

INDEX

A

Active Community Fund (ACF).
 See Higher Education Funding
 Council for England (HEFCE)
Anchor, 113, 206–208
Arts, 5, 38, 39, 41, 57, 143

B

Brexit, 206, 207

C

Centres for excellence in teaching and
learning (CETLs), 83
Collaboration, 7, 16, 20, 30, 31, 54,
82, 102–104, 107, 109, 110,
114–117, 125, 141, 154, 155,
168, 191, 192, 199
Communities of practice, 120, 121,
123, 177, 194

Community, 1–3, 5, 7–20, 25, 27,
29–32, 34–36, 39, 40, 42–46,
51, 53, 56, 61, 63–71, 78–95,
97, 102–105, 107–122, 124,
125, 127–129, 135, 140, 142,
144, 147, 149, 150, 154, 155,
160, 168, 169, 172–177, 179,
180, 185, 189, 191, 193–196,
205–207, 209, 211, 212
Community based learning, 90, 95,
120
Community development, 70, 175
Connected Communities Programme,
122, 174, 176, 180, 199
Continuing professional development
(CPD), 13, 15, 69–72, 197
Curriculum, 11, 14, 34, 38, 56, 78,
80, 83, 84, 86, 91, 92, 96, 120,
129, 142, 207
External involvement, 79

D

- Dearing, R., 55, 62, 65, 66, 82, 84, 137
 Diversity, 8, 19, 82, 84, 111, 153, 188, 193, 197, 200

E

- Economic growth, 71, 78, 87, 94, 95, 103, 108, 110, 112, 126, 151, 172, 187, 192, 210
 Employability, 62, 67, 80, 86, 87, 89, 90, 92, 94–96, 102
 Industry, 97
 Engagement
 Dimensions of, 17
 engaged scholarship, 11, 12, 15, 16, 20, 51, 123, 136
 knowledge society, 187
 public. *See* Public engagement (PE)
 types of, 12, 39
 Equalities Act, 55
 Extension studies, 42

G

- Government, 28, 32, 44, 45, 53–55, 62, 67, 71, 78, 85, 87, 88, 90, 94, 96, 97, 103, 108, 109, 114–116, 119, 126, 127, 135–137, 147, 150, 152, 153, 159, 160, 169, 170, 185, 187, 189, 192, 199, 210

H

- Higher Education Academy (HEA), 83, 94
 Higher Education Business and Community Interaction Survey (HEBCIS), 110, 111

- Higher Education Funding Council for England (HEFCE)
 Active Community Fund (ACF), 88, 89
 CETLs. *See* Centres for excellence in teaching and learning (CETLs)
 HEIF. *See* Higher Education Innovation Fund (HEIF)
 Key Performance Indicators (KPIs), 62, 85
 Lifelong Learning Network, 67
 RAE. *See* Research Assessment Exercise (RAE)
 REF. *See* Research Excellence Framework (REF)
 Special Initiatives, 31, 107
 Strategic Plan 2006–2011, 113, 118, 124, 193
 Structural development Fund, 115
 TEF. *See* Teaching Excellence Framework (TEF)
 Widening participation. *See* Widening participation (WP)
 Higher Education Innovation Fund (HEIF), 108–110, 112, 118, 126, 127, 199
 Higher Education Reach Out to Business and the Community (HEROBC), 109, 110
 Historical context, 174

I

- Impact
 case studies, 148–150, 152, 157, 211
 co-impact, 168
 pathways to impact, 156, 165–167
 Inclusion
 older people, 154
 student participation, 58

International Observatory for Place Management, Social Capital and Learning Regions (PASCAL), 30

K

Knowledge exchange, 2, 12, 13, 36, 41, 103, 110–113, 118, 128, 170, 178, 192, 208, 211

CASE studentships, 104, 105

Knowledge Transfer Partnerships (KTP), 104–107

Knowledge exchange excellence, 113

L

Lifelong learning

Apprenticeships, 71

Continuing Professional development (CPD), 13, 69

work based learning, 71, 84

M

Marketisation of higher education, 113

Massification of higher education, 51, 77

N

National Coordinating Centre for Public Engagement (NCCPE) Community Partner Network, 121
Community University Partnership Initiative, 122

Manifesto for Public Engagement. *See* Public engagement (PE)

National Student Survey (NSS), 86–88

NHS University, 72

P

Participation, 15, 26, 34–36, 38, 39, 52–54, 58–62, 64, 65, 69, 93, 113, 114, 117, 124, 127, 145, 154–156, 175, 178, 187, 193

