

# Index

- abuse, child *see* child abuse  
adaptability, family 61–3, 76–7  
adoption 149, 230, 238  
Adoption and Children Bill 8, 149  
Adult Attachment Interview 88  
affect attunement 92, 111  
affect regulation 107  
affectional sexuality 93, 94–5, 100  
Agazarian, Y.M. 115, 117  
Ainsworth, M. 86, 88, 90–1, 105  
alliances, family 67–8, 79  
Allweis, M. 216–17  
Amato, P.R. 152  
anger 133–4  
anger management 205  
anxiety 131  
    persecutory anxiety and  
    depressive anxiety 135–7  
    separation anxiety 131–5  
Area Child Protection Committees 191  
Asian communities 189  
    *see also* ethnic groups  
assessment 6, 9  
    child protection concerns 180  
    domestic violence 198–205  
    extended attachment theory and  
    99–101  
    of parenting 217, 218  
Assessment Framework *see*  
    *Framework for the Assessment  
    of Children in Need and their  
    Families*  
associated persons 191  
attachment  
    nature of attachments 63–4,  
    77  
    responsive parenting 240,  
    242  
    *see also* care-giving; care-seeking  
attachment dynamic 90–3,  
    107–8, 118, 123  
attachment theory 9–10, 11,  
    85–102, 160  
    child protection concerns  
    174–5  
    and domestic violence 197–8  
    extended attachment theory  
    90–101; essential features  
    90–7; key features 93–4;  
    using as an evidence-based  
    guide 97–101  
    origins and major tenets  
    87–90  
    reasons for extending 85–7  
    separation anxiety 132–5  
    and TFFT 104, 105, 106–8  
autonomy, individual 68–9, 80  
Axline, V. 175  
Baby Tax Credit 25  
balance of power 143–4  
Beck, U. 42  
Beck-Gernsheim, E. 42  
behaviour  
    changing parental behaviour  
    219  
    handling in foster care 241,  
    242  
    working with women and  
    changing behaviour in  
    domestic violence 201–2  
bereavement 132–3  
birth families 232–3  
contact between children and  
    237–8  
influence of birth parent over  
    stepfamily 156–7  
return to 237  
birth statistics 48  
Blair, T. 23, 41  
Boateng, P. 40–1  
body language 86, 87  
    *see also* non-verbal  
    communication  
boundaries, intergenerational  
    69–70, 80  
Bowlby, J. 86–7, 87–90, 95, 98,  
    105, 106, 115, 132  
Bradshaw, J. 21  
British Crime Survey 189  
Burden, T. 23  
Burgess, A. 45  
Burgoyne, J. 150–1  
Cabinet Committee for Children  
    and Young People 31  
care-giving 88–90, 95–6, 100,  
    105  
    case study of ineffective  
    118–23  
care-seeking 88–90, 105, 123  
carers  
    foster carers 240–3  
    involving in child protection  
    decision-making 175–9  
Carers and Disabled Children Act  
    2000 7  
*Challenge of Partnership* 4  
Chamberlain, P. 239  
change 52–3  
    divorce 131–7; experience of  
    change 131–5; management  
    of change 135–7  
    loss and 153–4  
    *see also* stepfamilies  
child abuse 105, 169, 177,  
    180–1, 183  
    domestic violence and 190  
    spectrum of 178–9  
    in stepfamilies 151–2  
Child Benefit (CB) 24–5, 28,  
    29  
child death rates 51  
child development  
    child protection concerns  
    172–4, 176  
    neglect and 214  
    promoting 63, 77, 95–6  
    in stepfamilies 164–5  
child neglect *see* neglect  
child–parent relationship 68, 79  
    *see also* parent–child relationship  
child poverty 5, 21  
    child protection concerns and  
    183–4  
Labour Government approach  
    23–4, 27–33  
    risk factors 24  
    social inequalities and 51–2  
child protection 7, 12–13,  
    168–87, 217  
    case study 179–81  
    implications of policy 181–3  
    implications for practice  
    183–4  
    inquiries and child’s living  
    arrangements 50  
    legal and policy framework  
    168–9, 170–2  
    parents and adult family carers  
