

NOTES

One: The Process of Inclusion

1. Many colleges and universities that are comprehensive in the twenty-first century provided a more limited curriculum in the nineteenth century. While the education provided at institutions that focused on agriculture and mechanical subjects or at normal schools that provided teacher training is extremely important to the overall history of higher education, it is not the purpose of this book. For more on these institutions see Christine A. Ogren, *The American State Normal School: "An Instrument of Great Good"* (New York: Palgrave Macmillan, 2005).
2. Patricia Albjerg Graham, "Expansion and Exclusion: A History of Women in American Higher Education," *Signs* 3 (Summer 1978), 759. The classic history of women's educational history in the United States is Thomas K. Woody, *A History of Women's Education in the United States*, 2 vols. (New York: Octagon Books, 1929). Though out-of-date in many respects, it is still valuable to look at.
3. Historians have contested the concept of separate spheres in recent years. This debate will be addressed fully in Chapter Two.
4. GUA, Volume of Presscuttings of Queen Margaret College, 1891–1894, "Queen Margaret College—Opening of Session," *North British Daily Mail* (November 3, 1891).
5. Graham, "Expansion and Exclusion," 760, and Mary Caroline Crawford, *The College Girl of America and the Institutions Which Make Her What She Is* (Boston: L. C. Page & Company, 1905), 258. See also Christine A. Ogren, "Where Coeds Were Coeducated: Normal Schools in Wisconsin, 1870–1920," *History of Education Quarterly* 25, 1 (Spring 1995), 21; and Konrad H. Jarausch, *The Transformation of Higher Learning, 1860–1930: Expansion, Diversification, Social Opening, and Professionalization in England, Germany, Russia, and the United States* (Chicago: University of Chicago Press, 1983).
6. Isaac N. Demmon, ed., *History of the University of Michigan, by the Late Burke A. Hinsdale, with Biographical Sketches of the Regents and Members of the University Senate from 1837 to 1906* (Ann Arbor, MI: Published by the University, 1906), 59.
7. *Report of the Commissioner of Education for the year 1894–95 Volume 1* (Washington, DC: Government Printing Office, 1896), 907.
8. A. Wallis Myers, "Women Students in Wales," *The Ludgate Illustrated Magazine Vol. VIII* (London: F. V. White & Co., 1899), 138.
9. "Girl Graduates," *The Students' Journal and Hospital Gazette* (August 30, 1879), 207.
10. Trinity College was granted a charter by Elizabeth I. Carol J. Summerfield and Mary Elizabeth Devine, eds., *International Dictionary of University Histories* (London: Taylor & Francis, 1988), 480.
11. For more see Rachel Holmes, *The Secret Life of Dr. James Barry: Victorian England's Most Eminent Surgeon* (Stroud, Gloucestershire: Tempus Publishing, 2007).
12. Emily Davies, "Women in the Universities," in *The Educators: Female Education*, ed. Marie Mulvey Roberts and Tamae Mizuta (London: Routledge/Thoemmes, 1995), 191, 193. See also Gillian Sutherland, "The Movement for the Higher Education of Women: Its Social and Intellectual Context in England, c. 1840–80," in *Politics and Social Change in Modern Britain*, ed. P. J. Waller (Brighton, Sussex: Prentice Hall/Harvester Wheatsheaf, 1987), 44.
13. Six institutions in particular are referred to as "red-brick" universities. These are the Universities of Birmingham, Bristol, Leeds, Liverpool, Manchester, and Sheffield. For more

- see Edgar Allison Peers, *Redbrick University Revisited* (Liverpool: Liverpool University Press, 1996).
14. Sarah V. Barnes, "Crossing the Invisible Line: Establishing Co-education at the University of Manchester and Northwestern University," *History of Education* 23, 1 (1994), 38. Other institutions, like University College, Bristol, were coeducational from their foundation; thus the question of adding women to an existing male structure was a non-issue.
 15. There is some evidence that women were admitted to lectures at the University of London as early as the 1840s, though more research needs to be done on this front. For more see Sarah J. Smith, "Retaking the Register: Women's Higher Education in Glasgow and Beyond, c. 1796–1845," *Gender & History* 12, 2 (2000), 310–335.
 16. John M. Hall, *England: An Account of Past and Contemporary Conditions and Progress* (Detroit: Bay View Reading Club, 1906), 125. See also Barnes, "Crossing the Invisible Line," 41.
 17. *British Universities: Notes and Summaries Contributed to the Welsh University Discussion by Members of the Senate of the University College of North Wales* (Manchester: J. E. Cornish, 1892), 50.
 18. Katharine Lake, ed., *Memorials of William Charles Lake, Dean of Durham 1869–1894* (London: Edward Arnold, 1901), 129.
 19. Elizabeth Cady Stanton, Susan B. Anthony, and Matilda Joslyn Gage, eds., *History of Woman Suffrage, Vol. III 1876–1885* (Rochester, NY: Charles Mann, 1887), 982.
 20. J. T. Fowler, *Durham University: Earlier Foundations and Present Colleges* (London: F. E. Robinson, 1904), 119. George William Kitchin had previously been the dean of Winchester from 1883 to 1894 and was made an honorary student of Christ Church College, Oxford in 1896. For more see *Who's Who, 1901: An Annual Biographical Dictionary* (London: Adam & Charles Black, 1901), 655.
 21. Lake, *Memorials of William Charles Lake*, 129.
 22. Emily Janes, *The Englishwoman's Year Book and Directory 1900* (London: Adam and Charles Black, 1900), 5.
 23. Harold Silver and John S. Teague, *The History of British Universities 1800–1969, excluding Oxford and Cambridge: A Bibliography* (London: Society for Research into Higher Education, 1970), 136, 153, 166, 172, 178. For more on all of London's constituent colleges see Negley B. Harte, *The University of London, 1836–1986: An Illustrated History* (London: Athlone, 1986), and F. M. L. Thompson, *The University of London and the World of Learning, 1836–1986* (London: Hambledon Press, 1990).
 24. *The Calendar of King's College, London for 1896–97* (London: Published by the College, 1896), 274, 402.
 25. Maria G. Grey, "The Women's Educational Movement," in *The Woman Question in Europe: A Series of Original Essays*, ed. Theodore Stanton (New York, London, and Paris: G. P. Putnam's Sons, 1884), 60. See also W. Le Conte Stevens, *The Admission of Women to Universities* (New York: Press of S. W. Green's Son, 1883), 22–25.
 26. Alice Zimmern, *The Renaissance of Girls' Education in England: A Record of Fifty Years' Progress* (London: A. D. Innes & Company, 1898), 134.
 27. Grey, "The Women's Educational Movement," 60.
 28. Joseph Thompson, *The Owens College: Its Foundation and Growth; and its Connection with the Victoria University, Manchester* (Manchester: J. E. Cornish, 1886), 31–32, 44–45, 138. The establishment date cited by the twenty-first-century University of Manchester is 1824, using as its opening date the founding of the Mechanics' Institute in the city, which merged with the Victoria University of Manchester in 2004. For more see H. B. Charlton, *Portrait of a University 1851–1951* (Manchester: Manchester University Press, 1951), 13–15, and Jamil Salmi, *The Challenge of Establishing World Class Universities* (Washington, DC: World Bank, 2009), 43–44.
 29. *Ibid.*, 120, 122.
 30. *Ibid.*, 145–146, 211.
 31. *Ibid.*, 387–388, 405, 416–417, and William Jack, "The New English University," in *Macmillan's Magazine Vol. XLIII November 1880, to April 1881* (London: Macmillan and Co., 1881), 112–113.
 32. Thompson, *The Owens College*, 492.
 33. *Ibid.*, 495–498, and Barnes, "Crossing the Invisible Line," 39–40.
 34. Thompson, *The Owens College*, 511, 517, 533, 536–550, and J. E. G. De Montmorency, *The Progress of Education in England: A Sketch of the Development of English Educational Organization from Early Times to the Year 1904* (London: Knight & Co., 1904), 266. A supplemental charter

- was granted in 1883 to give the university the power to confer degrees in medicine. For more on these institutions see A. N. Shimmin, *The University of Leeds: The First Half-Century* (London: Cambridge University Press, 1955), 11–29, and David R. Jones, *The Origins of Civic Universities: Manchester, Leeds and Liverpool* (London: Routledge, 1988). The institutions would go their separate ways after another Act of Parliament in 1903 that made them each individual universities.
35. Mabel Tylecote, *The Education of Women at Manchester University 1883 to 1933* (Manchester: Manchester University Press, 1941), 17–52. See also Barnes, “Crossing the Invisible Line,” 43, 45–46.
 36. It was at this point that the Republic of Ireland and Northern Ireland became separate political entities. For the purposes of this study, it is not important to explain the split, but those interested can read Tim Pat Coogan, *Ireland in the Twentieth Century* (New York: Palgrave Macmillan, 2006).
 37. Thomas A. Boylan and Timothy P. Foley, *Political Economy and Colonial Ireland: The Propagation and Ideological Function of Economic Discourse in the Nineteenth Century* (London: Routledge, 2002), 49, and Tadhg Foley, *From Queen’s College to National University: Essays on the Academic History of QCG/UCG/NUI, Galway* (Dublin: Four Courts Press, 1999), 16–21.
 38. Robert Esler, *Guide to Belfast, The Giant’s Causeway, and the North of Ireland* (Belfast: Wm. Strain & Sons, 1884), 23, and F. S. Dumaresq de Carteret-Bisson, *Our Schools and Colleges Vol. II: For Girls* (London: Simpkin, Marshall & Co., 1884), 203–204.
 39. *The Public General Statutes Passed in the Forty-Fourth and Forty-Fifth Years of the Reign of Her Majesty Queen Victoria, 1881: With a Copious Index, Tables, &c.* (London: George Edward Eyre and William Spottiswoode, 1881), 211–212.
 40. Esler, *Guide to Belfast*, 23.
 41. Susan M. Parkes and Judith Harford, “Women and Higher Education in Ireland,” in *Female Education in Ireland 1700–1900: Minerva or Madonna*, ed. Deirdre Raftery and Susan M. Parkes (Dublin and Portland, OR: Irish Academic Press, 2007), 123.
 42. Justin McCarthy, *A Short History of Our Own Times from the Accession of Queen Victoria to the General Election of 1880 in Two Volumes, Vol. I* (New York: Frederick A. Stokes & Brother, 1888), 94, and Judith Harford, *The Opening of University Education to Women in Ireland* (Dublin and Portland, OR: Irish Academic Press, 2008), 77.
 43. “Irish Education,” *Anglo-Celt*, June 8, 1867, 2.
 44. Harford, *The Opening of University Education to Women in Ireland*, 77.
 45. “County Items,” *The Nation*, November 4, 1876, 2.
 46. QUB, Earliest surviving photograph of Queen’s College, Belfast staff and students, c. 1886, and “Irish Education,” *Anglo-Celt*, June 8, 1867, 2. See also Eibhlin Breathnach, “Women and Higher Education in Ireland (1879–1914),” in *The Irish Women’s History Reader*, ed. Alan Hayes and Diane Urquhart (London: Routledge, 2001), 46.
 47. “Irish Education,” *Anglo-Celt*, June 8, 1867, 2. See also Parkes and Harford, “Women and Higher Education in Ireland,” 105, and Harford, *The Opening of University Education to Women in Ireland*, 77.
 48. *Report of the Board of Curators of the State University of the State of Missouri to the XXXIst General Assembly* (Jefferson City, MO: Tribune Printing Company, 1881), 14.
 49. Logan Esarey, *A History of Indiana* (New York: Harcourt, Brace and Company, 1922), 108–110, and James Albert Woodburn, *Higher Education in Indiana* (Washington, DC: Government Printing Office, 1891), 80–81.
 50. Ivy Leone Chamness, “Indiana University,” *The Lyre* 25, 3 (April 1922), 260. See also Theophilus A. Wylie, *Indiana University, Its History from 1820, When Founded, to 1890, with Biographical Sketches of Its Presidents, Professors and Graduates, and a List of Its Students from 1820 to 1887* (Indianapolis, IN: Wm. B. Burford, 1890), 111–112.
 51. Samuel Bannister Harding, *Indiana University, 1820–1904: Historical Sketch, Development of the Course of Instruction, Bibliography* (Bloomington: Indiana University, 1904), 17.
 52. May Wright Sewall, “The Education of Woman in the Western States,” in *Woman’s Work in America*, ed. Annie Nathan Meyer (New York: Henry Holt and Company, 1891), 72. For more on Isaac Jenkinson see Ivy Chamness and Burton D. Myers, eds., *Trustees and Officers of Indiana University 1820 to 1950* (Bloomington: Indiana University, 1951), 269–272.
 53. “The First ‘Coeds,’” in *Indiana University Alumni Quarterly Vol. IX—1922* (Indianapolis, IN: C. E. Pauley and Co., 1922), 216, and Wylie, *Indiana University, Its History from 1820*, 75.

