

BIBLIOGRAPHY

- Achebe, Chinua. (1977) 2001. "An Image of Africa: Racism in Conrad's Heart of Darkness." In *The Norton Anthology of Theory and Criticism*, edited by Vincent B. Leitch, William E. Cain, Laurie A. Finke, Barbara E. Johnson, John McGowan, T. Denean Sharpley-Whiting, and Jeffrey J. Williams. New York: Norton.
- Alcorn, Marshall. 2001. "Ideological Death and Grief." *JPCS: Journal for the Psychoanalysis of Culture and Society* 6 no. 2 (2001): 172–180.
- Aristotle. *Rhetoric*. 2004. Translated by W. Rhys Roberts. Penn State Electronic Classics. <http://www2.hn.psu.edu/faculty/jmanis/aristotle/Aristotle-Rhetoric.pdf> (accessed Jan. 20, 2013).
- Association of American Colleges and Universities. "Statement on Liberal Learning." http://www.aacu.org/About/statements/liberal_learning.cfm (accessed July 20, 2012).
- Bain, Ken. 2004. *What the Best College Teachers Do*. Cambridge: Harvard University Press.
- Berman, Jeffrey. 1994. *Diaries to an English Professor: Pain and Growth in the Classroom*. Amherst: University of Massachusetts Press.
- Bion, W. R. 1959. "Attacks on Linking." *International Journal of Psychoanalysis* 40. Reprinted in 1967 in *Second Thoughts: Selected Papers on Psychoanalysis*. London: Karnac Books.
- . (1962a) 1977. *Learning from Experience*. London: Seven Servants.
- . (1962b) 1984. "A Theory of Thinking." *Second Thoughts: Selected Papers on Psychoanalysis*, 306–310. London: Karnac Books.
- . 1963. *Elements of Psychoanalysis*. London. William Heinemann.
- . 1965. *Transformations*. London. William Heinemann.
- Bisiach, E., M. L. Rusconi, and G. Vallar. 1991. "Remission of Somatophrenic Delusion through Vestibular Stimulation." *Neuropsychologia* 29 (10): 1029–1031.
- Bracher, Mark. 2006. *Radical Pedagogy: Identity, Generativity, and Social Transformation*. New York: Palgrave Macmillan.
- . 2009. *Social Symptoms of Identity Needs*. London: Karnac Books.
- Brooks, David. 2011. *The Social Animal: The Hidden Sources of Love, Characters, and Achievement*. New York: Random House.

- Brothers, Doris. 2008. *Toward a Psychology of Uncertainty: Trauma-Centered Psychoanalysis*. New York: Analytic Press.
- Bryson, Bill. 1998. *A Walk in the Woods: Rediscovering America on the Appalachian Trail*. New York: Harper Books.
- Burgess, H. 2009. "Working with Strong Emotions in the Classroom: A Guide for Students and Teachers." www.beyondintractability.org/user_guides/teaching_with_emotions/?nid=6578 (accessed June 25, 2009).
- Burke, Kenneth. 1950. *A Rhetoric of Motives*, 298–301. Berkeley: University of California Press.
- Cacioppo, John T., Gary G. Berntson, Shelley E. Taylor, and Daniel L. Schacter, eds. 2002. *Foundations in Social Neuroscience*. Cambridge: Massachusetts Institute of Technology.
- Cartwright, R. D. 2004. "The Role of Sleep in Changing Our Minds: A Psychologist's Discussion of Papers on Memory Reactivation and Consolidation in Sleep." *Learning and Memory* 11(6): 660–663.
- Caruth, Cathy. 1996. *Unclaimed Experience: Trauma, Narrative and History*. Baltimore: Johns Hopkins University Press.
- Charles, Marilyn. 2004. *Learning from Experience: A Guidebook for Clinicians*. New York: Routledge.
- Clark-Ibanez, Marisol, and Linda Scott. 2008. "Learning to Teach Online." *Teaching Sociology* 36: 34–41.
- Conflicted Faculty and Online Education, *Inside Higher Education*. <http://www.insidehighered.com/news/survey/conflicted-faculty-and-online-education-2012>.
- Conrad, Joseph. (1891) 1988. "An Informal Preface." In *Heart of Darkness*, edited by Robert Kimbrough. Norton Critical Edition. New York: W. W. Norton.
- . (1899) 1988. *Heart of Darkness*, edited by Robert Kimbrough. Norton Critical Edition. New York: W. W. Norton.
- Cozolino, Louis. 2002. *The Neuroscience of Psychotherapy*. New York: W. W. Norton.
- Cronon, William. 1998. "Only Connect...: The Goals of a Liberal Education." *The American Scholar* 67 (4)(Autumn): 73–80.
- Curtis, V., and Adam Biran. 2001. "Dirt, Disgust and Disease: Is Hygiene in Our Genes?" *Perspectives in Biology and Medicine* 44 (1): 17–31.
- Damasio, Antonio. 1995. *Descartes Error: Emotion, Reason, and the Human Brain*. New York: Harper Collins.
- . 1999. *The Feeling of What Happens: Body and Emotion in the Making of Consciousness*. Boston: Houghton Mifflin Harcourt.
- . 2003. *Looking for Spinoza: Joy, Sorrow, and the Feeling Brain*. New York: Harcourt Press.
- . 2012. *Self Comes to Mind: Constructing the Conscious Brain*. New York: Random House Books.
- Dewey, John. (1916) 2008. *Democracy and Education*. Radford, VA: Wilder Publications.

