

Appendices

APPENDIX A SINGLE QUESTIONNAIRE

Basic ACE Questionnaire for International Students:

Please indicate:

Academic program _____

Year in program _____

Country of origin _____

Gender _____

Please answer the following questions.

Questions on previous learning in relation to present context:

1. Why did you come to this country and university to study?
2. Describe and analyze the mode or culture of teaching and learning of classes in your homeland and/or your previous school, college, or university.
3. What are the similarities and differences in teaching and learning here and in your previous education?
4. Are there ways of doing things that you miss in the classroom here, and are there ways they could be included?

Questions on the present learning context:

5. Do you prefer lectures____; interactional classes____; or some combination____?
6. Describe the kind of teaching that you like.
7. What expectations do you bring into the classroom about instruction, interaction, and learning?
8. What improvements could be made in teaching and learning in your classes?
9. What role do you expect to take in class?
10. What are your views on authority, and how do they affect your classroom participation and attitude?
11. Do you feel comfortable with the presentation of material and style of learning? Please explain.
12. Do you feel the class prepares you well for your end-of-term “examination” (final project, essay, or written test)

Questions on the academic and social context:

13. Do you feel integrated in the classroom?
14. Do you feel integrated out of the classroom?
15. Was the administration helpful in getting you settled here?

16. Has it continued to be helpful for your particular needs as an international student?

17. In what ways are you able to get into the local culture, if you wish to?

18. Are you working? If yes, explain the job. If no, would you like to? Explain.

APPENDIX B
THREE-STEP QUESTIONNAIRE

ACE Questionnaire 1: foundational questionnaire for international students

- **To be administered at the beginning of term to all international students in a particular class or course of study. The results of this questionnaire should be reviewed by the teacher and, ideally, a group looking into incorporating international students and their views on pedagogy and curriculum.**
1. In your opinion, what is the best way to find out student attitudes to international teaching and learning?

 2. In your experience, what are the most critical stages or areas in your adaptation as an international student? Describe briefly your experience with the following:
 - a. application information and procedure
 - b. on-site administrative guidance and assistance when you arrive
 - c. on-going administrative assistance
 - d. additional instruction in English
 - e. classroom teaching and learning
 - f. information about work opportunities
 - g. ways to connect with the local culture

- h. personal life
 - i. other
3. In a questionnaire for international students concerning classroom instruction, interaction, and learning, what are the five most important questions or issues?
- a.
 - b.
 - c.
 - d.
 - e.

ACE Questionnaire 2: follow-up form for international students on evaluating present teaching and previous experiences.

- **Administered near the beginning of term to the same students who submitted ACE Questionnaire 1.**

Please indicate:

Academic program _____

Year in program _____

Country of origin _____

Gender _____

Please answer the following four questions. For each of the first two questions you might address the length of classes each week and the number of teaching weeks in the term, the amount of reading required, a description of a typical class, and the amount and kind of memorization, analysis, and understanding.

1. Why did you come to this country and university to study?
2. Describe and analyze the mode or culture of teaching and learning of classes in your homeland or previous institution (if located in another country).
3. What are your perceptions of similarities and differences in the mode of teaching and learning in this country and your homeland/previous institution of learning.
4. Describe the kind of teaching that you prefer.
5. What improvements could be made in teaching and learning in your classes?
6. What is your opinion of the classroom curriculum?

ACE Questionnaire 3: questions for personal interviews, focus groups (whether structured, unstructured, or semi-structured), or particular subgroups

- **Questions for these focus groups or interviews will depend upon how the first two questionnaires were answered. If international students indicated that their main problems were academic in nature, then these questions should focus on that. If the students indicated that their main problem was administrative, then that should be the focus, etc.**

Questions on the learning context:

1. What expectations do you bring into the classroom about instruction, interaction, and learning?
2. Which do you prefer: lecture____; interaccional classes____; or some combination____?

3. What role do you expect to take in class?
4. What are your views on authority, and how do they affect your classroom participation and attitude?
5. Do you feel comfortable with the presentation of material and style of learning?
6. Are there some ways of doing things that you miss in the classroom, and are there ways they could be included?
7. Do you feel the class prepares you well for your end-of-term “examination” (final project, essay, or written test)

Questions on the social context:

8. Do you feel integrated in the classroom?
9. Do you feel integrated out of the classroom?
10. Was the administration helpful in getting you settled here?
11. Has it continued to be helpful for your particular need as an international student?
12. In what ways are you able to get into the local culture?
13. Are you working? If yes, explain the job. If no, would you like to? Explain.

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