54. Harding, *Indiana University, 1820–1904*, 176.
55. Grace Smith, “Indiana University,” *Kappa Alpha Theta* 17, 2 (January 1903), 105.
56. Andrew Cunningham McLaughlin, *History of Higher Education in Michigan* (Washington, DC: Government Printing Office, 1891), 67.
57. W. L. Smith, *Historical Sketches of Education in Michigan* (Lansing, MI: W. S. George & Co., 1881), 73.
58. Demmon, *History of the University of Michigan*, 132, and Wilfred B. Shaw, *A Short History of the University of Michigan* (Ann Arbor, MI: George Wahr, 1937), 49.
59. McLaughlin, *History of Higher Education in Michigan*, 67.
60. *The President’s Report to the Board of Regents for the Fiscal Year Ending June 30, 1870* (Ann Arbor, MI: Published by the University, 1870), 22. Haven resigned to become president of Northwestern in 1869. For more see Ruth Bordin, *The University of Michigan: A Pictorial History* (Ann Arbor: The University of Michigan Press, 1967), 13.
61. H. B. Hutchins, “The University and Co-Education,” *Michigan Alumnus* 17, 160 (January 1911), 182.
62. Bordin, *The University of Michigan: A Pictorial History*, 12–13.
63. James and Vera Olson, *The University of Missouri: An Illustrated History* (Columbia: University of Missouri Press, 1988), vii, 3, 5.
64. Marshall S. Snow, *Higher Education in Missouri* (Washington, DC: Government Printing Office, 1898), 40, and John E. Swanger, comp., *Official Manual of the State of Missouri for the Years 1907–1908* (Jefferson City, MO: Hugh Stephens Printing Company, 1907), 231.
65. Charlotte Wronker, “Co-Education in the ‘Varsity,” *The Missouri Alumni Quarterly*, (December 1905), 28. The prohibition on attending chapel was lifted in 1870, at which point the women were relegated to the gallery and the men sat on the main floor. For more see Olson, *The University of Missouri*, 13–14.
66. *Ibid.*, 28.
67. “Woman at Wisconsin: A Chronology,” *The Wisconsin Magazine*, (March 1916), frontispiece. See also Ogren, “Where Coeds Were Coeducated,” 2, 5, and Jean Rasmusen Droste, “Women at Wisconsin,” (M.A. thesis, University of Wisconsin, 1967), 21.
68. Helen R. Olin, *The Women of a State University: An Illustration of the Working of Coeducation in the Middle West* (New York and London: G. P. Putnam, 1909), 4–5.
69. *Ibid.*
70. UWA, *Minutes of the Board of Regents* (1866 through 1876), 103, 118, 163, 180, 194–198, 201. Chadbourne was followed in the position by John H. Twombly. Then, in 1874, Twombly’s tenure was abruptly terminated due to “irreconcilable differences of opinion,” and he was replaced by John Bascom. Pages 196–197 of the *Regents’ Minutes* detail the firing of President Twombly due originally to “incompetency . . . he possessing neither the learning to teach, the capacity to govern, or the wisdom to direct.” They subsequently amended and softened this statement greatly.
71. Henrietta Wood Kessenich, “’Twas Long, Long Ago,” *Wisconsin Alumnus*, (1938), 306–309.
72. Thomas N. Hoover, *The History of Ohio University* (Athens: Ohio University Press, 1954), 1, 19, and James J. Burns, *Educational History of Ohio: A History of its Progress Since the Formation of the State Together with the Portraits and Biographies of Past and Present State Officials* (Columbus, OH: Historical Publishing Co., 1905), 358. See also Charles M. Harvey, “A Hundred Years of Ohio,” *The World’s Work: A History of Our Time*, 5, (November 1902 to April 1903), 3237.
73. George W. Knight and John R. Commons, *The History of Higher Education in Ohio* (Washington, DC: Government Printing Office, 1891), 13.
74. Hoover, *The History of Ohio University*, 37, 142–143.
75. “Educational Intelligence,” *The Ohio Educational Monthly; Organ of the Ohio Teachers’ Association and The National Teacher* 5, 7 (July 1880), 234. This increase in income was followed in 1881 when the state legislature appropriated “\$20,000 for repairing the buildings of Ohio University.” For more see Hoover, *The History of Ohio University*, 147.
76. *Annual Catalogue of the Ohio University 1885* (Athens, OH: Published by the University, 1885), 75.
77. Hoover, *The History of Ohio University*, 141–142. President Scott was also an alumnus of Ohio University.
78. William D. Fulton, *Ohio General Statistics for the Fiscal Year Commencing July 1, 1917, and Ending June 30, 1918 Volume IV* (Springfield, OH: Springfield Publishing Company, 1919), 528.

79. OUMC, Margaret Boyd Diary (1873), 4, in *Ohio Memory: An Online Scrapbook of Ohio History*, www.ohiomemory.org/index.html (accessed June 21, 2009). The diary was given to her by her sister Kate with the provision that she write in it every day so that in “after years” she could look back on her time as a university student.
80. *Ibid.*, 7.
81. Oberlin opened in 1833.
82. *The Pennsylvania State College Alumni Directory, 1861–1935* (State College, PA.: Penn State Alumni Association, 1935), vii, and Michael Bezilla, *Penn State: An Illustrated History* (University Park and London: The Pennsylvania State University Press, 1985), 21.
83. Bezilla, *Penn State*, 4.
84. *Ibid.*, 11–12.
85. *Ibid.*, 35, 54–55.
86. Harriet A. McElwain, “Ladies’ Department,” in *Report of the Pennsylvania State College, for the year 1888* (Harrisburg, PA: Edwin K. Meyers, 1889), 45, and Bezilla, *Penn State*, 38.
87. Harriet A. McElwain, “Ladies’ Department,” in *Annual Report of the Pennsylvania State College, for the year 1894* ([Harrisburg, PA]: Clarence M. Busch, 1895), 148.
88. George M. P. Baird, “Fragments of University of Pittsburgh Alumni History,” *Western Pennsylvania Historical Magazine* 1, 1 (January 1918), 133, and Agnes Lynn Starrett, *Through One Hundred and Fifty Years: The University of Pittsburgh* (Pittsburgh: University of Pittsburgh Press, 1937), 60, 213, 219–223.
89. *Catalogue of the Western University of Pennsylvania for the year ending 1896 with detailed statements of the courses of instruction* ([Pittsburgh]: Western University of Pennsylvania, 1896), 5, 18.
90. Starrett, *Through One Hundred and Fifty Years*, 189–190.
91. William Jacob Holland, *History of the University of Pittsburgh* (Pittsburgh: University of Pittsburgh, Digital Research Library, 2006), 19.
92. “Editorials,” *The Western University Courant* 11, 1 (September 1895), 1.
93. *Catalogue of the Western University of Pennsylvania for the year ending 1896*, 18, and Holland, *History of the University of Pittsburgh*, 18–19. See also Robert C. Alberts, *Pitt: The Story of the University of Pittsburgh, 1787–1987* (Pittsburgh: University of Pittsburgh Press, 1986), 41–43, and Starrett, *Through One Hundred and Fifty Years*, 203.
94. W. H. Venable, *The Beginnings of Literary Culture in the Ohio Valley: Historical and Biographical Sketches* (Cincinnati: Robert Clarke & Co., 1891).
95. James Morton Callahan, *Semi-Centennial History of West Virginia* ([Charleston]: Semi-Centennial Commission of West Virginia, 1913), 229–232.
96. *West Virginia University, Morgantown, Catalogue 1889–90: Announcements for 1890–91* (Charleston, WV: Moses W. Donnally, 1890), 8. For more see *Catalogue of the Officers and Students of West Virginia University for the Year 1872–73* (Morgantown, WV: Morgan & Hoffman, 1873), 13–22, and William T. Doherty, Jr. and Festus P. Summers, *West Virginia University: Symbol of Unity In a Sectionalized State* (Morgantown: West Virginia University Press, 1982), 4–13.
97. Doherty and Summers, *West Virginia University*, 13. After the Morgantown Female Seminary burned down in 1889, the need for women to attend the university was heightened. For more see “Women’s Rules and Regulations at WVU—Pre–World War II,” *WVU Women: The First Century* (Morgantown: WVU Women’s Centenary Project, West Virginia University, 1989).
98. W. P. Willey, “West Virginia’s Wrong to Womankind,” *The West Virginia School Journal* 7, 6 (June 1888): 6, and Geo. W. Atkinson and Alvaro F. Gibbens, *Prominent Men of West Virginia: Biographical Sketches of Representative Men in Every Honorable Vocation, including Politics, the Law, Theology, Medicine, Education, Finance, Journalism, Trade, Commerce and Agriculture* (Wheeling, WV: W. L. Callin, 1890), 550.
99. Willey, “West Virginia’s Wrong to Womankind,” 7.
100. The state Senate voted down a resolution on coeducation in 1889, deciding that the Board of Regents had the responsibility under the terms of the university’s charter. It is interesting to note that separating from the Commonwealth of Virginia was one of the best things that could have happened for the progress of university coeducation in West Virginia. Women would not be admitted to the College of William and Mary in Williamsburg until 1918, and the University of Virginia would not admit women in all fields of undergraduate study until 1970. For more see Doherty and Summers, *West Virginia University*, 45; Amy Thompson McCandless, “Maintaining the Spirit and Tone of Robust Manliness: The Battle against Coeducation at Southern Colleges and Universities, 1890–1940,” *NWSA Journal* 2,

- 2 (Spring 1990), 199–216; and Annabel Wharton, “Gender, Architecture, and Institutional Self-Preservation: The Case of Duke University,” *South Atlantic Quarterly* 90, 1 (Winter 1991), 182, 194–197.
101. *The Universities (Scotland) Act, 1889 together with Ordinances of the Commissioners under the said Act, with relative Regulations & Declarations and University Court Ordinances made and approved subsequent to the expiry of the Powers of the Commissioners. With an Appendix containing the Universities (Scotland) Act, 1858* (Glasgow, 1915), xviii.
 102. *The Aberdeen University Calendar Part I* (Aberdeen: A. King & Co., 1898), 1, and John Malcolm Bulloch, *University Centenary Ceremonies* (Aberdeen, 1893), v. See also William Robbie, *Aberdeen Its Traditions and History* (Aberdeen: D. Wylie & Son, 1893), 165–166, 436–437, and *Aurora Borealis Academia: Aberdeen University Appreciations 1860–1889* (Aberdeen: University Printers, 1899), ix, 1, 6. See also Robert Sangster Rait, *The Universities of Aberdeen: A History* (Aberdeen: James Gordon Bisset, 1895), 338–353.
 103. John Malcolm Bulloch, *A History of the University of Aberdeen 1495–1895* (London: Hodder and Stoughton, 1895), 209. See also William Watt, *A History of Aberdeen and Banff* (Edinburgh and London: William Blackwood and Sons, 1900), 386.
 104. Ja. F. Kellan Johnstone, “Tuesday, 25th September,” in *Record of the Celebration of the Quatercentenary of the University of Aberdeen*, ed. P. J. Anderson (Aberdeen: Aberdeen University Press, 1907), 70. The same observer noted that the women walked “quietly and proudly . . . with brighter eyes and more pleasant and happier expression than their brother students, as if conscious that their welcome presence marks the early stage of a new and hopeful epoch in the life of the University.”
 105. Mary A. Marshall, “Medicine as a Profession for Women,” in *The Woman’s World: Volume I*, ed. Oscar Wilde (London, Paris, and Melbourne: Cassell & Company, 1888 and London: Source Book Press, 1970), 106. See also Alice Horlock Bennett, *English Medical Women: Glimpses of Their Work in War and Peace* (London, Bath, New York, and Melbourne: Sir Isaac Pitman & Sons, 1915), 10–19.
 106. *The Edinburgh University Calendar 1871–72* (Edinburgh: Edward Ravenscroft, 1871), 147–148.
 107. Marshall, “Medicine as a Profession for Women,” 106.
 108. Mrs. Campbell, “The Rise of the Higher Education of Women Movement,” in *The Book of the Jubilee: In Commemoration of the Ninth Jubilee of the University of Glasgow, 1451–1901*, ed. Students’ Jubilee Celebrations Committee (Glasgow: James Maclehoose and Co., 1901), 131.
 109. *Ibid.*, 134.
 110. Catherline Mary Kendall, “The Queen Margaret Settlement 1897–1914: Glasgow Women Pioneers in Social Work” (M.A. thesis, University of Glasgow, 1993), 40.
 111. James Coutts, *A History of the University of Glasgow: From its Foundation in 1451 to 1909* (Glasgow: J. Maclehoose and Sons, 1909), 458. See also Sheila Hamilton, “Women and the Scottish Universities circa 1869–1939: A Social History” (Ph.D. thesis, University of Edinburgh, 1987), 114. Mrs. Elder made one major stipulation along with the gift; that the college could not have the deed until they had raised a £20,000 endowment. One bit of irony is attached to the previous owner of North Park House. Mrs. Elder purchased the property from John Bell of Bell’s Pottery, who was a reputed misogynist. He lived with his brother, and neither allowed women enter the premises. For more see Campbell, “The Rise of the Higher Education of Women Movement,” 135, and Johanna Geyer-Kordesch and Rona Ferguson, *Blue Stockings, Black Gowns, White Coats: A Brief History of Women Entering the Medical Profession in Scotland in Celebration of One Hundred Years of Women Graduates at the University of Glasgow* (Glasgow: University of Glasgow, Wellcome Unit for the History of Medicine, 1994), 44.
 112. Campbell, “The Rise of the Higher Education of Women Movement,” 136. Geyer-Kordesch and Ferguson, *Blue Stockings, Black Gowns, White Coats*, 44. See also GUA, Frances Melville, “Presentation Address,” On the occasion of the first award of the Frances Melville Medal in Philosophy on the final closure of the College (November 1935), 2, and GUA, Olive Checkland, “Women in Glasgow University: Queen Margaret’s College, Hall, Settlement and Union,” (Typescript. July 1979), 3. The Medical School was housed in the basement kitchen of North Park House, and Mrs. Elder agreed to cover the expenses for two years. A medical college building followed in 1895 for lectures on the campus. Mrs. Elder also endowed a chair of naval architecture for £12,500 in 1883 and gave £5,000 toward the