- Dodge, Kenneth. 1991. "Emotion and Social Information Processing." In *The Development of Emotional Regulation and Dysregulation*, edited by Judy Garber and Kenneth Dodge. Cambridge: Cambridge University Press.
- Douglas, Frederick. (1845) 2012. *Narrative of the Life of Frederick Douglas, an American Slave*. New York: Gale, Sabin Americana.
- Eagleton, Terry. 2007. *Ideology: An Introduction*. 2nd ed. New York: Verso.
- Ekman, Paul, E. R. Sorenson, and Friesen Wallace. 1969. "A Pan-Cultural Facial Expression of Emotion." *Science* 164 (3875) (April 4, 1969): 86–88.
- Elsaesser, Thomas, and Malte Hagener. 2010. *Film Theory: An Introduction through the Senses*. New York: Routledge.
- Farrell, J. G. 1973. *Singapore Grip*. New York: NYRB Classics.
- Felman, Shoshona. 1989. *Jacques Lacan and the Adventure of Insight*. Cambridge, MA: Harvard University Press.
- Filene, Peter. 2005. *The Joy of Teaching*. Chapel Hill: University of North Carolina Press.
- Fish, Stanley. 1999. *The Trouble with Principle*. Cambridge: Harvard University Press.
- . 2001. "Holocaust Denial and Academic Freedom." *Valparaiso University Law Review* 35: 499–526.
- Foulkes, David. 1999. *Children's Dreaming and the Development of Consciousness*. Cambridge, MA: Harvard University Press.
- Frank, Arthur. 2007. "Five Dramas of Illness." *Perspectives in Biology and Medicine* 50 (3) (Summer): 379–394.
- Freud, Sigmund. 1905. "Three Essays on Sexuality." In *The Standard Edition of the Complete Psychological Works of Sigmund Freud*. 24 vols. Edited and translated by James Strachey. London: Hogarth Press, 1953–74, Vol 7, 123–246.
- . 1913. "Totem and Taboo." In *The Standard Edition*, Vol. 13, 1–255.
- . 1915. "Instincts and Their Vicissitudes." In *The Standard Edition*, Vol. 7, 104–140.
- . 1917. "Mourning and Melancholia." In *The Standard Edition*, Vol. 14, 237–260.
- . 1921. "Group Psychology and the Analysis of the Ego." In *The Standard Edition*, Vol. 18, 98–136.
- . 1926. "Inhibitions, Symptoms and Anxiety." In *The Standard Edition*, Vol. 20, 77–179.
- Gage, Amity. 2013. *Schroder: A Novel*. New York: Hachett Book Group.
- Garfinkel, Sarah N., and Israel Liberzon. 2009. "Neurobiology of PTSD: A Review of Neuroimaging Findings." *Psychiatric Annals* 39: 370–381.
- Giroux, Henry A. 2001. *Theory and Resistance in Education: Towards a Pedagogy for the Opposition*, Rev. ed. Westport, CT: Bergin and Garvey.
- Goleman, Daniel. 1985. *Vital Lies, Simple Truths: The Psychology of Self-Deception*. New York: Simon & Schuster.

