 63
- task of, 130
- of the will, 68

## G

## Global

- citizen, 30, 56
  - citizenship, 31, 37, 61
  - community, 30
  - cosmopolitanism, 36
  - diversity, 59, 60
  - education, vi, 47
  - interconnectedness, 19, 55, 73, 75, 81
  - justice, 64
  - order, 36, 38, 47, 61, 63, 65, 81
- Globalisation, 44–46, 81

## H

## Hospitable, 13, 107

## Hospitality

- conditional, 12–14, 16, 135
- cosmopolitan (*see* Cosmopolitan, hospitality)
- excluded, 11
- human (*see* Human, hospitality)
- unconditional, xi, 12, 13, 16, 18, 135
- universal, xi, 8, 11, 12, 95
- violence of, 68

## Hostility

- absence of, 97
- acts of, 3

## Human

- action, xiii, 2, 18
- act of repentance, 14
- argument, xi, 4
- behaviour, 36
- being, vi, xi, xii, 2, 3, 5, 7, 10, 14, 15, 21, 22, 24–26, 31–33, 35–37, 39, 42, 44, 45, 50, 56, 59, 61, 62, 67–69, 78, 96, 111
- co-existence, 12, 14, 15
- commonality, 22, 24, 27, 28, 48, 61, 62, 69, 136
- communities, 2, 22, 33, 44, 62, 64
- condition, 18, 46, 76, 77
- co-operation, xi, 7, 12, 14
- difference, 7, 34
- dignity, xi, 3, 4, 22, 24, 25, 114
- diversity, 55, 60
- encounters, xi, xiii, 14–16, 18
- endeavour, xi, 18, 111
- engagement (*see* Engagement, human)
- equality, 19, 22, 26, 27, 30, 32, 56, 60, 62
- existence, 60
- experiences, 16, 45, 59, 130
- hospitality, 3, 12
- ideas, 6
- impartiality, 32, 61
- inclusion, x
- inclusivity, x
- injustices (*see* Injustices, human)
- interaction, ix, 19, 50
- interests, x, 27, 35, 68
- justice, 15
- life, 33, 128
- lives, 33, 128
- living, 5, 6

- Human (*cont.*)  
 nature, 19, 22, 25–27, 48–50, 73, 74, 79  
 passions, 5  
 person, 34  
 plurality, 55, 63  
 practices, 10  
 problems, xi, 2, 3, 6  
 relations, x, 13, 14, 19, 38  
 relationships, xi, 16, 117, 118, 135  
 responsibilities, xi, 8, 10, 12, 18, 21, 135  
 rights, 3, 6, 20–22, 55, 65, 68  
 sciences, 36  
 societies, 15, 21, 46, 50, 54  
 starvation, 4, 67  
 story, 48  
 subjectivities, 47, 62  
 wisdom, 45
- Humanity  
 attributes of, 42, 43  
 right for, 22  
 shared, 32, 91, 98, 99  
 universal, 55, 65
- Humanness, 24, 111
- I**
- Impartiality, xi, 30, 32, 33, 61
- Inclusion  
 human (*see* Human, inclusion)  
 understanding of, 129
- Inclusive  
 cosmopolitan education, 30  
 cosmopolitanism, xi, 30  
 curriculum, 119  
 democracy, 61  
 democratic justice, 21  
 education, 27, 39, 42, 50, 136  
 humanity, 107  
 human relations, x  
 learning, 26, 135  
 pedagogical practices, 93  
 spaces, x, 125, 135
- Inequality  
 economic, 88  
 eradication of, 6, 114  
 global, 82  
 structured, 79
- Injustice  
 global, 49, 93, 94  
 social, xiv, 80, 124  
 societal, 7
- Injustices  
 cultural, 46  
 human, 15  
 inner, 66  
 internal, 66  
 local, 49  
 peculiar, 48  
 societal, 100
- Instructivism, 123, 125–127
- Instructivist, vii, 123, 125–127, 134, 137
- J**
- Judgements  
 bad, 58  
 condition of, 57  
 delay of, 117
- Justice  
 aspirations for, 60  
 call for, 110, 112, 118  
 demands of, 106  
 democratic, xiii, 21  
 dimensions, 54  
 fight for, 94  
 for all, 92, 94, 106, 107  
 global, 35, 64  
 ideal of, 60  
 notion of, xiii, 107  
 practice of, 57  
 restorative, 134, 135