- endowed chair of engineering the same year. See Coutts, *A History of the University of Glasgow*, 449, and GUA, Booklet of views of interior, exterior and grounds of Queen Margaret College (6 copies—some negatives), n.d.
113. A. L. Brown and Michael Moss, *The University of Glasgow: 1451–1996* (Edinburgh: Edinburgh University Press, 1996), 35.
 114. James Maitland Anderson, ed., *The Matriculation Roll of the University of St. Andrews 1747–1897* (Edinburgh and London: William Blackwood and Sons, 1905), xi–xiii, xvi, xxvi, 296–302. Although women were not prevented from entering St. Mary's College, they did not do so initially. See also Isabel Maddison, ed., *Handbook of Courses Open to Women in British, Continental and Canadian Universities* (New York: The Macmillan Company, 1896), 108.
 115. *Ibid.*, 135. Miss Garrett was listed as studying "Anatomy, etc." See also Jo Manton, *Elizabeth Garrett Anderson* (London: Methuen, 1987).
 116. *Ibid.*, lxxvii.
 117. Miss Mary Ann Baxter and John Boyd Baxter, *Deed of Endowment & Trust of the University College, Dundee* (Dundee: John Leng & Co., 1882), 8. The Deed of Endowment stipulated that the college would be "for promoting the education of persons of both sexes." See also "Recent Removals," in *The United Presbyterian Magazine Vol. II* (Edinburgh: Andrew Elliot, 1885), 93, Michael Shafe, *University Education in Dundee 1881–1981: A Pictorial History* (Dundee: University of Dundee, 1982), and Donald Southgate, *University Education in Dundee: A Centenary History* (Edinburgh: Edinburgh University Press, 1982), 9, 21–35, 123.
 118. Graham Balfour, *The Educational Systems of Great Britain and Ireland* (Oxford: The Clarendon Press, 1898), 303, and Grey, "The Women's Educational Movement," 57.
 119. "University of St. Andrews. Higher Education for Women, with Title of L.L.A., Equivalent to M.A. for Men," *The Educational Times, and Journal of the College of Preceptors* 36, 271 (November 1, 1883), 300. See also Southgate, *University Education in Dundee*, 16.
 120. Grey, "The Women's Educational Movement," 57.
 121. *The St Andrews University Calendar for the year 1899–1900* (Edinburgh: William Blackwood and Sons, 1899), 115, 118.
 122. James B. Sellers, *History of the University of Alabama* (Tuscaloosa: University of Alabama Press, 1953), 474.
 123. Doherty and Summers, *West Virginia University*, 36–37.
 124. McCandless, "Maintaining the Spirit and Tone of Robust Manliness," 200, 216.
 125. Linda K. Kerber, *Toward an Intellectual History of Women* (Chapel Hill: The University of North Carolina Press, 1997), 230–232. Despite being the state's land-grant institution, the University of Georgia did not accept women for graduation until 1918. For more see F. N. Boney, *A Pictorial History of the University of Georgia* (Athens: University of Georgia Press, 2000), vii, 29, 94, 97.
 126. Thomas Chalmers McCorvey, "V. Henry Tutwiler, and the Influence of the University of Virginia on Education in Alabama," *Transactions of the Alabama Historical Society* 5 (1904), 83–84, 96. Tuscaloosa used to be the capital of Alabama and was "the political as well as the educational center of the State."
 127. Sellers, *History of the University of Alabama*, 473.
 128. *Ibid.*, 474.
 129. McCorvey, "V. Henry Tutwiler," 85–86, 88. Henry Tutwiler, professor of ancient languages, was one of the first members of the faculty to be appointed at the University of Alabama.
 130. Sellers, *History of the University of Alabama*, 477.
 131. *Ibid.*, 478. All three men were also graduates of the university. See Thomas Waverly Palmer, comp., *A Register of the Officers and Students of the University of Alabama 1831–1901* (Tuscaloosa: The University of Alabama, 1901), 25, 96, 115.
 132. Palmer, *A Register of the Officers and Students of the University of Alabama*, 380, 395, 417, 423. Thomas Chalmers McCorvey was also married to Netta Lucia Tutwiler who was probably in favor of university coeducation as well.
 133. *The Corolla of Ninety-Four* (Tuscaloosa: Published by the Students of the University of Alabama, 1894), 162, and *The Corolla '96* (Tuscaloosa, AL: W. H. Ferguson, 1896), 62–63.
 134. Sellers, *History of the University of Alabama*, 473.
 135. James Allen Cabaniss, *A History of the University of Mississippi* (University: University of Mississippi, 1949), 6, and *Historical Catalogue of the University of Mississippi 1849–1909* (Nashville, TN: Marshall & Bruce Company, 1910), 5–8.

136. Dunbar Rowland, *The Official and Statistical Register of the State of Mississippi 1912* (Nashville, TN: Brandon Printing Company, 1912), 219.
137. David G. Sansing, *The University of Mississippi: A Sesquicentennial History* (Jackson: University Press of Mississippi, 1999), 136–137, and Wharton, “Gender, Architecture, and Institutional Self-Preservation,” 198.
138. Cabaniss, *A History of the University of Mississippi*, 101–102.
139. Sansing, *The University of Mississippi: A Sesquicentennial History*, 137, and Cabaniss, *A History of the University of Mississippi*, 129. The term *Ole Miss* was chosen as the name of the student yearbook in 1897 and had been submitted as part of a contest by Emma Coleman Meek. It soon became a term synonymous with the university itself.
140. *Historical Catalogue of the University of Mississippi*, 86. Barnard was chancellor from 1859 to 1861 and had previously been the president of the University of Mississippi from 1856 to 1859. He is also the namesake of Barnard College in New York. For more on his life see John Fulton, *Memoirs of Frederick A. P. Barnard, Tenth President of Columbia College in the City of New York* (New York: Macmillan and Co., 1896).
141. Frederick A. P. Barnard, *Should American Colleges Be Open to Women as Well as to Men? A Paper Presented to the Twentieth Annual Convocation of the University of the State of New York, at Albany, July 12, 1882* (Albany, NY: Weed, Parsons and Company, 1882), 15.
142. E. J. Watson, *Handbook of South Carolina: Resources, Institutions and Industries of the State* (Columbia, SC: The State Company, 1908), 177–179, and Daniel Walker Hollis, *University of South Carolina Volume II. College to University* (Columbia: University of South Carolina Press, 1956), 3–4.
143. Yates Snowden, ed., *History of South Carolina Volume II* (Chicago and New York: The Lewis Publishing Company, 1920), 1161. For more on the goals of Winthrop Normal see *The Revised Statutes of South Carolina Vol. 1 Containing the Civil Statutes, Approved by the General Assembly of 1893* (Columbia, SC: Charles A. Calvo, Jr., 1894), 398–399.
144. *Catalogue of the South Carolina College 1904–1905* (Columbia, SC: The R. L. Bryan Company, 1905), 41.
145. McCandless, “Maintaining the Spirit and Tone of Robust Manliness,” 201.
146. Edwin L. Green, ed., *A History of the University of South Carolina* (Columbia, SC: The State Company, 1916), 122–123, and McCandless, “Maintaining the Spirit and Tone of Robust Manliness,” 203.
147. Edward T. Sanford, *Blount College and the University of Tennessee: An Historical Address Delivered Before the Alumni Association and Members of the University of Tennessee* (Knoxville, TN: Published by the University, 1894), 3, 23, 38, 63, 74, and T. C. Karns, “The University of Tennessee,” in *Higher Education in Tennessee*, ed. Lucius Salisbury Merriam (Washington, DC: Government Printing Office, 1894), 63. See also James Riley Montgomery, Stanley J. Folmsbee, and Lee Seifert Greene, *To Foster Knowledge: A History of The University of Tennessee 1794–1970* (Knoxville: The University of Tennessee Press, 1984), 9–13.
148. Miss Johnson, “Higher Education of Women in the South,” in *Proceedings of the Eleventh Conference for Education in the South* (Nashville, TN: Published by the Executive Committee of the Conference, 1908), 130.
149. Montgomery, Folmsbee, and Greene, *To Foster Knowledge*, 11–13. See also Stanley J. Folmsbee, “The Early History of the University of Tennessee: An Address in Commemoration of its 175th Anniversary,” *The East Tennessee Historical Society’s Publications* 42 (1970), 15–16. The importance of these women to the history of coeducation at the University of Tennessee is undeniable, since Barbara Blount and Polly McClung, as well as Jennie Armstrong and Kittie and Mattie Kain, have had women’s residence halls named after them at various points in the institution’s history. See also Stanley J. Folmsbee, *History of Tennessee, Volume 1* (New York: Lewis Historical Publishing Co., 1960), 234, 237, and “Strong Women Remember,” *Torchbearer: The Alumni Information Source of the University of Tennessee* 47, 2 (Summer 2008), www.utk.edu/torchbearer/4702/strong/index.shtml.
150. *The Volunteer Published by The Students of the University of Tennessee Vol. IV* (Knoxville: Bean, Warters & Gaut, 1900), 97.
151. Thomas Lloyd, Julian Orbach, and Robert Scourfield, *The Buildings of Carmarthenshire and Ceredigion* (New Haven, CT: Yale University Press, 2006), 98.
152. John Vyrnwy Morgan, *A Study in Nationality* (London: Chapman & Hall, 1911), 394.

153. Lloyd, Orbach, and Scourfield, *The Buildings of Carmarthenshire and Ceredigion*, 98. See also *The Calendar of the University College of Wales, Aberystwyth, Fourteenth Session, 1885–6* (Manchester: J. E. Cornish, 1885), 28, 32–33, 35; “Opening of the Central Block of the University College of Wales, Aberystwyth,” in *Journal of Education: A Monthly Record and Review, Volume XX* (London: William Rice, 1898), 695; Kenneth O. Morgan, *Rebirth of a Nation: A History of Modern Wales* (Oxford: Oxford University Press, 1989), 107; and Iwan Morgan, *The College by the Sea (A Record and a Review): “Nid Byd Byd Heb Wybodaeth”* (Aberystwyth: Published by the Students’ Representative Council in Collaboration with the College Council, 1928), 52.
154. Day Otis Kellogg, ed., *New American Supplement to the latest edition of the Encyclopædia Britannica, Volume I* (New York and Chicago: The Werner Company, 1898), 27.
155. Morgan, *The College by the Sea*, 7, 22, and T. Mortimer Green, “University College of South Wales, Aberystwyth,” *Journal of Education* 2, 22 (October 1, 1900), 544. See also Gwyn A. Williams, *The Welsh in Their History* (London: Croom Helm, 1982), 158, 165, 169.
156. Balfour, *The Educational Systems of Great Britain and Ireland*, 270.
157. Zimmern, *The Renaissance of Girls’ Education in England*, 140.
158. James Laughlin Hughes and Louis Richard Klemm, *Progress of Education in the Century* (Toronto and Philadelphia: Linscott Publishing Company, 1907), 79.
159. Sutherland, “The Movement for the Higher Education of Women,” 91.
160. Helen Lefkowitz Horowitz, “Does Gender Bend the History of Higher Education?” *American Literary History* 7, 2 (1995), 344.
161. See in the first instance Joan Wallach Scott, *Feminism and History* (Oxford and New York: Columbia University Press, 1996).
162. Rita McWilliams-Tullberg, *Women at Cambridge* (Cambridge: Cambridge University Press, 1998), ix, xiv–xvi.
163. Carol Dyhouse, *No Distinction of Sex? Women in British Universities 1870–1939* (London: Routledge, 1995).
164. For more see Joan Perkin, *Victorian Women* (New York: New York University Press, 1995), and Jane Roland Martin, *Reclaiming a Conversation: The Ideal of the Educated Woman* (New Haven, CT: Yale University Press, 1985).
165. Barbara Miller Solomon, *In the Company of Educated Women: A History of Women and Higher Education in America* (New Haven, CT, and London: Yale University Press, 1985), xix. See also Alison Mackinnon, “Male Heads on Female Shoulders? New Questions for the History of Women’s Higher Education,” *History of Education Review* (Australia) 19, 2 (1990), 39, 41–42.
166. *Ibid.*
167. Lynn D. Gordon, *Gender and Higher Education in the Progressive Era* (New Haven, CT, and London: Yale University Press, 1990), 2. See also Mackinnon, “Male Heads on Female Shoulders?” 43.
168. *Ibid.* The University of Chicago began as a coeducational university in 1892, and the University of California admitted women within two years of its founding in 1868. For more see Leslie Miller-Bernal and Susan L. Poulson, eds., *Going Coed: Women’s Experiences in Formerly Men’s Colleges and Universities, 1950–2000* (Nashville, TN: Vanderbilt University Press, 2004), 5, 22.
169. Andrea G. Radke-Moss, *Bright Epoch: Women and Coeducation in the American West* (Lincoln: University of Nebraska Press, 2008), 1–4.