- Greenway, H. D. S. 2009. "Cyprus and 'Chosen Trauma.'" *New York Times*, October 20. Op-Ed Contributor. <http://www.nytimes.com/2009/10/21/opinion/21iht-edgreenway.html>.
- Hale, Sharon Joy Ng. 2007. "Being Online." *Academe* 93 (6): 28–32.
- Halloun, Inbrahim About, and David Hestenes. 1985. "Common Sense Concepts about Motion." *American Journal of Physics* 53, no. 11 (November): 1056–1065.
- Hardy, Thomas. (1874) 2001. *Far from the Madding Crowd*. New York: Modern Library.
- Harpham, Geoffrey. 2010. *The Humanities and the Dream of America*. Chicago: University of Chicago Press.
- Herman, Judith. 1992. *Trauma and Recovery: From Domestic Abuse to Political Terror*. New York: Basic Books.
- Holodynski, Manfred, and Stefanie Kronast. 2009. "Shame and Pride: Invisible Emotions in Classroom Research." In *Emotions as Bio-Cultural Processes*, edited by Hans Markowitsch and Birgitt Rottger-Rossler, 371–394. New York: Springer Verlag Press.
- Inside Higher Ed*. 2013. Growth for Online Learning. Babson Group Survey 2012. <http://www.insidehighered.com/news/survey/conflicted-faculty-and-online-education-2012#ixzz2GMSeTe7q>.
- Jacobs, Dale, and Laura Micciche. 2003. *A Way to Move: Rhetorics of Emotion and Composition Studies*. Portsmouth, NH: Boynton/Cook Publishers.
- Kafka, Alexander. 2012. "Eric Kandel's Visions." *The Chronicle of Higher Education*, March 11. <http://chronicle.com/article/Eric-Kandels-Visions/131095/>.
- Kelly, Vernon. "A Primer of Affect Psychology." The Tomkins Institute. www.tomkins.org/Affect_Script_Psyc.html.
- Keohane, Joe. 2010. "How Facts Backfire." *Boston Globe*, July 11. http://www.boston.com/bostonglobe/ideas/articles/2010/07/11/how_facts_backfire/ July 11 2010.
- Klein, Melanie. 1932. *The Psycho-analysis of Children*. London: Hogarth Press.
- Kline, Peter, and Bernard Saunders. 2010. *Ten Steps to Learning Organization*. Salt Lake City: Great River Books.
- Kort, B., R. Reilly, and R. W. Picard. 2001. "An Affective Model of Interplay between Emotions and Learning: Reengineering Educational Pedagogy-Building a Learning Companion." In *Proceedings of International Conference on Advanced Learning Technologies (ICALT 2001)*, August. Madison, WI. affect.medi.met.edu/publications.php 2001.
- Kuklinski, James, Paul J. Quirk, Jennifer Jerit, David Schwieder, and Robert Rich. 2000. "Misinformation and the Currency of Democratic Citizenship." *The Journal of Politics* 62 (3) (August): 790–816.