    175–9  
    theme-focused family therapy  
    109  
    working with vulnerable children  
    172–5  
*Child Protection: Messages from  
    Research* 4, 21  
child rescue approach 168  
Child Support Act 45, 191  
Child Tax Credit 28, 29  
childcare 21, 26, 32, 181–2  
Childcare Tax Credit 28, 29  
childhood, significant events from  
    112, 120–1  
children 2  
    effects of domestic violence on  
    190–1  
    foster families: contact with birth  
    families 237–8; foster care  
    model 240–3; motivation  
    and success of placements  
    236; needs of foster children  
    232–3; relationships with birth  
    families 233  
    Giddens and the pure  
    relationship 43  
    guidance, care and management  
    of 64, 77  
    in care 5, 230–1, 232  
    ‘in need’ 4, 163, 171–2  
    infants *see* infants  
    number in family 47, 48  
    older children *see* older children  
    in stepfamilies 155–8; children  
    in need in stepfamilies  
    162–5; parent–child relation-  
    ship predates couple  
    relationship 155–6; part of  
    two house-holds 157;  
    relationship with birth parents  
    outside household 156–7;  
    relationship between  
    stepparents and stepchildren  
    157–8  
    TFFT and 112, 117–18  
    working with in domestic  
    violence situations 202–3  
    working with vulnerable children  
    172–5  
    working with women on their  
    children’s needs 201  
Children Act 1948 230  
Children Act 1989 3, 3–4, 21,  
    45, 170–1, 193

- Children Act 1989 – *continued*  
 children 'in need' 4, 163, 171–2  
 contact 237  
 excluding abusers from the home 191  
 family preservation and partnership with parents 216  
 fostering 231  
 neglect 215  
 permanency of parent-hood 149, 157  
 section 17 3, 4, 169, 182, 184  
 section 27 4  
 section 47 investigations 4, 182, 184, 202  
 stepparents 149, 157  
 Children's Fund 5  
 Children Leaving Care Act 2000 8  
 Children and Young People's Unit (CYPU) 31  
 Children's Services Plans 4  
 Children's Tax Credit 25, 29  
 Circular 60/1990 189  
 Clark, D. 150–1  
 Cleveland Inquiry 2–3  
 Climbié, Victoria 169–70, 173  
 clinical studies 151  
 Cockett, M. 153  
 cognitive-behavioural approaches 203  
 cognitive counselling 222, 223  
 communication  
 with children 175  
 family communication 64–5, 78  
 non-verbal 86, 87, 92–3, 100, 106–8  
 TFFT 108, 114–18  
 work with men 204–5  
 communitarianism 39–41  
 community activities 225–6  
 conditions 240–3  
 conflict resolution 63, 77  
 confluent love 42  
 Connexions Service 5, 33, 35  
 Conservative governments 20–2  
 contact  
 with birth families for children in foster care 237–8  
 domestic violence and 46  
 with non-resident parent for children in step-families 154, 165  
 context 52  
 assessing families and 59–61  
 family context 70–1, 81  
 social work as context for therapeutic work with families 105–6  
 continuity 65, 78  
 core assessments 6  
 counter-transference 139–42  
 practitioner roles 140–2  
 couple relationship  
 family assessment 67, 79  
 predated by parent-child relationship 155–6  
 couple work 35, 195–7  
 co-working 139  
 crisis intervention 224–5  
 critical feminism 46  
 cross-modal affect attunement 92  
 current concerns and events 112, 120–1  
 current concerns interview (CCI) 110–12, 114  
 establishing and conduct-ing 111–12  
 current patterns of interaction 113, 120–1  
 current problems/concerns 76  
 impact on children 80–1  
 Data Protection Act 1998 8  
 daycare 21, 26, 32, 181–2  
 death rates 51  
 debates, influencing 53  
 decision-making 63, 76–7  
 defences  
 extended attachment theory and working with families 100–1  
 personal defence system 93, 95, 107  
 TFFT and 115–16  
 deficit-comparison model 150, 151  
 democracy 43–4  