Two: Victorian Views of Coeducation

1. “On the Poetry of the Present Age,” in *The London University College Magazine Vol. I* (London: H. K. Lewis, 1849), 145. For more see Michael Sanderson, *The Universities in the Nineteenth Century* (London: Routledge and Kegan Paul, 1975), 171–172, and Margaret Birney Vickery, *Buildings for Bluestockings: The Architecture and Social History of Women’s Colleges in Late Victorian England* (Newark: University of Delaware Press, 1999), xi.

2. "Girl Graduates," *The Students' Journal and Hospital Gazette* (August 30, 1879), 207. See also George Gissing, *The Odd Women*, ed. Arlene Young (Peterborough, ONT: Broadview Press, 1998), 344, and Morton Luce, *A Handbook to the Works of Alfred Lord Tennyson* (London: George Bell and Sons, 1906), 6, 222–258.
3. GSA, W. S. Gilbert, *Songs of a Savoyard* (London: George Routledge and Sons, 1894), 45.
4. Judith Harford, *The Opening of University Education to Women in Ireland* (Dublin and Portland, OR: Irish Academic Press, 2008), 90.
5. John Malcolm Bulloch, ed., *College Carols* (Aberdeen: D. Wylie and Son, 1894), 25, Lines 22, 25–26, "The Mikado" was produced following the relative failure of "Princess Ida" and quickly became one of Gilbert and Sullivan's most popular works. For more see *The Complete Annotated Gilbert & Sullivan*, ed. Ian Bradley (Oxford: Oxford University Press, 2001), 553.
6. Bulloch, *College Carols*, 26, Lines 29, 31.
7. Alison Mackinnon, "Male Heads on Female Shoulders? New Questions for the History of Women's Higher Education," *History of Education Review* (Australia) 19, 2 (1990), 36–37.
8. "Co-Education of the Sexes in Colleges," *Indiana School Journal* 25, 8 (August 1880), 421, 422.
9. Carroll Smith-Rosenberg and Charles Rosenberg, "The Female Animal: Medical and Biological Views of Woman and Her Role in Nineteenth-Century America," *Journal of American History* 60 (1973), 334. See also Martha Vicinus, ed., *A Widening Sphere* (Bloomington: Indiana University Press, 1977).
10. Alison Mackinnon has found in her research that this "British" influence extended equally to Australia, Canada, and New Zealand as well. See Mackinnon, "Male Heads on Female Shoulders?" 38–40.
11. Lindy Moore, *Bajanellas and Semilinas: Aberdeen University and the Education of Women* (Aberdeen: Aberdeen University Press, 1991), 23. See also Maris Vinovskis and Richard Bernard, "Beyond Catharine Beecher: Female Education in the Antebellum Period," *Signs* 3 (1978), 856–869, and Martha Vicinus, ed., *Suffer and Be Still: Women in the Victorian Age* (Bloomington: Indiana University Press, 1972).
12. Michael Sanderson, *Education, Economic Change and Society in England 1780–1870* (Cambridge: Macmillan Press, 1995), 55, and Frank K. Prochaska, *Women and Philanthropy in Nineteenth-Century England* (Oxford: Clarendon Press, 1980), 2. Prochaska cited the evidence provided by mid-century census results. See also Robert Woods, *The Population of Britain in the Nineteenth Century* (Cambridge: Cambridge University Press, 1995), 28, 32–34, and Smith-Rosenberg and Rosenberg, "The Female Animal," 345.
13. J. A. and Olive Banks, *Feminism and Family Planning among the Victorian Middle Classes* (Liverpool: Liverpool University Press, 1964), 128–129. See also Mackinnon, "Male Heads on Female Shoulders?" 43.
14. Sanderson, *Education, Economic Change and Society in England*, 55. See also Tom Begg, *The Excellent Women: The Origins and History of Queen Margaret College* (Edinburgh: John Donald Publishers, 1994).
15. W. H. Fraser and R. J. Morris, eds., *People and Society in Scotland: Volume II, 1830–1914* (Edinburgh: John Donald Publishers, 1990), 302.
16. Joseph A. McCullough, "Alumni Address. South Carolina College and the State," in *Proceedings of the Centennial Celebration of South Carolina College, 1805–1905* (Columbia, SC: The State Co., 1905), 187.
17. S. B. Elkins, *Address Delivered Before the Literary Societies of the West Virginia University, June 11th, 1888* (New York: Styles & Cash, 1888), 21. For more on Elkins see Jerry A. Mathews, "Stephen B. Elkins," in *Twenty Years in The Press Gallery: A Concise History of Important Legislation from the 48th to the 58th Congress*, ed. O. O. Stealey (New York: Publishers Printing Company, 1906), 270–274, and William T. Doherty, Jr. and Festus P. Summers, *West Virginia University: Symbol of Unity in a Sectionalized State* (Morgantown: West Virginia University Press, 1982), 76.
18. "Editorials," *The University Courant* 4, 4 (April 1890), 39.
19. H. R. L., "Co-Education," *The Free Lance* 2, 8 (February 1889), 127–128.
20. "Co-Education of the Sexes in Colleges," 422.
21. Linda Kerber, "The Republican Mother: Women and the Enlightenment—An American Perspective," *American Quarterly* 28 (1976), 205.
22. Eileen Breathnach, "Women and Higher Education in Ireland (1879–1914)," *Crane Bag* 4, 1 (1980), 47. Breathnach refers to "a rigorous moral code that 'simultaneously idealised and repressed women.'"

23. Mrs. Campbell, "The Rise of the Higher Education of Women Movement in Glasgow," in *The Book of the Jubilee: In Commemoration of the Ninth Jubilee of the University of Glasgow, 1451–1901*, ed. the Students' Jubilee Celebrations Committee (Glasgow: J. Maclehose and Sons, 1901), 127. See also Smith-Rosenberg and Rosenberg, "The Female Animal," 335.
24. *Report of the Scottish Institution for the Education of Young Ladies with an Appendix containing separate reports, by the different teachers, of the course of instruction, and the system pursued, in their respective classes* (Edinburgh: Oliver & Boyd, 1835), 10. See also Smith-Rosenberg and Rosenberg, "The Female Animal," 337, 352.
25. Breathnach, "Women and Higher Education in Ireland (1879–1914)," 47.
26. "Should University Degrees be given to Women?" in *The Westminster Review Vol. CXV January–April, 1881, American Edition* (New York: The Leonard Scott Publishing Company, 1881), 239.
27. W. Gareth Evans, *Education and Female Emancipation: The Welsh Experience, 1847–1914* (Cardiff: University of Wales Press, 1990), 15.
28. *Ibid.*
29. George J. Romanes, "Mental Differences between Men and Women," *Nineteenth Century* 21 (1887), 658–659. Romanes also noted that women were naturally given many of the good qualities encouraged in the Christian religion: "[T]he meritorious qualities wherein the female mind stands pre-eminent are, affection, sympathy, devotion, self-denial, modesty; long-suffering, or patience under pain, disappointment, and adversity; reverence, veneration, religious feeling, and general morality." See also Joan N. Burstyn, "Religious Arguments Against the Higher Education for Women in England 1840–1890," *Women's Studies* 1, 1 (1972), 111–131.
30. Adele Simmons, "Education and Ideology in Nineteenth Century America: The Response of Educational Institutions to the Changing Role of Women," in *Liberating Women's History: Theoretical & Critical Essays*, ed. Bernice A. Carroll (Urbana: University of Illinois Press, 1976), 123.
31. Maria G. Grey, "On the Special Requirements for Improving the Education of Girls," in *The Education Papers: Women's Quest for Equality in Britain, 1850–1912*, ed. Dale Spender (London: Routledge & Kegan Paul, 1987), 171–185. See also Carol Lasser, ed., *Educating Men and Women Together: Coeducation in a Changing World* (Urbana: University of Illinois Press, 1987), and Felicity Hunt, ed., *Lessons for Life: The Schooling of Girls and Women, 1850–1950* (Oxford: Blackwell, 1987).
32. Josephine Butler, "The Education and Employment of Women," in *The Education Papers*, 79. See also M. G. Fawcett, "The use of higher education to women," *Contemporary Review*, November 1886, 719–728, and Sir Alexander Grant, *Happiness and Utility as Promoted by the Higher Education of Women: An Address* (Edinburgh: Edmonston and Douglas, 1872).
33. Johanna Geyer-Kordesch and Rona Ferguson, *Blue Stockings, Black Gowns, White Coats: A Brief History of Women Entering the Medical Profession in Scotland in Celebration of One Hundred Years of Women Graduates at the University of Glasgow* (Glasgow: University of Glasgow, Wellcome Unit for the History of Medicine, 1994), 5, 8, 12. More specifically to women, arguments that prostitution was literally the enslavement of women tied the two subjugated groups more closely together. For more see Jean Fagan Yellin, *Women & Sisters: The Antislavery Feminists in American Culture* (New Haven, CT, and London: Yale University Press, 1989), and Eileen Janes Yeo, *Radical Femininity: Women's Self-representation in the Public Sphere* (Manchester and New York: Manchester University Press, 1998).
34. Helen Lefkowitz Horowitz, *Alma Mater: Design and Experience in the Women's Colleges from their Nineteenth-Century Beginnings to the 1930s* (Amherst: University of Massachusetts Press, 1993), 10.
35. GUA, "WOMEN. Position American," extract from an American Supplement of *Encyclopedia Britannica* (c. 1889), 910.
36. Romanes, "Mental Differences between Men and Women," 656. See also Smith-Rosenberg and Rosenberg, "The Female Animal," 337.
37. J. F. A. Pyre, *Wisconsin* (New York: Oxford University Press, 1920), 227.
38. Lynn D. Gordon, *Gender and Higher Education in the Progressive Era* (New Haven, CT, and London: Yale University Press, 1990), 190.
39. W. Le Conte Stevens, *The Admission of Women to Universities* (New York: Press of S. W. Green's Son, 1883), 24.
40. "Report from The Owens College, Manchester," in *Education Department Reports from University Colleges 1899* (London: Wyman and Sons, 1899), 245.

41. F. S. Dumaresq de Carteret-Bisson, *Our Schools and Colleges, Vol. II: For Girls* (London: Simpkin, Marshall & Co., 1884), 180, and James Heywood, "The Owens College, Manchester, and a Northern University," *Journal of the Statistical Society* 41, 3 (September 1878), 544. All students at the University of Mississippi also had to provide a "certificate of good moral character" to be admitted. For more see *Catalogue of the University of Mississippi at University P. O., Near Oxford, Miss.: Prepared this Year with Special Reference to the Schools of English and Belles Lettres. Thirty-Ninth Session 1890-'91* (Oxford, MS: Published by the University, 1890), 26.
42. R. D. Anderson, *Education and Opportunity in Victorian Scotland: Schools and Universities* (Oxford: Clarendon Press, 1983), 1–2, 10–11, 24–26, 159–161.
43. R. D. Anderson, *Education and the Scottish People 1750–1918* (Oxford: Clarendon Press, 1995), 17–24, 50–53, 100. See also Helen Corr, "Dominies and Domination: Schoolteachers, Masculinity and Women in 19th Century Scotland," *History Workshop Journal* 40 (Autumn 1995), 154–155.
44. Patrick O'Sullivan, *The Irish in the New Communities* (Leicester: Leicester University Press, 1992), 165.
45. Lilian Daly, "Women and the University Question," *The New Ireland Review* 17 (March 1902–August 1902), 74.
46. "The R. U. I. Examinations: Brilliant Success of a Macroom Young Lady Student," *Southern Star*, August 7, 1897, 3; L. M. Little, "Women's Education: Forty Years Ago and Now," *Irish Independent*, June 1, 1906, 4; Susan M. Parkes and Judith Harford, "Women and Higher Education in Ireland," in *Female Education in Ireland 1700–1900: Minerva or Madonna*, ed. Deirdre Raftery and Susan M. Parkes (Dublin and Portland, OR: Irish Academic Press, 2007), 110, 113, 115; and Harford, *The Opening of University Education to Women in Ireland*, 80–81. Magee College was open to men and women and was affiliated with the Presbyterian Church. See also Alison Jordan, *Margaret Byers: Pioneer of Women's Education and Founder of Victoria College, Belfast* (Belfast: The Institute of Irish Studies, The Queen's University of Belfast, 1991), 9–16.
47. Parkes and Harford, "Women and Higher Education in Ireland," 105.
48. L. U. Reavis, *Saint Louis: The Future Great City of the World with biographical sketches of the representative men and women of St. Louis and Missouri* (St. Louis: C. R. Barns, 1876), 263, and *Catalogue of the Western University of Pennsylvania for the year ending 1895 with detailed statements of the courses of instruction* ([Pittsburgh]: Western University of Pennsylvania, 1895), 20. Students at Pittsburgh were required to attend "a brief religious service" every morning at 9:00 a.m.
49. Thomas Chalmers McCorvey, "V. Henry Tutwiler, and the Influence of the University of Virginia on Education in Alabama," *Transactions of the Alabama Historical Society* 5 (1904), 96; *A Memorial of the Seventy-Fifth Anniversary of the Founding of the University of Michigan: Held in Commencement Week June 23 to June 27, 1912* (Ann Arbor, MI: Published by the University, 1915), 47; and *Report of the Commissioner of Education for the year 1897–98 Volume 2. Containing Parts II and III* (Washington, DC: Government Printing Office, 1899), 1527. In 1897 a survey was done of U.S. colleges and universities to see if Bible study was undertaken formally or informally on campus. The results were given to the commissioner of education and were included in his office's annual report.
50. *The Corolla of Ninety-Five, Volume III* (Tuscaloosa: Published by the Students of the University of Alabama, 1895), 177.
51. *The Corolla '96* (Tuscaloosa, AL: W. H. Ferguson, 1896), 26.
52. McCorvey, "V. Henry Tutwiler," 105–106. Admittedly, the male students at Alabama were subject to military discipline and were less likely to act up as a result. For more on the military discipline at Alabama see James B. Sellers, *History of the University of Alabama* (Tuscaloosa: University of Alabama Press, 1953), 486–513.
53. *The Corolla '96*, 115–116.
54. OUMC, Margaret Boyd Diary (1873), 57, in Ohio Memory: An Online Scrapbook of Ohio History, www.ohiomemory.org/index.html (accessed June 21, 2009).
55. Anderson, *Education and the Scottish People*, 17–24, 50–53, 100. The 1872 Education Act in Scotland, which was similar to the 1870 Act in England, stated that all children from the ages of five to thirteen must receive elementary education. The central skills that needed to be learned were reading, writing, and arithmetic, and children could be exempted from some schooling (before age 7) if they already had these abilities.
56. R. A. Houston, "Scottish Education and Literacy, 1600–1800: An International Perspective," in *Improvement and Enlightenment: Proceedings of the Scottish Historical Studies Seminar, University of Strathclyde, 1987–88*, ed. T. M. Devine (Edinburgh: J. Donald, 1989), 43–61.

