

LIST OF CONTRIBUTORS

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Tom Russell is a professor in the Faculty of Education of Queen's University, Canada. His research interests include preservice teacher education, learning from experience, and the teaching of reflective practice. He is also interested in self-study and action research for experienced teachers and teacher educators. He is one of four editors of the *Handbook of Self-Study of Teaching and Teacher Education Practices*, published by Kluwer in 2004.

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