- Lacan, J. 1992. *The Seminar of Jacques Lacan, Book VII: The Ethics of Psychoanalysis, 1959–1960*. Edited by J.-A. Miller and translated by D. Porter. New York and London: Norton.
- Lakshmi, Rama. 2012. “National Uproar over Young Woman’s Death Triggers Public Conversation about Rape.” *Washington Post*, Dec. 29. <http://washingtonpost.com/world>.
- LeDoux, Joseph. 1998. *The Emotional Brain: The Mysterious Underpinnings of Emotional Life*. New York: Simon and Schuster Paperbacks.
- Lenzi, J., 2006. “Cyberspace, Identity, and the Passion for Ignorance.” In *Pedagogical Desire: Authority, Education, Transference, and the Question of Ethics*, edited by J. Jagodzinski, 169–178. Santa Barbara, CA: Greenwood Press.
- Liberty Zone Café*. 2006. “Are Americans Practicing Communism?” <http://www.libertyzone.com/Communist-Manifesto-Planks.html>, Nov. 6 (accessed July 10, 2012).
- Mailer, Norman. 1960. *The Naked and the Dead*. New York: Signet Books.
- Martin, Daniel, John Garske, and Katherine Davis. 2000. “Relation of the Therapeutic Alliance with Outcome and Other Variables: A Meta-Analytic Review.” *Journal of Consulting and Clinical Psychology* 68: 438–450.
- Marx, Karl, and Frederick Engels. (1848) 2002. *The Communist Manifesto*. New ed. New York: Penguin Classics.
- Masse, Michelle. 2011. “Pointing at the Moon: Teaching and Learning without Resistance.” *Educação Temática Digital* 13: 238–245.
- Matthiessen, P. 2008. *Shadow Country*. New York: Modern Library.
- Meltzer, Donald, and Meg Harris Williams. *The Apprehension of Beauty: The Role of Aesthetic Conflict in Development, Violence and Art*. Old Ballechin, Scotland: Clunie Press, 1988.
- Michels, Spencer. 2013. “How Free Online Courses Are Changing the Traditional Liberal Arts Education.” *PBS*, Jan. 8. <http://www.pbs.org/newhour/bb/education>.
- Nussbaum, Martha. 2010. *Not for Profit: Why Democracy Needs the Humanities*. Princeton: Princeton University Press.
- Nyhan, Brendan, and Jason Reifler. 2010. “When Corrections Fail: The Persistence of Political Misperceptions.” *Political Behavior* 32 (2) (March): 303–330.
- Olson, Gary, and Lynn Worsham. 2004. “Rhetoric, Emotion, and the Justification of Belief.” In *Postmodern Sophistry: Stanley Fish and the Critical Enterprise*, edited by Gary Olson and Lynn Worsham. Albany: SUNY Press.
- Patterson, Stephen. 2011. “Does Teaching Critical Thinking Include Challenging Students Beliefs?” *RAIL: A Blog about Reasoning, Argumentation, and Informal Logic*. Dec. 23. <http://railct.com/2011/12>

- [/23/does-teaching-critical-thinking-include-challenging-students-beliefs/](#) (accessed July 23, 2012).
- Payne, Jessica D., and Lynn Nadel. 2004. "Sleep, Dreams, and Memory Consolidation: The Role of the Stress Hormone Cortisol." *Learning and Memory* 11 (6): 671–678.
- Perkins, Charlotte Gilman. (1892) 2002. *The Yellow Wallpaper*. New York: BookSurge Press.
- Perry, B. D. 2000. "Traumatized Children: How Childhood Trauma Influences Brain Development." *The Journal of the California Alliance for the Mentally Ill* 11: 48–51. <http://www.aacts.org/article196.htm>.
- Polyp. 2011. "Challenging the Politics of Paranoia." *New Internationalist Magazine* 440 (March). <http://newint.org/features/2011/03/01/polyp-conspiracy-theories/> (accessed Aug. 2, 2012).
- Porter, Katherine Anne. (1936) 1962. *Pale Horse, Pale Rider*. Signet Books New American Library.
- Ramachandran, V. S. 1999. *Phantoms in the Brain: Probing the Mysteries of the Human Mind*. New York: Harper Books.
- . 2012. *The Tell-Tale Brain: A Neuroscientist's Quest for What Makes Us Human*. New York: W. W. Norton.
- Ray, Oakley. 2004. "How the Mind Hurts and Heals the Body." *American Psychologist* 59 (1): 29–40.
- Revonsuo, Antti. 2000. "The Reinterpretation of Dreams: An Evolutionary Hypothesis of the Function of Dreaming." *Behavioral and Brain Sciences* 23: 793–1121.
- Rokeach, Milton. 1964. *The Three Christs of Ypsilanti*. New York: New York Review Books.
- Russell, Bertrand. 1938. *Power: A New Social Analysis*. London: George Allen and Unwin Ltd.
- Samuels, Robert. 2007. *Teaching the Rhetoric of Resistance: The Popular Holocaust and Social Change in a Post 9/11 World*. New York: Palgrave.
- Sanders, Arnie. "Critical Methods and the 20th-Century's 'Theory Wars.'" Goucher College. http://faculty.goucher.edu/eng215/Critical_Methods_and_20th_C_Theory_Wars.htm (accessed Aug. 9, 2012).
- . "English 215: Critical Methods (Spring 2013)." Goucher College. <http://faculty.goucher.edu/eng215/> (accessed Feb. 14, 2013).
- Saygin, A. P. 2011. "The Thing That Should Not Be: Predictive Coding and the Uncanny Valley in Perceiving Human and Humanoid Robot Actions." *Social Cognitive and Affective Neuroscience* 7: 413–422.
- Scheff, T., and S. Retzinger. 1991. *Violence and Emotions*. Lexington, MA: Lexington Books.
- Scheff, Thomas J. 2000. "Shame and the Social Bond: A Sociological Theory." *Sociological Theory* 18 (1): 84–99.
- Sedgwick, E. 2003. *Touching Feeling: Affect, Pedagogy, Performativity*. Durham: Duke University Press.