57. J. T. Fowler, *Durham University: Earlier Foundations and Present Colleges* (London: F. E. Robinson, 1904), 119.
58. Sellers, *History of the University of Alabama*, 552.
59. Wendy Alexander, *First Ladies of Medicine: The Origins, Education and Destination of Early Women Medical Graduates of Glasgow University* (Glasgow: Wellcome Unit for the History of Medicine, University of Glasgow, 1987), 1–2. See also Smith-Rosenberg and Rosenberg, “The Female Animal,” 332–337.
60. Geyer-Kordesch and Ferguson, *Blue Stockings, Black Gowns, White Coats*, 14–17, 20.
61. Cynthia Eagle Russett, *Sexual Science: The Victorian Construction of Womanhood* (Cambridge, MA: Harvard University Press, 1989), 122–123. See also Smith-Rosenberg and Rosenberg, “The Female Animal,” 350–351; Alexander C. J. Skene, *Education and Culture as Related to the Health and Diseases of Women* (Detroit: G. S. Davis, 1889); and John Thorburn, *Female Education from a Physiological Point of View* (Manchester: Cornish, 1884).
62. Woods, *The Population of Britain in the Nineteenth Century*, 32–34. See also Carol Dyhouse, “Social Darwinistic Ideas and the Development of Women’s Education in England, 1880–1920,” *History of Education* 5, 1 (1976), 41–58, and Vickery, *Buildings for Bluestockings*, 149–153.
63. Joan N. Burstyn, “Education and Sex: The Medical Case Against Higher Education for Women in England, 1870–1900,” *Proceedings of the American Philosophical Society* 117, 2 (April 1973), 79. See also Lasser, *Educating Men and Women Together*, 56–62.
64. Romanes, “Mental Differences between Men and Women,” 654–672. See also Emma Wallington, “The Physical and Intellectual Capacities of Woman Equal to Those of Man,” *Anthropologia* 1 (1874), 552–565.
65. Romanes coined the term *comparative psychology* among other things. The men met and became friends while at Cambridge. See also Robert J. Richards, *Darwin and the Emergence of Evolutionary Theories of Mind and Behavior* (Chicago: University of Chicago Press, 1989), 334–381.
66. Romanes, “Mental Differences between Men and Women,” 654–655. For a complete discussion of the Social Darwinist arguments regarding women’s higher education see Russett, *Sexual Science*, 41–44, 88–89, 100–103, 122–125.
67. Burstyn, “Education and Sex,” 79.
68. Romanes, “Mental Differences between Men and Women,” 656.
69. Andrew Cunningham McLaughlin, *History of Higher Education in Michigan* (Washington, DC: Government Printing Office, 1891), 68. See also J. McGrigor Allan, “On the Real Differences in the Minds of Men and Women,” *Anthropological Review* 7 (1869), 195–215; “Are Men Naturally Cleverer than Women?” *Englishwoman’s Journal* 2 (1858), 336; T. S. Clouston, *Female Education from a Medical Point of View* (Edinburgh: Macniver & Wallace, 1882); and W. L. Distant, “The Mental Differences between the Sexes,” *Journal of the Anthropological Institute* 4 (1875), 78–87.
70. GUA, *Encyclopedia Britannica*, 908–913.
71. *Ibid.*, 908.
72. A. Laphorn Smith, “Higher Education of Women and Race Suicide,” *Popular Science Monthly* 66 (March 1905), 467, 470–471.
73. *Ibid.* See also Ely Van de Warker, *Woman’s Unfitness for Higher Coeducation* (New York: Grafton Press, 1903).
74. Geyer-Kordesch and Ferguson, *Blue Stockings, Black Gowns, White Coats*, 18.
75. Russett, *Sexual Science*, 120. See also Eliza B. Duffey, *No Sex in Education; or an Equal Chance for both Girls and Boys: Being a Review of Dr. E. H. Clarke’s “Sex in Education”* (Philadelphia: J. M. Stoddart & Co., 1874), and Julia Ward Howe, ed., *Sex and Education: A Reply to Dr. E. H. Clarke’s “Sex in Education”* (Boston: Roberts Bros., 1874).
76. Olive San Louis Anderson, *An American Girl and Her Four Years in a Boys’ College*, ed. Elisabeth Israels Perry and Jennifer Ann Price (Ann Arbor: University of Michigan Press, 2006), 119.
77. Burstyn, “Education and Sex,” 79–89. See also Smith-Rosenberg and Rosenberg, “The Female Animal,” 340, and Simmons, “Education and Ideology in Nineteenth Century America,” 118.
78. Henry Maudsley, *Sex in Mind and in Education* (Syracuse, NY: C. W. Bardeen, 1884), 24–25. Maudsley’s initial article, “Sex in Mind and in Education,” *Fortnightly Review* from June 1874, and several of the replies to it, can be found in Katharina Rowold, ed., *Gender & Science: Late Nineteenth-Century Debates on the Female Mind and Body* (Bristol: Thoemmes Press, 1996). See also Anne E. Walker, *The Menstrual Cycle* (London: Routledge, 1997), 39, and E. G. Anderson, “Sex in Mind and Education: A Reply,” *Fortnightly Review* 15 (1874), 582–594.

79. Edward H. Clarke, *Sex in Education; or, A Fair Chance for Girls* (Boston: James R. Osgood and Co., 1873), 121–122, 145, 154. Clarke conceded that “Two or three generations, at least, of the female college graduates of this sort of co-education must come and go before any sufficient idea can be formed of the harvest it will yield.” For more see Elizabeth Seymour Eschbach, *The Higher Education of Women in England and America, 1865–1920* (New York: Garland, 1993), 83–86; Dorothy Gies McGuigan, *A Dangerous Experiment: 100 Years of Women at the University of Michigan* (Ann Arbor, MI: Center for Continuing Education of Women, 1970), 53–58; Horowitz, *Alma Mater*, 4, 16; and Simmons, “Education and Ideology in Nineteenth Century America,” 118–120.
80. Breathnach, “Women and Higher Education in Ireland (1879–1914),” 49.
81. George Van Derveer Morris, *A Man for a’ That* (Cincinnati: Jennings & Pye, 1902), 15, 19.
82. *Ibid.*, 19.
83. GUA, Volume of Presscuttings of Queen Margaret College, 1884–1890, *The Scotsman*, April 26, 1887.
84. *Ibid.*
85. *Ibid.*
86. Nathan Sheppard, *Before an Audience; Or, The Use of the Will in Public Speaking. Talks to the Students of the University of St. Andrews and the University of Aberdeen* (New York and London: Funk & Wagnalls Company, 1886), 19.
87. The speech apparently happened in the early 1870s, though Sheppard does not provide a precise date in his later work, compiling speeches he gave at Aberdeen and St. Andrews.
88. Sheppard, *Before an Audience*, 119.
89. David Staars, *The English Woman: Studies in Her Psychic Evolution*, trans. and ed. J. M. E. Brownlow (London: Smith, Elder, & Co., 1909), 308.
90. David G. Sansing, *The University of Mississippi: A Sesquicentennial History* (Jackson: University Press of Mississippi, 1999), 137, and James Allen Cabaniss, *A History of the University of Mississippi* (University: University of Mississippi, 1949), 129.
91. Dunbar Rowland, *The Official and Statistical Register of the State of Mississippi 1912* (Nashville, TN : Brandon Printing Company, 1912), 106, and Irene Harwarth, Mindi Maline, and Elizabeth DeBra, *Women’s College in the United States: History, Issues, and Challenges* (Darby, PA: Diane Publishing Company, 1997), 11.
92. Romanes, “Mental Differences between Men and Women,” 672. The entire sentence of this quote states: “In now again reaching forth her hand to eat of the tree of knowledge woman is preparing for the human race a second fall.”
93. *Ibid.*, 666–667, 672. Romanes also noted “women’s colleges are springing up like mushrooms in all quarters of the kingdom.”

Three: Administration and Legislation

1. PSU, “The College Government,” *La Vie ’93 published by the Junior Class* (State College, PA: Published by the University, 1893), 27.
2. Amy Thompson McCandless, “Maintaining the Spirit and Tone of Robust Manliness: The Battle against Coeducation at Southern Colleges and Universities, 1890–1940,” *NWSA Journal* 2, 2 (Spring 1990), 213.
3. D. I. Mackay, *Geographical Mobility and the Brain Drain: A Case Study of Aberdeen University Graduates, 1860–1960* (London: George Allen and Unwin, 1969), 35.
4. *Catalogue of the Western University of Pennsylvania for the year ending 1895 with detailed statements of the courses of instruction* ([Pittsburgh]: Western University of Pennsylvania, 1895), 20.
5. Jane Rendall, “The Citizenship of Women and the Reform Act of 1867,” in *Defining the Victorian Nation: Class, Race, Gender and the Reform Act of 1867*, ed. Catherine Hall, Keith McClelland, and Jane Rendall (Cambridge: Cambridge University Press, 2000), 122.
6. Sarah J. Smith, “Retaking the Register: Women’s Higher Education in Glasgow and Beyond, c. 1796–1845,” *Gender & History* 12, 2 (2000), 310–335. See also M. J. Tuke, *A History of Bedford College for Women, 1849–1937* (London: Oxford University Press, 1939), and Elaine Kaye, *A History of Queen’s College, London 1848–1972* (London: Chatto and Windus, 1972).
7. Sheila Hamilton, “Women and the Scottish Universities circa 1869–1939: A Social History” (Ph.D. thesis, University of Edinburgh, 1987), 15.

