

INDEX

A

Abnormal evil, 89, 96–99, 102
Action (in Arendt's sense), 39, 46, 51, 57, 74
Advanced Placement European History, 53–54
Agency, 3, 10, 26, 45–46, 48–53, 68, 75, 78, 98, 99, 115
Anti-Semitism, 53
Arendt, Hannah, 8, 12, 37–42, 48–46, 51–53, 55–57, 65, 74, 97, 147
Aristotle, 45
Axis of Evil, 83, 99, 100

B

Badiou, Alain, 3, 13, 23, 63–79, 147
Baldwin, James, 139–140
Banality of evil, 8, 12, 37–48, 51, 55, 57, 74, 97. *See also* Arendt, Hannah
Baudrillard, Jean, 13, 107–121, 146, 147

Becker, Ernest, 13, 125–128, 132, 134–135, 138–139, 147
Bernstein, Richard, 4, 21–22, 38–39, 145
Betrayal, Badiou's understanding of, 13, 63, 71, 73
Biesta, Gert, 3, 50, 77, 118, 132. *See also* Subjectification
Black Panther (motion picture), 26, 28–29
Black Panther Party, 114
Britzman, Deborah P., 2, 56, 86, 96–97, 133
Browning, Christopher, 42, 47
Bush, George W. *See* Axis of Evil
Butler, Judith, 2

C

Card, Claudia, 20, 146
Citizenship education, 13, 50, 63–65, 74, 76–79

Classroom applications
 of Arendt and villainification,
 46–55
 of Baudrillard's *Symbolic Evil*,
 114–115, 118–121
 of worldview threat and defence,
 135–138

Coalition of the Youth of the
 Revolution, 115

Columbus, Christopher, 50–51
 as related to Forbes' discussion of
Wétiko, 24–25

Critchley, Simon, 69, 139–140

Critical pedagogy. *See* Critical theory

Critical theory, 64–65, 79,
 120–121

Critical thinking, 3, 4, 10, 39, 45, 50,
 54, 99–100, 102, 114, 120–121,
 146

Critical thought(fulness). *See* Critical
 thinking

D

Dark Knight, The (motion picture),
 27–28

Darth Vader, 26, 87, 95

Deleuze, Gilles, & Guattari, Félix, 13,
 83–84, 101

Demonizing, 29, 51

Demons/demonic (or not being), 40,
 42, 87

den Heyer, Kent, 50, 68, 69, 74–76,
 78, 148

Difficult knowledge, 1, 12, 56, 86. *See*
also Britzman, Deborah, P.

Discomfort, 2, 29, 44, 45, 57, 97,
 129, 134, 146

Disempowerment, 31, 98, 115, 145

Dracula, 31–32

E

Eichmann, Adolf, 37, 41–42, 45–46,
 87, 97

Emotions, 1, 3, 7, 8, 22, 44, 56, 92,
 100, 134, 145. *See also* Feelings

Ethics, 1, 7–9, 11, 20, 23, 24, 33,
 45–46, 50–52, 54, 63, 66–68, 70,
 76, 148

Etymology of evil, 2

Evil Empire. *See* Reagan, Ronald

Existential fear. *See* Fear, of death

F

Farley, Lisa, 2, 3, 8

Fear, 5, 45, 54, 56, 90, 100, 102, 103,
 112, 116
 of death, 13, 126–131, 134, 135,
 138, 147

Feelings, 22, 136, 146
 of agency, 3, 44, 98, 99. *See also*
 agency
 of guilt, 7, 56
 linked to evil, 91, 99, 100, 146
 of significance in the world, 131
See also Emotions

Fetishizing evil, 42

G

Garrett, H.J. (Jim), 134, 145

Genocide, 1, 7, 8, 20, 29, 42, 45, 46,
 54, 66, 83, 96, 99, 113, 136. *See*
also Holocaust

Guattari, Félix. *See* Deleuze, Gilles &
 Guattari, Félix

H

Heroification, 31, 43–45, 57

Historical thinking, 50

Hitler, Adolf, [50](#), [53](#), [54](#), [85](#), [87](#),
[93–97](#), [99](#)
Holocaust, The, [5](#), [7](#), [9](#), [10](#), [20](#),
[40–42](#), [47](#), [50](#), [54](#), [66](#), [98](#)
Hyperindividualism. *See* Individual
responsibility

I

Immortality, [128](#)
 project, [131](#), [140](#)
 teaching as, [125](#), [130–134](#), [136](#)
Individual responsibility, [8](#), [25](#), [39](#), [43](#),
[44](#), [46–50](#), [52](#), [54–57](#), [68](#), [71](#),
[78](#), [96–98](#), [115](#), [133](#)
Intent (to do evil), [3](#), [12](#), [19–21](#),
[22–23](#), [25](#), [39](#), [42](#), [44–45](#), [48](#),
[73](#), [93–96](#), [101](#), [103](#), [108](#), [109](#)
Islamic State of Iraq and the Levant
(ISIL), [57](#), [102](#)

J

jagodzinski, jan, [26](#), [30](#)
Joker, The, [27–28](#), [29](#)