- Sedgwick, Eve, and Adam Frank, eds. 1995. *Shame and Its Sisters*. Durham: Duke University Press.
- Seidler, Guenter, and Frank E. Wagner. 2006. "Comparing the Efficacy of EMDR and Trauma-Focused Cognitive-Behavioral Therapy in the Treatment of PTSD: A Meta-analytic Study." *Psychological Medicine* 36: 1515–1522. doi: <http://dx.doi.org/10.1017/S0033291706007963>.
- Sharma, Ashok. 2013. "Hearings Trial Closed Indian Rape Case." *Washington Times*, Jan. 7. <http://www.washingtontimes.com/news/2013/jan/7/hearings-trial-close-indian-rape-case/>.
- Sides, John, and Citrin, Jack. 2007. "How Large the Huddled Masses? The Causes and Consequences of Public Misperceptions about Immigrant Populations." Paper presented at the annual meeting of the Midwest Political Science Association, Lake Arrowhead, CA. http://scholar.google.com/citations?view_op=view_citation&hl=en&user=Y865yLYAAA&citation_for_view=Y865yLYAAA:WF5omc3nYNoC (accessed Aug. 20, 2012).
- Siegel, Daniel. 1999. *The Developing Mind: How Relationships and the Brain Interact to Shape Who We Are*. New York: Guilford Press.
- Siegel, Daniel J., Marion Solomon, and Diana Fosha. 2011. *The Healing Power of Emotion: Affective Neuroscience, Development & Clinical Practice*. New York: W. W. Norton.
- Smith, Barbara Herrnstein. 1997. *Belief and Resistance*. Cambridge, MA: Harvard University Press.
- Solms, Mark. 1995. "New Findings on the Neurological Organization of Dreaming: Implications for Psychoanalysis." *Psychoanalytic Quarterly* 64: 43–67.
- . 1997. *The Neuropsychology of Dreams: A Clinico-Anatomical Study*. Mahwah, NJ: Lawrence Erlbaum.
- Statement on Liberal Learning. 1998. Association of American Colleges and Universities. Adopted by the Board of Directors 1998. http://www.aacu.org/About/statements/liberal_learning.cfm (accessed July 3, 2012).
- Stenning, Keith. 2002. *Seeing Reason: Image and Language in Learning to Think*. Cambridge: Oxford University Press.
- Thomas, Beth. 2012. "Psychologizing and the Anti-Psychologist: Dewey and Contemporary Art Education." *Studies in Art Education: A Journal of Issues and Research* 53(4): 330–346.
- Tomkins, Silvan S. 1962. *Affect, Imagery, Consciousness. Volume 1: The Positive Affects*. London: Tavistock.
- . 1963. *Affect, Imagery, Consciousness. Volume 2: The Negative Affects*. London: Tavistock.
- Trainor, Jennifer Seibel. 2006. "From Identity to Emotion: Frameworks for Understanding, and Teaching against, Anticritical Sentiments in the Classroom." *JAC* 26 (3–4): 643–655.