8. Sarah V. Barnes, "Crossing the Invisible Line: Establishing Co-education at the University of Manchester and Northwestern University," *History of Education* 23, 1 (1994), 39, 41; Susan M. Parkes and Judith Harford, "Women and Higher Education in Ireland," in *Female Education in Ireland 1700–1900: Minerva or Madonna*, ed. Deirdre Raftery and Susan M. Parkes (Dublin and Portland, OR: Irish Academic Press, 2007), 111–112, and Judith Harford, *The Opening of University Education to Women in Ireland* (Dublin and Portland, OR: Irish Academic Press, 2008), 79. See also Rhama D. Pope and Maurice G. Verbeke, "Ladies' Educational Organizations in England, 1865–1885," *Paedagogica Historica* 3 (1976), 336–361.
9. *First Annual Report of the American Woman's Educational Association. May, 1853* (New York: Kneeland, 1853).
10. There was a general committee of thirty-seven ladies and an acting committee of ten. James Coutts, *A History of the University of Glasgow: From its Foundation in 1451 to 1909* (Glasgow: J. Maclehose and Sons, 1909), 458. See also Catherine Mary Kendall, *The Queen Margaret Settlement 1897–1914: Glasgow Women Pioneers in Social Work* (Master's thesis, University of Glasgow, 1993), 40; GUA, Frances Melville, "Presentation Address," on the occasion of the first award of the Frances Melville Medal in Philosophy on the final closure of the College, November 1935, 1; and GUA, Glasgow Association for the Higher Education of Women, General Committee meeting minutes with presscuttings, re: inaugural meeting (4 April 1877).
11. Princess Louise's title may have been honorary, but it did lead to her visiting Queen Margaret College in 1888 along with HM Queen Victoria. The princess' mother-in-law, the Duchess of Argyll, headed the executive committee of the Edinburgh Association, also an honorary position. GUA, Presscuttings book on visits of Queen Victoria and HRH Princess Louise, 1888–1890. For more see Jehanne Wake, *Princess Louise: Queen Victoria's Unconventional Daughter* (London: Collins, 1988), and Carol Dyhouse, *No Distinction of Sex? Women in British Universities 1870–1939* (London: Routledge, 1995), 16.
12. Mrs. Campbell, "The Rise of the Higher Education of Women Movement in Glasgow," in *The Book of the Jubilee: In Commemoration of the Ninth Jubilee of the University of Glasgow, 1451–1901*, ed. the Students' Jubilee Celebrations Committee (Glasgow: J. Maclehose and Sons, 1901), 130. For more on Scottish Ladies' Educational Associations in St. Andrews and Aberdeen see Hamilton, "Women and the Scottish Universities," 119–125.
13. Campbell, "The Rise of the Higher Education of Women Movement," 129. Professor Nichol continued to give several lectures to women at Glasgow between 1868 and 1877. See also Johanna Geyer-Kordesch and Rona Ferguson, *Blue Stockings, Black Gowns, White Coats: A Brief History of Women Entering the Medical Profession in Scotland in Celebration of One Hundred Years of Women Graduates at the University of Glasgow* (Glasgow: University of Glasgow, Wellcome Unit for the History of Medicine, 1994), 11, 37, and GUA, Frances Melville, "Presentation Address," 1. Mrs. Campbell's support of the college continued for thirty years, though her "failing health" caused her to take on a smaller role after 1890. She took it on herself to organize the raising of the endowment fund for the new college and approached Mrs. Elder for her first contribution. Mrs. Campbell also invited the students of Queen Margaret College to Tullichewan Castle, on Loch Lomond, for "at Home" recreation. Unlike some of her widowed counterparts, Mr. Campbell was also a part of the Glasgow Association for the Higher Education of Women formation (though he was not significantly active). James Campbell commented that he felt both men and women alike would benefit from women's admission to higher education. See GUA, Janet Galloway, "Historical sketch of the movement for the Higher Education of Women in Glasgow and Queen Margaret College," On the occasion of the golden wedding anniversary of Mrs. Jean Campbell of Tullichewan, May 1896.
14. GUA, Glasgow Association for the Higher Education of Women, inaugural meeting, *Glasgow News*, April 4, 1877. See also Geyer-Kordesch and Ferguson, *Blue Stockings, Black Gowns, White Coats*, 39. Over 1,500 of the 2,000 copies of the first prospectus were sent to families in Glasgow and its suburbs. The remaining 500 were kept by the publisher to be given to people who might ask for them. Advertisements in the *Glasgow Herald*, the *Mail*, and the *Glasgow News* appeared once each week from late September onward. The close connection with the university was maintained as Principal Caird provided the introduction to the first lecture.
15. "The Medical Society," *The Durham University Journal* 5, 7 (February 17, 1883), 77.
16. *Ibid.*, 77–78. To provide a contemporary paradigm for this view, in Elizabeth Gaskell's novel *Wives and Daughters* (which was in print throughout the latter part of the nineteenth century) her heroine, Molly Gibson, is considered to be an atypical woman of the Victorian period

- because she shares her future husband's interest in natural science. For more see Elizabeth Gaskell, *Wives and Daughters: A Novel* (New York: Harper & Brothers, 1866), 34–35, 64.
17. H. R. L., "Co-Education," *The Free Lance* 2, 8 (February 1889), 128.
 18. Lewis Campbell, *On the Nationalisation of the Old English Universities* (London: Chapman and Hall, 1901), 224, and Emily Janes, *The Englishwoman's Year Book and Directory 1900* (London: Adam and Charles Black, 1900), 5.
 19. Mary A. Marshall, "Medicine as a Profession for Women," in *The Woman's World: Volume I*, ed. Oscar Wilde (London, Paris, and Melbourne: Cassell & Company, 1888 and London: Source Book Press, 1970), 106.
 20. *Ibid.*, 106–107.
 21. Sophia Jex-Blake, "Appendix: A Brief Summary of the Action of Declarator Brought By Ten Matriculated Lady Students Against the Senatus of Edinburgh University, 1872–1873," in *Medical Women: A Thesis and a History* (Edinburgh: Oliphant, Anderson, & Ferrier, 1886), 5.
 22. Sir William Stirling-Maxwell, *Miscellaneous Essays and Addresses* (London: John C. Nimmo, 1891), 433–434.
 23. Lindy Moore, *Bajanellas and Semilinas: Aberdeen University and the Education of Women* (Aberdeen: Aberdeen University Press, 1991), 4.
 24. *Hansard's Parliamentary Debates, 38^o Victoriae, 1875, Volume CCXXII (222). Comprising the Period from the Fifth Day of February 1875, to the Seventeenth Day of March 1875, First Volume of the Session* (February 8, 1875), 142.
 25. Margaret Todd, *The Life of Sophia Jex-Blake* (London: Macmillan and Co., 1918), 413.
 26. "Punch's Essence of Parliament," *Punch* 68 (March 13, 1875), 110.
 27. *Hansard's Parliamentary Debates, 38^o Victoriae, 1875*, 1149–1150.
 28. Coutts, *A History of the University of Glasgow*, 427–428, 434–435, 441.
 29. Suzanne Le-May Sheffield, *Women and Science: Social Impact and Interaction* (New Brunswick, NJ: Rutgers University Press, 2006), 119.
 30. Apparently Mr. Cowper-Temple and Mr. Russell Gurney were "the kind of friends with whom one would go tiger-hunting." For more see Todd, *The Life of Sophia Jex-Blake*, 429.
 31. Geyer-Kordesch and Ferguson, *Blue Stockings, Black Gowns, White Coats*, 5; Wendy Alexander, *First Ladies of Medicine: The Origins, Education and Destination of Early Women Medical Graduates of Glasgow University* (Glasgow: Wellcome Unit for the History of Medicine, University of Glasgow, 1987), 5; and Hamilton, "Women and the Scottish Universities," 96–97. See also "The Education of Girls: Their Admissibility to Universities," *Westminster Review* 109 (January 1878), 56–90.
 32. Although the "equal protection" clause in the Fourteenth Amendment has been used to deal with educational issues in the past, the word education never appears in the U.S. Constitution or its amendments. As such, the Tenth Amendment that stipulates "The powers not delegated to the United States by the Constitution, nor prohibited by it to the States, are reserved to the States respectively, or to the people" includes the subject of education. For more see Kern Alexander and M. David Alexander, *American Public School Law* (Belmont, CA: Thomson/West, 2005), 67–70.
 33. Michael Bezilla, *Penn State: An Illustrated History* (University Park and London: The Pennsylvania State University Press, 1985), 1–2.
 34. Merle Curti, *The Social Ideals of American Educators* (Paterson, NJ: Pageant Books, 1959), 3. Curti was quoting comments made by Thomas Jefferson in 1779.
 35. *Ibid.*, 57.
 36. Bezilla, *Penn State*, 1–2.
 37. George N. Rainsford, *Congress and Higher Education in the Nineteenth Century* (Knoxville: The University of Tennessee Press, 1972), 96.
 38. Winifred Bryan Horner, "Nineteenth-Century Higher Education: The Scottish-American Connection," in *Scottish Universities: Distinctiveness and Diversity*, ed. Jennifer J. Carter and Donald J. Witherington (Edinburgh: Edinburgh University Press, 1992), 38.
 39. For more on the history behind the passing of the Act see Rainsford, *Congress and Higher Education in the Nineteenth Century*, Chapter 7.
 40. Bezilla, *Penn State*, 2.
 41. Other legislation passed in 1862 included the Pacific Railroad Act and the Homestead Act, both of which would help to move northern citizens to the west, thus boxing in the Confederacy. For more see David B. Danbom, *Born in the Country: A History of Rural America* (Baltimore, MD: Johns Hopkins University Press, 2006), 112.

42. James Riley Montgomery, Stanley J. Folmsbee, and Lee Seifert Greene, *To Foster Knowledge: A History of The University of Tennessee 1794–1970* (Knoxville: The University of Tennessee Press, 1984), 76.
43. Bezilla, *Penn State*, 46, and James and Vera Olson, *The University of Missouri: An Illustrated History* (Columbia: University of Missouri Press, 1988), 19.
44. Federal Writers' Project, *Indiana: A Guide to the Hoosier State* (New York: Oxford University Press, 1947), 81.
45. Montgomery, Folmsbee, and Greene, *To Foster Knowledge*, 88.
46. William T. Doherty, Jr. and Festus P. Summers, *West Virginia University: Symbol of Unity in a Sectionalized State* (Morgantown: West Virginia University Press, 1982), 36, 52.
47. Jean Rasmusen Droste, "Women at Wisconsin" (Master's thesis, University of Wisconsin, 1967), 12 and 21. See also Adele Simmons, "Education and Ideology in Nineteenth Century America: The Response of Educational Institutions to the Changing Role of Women," in *Liberating Women's History: Theoretical & Critical Essays*, ed. Bernice A. Carroll (Urbana: University of Illinois Press, 1976), 120–121.
48. Doherty and Summers, *West Virginia University*, 42.
49. *The Revised Statutes of South Carolina Vol. 1 Containing The Civil Statutes, Approved by the General Assembly of 1893* (Columbia, SC: Charles A. Calvo, Jr., 1894), 392.
50. Montgomery, Folmsbee, and Greene, *To Foster Knowledge*, 104. See also Ralph D. Christy and Lionel Williamson, eds., *A Century of Service: Land-Grant Colleges and Universities, 1890–1990* (New Brunswick and London: Transaction Publishers, 1992), 4–5, 53–68.
51. George W. Summers, *The Mountain State: A Description of the Natural Resources of West Virginia, Prepared for Distribution at the World's Columbian Exposition* (Charleston, WV: Moses W. Donnally, 1893), 65.
52. Montgomery, Folmsbee, and Greene, *To Foster Knowledge*, 88, and James A. Raffel, *Historical Dictionary of School Desegregation: The American Experience* (Westport, CT: Greenwood Press, 1998), xxv, 139. The Universities of Tennessee and Mississippi were desegregated in 1952 and 1962 respectively.
53. Joseph Thompson, *The Owens College: Its Foundation and Growth; and its Connection with the Victoria University, Manchester* (Manchester: J. E. Cornish, 1886), 387–388, 405, 416–417, and William Jack, "The New English University," in *Macmillan's Magazine Vol. XLIII November 1880, to April 1881* (London: Macmillan and Co., 1881), 112–113.
54. H. B. Charlton, *Portrait of a University, 1851–1951: To Commemorate the Centenary of Manchester University* (Manchester: Manchester University Press, 1951), 138.
55. "Report from The Owens College, Manchester," in *Education Department Reports from University Colleges 1899* (London: Wyman and Sons, 1899), 259, and Christina Sinclair Bremner, *Education of Girls and Women in Great Britain* (London: Swan Sonnenschein & Co., 1897), 149.
56. Thompson, *The Owens College*, 493.
57. Bremner, *Education of Girls and Women in Great Britain*, 149.
58. *Essays and Addresses, by Professors and Lecturers of the Owens College, Manchester* (London: Macmillan and Co., 1874), vii. A. S. Wilkins became a professor of classical literature there in 1903 and later pro-vice chancellor of Victoria University and was, among other accomplishments, a contributor to *Encyclopedia Britannica*. For more see *Who's Who, 1904: An Annual Biographical Dictionary, Fifty-Sixth Year of Issue* (London: Adam and Charles Black and New York: The Macmillan Company, 1904), 1642.
59. Thompson, *The Owens College*, 492.
60. Mayo W. Hazeltine, *British and American Education: The Universities of the Two Countries Compared* (New York: Harper & Brothers, 1880), 129; Thompson, *The Owens College*, 511, 517, 533, 536–550; and J. E. G. De Montmorency, *The Progress of Education in England: A Sketch of the Development of English Educational Organization from Early Times to the Year 1904* (London: Knight & Co., 1904), 266.
61. "Report from The Owens College, Manchester," 286, and Barnes, "Crossing the Invisible Line," 44.
62. Stephen Gwynn, *The Famous Cities of Ireland* (Dublin and London: Maunsel & Co. and New York: The Macmillan Company, 1915), 106.
63. Constant Reader, "Female Education," *The Nation*, April 24, 1847, 11.
64. *Ibid.*
65. Parkes and Harford, "Women and Higher Education in Ireland," 105.
66. *Ibid.*, 106.