 denial 132–3  
 Department of Health (DoH)  
 guidelines for child development 172–3  
 neglect 210  
 Department of Work and Pensions 29–30  
 dependency culture 20  
 depression 132–3, 134–5  
 depressive anxiety 135–7  
 depressive position 137  
 despair 132–3, 134–5  
 development *see* child development  
 developmental counselling 222, 223  
 developmental perspective 8–9  
 disbelief 133  
 discipline 155  
 disclosure 198, 202  
 diversity 52–3, 60, 159  
 divorce 12, 40, 129–46, 153  
 aspects of emotional work 142–5  
 implications for professional practice 137–45  
 persecutory anxiety, depressive anxiety and the management of change 135–7  
 rate 48, 129  
 separation anxiety and the experience of change 131–5  
 Divorce Reform Act 1969 48  
 Dobash, R. 204  
 Domestic Abuse Programme (DAP) 203  
 domestic violence 2, 13, 60, 188–208  
 assessment and interventions 198–205; work with children 202–3; work with men 203–5; work with women 193, 198–202  
 critical feminism and 46  
 effects on women and children 190–1  
 inter-agency working 191–2  
 policy framework 191, 193  
 size of problem 189–90  
 social work policy and practice 192–3  
 theoretical frameworks and interventions 194–8  
 Domestic Violence Intervention project 194–5, 201–2  
 Domestic Violence Units 189  
 dominant/submissive relating 93, 118  
 Doris, J. 214  
 Duluth programme 197  
 Early Excellence Centres 32  
 early years 32  
 Early Years Development and Childcare Partnerships (EYCDPs) 26  
 Eckenrode, J. 214  
 education 32–3  
 Education Acts 7–8  
 Educational Maintenance Allowances 32  
 Egeland, B. 210, 214  
 emotional abuse 211  
 emotional and behavioural development 165  
 emotional involvement 66, 79  
 emotional life of the family 66–7, 78–9  
 emotional neglect 211, 214–15  
 empathic attunement 107–8, 118  
 empathy 97–9, 111  
 employment *see* work/employment  
 English, D.J. 210, 214  
 environmental factors 164  
 Erickson, M. 210, 214  
 ethnic groups 49–50, 51, 189  
 Etzioni, A. 40–1  
 European Union (EU) 21  
 expectations of family life 155  
 exploration 90–1  
 exploratory interest-sharing with peers 93, 94, 100  
 exploratory system 97  
 expression of messages 65, 78  
 expression and reception of feelings 66, 78  
 Fairbairn, W.R.D. 104  
 family  
 changing structure 20, 46–50  
 context of family change 20  
 as a system 8–9, 58–9, 162  
 support from family in divorce 144  
 theoretical frameworks 10–11, 39–46; communitarianism 39–41; feminist theories 44–6; risk theories 42–4  
 family adaptability 61–3, 76–7  
 Family Aid 224  
 family alliances 67–8, 79  
 Family Assessment, The 6, 11, 57–84  
 emotional life of the family 66–7, 78–9  
 family alliances 67–8, 79  
 family competence scales 61, 70, 71  
 family context and history 70–1, 81  
 family identity 68–70, 80  
 family profile 74, 76–82  
 model of family functioning 61–5  
 Recording Form 73–4  
 skills and methods for working with families 71–3  
 wider context and 59–61  
 family atmosphere 67, 79  
 family centres 179, 224  
 family character dimension 59, 64–5  
 family communication 64–5, 78  
 family competence scales 61, 70, 71  
 family context 70–1, 81

- family court welfare officers  
137–9, 145
- Family Credit 21, 27
- family functioning 58–9  
model of 61–5
- family group conferences (FGCs)  
6–7, 176–7
- family history 70–1, 74, 81, 110,  
164
- family identity 68–70, 80, 165
- family justice system 130,  
136–7, 139
- Family Law Act 1996 8, 22, 45,  
136, 191
- family life, expectations of 155
- family life-cycle 8, 9, 154–5,  
160–1
- family organization dimension  
59, 61–4, 76–80
- family policy *see* policy
- Family Policy Studies Centre 47,  
50
- family preservation 216
- family profile  
The Family Assessment 74,  
76–82  