- Van der Kolk, Bessel. 1989. *Psychiatric Clinics of North America* 12: 389–411. <http://www.cirp.org/library/psych/vanderkolk/>.
- . 2005. “Developmental Trauma Disorder: A New, Rational Diagnosis for Children with Complex Trauma Histories.” *Psychiatric Annals* 35: 401–404.
- Volkan, Vamik. 1977. *Bloodlines*. Boulder, CO: West View Press.
- . 1988. *The Need to Have Enemies and Allies: From Clinical Practice to International Relationships*. Northvale, NJ: Jason Aronson Press.
- Voltaire. (1764a) 1872. “Commentary.” In *An Essay on Crimes and Punishments. By the Marquis Beccaria of Milan. With a Commentary by M. de Voltaire. A New Edition Corrected.* (Albany: W. C. Little). The Online Library of Liberty. http://oll.libertyfund.org/?option=com_staticxt&staticfile=show.php%3Ftitle=2193&chapter=202803&layout=t=html&Itemid=27 (accessed July 23, 2012).
- . (1764b) 1901. *The Works of Voltaire. A Contemporary Version. A Critique and Biography by John Morley, notes by Tobias Smollett, translated by William F. Fleming.* New York: E. R. DuMont. 21 vols. Vol. 6. *Philosophical Dictionary*. <http://ebooks.adelaide.edu.au/v/voltaire/dictionary/chapter314.html> (accessed Feb. 9, 2013).
- Wasserman, M. D. 1984. “Psychoanalytic Dream Theory and Recent Neurobiological Findings about REM Sleep.” *Journal of the American Psychoanalytic Association* 32: 831–846.
- Westen, Drew. 2007. *The Political Brain: The Role of Emotion in Deciding the Fate of the Nation*. New York: Public Affairs.
- Wilson, E. O. 2012. *The Social Conquest of the Earth*. New York: Liveright Publishing Corporation.
- Wilson, Timothy D. 2002. *Strangers to Ourselves: Discovering the Adaptive Unconscious*. Cambridge: Belknap Press.
- Worsham, Lynn. 1998. “Going Postal: Pedagogic Violence and the Schooling of Emotion.” *JAC: A Journal of Composition Theory* 18 (2): 213–245.
- Zizek, Slavoj. 1992. *Enjoy Your Symptom*. New York: Routledge.

INDEX

- Achebe, Chinua, 52–60
Alcorn, Marshall, 95
anger, 16, 29, 44, 46, 56, 60, 73,
89, 100, 115, 127, 130, 142,
151, 154, 174
anosognosia, 2–7, 10, 14, 17, 24,
29–30, 49, 63, 87, 101, 103,
140, 173
anxiety, 3, 28–34, 39–40, 44–6,
55–60, 65–7, 78, 90, 95,
99–101, 104, 106, 108,
110–11, 123, 127, 169, 176
Aristotle, 31, 46, 109
arousal, 45, 165
Association of American Colleges
and Universities, 127

backfire effect, 22, 107
Bain, Ken, 7, 9, 11, 36–7, 56
belief, 1–4, 9–13, 18–22, 29,
34–5, 43–8, 68–71, 78,
83–90, 93–111, 129–50,
165–6, 177
Berman, Jeffrey, 117–19, 129
Bion, Wilfried, 11, 28–33, 39,
48–52, 56–66, 77–8, 109,
119, 121, 141, 165
attack on linking, 48, 64, 77,
82, 125, 150
–K, 11, 48–50, 58–60, 64
K, L and H, 48–50, 62–4
Biran, Adam, 183
Bisiach, E., M., 27
Bracher, Mark, 41, 170

brain, 2–48, 83, 97, 101, 103, 108,
135, 140–1, 150, 153, 156–8,
163–7, 170–6
Brooks, David, 14
Brothers, Doris, 175
Bryson, Bill, 7–8
Burgess, H., 59–60
Burke, Kenneth, 141–2

Cartwright, R. D., 27, 28
Caruth, Cathy, 136–8, 142, 149
Charles, Marilyn, 167
childhood trauma, 172–3, 176
chosen trauma, 168
Critin, Jack, 106
Clark-Ibanez, Marisol, 160–2
Conrad, Joseph, 52–5, 58–61,
98, 103
Cozolino, Louis, 103
Cronon, William, 146
Curtis, V., 83

Damasio, Antonio, 13–17, 24–30,
44–9, 65, 79, 144
Davis, Katherine, 112
defense, 18, 40, 58–60, 95, 99,
106, 149, 146, 168
democracy, 5, 47, 69, 71,
93–4, 126
denial, 22, 25, 40
desire not to know, 22, 28–34,
38–9, 47, 52–60, 67, 76, 79,
82, 86–90
developmental trauma disorder, 173