- social, vii, 33, 35, 72, 86, 87, 89, 92,  
99, 100, 107, 115, 124, 134  
societal, 92  
spheres of, 135
- L**
- Learning  
design, 126, 127  
difference in, x  
dominant modes of, 122  
endeavours of, xii, 42  
environment, 111  
forms of, 124  
inclusive, 135  
lifelong, 128  
open to, 113  
opportunities, xiv, 124  
platforms, 123  
problem-based, 123  
process, 111, 113, 126  
project-based, 123  
safe space, 98  
theories, 126, 127
- M**
- Marginalisation, 36, 47, 74, 76, 78,  
81, 82  
Massive open online courses  
(MOOCs), vii, xiv, 122–139
- Moral  
agents, 22, 111  
agreement, 86  
attention, 62  
beings, 56, 77  
capacity, 66  
care, 89, 95  
caring, 88  
concern, 31, 34, 35, 56, 132  
consciousness, 132  
dignity, 73  
dilemmas, 54, 79  
dimension, 54, 87, 94, 116  
dissatisfaction, 80  
duties (*see* Duties, moral)  
horizons, 86  
idea, 128  
imagination, 91, 97  
impetus, 117  
interactions, 56  
interests, xii, 54  
judgements, 2, 33  
necessity, 64  
needs, xii, 54, 138  
notion of care, 91, 95–96  
obligation, 19  
outlook, 72–74  
person, xii, 22, 54  
principles, 21, 28, 44  
promise, 111  
relativism, 21  
respect, 54, 59, 77–79, 86–89  
response, 91, 93–94  
responsibility, 93, 94  
right, 11  
standards, 2  
standpoint, 22, 131  
universalism, 31, 42, 54, 64, 65  
values, 54, 64, 69  
views, 50  
virtues, 79  
world, 4
- Morality  
call for, 114  
communitarian, 92  
of cosmopolitanism, 32,  
107, 108  
informal, 47  
of justice, 106, 118  
prescriptive, 93, 114  
proscriptive, 93

**N**

## Neo-Kantian

- understanding, 2
- view, 2–8, 10

## Normative

- conceptualisations, 22, 31
- concern, 31
- legitimacy, 21
- obligations, 23
- validity, 21

## Norms

- universal, 20
- universalist, 20

**O**

## Objectivity, 19, 31, 69

## Open-minded, 107, 109

## Openness

- reflective, 106–108
- reflexive, xiii

Oppressed, the, 21, 80, 96, 97,  
129, 130Oppression, 21, 23, 38, 65–67, 72,  
76, 80, 96, 130

## Oppressors, 97, 129, 130

Otherness, vii, ix, x, xiii, 13, 18,  
20–24, 26, 30, 35, 36, 47, 54,  
58, 65, 74, 76–79, 81, 82, 93,  
125, 128, 129, 133, 138

- encounters with, 75

## Outsider, 6, 66, 68

**P**

## Pedagogical

- challenges, 123
- encounters (*see* Encounters,  
pedagogical)
- framework, 123, 124
- practices, xiii, 86, 93, 95–98, 100,  
115, 116, 118, 125, 126
- spaces, x

## Philosophy, 31, 113

- African, 137, 138

## Philosophy of education, 133, 134

- African, 133, 134, 137, 138

## Pluralism

- cultural, 65, 66, 68
- expressions of, 66
- global, 65, 69

## Political

- horizons, 86
- institutions, 37
- processes, 37
- transformation, 7

## Practices

- human (*see* Human, practices)
- social, ix, 38

## Prejudice, xi, 7, 8, 47, 79, 80, 135

- racial, 7

**R**

## Racism, 4, 7

## Rational

- aspirations, 5
- beings, 2, 35, 61
- capacities, 31
- engagement, 3, 10
- explication, 7
- expression, 131
- humanity, 4

## Rationality, x, xi, 2, 4

- condition of, 18

Reflect, 34, 59, 63, 89, 93, 94, 100,  
106, 110, 115, 116

- willingness to, 106, 107

## Reflection

- critical, 97, 100, 107
- emotional, 115
- purpose of, 106

## Reflective

- distance, 115
- educators, 112, 114, 115, 118
- openness, 106–108

stance, 96, 108, 112, 118

Relationship  
 educative, 13–15  
 hospitable, 13

Relativism, 20  
 moral, 21

Resistance  
 to critical innovation, 123  
 culture of, 123

Respect  
 attitude of, 96  
 equal, 2  
 mutual, 38, 77–80, 128, 129,  
 133, 134  
 of persons, 79  
 worthy of, 25

Responsibility, xi, 6, 8, 10, 12, 14, 18,  
 21, 25, 35, 57, 73, 88–90, 93,  
 94, 100, 110–112, 115–117, 135  
 ethical, 87, 94, 96