67. "Female Students in Ireland," *Freeman's Journal*, May 18, 1877, 6. William Francis Cowper-Temple would become Baron Mount-Temple in 1880; Mount-Temple was in county Sligo in Ireland. For more see *The London Gazette*, May 25, 1880, 3173.
68. Harford, *The Opening of University Education to Women in Ireland*, 77, 86–87, 94.
69. "Irish Education," *Anglo-Celt*, June 8, 1867, 2, and Harford, *The Opening of University Education to Women in Ireland*, 80.
70. Eibhlin Breathnach, "Women and Higher Education in Ireland (1879–1914)," in *The Irish Women's History Reader*, ed. Alan Hayes and Diane Urquhart (London: Routledge, 2001), 46–48. Originally called the Catholic University of Ireland, the institution was renamed University College Dublin in 1881.
71. Parkes and Harford, "Women and Higher Education in Ireland," 109–110, and Harford, *The Opening of University Education to Women in Ireland*, 87.
72. Parkes and Harford, "Women and Higher Education in Ireland," 107–108, 111, and Harford, *The Opening of University Education to Women in Ireland*, 77–78.
73. Parkes and Harford, "Women and Higher Education in Ireland," 111.
74. Breathnach, "Women and Higher Education in Ireland (1879–1914)," in *The Irish Women's History Reader*, 46.
75. The Lord Advocate (Mr. J. B. Balfour), Secretary Sir William Harcourt, and Mr. Solicitor General for Scotland brought forward draft bills in 1883, 1884, and 1885. The Lord Advocate/Solicitor General for Scotland (Rt. Hon. J. H. A. Macdonald) did so in 1887, and the Lord Advocate (Mr. J. P. B. Robertson), Mr. Chancellor of the Exchequer (Rt. Hon. G. J. Goschen), Mr. Solicitor General for Scotland (Mr. Moir T. Stormonth Darling), and Sir Herbert Maxwell in 1889. Macdonald and Darling were each the representative for Edinburgh and St. Andrews Universities; this makes their presence most understandable. Harcourt was busy putting forward legislation for Oxford and Cambridge at the same time; this presumably shows higher education to be a particular interest of his. See also Christina Struthers, *The Admission of Women to Scottish Universities* (Aberdeen: John Rae Smith, 1883), and "University education for women in Scotland," *Ladies' Edinburgh Magazine* (November 5, 1879), 517.
76. Moore, *Bajanellas and Semilinas*, 31. The only oversight in this book is the 1874 "Bill to Remove Doubts as to the Powers of the Universities of Scotland to Admit Women as Students and to Grant Degrees to Women" which is not included in Moore's study, but which is held at the Glasgow University Archives.
77. Alexander, *First Ladies of Medicine*, 5.
78. Scottish Universities Commission, *General Report of the Commissioners under the Universities (Scotland) Act, 1889. With an Appendix containing Ordinances, Minutes, Correspondence, Evidence, and other documents* (Edinburgh: Mill & Co., 1900), xxi. The Act and its ordinances were published in the *Edinburgh Gazette* on March 8, 15, 22, and 29, 1892. Copies of the *Gazette*, which was an official government publication, could be purchased by the public at a cost of 9p. See also J. N. Morton, *An Analysis of the Universities (Scotland) Act, 1889, with the Act Itself and the Act of 1858, and an Index* (Edinburgh and London: William Blackwood and Sons, 1889), 15.
79. "Appendix," *The Edinburgh University Calendar 1892–1893* (Edinburgh: James Thin, 1892), 51–54.
80. Morton, *An Analysis of the Universities (Scotland) Act*, 12. Morton also made a parenthetical reference for readers to "See *Jex Blake v. University of Edinburgh*, 1873, 11 Macpherson's Reports, 784" for more information on the disappointment expressed by supporters of women's higher education.
81. *The Glasgow University Calendar for the year 1901–2* (Glasgow: James Maclehose and Sons, 1901), 135.
82. Coutts, *A History of the University of Glasgow*, 458.
83. Moore, *Bajanellas and Semilinas*, 39. See also Emily Davies, "Women in the Universities of England and Scotland," in *The Educators: Female Education*, ed. Marie Mulvey Roberts and Tamae Mizuta (London: Routledge/Thoemmes, 1995), 183.
84. Morton, *An Analysis of the Universities (Scotland) Act*, 11–12.
85. *The Glasgow University Calendar for the year 1901–2* (Glasgow: James Maclehose and Sons, 1901), 243, and Appendix, *The Edinburgh University Calendar 1895–1896*, 17–21.
86. John Stuart Mill, *On Liberty: The Subjection of Women* (New York: Henry Holt and Company, 1882), 360. For more see Ann P. Robson and John M. Robson, eds., *Sexual Equality: Writings by John Stuart Mill, Harriet Taylor Mill and Helen Taylor* (Toronto: University of Toronto Press, 1994).
87. GUA, *Glasgow University Magazine* 3, 2 (December 10, 1890), 28.

88. Harford, *The Opening of University Education to Women in Ireland*, 92.
89. William Cadwaladr Davies and William Lewis Jones, *The University of Wales and Its Constituent Colleges* (London: F. E. Robinson & Co., 1905), 24, and W. J. Wallis-Jones, "The University College of Wales," *WALES: A National Magazine for the English Speaking Parts of Wales* 3, 26 (June 1896), 247. For more see Gareth Rees and David Istance, "Higher Education in Wales: The (Re-)emergence of a National System?" *Higher Education Quarterly* 51, 1 (January 1997), 51–53.
90. "The University," *The West Virginia School Journal* 15, 2 (February 1896), 571.
91. Doherty and Summers, *West Virginia University*, 36, 44–45. Lyon's daughters were not the only female students Willey taught in the fall of 1883 as others from Morgantown were also invited. For more see "Co-Education at West Virginia University," *WVU Women: The First Century* (Morgantown: WVU Women's Centenary Project, West Virginia University, 1989).
92. A. R. Whitehill, *History of Education in West Virginia* (Washington, DC: Government Printing Office, 1902), 128.
93. Franklin L. Riley, *School History of Mississippi for use in Public and Private Schools* (Richmond, VA: B. F. Johnson Publishing Company, 1915), 331.
94. "Punch's Essence of Parliament," *Punch* 70 (July 15, 1876), 16.
95. *Public Acts of the Legislature of the State of Michigan Passed at the Regular Session of 1899 with an Appendix Containing Joint and Concurrent Resolutions, Amendments to the Constitution, and the State Treasurer's Report for the Year Ending June 30, 1899* (Lansing, MI: Robert Smith Printing Co., 1899), 281–282.
96. Campbell, "The Rise of the Higher Education of Women Movement," 134.
97. Charlotte Wronker, "Co-Education in the 'Varsity," *The Missouri Alumni Quarterly* (December 1905), 27, 32. Read Hall would later be converted into a student union building. For more on Read Hall see Albert Ross Hill, "Advantages and Disadvantages of Residential Halls for Women in Co-Educational Universities," in *Transactions and Proceedings of the National Association of State Universities in the United States of America*, No. 8, 1910 (Hamilton, OH: Republican Publishing Company, 1910), 88–92, and Olson, *The University of Missouri*, 42–43, 69.
98. UWA, *Minutes of Regents* (1866 through 1876), 194–198, 201. Pages 196–197 of the *Regents' Minutes* detail the firing of President Twombly due to "incompetency . . . he possessing neither the learning to teach, the capacity to govern, or the wisdom to direct." They subsequently amended and softened this statement greatly.
99. David V. Mollenhoff, *Madison: A History of the Formative Years* (Dubuque, IA: Kendall/Hunt Pub. Co., 1982), 343; Allan G. Bogue and Robert Taylor, eds., *The University of Wisconsin: One Hundred and Twenty-Five Years* (Madison: University of Wisconsin Press, 1975), 3–35; and Reuben Gold Thwaites, ed., *The University of Wisconsin: Its History and Its Alumni* (Madison, WI: J. N. Purcell, 1900), 360. See also Florence Bascom, "The University in 1874–1887," *Wisconsin Magazine of History* 8 (March 1925), 303.
100. Frederick Rudolph, *The American College and University: A History* (New York: Knopf, 1962), 321.
101. Clement L. Martzloff, "Ohio University—The Historic College of the Old Northwest," *Ohio Archaeological and Historical Quarterly* 19, 2 (April 1910), 437.
102. Thomas N. Hoover, *The History of Ohio University* (Athens: Ohio University Press, 1954), 139, and Wm. Raimond Baird, *Betas of Achievement: Being Brief Biographical Records of Members of the Beta Theta Pi Who Have Achieved Distinction in Various Fields of Endeavor* (New York: The Beta Publishing Co., 1914), 17–18, 51. William Harvey Glenn Adney was valedictorian of the Ohio University Class of 1860 and would become a professor of natural science in 1872 before leaving for a job at Washington and Jefferson College in 1873.
103. Martzloff, "Ohio University—The Historic College of the Old Northwest," 437–438. See also Betty Hollow, *Ohio University, 1804–2004: The Spirit of a Singular Place* (Athens: Ohio University Press, 2003), 71.
104. William Kimok, email message to author, September 24, 2009. According to the archival records held at Ohio University, Margaret's other siblings included John who was a physician; Jane, Kate, and Lucy who were all teachers; and Fanny who was a housewife. Hugh Boyd was a minister in Ohio at the time he assisted Margaret in her quest for admission and later became a classics professor in Iowa. William worked as an attorney in Cincinnati.
105. *The West Virginia School Journal* 7, 6 (June 1888), 1, and Doherty and Summers, *West Virginia University*, 45.

106. Franklin Lyon was the nephew of Mary Lyon, founder of Mt. Holyoke College, so the belief in women's higher education was clearly strong in the family. For more see A. B. Lyon and G. W. A. Lyon, eds., *Lyon Memorial: Massachusetts Families, Including Descendants of the Immigrants William Lyon, of Roxbury, Peter Lyon, of Dorchester, George Lyon, of Dorchester, with Introduction Treating of the English Ancestry of the American Families* (Detroit: Wm. Graham Printing Co., 1905), 274–275, 279–280.
107. Doherty and Summers, *West Virginia University*, 36, 44.
108. *West Virginia University, Morgantown, Catalogue 1889–90: Announcements for 1890–91* (Charleston, WV: Moses W. Donnally, 1890), 10, and James Morton Callahan, *Semi-Centennial History of West Virginia* ([Charleston]: Semi-Centennial Commission of West Virginia, 1913), 232. For more see Doherty and Summers, *West Virginia University*, 45, 64.
109. Thomas Waverly Palmer, comp., *A Register of the Officers and Students of the University of Alabama 1831–1901* (Tuscaloosa: The University of Alabama, 1901), 31.
110. Palmer, *A Register of the Officers and Students of the University of Alabama*, 24, 380. See also James B. Sellers, *History of the University of Alabama* (Tuscaloosa: University of Alabama Press, 1953), 478. William Asa Parker was professor of Greek (1871–1872) and modern languages from 1871 to 1898 when he began teaching only German.
111. Palmer, *A Register of the Officers and Students of the University of Alabama*, 115, 139. Another brother, John Marshall Parker, also attended the University of Alabama.
112. Sellers, *History of the University of Alabama*, 467.
113. Palmer, *A Register of the Officers and Students of the University of Alabama*, 314, 331, 338, 376, 393, 412, 431. Bessie's siblings who attended Alabama were William Clayton Parker (entered in 1884), Osborne Parker (entered in 1886), Graham Parker (entered in 1892), John Scott Parker (entered in 1887), Thornton Parker (entered in 1895), Allen Parker (entered in 1897), and Mary Parker (entered in 1901).
114. "Medical Items and News: Medical Women in Ireland," *The Medical Record: A Weekly Journal of Medicine and Surgery* (November 25, 1876), 774.
115. Tadhg Foley, ed., *From Queen's College to National University: Essays on the Academic History of QCG/UCG/NUI, Galway* (Dublin: Four Courts Press, 1999), 74, 390–395.
116. "Queen's Institute," *Freeman's Journal*, April 12, 1877, 7.
117. Harford, *The Opening of University Education to Women in Ireland*, 78.
118. Parkes and Harford, "Women and Higher Education in Ireland," 111.
119. "Editorials," *The University Courant* 4, 4 (April 1890), 39.
120. *Report of the Board of Curators of the State University of the State of Missouri to the XXXIst General Assembly* (Jefferson City, MO: Tribune Printing Company, 1881), 14, and Edward Fiddes, "The University Movement in Manchester (1851–1903)," in *Historical Essays in Honour of James Tait*, ed. J. G. Edwards, V. H. Galbraith, and E. F. Jacob (Manchester: Printed for the subscribers, 1933), 106.
121. Bremner, *Education of Girls and Women in Great Britain*, 152.
122. "Girl Graduates," *The Students' Journal and Hospital Gazette* (August 30, 1879), 207.

Four: Academic Student Life

1. "The Status of Women Students in the 1890s," *WVU Women: the First Century* (Morgantown: WVU Women's Centenary Project, West Virginia University, 1989). For more see Lillian J. Waugh and Judith G. Stitzel, "'Anything but Cordial': Coeducation and West Virginia University's Early Women," *West Virginia History* 49 (1990), 69–80.
2. "Jottings," *The Durham University Journal* 5, 6 (December 16, 1882), 70.
3. For more on the history of curricular changes at U.S. colleges and universities see Frederick Rudolph, *Curriculum: A History of the American Undergraduate Course of Study Since 1636* (San Francisco: Jossey-Bass Publishers, 1977).
4. Johanna Geyer-Kordesch and Rona Ferguson, *Blue Stockings, Black gowns, White Coats: A Brief History of Women Entering the Medical Profession in Scotland in Celebration of One Hundred Years of Women Graduates at the University of Glasgow* (Glasgow: Wellcome Unit for the History of Medicine, 1994), 14, 39–40.
5. Lewis Campbell, *On the Nationalisation of the Old English Universities* (London: Chapman and Hall, 1901), 232.