TFFT family profile form  
112–13, 120–1
- family rules 160
- family services  
historical background 2–3  
key issues 8–10  
legislative framework 3–8
- family support meetings 6–7,  
176–7
- family tasks schedule 72–3
- family togetherness 69, 80
- family values, traditional 20, 21,  
22
- fathers 35, 41
- Fathers Direct 45
- fear 115, 118
- feelings, expression and reception  
of 66, 78
- feminist theories  
domestic violence 194–5  
of the family 44–6
- Ferguson, H. 42–3
- Ferri, E. 151, 159
- Fitzgerald, J. 175
- flight 115, 116–17
- focal family therapy (FFT) 104
- Fogarty, J. 216
- food/mealtimes 155
- foster families 10, 13, 229–45  
improving the quality of  
relationships 239–43  
key factors affecting 231–4  
legislative and statutory  
framework 231–2  
long-term fostering 235, 238  
model of foster care 240–3  
needs of foster children 232–3  
practice issues 234–9  
success of current provision  
233–4
- Framework for the Assessment of  
Children in Need and their  
Families* (Assessment  
Framework) 6, 21, 57, 105,  
169, 171
- child development 174
- child protection concerns 184
- direct work with children 175
- domestic violence 191
- stepfamilies 150, 163–5
- friends 144
- Furniss, T. 177
- Gauthier, L. 214
- gender 158–9
- genograms 161
- Gerber, M. 174–5
- Gibbs, I. 240
- Giddens, A. 42–4, 53
- Gilligan, R. 239–40
- goal-corrected behavioural  
systems  
Bowlby 86, 88–90, 105  
extended attachment theory  
93–5, 107
- goal-corrected empathic  
attunement 107–8, 118
- Goldwyn, R. 213
- Gorell Barnes, G. 154
- group care for infants 174–5
- groups 104, 108  
group work and domestic  
violence 203  
TFFT sessions 115–18
- guidance, care and management of  
children 64, 77
- Haft, W.L. 107
- Hague, G. 201
- Health and Social Care Act 2001  
7
- health visitors 35, 36
- Heard, D.H. 90, 91
- Henry, Tyra 177
- Hester, M. 193
- Hill, M. 51
- history, family 70–1, 74, 81,  
110, 164
- holding the situation 91
- households  
formations 47–50  
income 41  
structure 11, 46–50
- Housing Act 1996 8, 191
- Human Rights Act 1998 8, 171,  
185
- Humphreys, C. 192, 193
- hypotheses, worker's 113, 120–1
- identity  
family identity 68–70, 80, 165  
responsive parenting and 240,  
242
- 'in need' 4, 163, 171–2
- inclusiveness 36
- income, household 41
- Income Support (IS) 27, 29
- independent living 238–9
- individual autonomy 68–9, 80
- individual pathology 197–8
- individualisation 42
- inequalities, social 50–2
- infant mortality rate 51
- infants  
communication with care-giver  
92, 106–7  
degree of security 88, 90–1,  
106  
group care for 174–5  
play 90–1  
*see also* attachment theory
- information provision 176
- Inland Revenue 29, 30
- insecure attachment 91, 106,  
135
- Integrated Children's System 6
- interaction, current patterns of  
113, 120–1
- inter-agency working 36  
child protection 177–8, 179,  
181–3  
domestic violence 191–2
- interest-sharing with peers,  
exploratory 93, 94, 100
- intergenerational boundaries  
69–70, 80
- internal models of experience in  
relationships (IMERs) 90,  
117
- internal working models (IWMs)  
86, 90, 96
- internalised supportive system 96
- interview schedules 72
- involvement  
of family in child protection  
decision-making 176–7  
family communication 65, 78
- Iwaniec, D. 211, 215
- Jenkins, S. 51
- Job Seekers' Allowance 29
- Jordan, W. 36
- judgment, professional 183
- Killingbeck police project 194
- Klein, M. 135–6, 137
- Laird, M. 214
- Lake, B. 92
- Leeds inter-agency forum 192,  
194
- legislation 3–8  
and child protection 168–9,  
170–2  
and domestic violence 191
- feminist criticisms of  
45  
and foster families 231–2  
and stepfamilies 149, 157  
*see also under individual Acts*
- life-cycle, family 8, 9, 154–5,  
160–1
- Lister, R. 20–1, 22
- living human systems theory 104