Responsiveness, 4, 108, 114, 118

Right  
 of residence, 12  
 to temporary refuge, 11, 16

Rights  
 universal (*see* Universal, rights)  
 visitation, 11, 14

Rooted, cosmopolitanism, *see*  
 Cosmopolitanism, rooted

Rootedness  
 aspects of, 34  
 elements of, 36, 38  
 individual, vi, xii, 30, 38

## S

### Self

-actualisation, 68, 77  
 -articulation, 23  
 aspirations of, 36  
 -contained, 66  
 -criticism, xiii, 43  
 -defense, 3

-definition, 23  
 -directed, 134  
 embedded, 33  
 ethical, 33, 107  
 -governing, 20  
 -growth, 109, 113, 118  
 hood, 4  
 -identity, 77  
 -improvement, 106–109  
 -interested, 75, 76  
 -interests, 131  
 -introspection, xiii  
 -pedagogy, 113  
 -preservation, 90  
 -proclaimed, 11  
 -reflection/-reflective, vi, 94, 95  
 -reflexive, xiii, 113, 118, 132  
 -reflexivity, 132  
 -righteous, 59, 79  
 -sufficiency, 50  
 -sufficient, 25, 42, 46, 48  
 -sustaining, 46  
 the, xiii, 34, 87–89, 91–95, 98, 100,  
 106–111, 113, 114, 116–118  
 transcendent, 24, 25, 31, 59, 60,  
 73, 78  
 -transformation, 89

Social  
 cohesion, 89, 94, 96, 114, 118  
 enlightenment, 4  
 mobility, 37  
 transformation, 31, 87, 107  
 values, 43  
 world, 4

Societal  
 change, 111, 112, 117–119  
 concerns, 6, 111  
 difficulties, 94  
 inequities, xiv, 124  
 injustice, 7, 100  
 justice, 92  
 problems, 94  
 transformation, 114

## South African

- context, 122–124, 133, 137, 138
- higher education, 122–139
- higher education institutions, 123, 124, 137, 138
- learners, vii, 123–125, 133, 138
- schools, 123–125, 138
- students, vii, 125, 133, 134, 138
- universities, 123, 125, 133–138

## Speech

- free, 129
- harmful, xiii
- unjust, xiii

## T

## Teacher

- background, 54, 56, 62, 69
- duties, 54
- education, 124
- roles, 54, 56, 58–62, 78

## Teaching

- approaches, x, 26, 130
- for change, 133
- experiential, 123
- forms of, 123, 130
- and learning, xiv, 2, 19, 26, 48, 56, 57, 61, 63, 95, 96, 99, 100, 106, 113, 115–118, 122–125, 127, 130, 133, 134, 137, 138
- methods, x, 19, 27
- pedagogical, 95, 99, 100, 125
- practices, 95, 96, 99, 100, 115, 116, 122, 123, 125
- process, 56, 112, 113
- strategy, 95, 96
- theories, 137
- university, 2, 124

## Thinking

- African, 12, 134
- critical, v, 95, 123

development, 122

mode of, 122

rational, 131

- Transformation, 7, 43, 79, 82, 88, 89, 97–100, 108, 112, 113, 115, 116
- societal, 114

Truthfulness, virtue of, 132, 133

## U

*Ubuntu*

- inspired practices, 93, 100
- pedagogical practices, 93

## Universal

- aspirations, xi, 4, 5, 7, 68
- dimension, 67
- hospitality (*see* Hospitality, universal)
- humanity (*see* Humanity, universal)
- rights, 11, 55

## Universalism

- anti-, 69
- configuration of, xii, 24, 42
- cosmopolitan, xii, 19, 21, 25, 27, 42, 54, 58, 61, 64–67, 69
- deliberative, 20, 65
- dialogic, 66, 67
- discursive, 22
- form of, 48
- Kantian, 31, 43
- mistrust of, 69
- moral, 31, 43, 54, 64, 65
- objective, 18

## University

- classroom, x, 125
- context, 124, 127
- course, 5
- culture, 69
- education, 82, 118
- educators, 122–124, 136
- environment, 127



- life, 74
  - pedagogical encounters, xi
  - pedagogy, 73
  - routines, 62, 69, 73, 74
  - setup, 56
  - sphere, 77
  - students, 123–125, 128, 135
  - teachers, 114
- Unjust
- causes, 79
  - crimes, 16
  - legacies, 50
  - outcomes, 59
  - practices, 87, 88
  - speech, xiii
- V**
- Values
- educational (*see* Educational, values)
  - embedded, vi, 87
  - functional, 109
  - purposive, 109, 110
- W**
- Worldview, vi, 73, 87, 112, 116
- X**
- Xenophobia, 5, 12
- xMOOCs, 123, 125