- Dewey, John, 126
 disbelief, 12, 20–1, 140
 disgust, 44, 54, 77–86, 174
 dissociation, 150, 154, 174–5, 177
 Dodge, Kenneth, 32
 Douglas, Frederick, 166
 dream, 10–13, 19, 27–8, 35–7, 68, 175
- Eagleton, Terry, 47
 Ekman, Paul, 83
 Elsaesser, Thomas, 159
 EMDR, 27
 emotion, 17–19, 31–8, 40–1, 49–60, 68–79, 86–96, 106–20, 125–34, 160–5
 emotional assimilation, 13, 19–20, 23–8, 34, 40, 46, 75, 88, 91, 155, 160, 164, 166
 emotional attachment, 115–17
 emotional growth, 126–8
 emotional resistance, 95
 emotional work, 39, 75, 95, 128
 evidence, 1–6, 19–22, 101–10
- facial expression, 83, 161
 facts, 23, 94, 160
 Farrell, J. G., 31–2, 49–50, 129
 fear, 3, 24, 28–32, 40, 44–6, 49, 64, 101, 108, 111–19, 128–9, 139, 145, 149–50, 169
 feeling
 adjusting of, 18, 51
 conflicting, 34, 46, 73, 115
 and emotion, 17, 44, 63
 revision of, 35
 and thought, 83, 127
 and words, 71
 Felman, Shoshona, 40
 Filene, Peter, 112
 Fish, Stanley, 1–4, 10, 20, 29, 46, 102, 141
 Foulkes, David, 28
 Frank, Arthur, 79, 128
- Freud, Sigmund, 11, 18–19, 22, 68, 82, 94–5, 99, 102–3, 174–6
- Gage, Amity, ix–x
 gaps, ix–x
 Garfinkel, Sarah N., 171
 Garske, John, 112
 Giroux, Henry A, 40
 global integration, 156–60
 Goleman, Daniel, 6
 Greenway, H. D. S., 170
 grief, 96, 103
- Hagener, Malte, 159
 Hale, Sharon Joy Ng, 162
 Halloun, Inbrahim About, 6, 12
 Hardy, Thomas, 158–60, 176
 Harpham, Geoffrey, 44–5, 163–4
 Herman, Judith, 96
 Hestenes, David, 6, 12
 holocaust denial, 1, 4
 Holodynski, Manfred, 177
 humanities, 55–6, 59, 126, 130, 144, 163, 167
- identification, 118
 illness, 128
 image, 14–17, 28, 53, 82
 information
 as needing emotional work for assimilation, 40, 91
 as stored in memory and not utilized, 28
 as uncomfortable experience, 22, 30
 as work of the university, 37–8
- Jacobs, Dale, 41
 Jerit, Jennifer, 106–7
- Kafka, Alexander, 35, 37
 Kandel, Eric, 37
 Kelly, Vernon, 82