- London Domestic Violence  
Intervention project 194–5,  
201–2
- lone parent families  
Conservative government  
hostility to 20–1  
extra social security benefits  
withdrawn 22, 23  
New Deal programmes and  
30–1  
poverty 51  
statistics 47, 48–9
- long-term family support 225–6
- long-term fostering 235, 238
- 'looked after' children 5, 230–1,  
232  
*see also* foster families
- Looked-After Children Assessment  
and Action records (LAC)  
174, 231
- loss 131, 135, 153–4
- Maastricht Treaty 26
- MacLean, P.D. 92–3
- magician role 140, 141–2
- Main, M. 88, 213
- marriage 22, 44  
statistics 48
- Marriage Act 22
- Married Couples Tax Allowance  
22, 25
- matching 234–6
- maternity leave 26
- McCluskey, U. 107
- McCord, J. 214–15
- meanings  
of separation and divorce 143

- meanings – *continued*  
 TFFT 112–13, 120–1  
*Meeting the Childcare Challenge*  
 25  
 Meezan, W. 210  
 men  
   confronting violent men 177  
   fathers 35, 41  
   violent, stepfamilies and child  
   abuse 151  
   working with 35, 203–5  
 messages, expression and reception  
   of 65, 78  
 mind-reads 115–16  
 Minneapolis Domestic Abuse  
 Programme (DAP) 203  
 Minty, B. 216  
 misattunement 92, 107, 118  
 mixed economy of welfare  
 169–70, 181–3  
 model of successful foster care  
 240–3  
*Modernising Health and Social  
 Services* 5, 171  
 monitoring 198  
 mothers *see* women  
 moving on 232, 234–6  
 Mullender, A. 192  
 Murray, C. 20
- National Childcare Strategy  
 25–6, 41  
 National Family and Parenting  
 Institute 34  
 National Health Service and  
 Community Care Act 1990  
 7, 169  
*National Standards for Foster Care*  
 231  
 Neale, B. 43, 45–6  
 needs  
   of foster children 232–3  
   working with women on  
   understanding children's needs  
   201  
 neglect 7, 10, 13, 105, 209–28  
   case study 220–2, 223–6  
   consequences of 213–15  
   crisis intervention 224–5  
   definitions 209–12  
   failures in parenting 212–13  
   helping strategies for parents  
   222–3  
   intervention plan for mother and  
   children 223–4  
   ongoing long-term family  
   support 225–6  
   practice issues 219–20  
   practitioners' views 215–18  
 Neighbourhood Nurseries 32  
 Neil, A. 177  
 networks, wider family 35  
 New Deal 30–1, 35  
 New Labour 5, 10, 19–38  
   approach to family policy 22–4  
   communitarianism 40–1  
   general support for families with  
   children 24–7  
   implications of policy for social  
   work practice 33–6  
   support for poor families with  
   children 27–33  
 nominal divorces 138  
 non-directive play therapy 175,  
 203
- non-molestation orders 191  
 non-resident parent 156–7  
 non-verbal communication 86,  
 87, 92–3, 100, 106–8  
 NSPCC 182  
 nursery provision 21, 32
- Objectives for Social Services* 231  
 occupation orders 191  
 Office of National Statistics (ONS)  
 50–1  
 older children  
   Connexions Service 5, 33, 35  
   foster care 230, 235, 238–9  
   targeted support 32–3  
 ongoing long-term family support  
 225–6  
 Ontario model 203  
 organisational adaptability 62–3,  
 76
- paranoid–schizoid position 135–6  
 parent–child relationship  
   The Family Assessment 68, 79  
   predating couple relationship  
   155–6  
   *see also* child–parent relationship  
 parent coalition 156  
 parental leave 26  
 parental relationship 67–8, 79  
 Parental Responsibility 149, 157  
 parental system 95–6, 99–100  
 parenting  
   assessment of 217, 218  
   failures in 212–13  
   The Family Assessment 62,  
   63–4, 77  
   responsive parenting 240–3  
   skills: training in 222–3, 237,  
   239; work on 200–1  
 parenting capacity 164  
 parenting deficit 40  
 parenting helplines 162  
 Parenting Orders 41  
 parenting programmes 162  
 Parentline Plus 162, 165  