K

Kant, Immanuel, [11](#), [12](#), [19](#), [21–23](#),
[25–26](#), [33](#), [38](#), [109](#)
Killmonger, [26](#), [28–30](#)

L

Lear, Jonathan. *See* Radical hope
Learning
 contemporary and historical events,
 [7](#), [38](#)
 facts, [78](#), [97](#)
 obedience and disobedience, [54–55](#)
 potential for new, [74](#), [94](#), [102](#)

Lisbon earthquake, [20](#). *See also*
 Natural disasters
Literacy (political), [10](#), [84](#), [99](#), [103](#),
[118](#). *See also* Qualification

M

Mahfouz, Asmaa, [115](#)
May, Todd, [33](#), [128](#), [131](#), [140](#)
Media (power of). *See* Power of media
Minnich, Elizabeth, [13](#), [38](#), [42](#), [45](#)
Monster (status as a), [20](#), [27](#), [32](#), [42](#),
[48](#), [73](#)
Moral
 education, [11](#), [99](#)
 evil, [20](#), [107–110](#), [146](#)
 failings, [2](#), [27](#), [31](#), [49](#), [50](#), [54](#)
 law, [21–23](#), [38](#). *See also* Kant,
 Immanuel

N

Natural disasters, [20](#), [92](#), [93](#)
Nazis, [6](#), [8](#), [11](#), [24](#), [37–42](#), [48](#), [52–55](#),
[66](#), [72](#), [97](#), [99](#), [102](#), [125](#)
Neiman, Susan, [19](#)
Nietzsche, Friedrich, [146](#)
Nosferatu, [31](#), [87](#)

O

Order Police, The, [47](#)
Order-words, [83–84](#), [101](#), [103](#)
Ordinary evil. *See* Banality of evil

P

Perversion, [22](#), [110](#)
 of the Good, [67](#), [73](#). *See also*
 Badiou, Alain
Phenomenography, [85–88](#)

Pinar, William (Bill), 65, 119
 Plutarch, 132
 Political rhetoric. *See* Rhetoric
 of evil
 Pol Pot, 50, 87, 93
 Power
 of media, 26
 of the label evil, 3, 10–11, 13, 52–
 54, 83–85, 89, 91, 102–103
 of *Symbolic Evil*, 107, 109, 111
 Precarity. *See* Butler, Judith
 Privilege, 64, 68, 75, 78
 Procrustes, 73

Q

Qualification, 76, 78, 118, 132. *See*
also Biesta, Gert
 Questioning power, 3, 41, 54, 76,
 111, 114, 120

R

Racism, 8, 25, 28, 44, 47–49, 53, 79,
 99, 101, 137
 Radical evil, 8, 20
 Arendt's radical evil, 37, 38
 Kant's radical evil, 11, 19, 21–23
 Radical hope, 2
 Reagan, Ronald, 83
 Reality, 69, 85, 108, 112, 120,
 134–136
 Residential Schools, 43, 48–50, 73
 Responsibility, 3, 7, 11, 38, 41,
 43–45, 47, 51–52, 54–57, 65,
 75–76, 78, 99
 Rhetoric of evil, 56, 83, 84, 91, 92,
 99, 101–103

S

Shattuck, Roger, 20–21
 Shoah. *See* Holocaust, The

Simulacrum

Badiou's understanding of, 13, 74
 Baudrillard's understanding of, 108
 Slavery, 1, 7, 9, 20, 43, 77
 Socialization, 11, 54, 65, 68, 76, 78,
 118, 132, 135. *See also* Biesta,
 Gert
 Social studies curriculum and text-
 books, 5–7, 49, 56, 64, 83–85,
 99, 138
 Standardized tests, 116, 119
 Staub, Ervin, 20
 Student
 agency. *See* Agency
 relation to historical figures, 31, 45,
 98, 115
 understandings of evil, 6, 46, 50, 92
 Subjectification, 3, 75, 118, 133. *See*
also Biesta, Gert
 Subjectivity, 51, 73, 88, 89
 of evil, 5, 94–96, 103, 146

T

Teacher-as-saviour, 133, 134, 138, 139.
See also Immortality, teaching as
 Terror
 Badiou's understanding of, 13, 63,
 71, 72
 existential. *See* Fear, of death
 Reign of, 114, 115
 War on, 83, 112
 Terrorism, 112
 Terror management theory, 128–130,
 139
 Truth and Reconciliation Commission
 of Canada (TRC), 49
 Twilight (book series), 32

U

Uncertainty, 1, 109, 120, 129, 135,
 139

Uncomfortable. *See* Discomfort
 Unknown (as an evil), 47, 89–91

V

Vampires, 31–32, 90, 93, 95
 Villainification, 13, 38, 43–57, 97
 Voldemort, 26, 87, 95

W

Wetiko, 12, 19, 24–25, 33
 Wolverine, The, 30–31

Worldview, 5, 11, 92, 127–128
 threat and defence, 13, 43, 125,
 129–130, 134–139

Wynter, Sylvia, 51–52

X

X-Men (motion picture), 30–31

Y

Youth disengagement, 116–119
 Youths, 26, 84, 89, 98, 99, 115