- Keohane, Joe, 21–2
 Klein, Melanie, 82
 Kline, Peter, 12
 knowing
 as emotional work, 48, 128
 as integration of emotion,
 28, 128
 as loss, 128
 Kort, B., 161–2
 Kronast, Stefanie, 177
 Kuklinski, James, 106–7
- Lacan, Jacques, 40–52, 60, 133
 Lakshmi, Rama, 156
 language, 15–16, 99, 111, 121,
 123, 130, 138–40
 LeDoux, Joseph, 12–13, 23, 45
 Lenzi, J., 62–3
 liberal education, 34–6, 38, 127,
 146, 160, 178
 Liberty Zone Café, 69–73, 86–7
 Liberzon, Israel, 171
- Mailer, Norman, 113–15, 129
 Martin, Daniel, 112
 Marx, Karl, 40, 66–77, 86–90
 Masse, Michelle, x
 Matthiessen, P, 85–6
 Meltzer, Donald, 141
 memory, 9–13, 23–49, 62, 75–6,
 89, 95–6, 102–3, 138, 169,
 170–5
 Micciche, Laura, 41
 Michels, Spencer, 160
 mind, 2–18, 20, 28–30, 37, 60, 77,
 107, 126–7, 163
 mourning, 95–6
- Nadel, Lynn, 28
 narrative, 28, 53–4, 58, 77, 91, 96,
 113, 128, 145, 159, 163, 166
 neuroaesthetics, 35–7
 neuroscience, 13, 24, 35, 38,
 41, 103
- Nussbaum, Martha, 34
 Nyhan, Brendan, 98, 107
- Olson, Gary, 102
 online teaching, 37–8, 155,
 160–4
- paranoia, 93
 passion for ignorance, 40–1, 62,
 94, 139, 143, 177
 Patterson, Stephen, 65
 Payne, Jessica D., 28
 pedagogy, 40, 65, 90
 Perkins, Charlotte Gilman,
 32, 129
 Perry, B. D, 171, 175
 Picard, R. W., 161–2
 political behavior, 21, 95, 107, 169
 Porter, Katherine Anne, 30
 power, 75
 pride, 24, 39, 44, 84, 91, 151, 169
 psychosis, 96–7, 102
- Quirk, Paul J., 106–7
- Ramachandran, V. S., 2–35,
 63, 87, 96, 103, 140–1,
 173–4
 rape, 117–19, 129, 156–60,
 167–70
 rationality, 3, 16, 20, 24, 32, 56,
 94, 135
 Ray, Oakley, 128
 reflection, 15, 33, 35–6
 Reifler, Jason, 98, 107
 Reilly, R., 161–2
 REM, 10–11, 35
 resistance, 10, 23, 40–1, 48, 56–7,
 65–6, 72, 75–83, 86, 90, 95,
 95, 98, 101, 106–8
 Retzinger, S., 85
 reverie, 37, 151
 Revonsuo, Antti, 28
 Rich, Robert, 106–7

- Rokeach, Milton, 96–11
 Russell, Bertrand, 128
- Samuels, Robert, 41
 Sanders, Arnie, 130–2
 Saunders, Bernard, 12
 Saygin, A. P., 19
 Scheff, T., 77, 85
 Schwieder, David, 106–7
 Scott, Linda, 160–2
 Sedgwick, E., 77–9
 Seidler, Guenter, 27
 shame, 24, 29, 39, 40, 44, 67, 77–91
 Sharma, Ashok, 158
 Sides, John, 106
 Siegel, Daniel, 27–8, 39, 45
 silence, 36–7, 53, 64, 66, 73, 79, 89–90, 125, 128, 130
 Smith, Barbara Herrnstein, 22
 social bond, 68, 79, 79, 89, 112–13, 118
 Solms, Mark, 28
 Sorenson, E. R., 83
 Stenning, Keith, 9, 23–4
 suffering, 90, 159, 166–7
 symptom, 103
 symptomatic fixation, 95, 104
- theory wars, 125, 130–3
 therapeutic Alliance, 112
 therapy, 38, 44, 112
 Thomas, Beth, 35
 thought
 as defensive, 15, 21, 30, 45
 defined by Bion, 60–6, 165
 defined by Damasio, 17
 described by Stanley Fish, 1–2
 as determined by emotional undertones, 63
 as determined by traumatic experience, 165, 168–77
 emotion as generative ground of, 39
 as generated by social bonds, 111, 129
 as ideoaffective structure, 102
 as links in representation, 3, 27–32, 39, 44, 58, 64–8, 77, 82, 175
 as needing emotional integration, 30
 as symptomatic, 102–11
 Tomkins, Silvan S., 77–82, 85–9
 Trainor, Jennifer Seibel, 91
 trauma, 27, 96, 102–8, 135–57, 168–78
- uncanny, 19–20
 unconscious, 10–22, 39, 45, 48, 59, 62, 79, 82, 88, 118, 161, 167–9, 177
 unconscious knowledge, 14, 39, 48, 82, 177
- Van der Kolk, Bessel, 172–5
 violence, 63–4, 102–4, 110, 135, 155–6, 172–3
 Volkan, Vamik, 168–71
 Voltaire, 97
- Wagner, Frank E., 27
 Wallace, Friesen, 83
 Westen, Drew, 22
 Wilson, E. O., 134–5
 Wilson, Timothy D., 18
 Worsham, Lynn, 1, 41, 102
- Zizek, Slavoj, 177