 parents  
   contactual commitment 44  
   fathers 35, 41  
   helping strategies for 222–3  
   involvement in child protection  
   work 175–9  
   linking to community activities  
   225–6  
   mothers *see* women  
   non-resident 156–7  
   overinvestment in work 40,  
   41  
 part-time stepfamilies 148  
 participation *see* involvement  
 partnerships  
   local 33, 34  
   working in partnership with  
   parents and carers 175–9,  
   216  
 past experience 144–5  
 paternity leave 26  
 Pattinson, G. 216  
 Pearson, C. 193  
 peers, exploratory interest-sharing  
   with 93, 94, 100  
 persecutory anxiety 135–7  
 personal competence 92, 97  
 personal defence system 93, 95  
 personal safety plan 202
- personal supportive environment  
 96–7  
 physiological systems 88  
 Pikler, E. 174–5  
 placement choice 232, 234–6  
 play 90–1, 97  
 Playing for Success programmes  
 32  
 policy 10, 19–38  
   child protection 168–9, 170–2  
   Conservative governments  
   20–2  
 policy – *continued*  
   context of family change 20  
   domestic violence 191, 193  
   foster care 231–2  
   general support for all families  
   with children 24–7  
   historical background 2–3  
   implications for social work  
   practice 33–6  
   Labour government approach  
   22–4  
   and stepfamilies 149–50  
   support for poor families with  
   children 27–33  
   *see also* legislation  
 positive reinforcement 222–3  
 post-traditional society 42–3  
 poverty 60  
   social inequalities and 50–2  
   stepfamilies 159  
   support for poor families with  
   children 27–33  
   *see also* child poverty  
 power, balance of 143–4  
 pragmatic feminism 45–6  
 primary intersubjectivity 93  
 problem-solving 63, 76–7  
 professional help 144  
 professional judgment 183  
 protest 133–4  
 Pryor, J. 153, 154, 165  
 psychological problems 214–15  
 Pupil Learning Credits 32  
 purposeful misattunement 92
- Quality Protects* 5, 6, 33, 36,  
 171, 231
- rainbow lizard 92–3  
 reception of feelings 68, 78  
 reception of messages 65, 78  
 refocusing initiative 171  
 refugees 189  
 regulation 36  
 relationships  
   child–parent relationship 68,  
   79  
   couple relationship 67, 79,  
   155–6  
   IMERs 90, 117  
   improving the quality of  
   relationships in foster families  
   239–43  
   nature of 66, 78–9  
   parent–child relationship 68,  
   79, 155–6  
   parental relationship 67–8, 79  
   problems in 130–1; *see also*  
   divorce  
   pure relationship 42, 43  
   sibling relationship 68, 79  
   in stepfamilies 155–7, 158–9,  
   165

- relationships – *continued*  
 with the wider family and the  
 community 63, 77  
 repartnering 147, 148, 153–4  
*see also* stepfamilies  
 Residence Orders 149  
 resilience 239–40  
 resource allocation 7  
 respite care 174–5, 233–4  
 responsibilities, rights and 40–1  
 responsive parenting 240–3  
 rights 8  
 and responsibilities 40–1  
 risk theories 42–4  
 Robinson, M. 150, 160  
 Rodgers, B. 153, 154, 165  
 roles, counter-transferential  
 140–2  
 Rose, S.J. 210  
 Rose, W. 3  
 Ryan, M. 50
- safety 180–1, 199, 202  
 scapegoating 117  
 Schofield, G. 238  
 school performance 214  
 screening 198  
 searching 132–3, 133–4  
 secondary intersubjectivity 93  
 secure attachment 106, 135  
 Seebohm committee 2  
 self, loss of 135–6  
 self-esteem 225–6  
 promoting in responsive  
 parenting 240, 242  
 work with women on 200  
 Sellick, C. 238  
 separation 143, 153  
*see also* divorce  
 separation anxiety 131–5  
 servant role 140–1  
 sexual relationships 86  
 sexuality, affectional 93, 94–5,  
 100  
 Sheridan, M. 172  
 Shore, A. 107  
 short-term placements 235  
 shot-gun divorces 138  
 sibling relationship 68, 79  
 signals, instinctive 92–3  
 significant events from childhood  