Partnership, 1, 7, 8, 10, 14, 16, 18–20, 28, 52–55, 57, 60, 61, 66–70, 72, 79, 80, 84, 88, 90, 91, 96, 103–105, 107–111, 114, 117, 118, 120–123, 126, 127, 129, 168, 171, 173, 188, 191, 199, 209

Public engagement (PE)

Beacons for Public Engagement, 31, 118, 119, 124, 192, 194

Manifesto for Public Engagement, 29, 120

Public Engagement with Research Catalysts programme, 195

Public understanding of science (PUS), 119, 177, 183, 184, 188, 189, 191

recognitions, 84, 88, 113

Public understanding of science (PUS). *See* Public engagement (PE)

Publishers, 141, 157–160

Q

Quality assessment, 84, 135, 138, 141, 142, 144, 157–159, 200

Quality Assurance Agency (QAA), 79, 84, 85, 94, 127

R

Reciprocity, 16, 19, 30, 106

Reflective university, 207

Research

Capability, 126, 138, 142–144

Concordat for Engaging the Public with Research, 189
 funding, 112, 136, 141, 166
 peer review, 146, 157
 selectivity, 137, 140, 142, 158, 160
 Research Assessment Exercise (RAE), 137, 138, 140–145, 147, 148, 157, 188
 Research Councils, 29, 31, 32, 104, 105, 119, 136, 150, 151, 157, 160, 165, 166, 170, 174, 179, 180, 187, 189, 191, 194, 195, 211
 Arts and Humanities Research Council (AHRC), 151, 174
 Economic and Social Research Council (ESRC), 104, 151, 168, 173
 Research Excellence Framework (REF), 113, 137, 139, 141, 145–152, 157, 159, 168, 188, 207, 208, 211
 costs, 145, 147, 148
 impact case studies. *See* Impact
 Research for All Journal, 123

S

Scholar activism, 207
 Service, 12–16, 19, 20, 27, 28, 33, 39, 43–46, 53, 71, 79, 80, 90, 91, 106, 125, 154, 210
 Social good, 27, 40, 64, 82, 94, 103, 112, 113, 151, 178, 210
 Special Education Needs and Disability Act (SENDA), 55
 Sustainability, 9, 10, 19, 41, 128, 129, 174, 189
 Green Gown Awards, 129
 Sustainable development, 128, 129

T

Talloires declaration, 26
 Teaching Excellence Framework (TEF), 85–87, 113, 208
 Third Stream
 HEBCIS. *See* Higher Education Business and Community Interaction Survey (HEBCIS)
 HEIF. *See* Higher Education Innovation Fund (HEIF)
 HEROBC. *See* Higher Education Reach Out to Business and the Community (HEROBC)
 Transformation, 7, 27, 30, 68, 69, 84, 116, 171, 173, 187, 206

U

UK Charter for Science and Society, 185, 186
 Universities of Sanctuary, 56
 University
 characteristics, 4, 10, 52, 55, 78, 103
 groupings, 2, 5–7, 31, 32, 35
 networks for engagement, 7, 18–20, 25, 26, 28, 30, 31, 118, 121, 123, 155, 199
 social responsibility, 7–9, 26, 27, 30, 39, 129
 typology, 5, 12, 36, 39, 125
 University-community engagement
 characteristics, 4, 10, 52, 55, 78, 103
 engaged university, 2, 17, 18, 32, 66, 206
 hard to reach groups, 12, 13
 inequalities, 52, 117, 121, 178, 207, 211, 212
 principles, 1, 18, 20, 206, 211, 212
 University groupings, 5, 7, 31, 32; ex-Polytechnics, 6, 36, 59;

- Million plus, 5, 6; new uni-
 versities, 32, 38, 42, 83, 138,
 140, 142–144, 199; research
 intensive universities, 5, 7, 9,
 39, 71, 72, 105, 109, 110,
 123, 126, 159, 195, 199, 211;
 Russell Group, 5–9, 39, 58, 59;
 University Alliance, 5, 6, 26,
 34, 58, 59
 University presses, 42
 Urban Living Partnerships, 31, 173
 Urban regeneration, 31, 40, 114–116
- V**
- Voluntary sector, 3, 4, 14, 31, 68, 69,
 104, 105, 108, 115, 117
- Volunteering, 9, 11, 14, 41, 64, 80,
 87–95, 110–112, 127
 recognition, 91
 student, 9, 11, 41, 80, 87–91, 93,
 94, 120, 127
- W**
- Watson, David, 4, 32–34, 38, 68
 Widening participation (WP), 10, 41,
 52–55, 58–62, 64, 65, 77, 81,
 84, 87–89, 92, 111, 208
 AimHigher, 53, 62