 112, 120–1  
 similarity 117  
 Sinclair, I. 236, 240  
 single-person households 47–8,  
 49  
 Slade, A. 107  
 Smart, C. 43, 45–6  
 Smith, D. 160  
 Smith, K. 159  
 Sneddon, H. 215  
 social competence 92  
 social conditions 60  
 social exclusion 5, 27, 33–4  
 Social Exclusion Unit 31  
 social inequalities 50–2  
 social problems 41  
 social work  
 and change 52–3  
 as a context for therapeutic work  
 with families 105–6  
 implications of family policy for  
 practice 33–6
- influencing debates 53  
 neglect: practice issues  
 219–20; practitioners' views  
 215–18  
 practice and domestic violence  
 192–3, 205  
 practice tools for work with  
 stepfamilies 161–2  
 professional practice and child  
 protection concerns 183–4  
 skills for TFFT 117–18  
 social context and practice  
 52  
 Sroufe, L.A. 214  
 stepfamilies 12, 147–67  
 children in need in stepfamilies  
 162–5  
 definitions 147–8  
 differences from nuclear families  
 152–7  
 diversity 159  
 gender and stepfamily life  
 158–9  
 material disadvantage 159  
 number of 148–9  
 policy 149–50  
 practice tools 161–2  
 research 150–2  
 theoretical frameworks  
 159–61  
 using the Assessment Framework  
 150, 163–5  
 stepfamily associations 162  
 Stepfamily Scotland 165  
 stepparent–stepchild relationship  
 157, 158–9  
 Stern, D. 87, 92  
 Stone, B. 212, 215  
 Strange Situation Test 88, 90–1,  
 106  
 Straw, J. 22  
 sub-grouping 117  
 subjective experience 86  
 Sukina 178  
 Summer Activities for 16-year-olds  
 Programme 32–3  
 supervision 139  
*Supporting Families: A  
 Consultation Document* 19,  
 22, 41  
 supportive and companionable  
 relating 93  
 Sure Start 5, 22, 32, 35, 171  
 Sure Start Plus 32  
 systems-centred group  
 psychotherapy 105  
 systems theory  
 domestic violence 195–7  
 family as a system 8–9, 58–9,  
 162  
 stepfamilies 160, 162
- Tavistock Marital Studies Institute  
 137–9, 140–1, 145  
 Teenage Pregnancy Strategy 32  
 teenagers *see* older children  
 tension 116  
 theme-focused family therapy  
 (TFFT) 11–12, 103–26  
 case study 118–23  
 creating a theme 112–14  
 criteria for choosing families  
 108–9
- current concerns interview  
 110–12, 114  
 family history 110  
 family profile form 112–13,  
 120–1  
 recruiting the family 109–10  
 sessions 114–18  
 theoretical frameworks  
 domestic violence 194–8  
 family 10–11, 39–46  
 stepfamilies 159–61  
 Thoburn, J. 216, 238  
*Tomorrow's Future: Building a  
 Strategy for Children and  
 Young People* 31  
 transference 139–40  
 trauma 105  
 trauma-organised family systems  
 71, 104  
 Trevarthen, C. 87, 92, 93  
 Tripp, J. 153
- UN Convention on the Rights of  
 the Child 1989 171  
 Urquiza, A.J. 213  
 Utting, W. 231
- values 231–2  
 Visher, E.B. 152  
 Visher, J.S. 152
- Wallerstein, J.S. 139  
 wealth inequalities 51  
 welfare, mixed economy of  
 169–70, 181–3  
 welfare officers, family court  
 137–9, 145  
 welfare-to-work 23, 30–1, 34–5,  
 41  
 West, Rosemary and Fred 175  
 wider family 35  
 Wilding, J. 216  
 Wilson, K. 240  
 Winn, C. 213  
 Winnicott, D.W. 90, 91  
 women 2, 42  
 effects of domestic violence on  
 190–1  
 maternity and parental leave  
 26  
 neglecting mothers 213  
 work/employment 20  
 working with and domestic  
 violence 193, 198–202  
 Women's Unit 45  
 work/employment  
 lone parents and 21, 30–1  
 mothers and 20  
 parental overinvestment in 40,  
 41  
 welfare-to-work 23, 30–1,  
 34–5, 41  
*Work-Life Balance Campaign* 26  
 worker's hypotheses 113,  
 120–1  
 Working Families' Tax Credit  
 27–8, 29  
 Working Tax Credit 28–30  
*Working Together under the  
 Children Act 1989* 4  
*Working Together to Safeguard and  
 Promote the Welfare of  
 Children* 6–7, 36, 171, 191