6. University of London, *The Calendar for the Year 1870* (London: Taylor and Francis, 1870), 444, and University of London, *The Calendar for the Year 1871* (London: Taylor and Francis, 1871), 465.
7. "Home Notes: The Higher Education of Women," *The Sunday Magazine: For Family Reading* (London: Daldy, Isbister, & Co., 1878), 356.
8. Susan M. Parkes and Judith Harford, "Women and Higher Education in Ireland," in *Female Education in Ireland 1700–1900: Minerva or Madonna*, ed. Deirdre Raftery and Susan M. Parkes (Dublin and Portland, OR: Irish Academic Press, 2007), 106–107.
9. David Woodside, *The Life of Henry Calderwood, LL.D., F.R.S.E.* (London: Hodder and Stoughton, 1900), 233. Professor Calderwood was a longtime supporter of the admission of women to the University of Edinburgh. See also W. N. Boog Watson, "LA of Edinburgh University," *University of Edinburgh Journal* 25 (1971–72), 215–219; A. Logan Turner, ed. *History of the University of Edinburgh 1883–1933* (Edinburgh: Oliver and Boyd, 1933); and Beatrice Welsh, *After the Dawn. A Record of the Pioneer Work in Edinburgh for the Higher Education of Women* (Edinburgh: Oliver and Boyd, 1939).
10. *The Edinburgh University Calendar 1878–1879* (Edinburgh: James Thin, 1878), 57. The organization would change its name to the Edinburgh Association for the University Education of Women. See Appendix, *The Edinburgh University Calendar 1882–1883* (Edinburgh: James Thin, 1882), 15, and *British Universities: Notes and Summaries Contributed to the Welsh University Discussion by Members of the Senate of the University College of North Wales* (Manchester: J. E. Cornish, 1892), 69. The subjects included in this program in 1878 were Biblical criticism, botany, chemistry, English literature, experimental physics, geology, Greek, Latin, logic and mental philosophy, mathematics, moral philosophy, physiology, political economy, theory of education, and zoology.
11. *The Edinburgh University Calendar 1878–1879*, 60.
12. *Ibid.*, 60, 120.
13. *Ibid.*, 123, and Appendix, *The Edinburgh University Calendar 1882–1883*, 15, 20.
14. GUA, Glasgow Association for the Higher Education of Women, Draft petition to Glasgow University Senate for a degree in Arts for women (21 October 1882). See also Geyer-Kordes and Ferguson, *Blue Stockings, Black Gowns, White Coats*, 41. At times the term "Licentiate" was used in place of "Literate." See also GUA, Janet Galloway, Letter to Principal Caird, Principal of Glasgow University, relating to progress of the College (29 April 1889); Frances H. Melville, "Queen Margaret College," *Pass It On* 15, 1 (November 1935). 1; and Carol Dyhouse, *No Distinction of Sex? Women in British Universities 1870–1939* (London: UCL Press, 1995), 12.
15. *The St Andrews University Calendar for the year 1899–1900* (Edinburgh: William Blackwood and Sons, 1899), 115.
16. J. G. Fitch, "Women and the Universities," *The Contemporary Review* 58 (London: Isbister and Company, 1890), 253.
17. For more on the efforts being made to establish a university in the Scottish Highlands see Christine D. Myers, "A Plea for the Highlands of Scotland: University Reform in the Early 20th Century," in *Contemporary Issues in Education*, ed. David Seth Preston (Amsterdam and New York: Rodopi, 2004), 141–158.
18. GUA, Glasgow Association for the Higher Education of Women, Draft petition to Glasgow University Senate for a degree in Arts for women (21 October 1882).
19. GUA, Glasgow Association for the Higher Education of Women, Petition to the Senate of Glasgow University for a University title for women, plus copies of Mrs. Lindsay's earlier draft, and suggestions of possible alterations (1883).
20. GUA, Lecturers' Committee, Report to Queen Margaret College Executive Council of the affiliation of the College to Glasgow University (21 April 1890).
21. UWA, *Minutes of the Board of Regents* (1866 through 1876), 113. For more see Merle Curti and Vernon Carstensen, *The University of Wisconsin, 1848–1925, 2 vols.* (Madison: University of Wisconsin Press, 1949), and Allan G. Bogue and Robert Taylor, eds., *The University of Wisconsin: One Hundred and Twenty-Five Years* (Madison: University of Wisconsin Press, 1975), 3–35.
22. OUMC, Margaret Boyd Diary (1873), 170, in Ohio Memory: An Online Scrapbook of Ohio History, www.ohiomemory.org/index.html (accessed June 21, 2009). The University of Mississippi also made a shift from writing their diplomas in Latin to English in 1884. For more see David G. Sansing, *The University of Mississippi: A Sesquicentennial History* (Jackson: University Press of Mississippi, 1999), 141, and James Allen Cabaniss, *A History of the University of Mississippi* (University: University of Mississippi, 1949), 106.

23. *Ibid.*, 171.
24. James W. H. Trail, "Natural Science in the Aberdeen Universities," in *Studies in the Development of the University, Aberdeen University Studies: No. 19*, ed. P. J. Anderson (Aberdeen: Aberdeen University Press, 1906), 184.
25. Emily Janes, *The Englishwoman's Year Book and Directory 1900* (London: Adam and Charles Black, 1900), 9.
26. *Ibid.*, 8.
27. Annie McMillan, "Queen Margaret College in the Middle Ages," in *The Book of the Jubilee: In Commemoration of the Ninth Jubilee of the University of Glasgow, 1451–1901*, ed. the Students' Jubilee Celebrations Committee (Glasgow: J. Maclehose and Sons, 1901), 141.
28. GUA, Copy correspondence between John Caird and Mrs. Elder, 9. See also Dyhouse, *No Distinction of Sex?* 41–44, 48.
29. GUA, Correspondence between Sir Richard Lodge, Professor of History, and Secretary of Court, concerning teaching a separate course of lectures for women (27 January 1896).
30. GUA, Glasgow University Court, Excerpt minute from meeting concerning outcome controversy of Mrs. Elder's complaint about the ineffectual treatment of her proposal of equal teaching of women at the College (15 March 1897).
31. Janes, *The Englishwoman's Year Book and Directory 1900*, 6 and *The Calendar of King's College, London for 1896–97* (London: Published by the College, 1896), 136, 275–276, 314. Wood carving was taught by A. J. Bull or W. H. Howard, and women were admitted by special permission.
32. *The Calendar of King's College, London for 1896–97*, 283–284.
33. *Ibid.*, 308–309.
34. Alice Zimmern, *The Renaissance of Girls' Education in England: A Record of Fifty Years' Progress* (London: A. D. Innes & Company, 1898), 135.
35. *The Calendar of King's College, London for 1896–97*, 6, 9, 12, 13, 15, 41.
36. *Ibid.*, lii.
37. Isabel Maddison, ed., *Handbook of Courses Open to Women in British, Continental and Canadian Universities* (New York: The Macmillan Company, 1896), 100.
38. Frederick O'Dwyer, *The Architecture of Deane & Woodward* (Cork: Cork University Press, 1997), 52–53.
39. *Queen's College, Galway, Calendar for 1900–1901* (Dublin: The University Press, 1901), 106, 108, 131, and Royal University of Ireland, *The Calendar for the Year 1908* (Dublin: Alex. Thom & Co., 1908), 266, 442.
40. Judith Harford, *The Opening of University Education to Women in Ireland* (Dublin and Portland, OR: Irish Academic Press, 2008), 80.
41. MEWC, Warren H. Lewis, ed., *Memoirs of the Lewis Family 1850–1930, Volume One: From October 17th, 1850 to September 23rd, 1881* (Oxford: Leeborough Press, 1933), iii, 309, 313, and A. N. Wilson, C. S. Lewis: *A Biography* (New York: Norton, 2002), 2–3.
42. MEWC, Lewis, *Memoirs of the Lewis Family 1850–1930*, 312.
43. Harriet A. McElwain, "Ladies' Department," in *Report of the Pennsylvania State College, for the year 1888* (Harrisburg, PA: Edwin K. Meyers, 1889), 46–47.
44. Michael Bezilla, *Penn State: An Illustrated History* (University Park and London: The Pennsylvania State University Press, 1985), 23.
45. McElwain, "Ladies' Department," in *Report of the Pennsylvania State College, for the year 1888*, 47.
46. *Report of the Pennsylvania State College, for the year 1888* (Harrisburg, PA: Edwin K. Meyers, 1889), 4, and Bezilla, *Penn State*, 60.
47. "The Pennsylvania State College," *The Free Lance* 11, 4 (October 1897), back cover, and "The Pennsylvania State College," *The Free Lance* 14, 6 (February 1901), back cover.
48. *Annual Report of the Regents of the University of Wisconsin, for the Fiscal Year ending September 30, 1869* (Madison, WI: Published by the Board of Regents, 1869), 28–29.
49. Barry Teicher and John W. Jenkins, *A History of Housing at the University of Wisconsin* (Madison, WI: UW History Project, 1987), 7.
50. *Catalogue of the Officers and Students of the University of Wisconsin for the year ending June 21, 1871* (Madison, WI: Atwood & Rublee, 1871), 45.
51. UWA, *Minutes of the Board of Regents* (1866 through 1876), 103, 118, 163, 180. Chadbourne did offer to remain president until a replacement could be found, so the board continued with their usual business.

52. *Catalogue of the Officers and Students of the University of Wisconsin for the year ending June 21, 1871*, 49.
53. *Catalogue of the Officers and Students of the University of Wisconsin for the year ending June 19, 1872* (Madison, WI: Atwood & Rublee, 1872), 41, and *Annual Report of the Regents of the University of Wisconsin for the Fiscal Year Ending September 30, 1877* (Madison, WI: David Atwood, 1877), 12.
54. *West Virginia University, Morgantown, Catalogue 1889–90: Announcements for 1890–91* (Charleston, WV: Moses W. Donnally, 1890), 11.
55. *Ibid.*, 10–11.
56. *Catalogue of West Virginia University, Morgantown, For the Year 1891–92* (Charleston, WV: Moses W. Donnally, 1892), 9.
57. James Albert Woodburn, *Higher Education in Indiana* (Washington, DC: Government Printing Office, 1891), 86.
58. Burton Dorr Myers, *History of Indiana University Volume II: The Bryan Administration* (Bloomington: Published by Indiana University, 1952), 551.
59. *Annual Catalogue of the Indiana University for the Sixty-Seventh College Year, 1890–91* (Indianapolis, IN: Wm. B. Burford, 1891), 24.
60. *Annual Catalogue of the Ohio University 1875* (Athens, OH: Published by the University, 1876), 27.
61. Thomas N. Hoover, *The History of Ohio University* (Athens: Ohio University Press, 1954), 142.
62. OUMC, Margaret Boyd Diary (1873), 17, 19, 21, 26, 53, 114, 160–161.
63. Albert Shaw, ed., *The Review of Reviews* 11, 60 (January 1895), 8. This was followed by the phrase “Send for one” without the more avid appeals made by some other colleges and universities.
64. *Calendar of the University of Michigan for 1880–1881* (Ann Arbor, MI: The Courier Steam Printing House, 1881), 93, 108.
65. *Ibid.*, 72, 93, and *Calendar of the University of Michigan for 1894–95* (Ann Arbor, MI: The Register Publishing Company, 1895), 138, 176.
66. GUA, Volume of Presscuttings of Queen Margaret College, 1891–1894, *Glasgow Herald*, May 5, 1893.
67. GUA, Volume of Presscuttings of Queen Margaret College, 1891–1894, 82.
68. Janes, *The Englishwoman's Year Book and Directory 1900*, 6.
69. *The Department of Education in the University of Manchester 1890–1911* (Manchester: Manchester University Press, 1911), 58. The year 1894 marked another change for women at Manchester because that is the year that most of the college's scientific laboratories were opened to them after much complaint from the female students. For more see Sarah V. Barnes, “Crossing the Invisible Line: Establishing Co-education at the University of Manchester and Northwestern University,” *History of Education* 23, 1 (1994), 47.
70. Barnes, “Crossing the Invisible Line,” 41.
71. “The Affiliated Colleges and the Prizes of the University,” *The Durham University Journal* 5, 3 (May 27, 1882), 26.
72. Lilian Daly, “Women and the University Question,” *The New Ireland Review* 17 (March 1902 to August 1902), 74–75.
73. *Reports from Commissioners, Inspectors, and Others: Thirty-Four Volumes, 21. Wales and Monmouthshire, Session 11 February 1896–14 August 1896, Vol. XXXV* (1896), 466; and *The Parliamentary Debates (Authorised Edition), Fourth Series: Commencing with the Fifth Session of the Twenty-sixth Parliament of the United Kingdom of Great Britain and Ireland. 62 Victoriae. Volume LXXIII, Comprising the period from the Twentieth Day of June to the Fifth Day of July 1899* (London: Wyman and Sons, 1899), 374.
74. W. J. Wallis-Jones, “The University College of Wales,” *WALES: A National Magazine for the English Speaking Parts of Wales* 3, 26 (June 1896), 248.
75. Harriet A. McElwain, “Ladies' Department,” in *Annual Report of the Pennsylvania State College, for the year 1894* ([Harrisburg, PA]: Clarence M. Busch, 1895), 148.
76. William T. Doherty, Jr. and Festus P. Summers, *West Virginia University: Symbol of Unity in a Sectionalized State* (Morgantown: West Virginia University Press, 1982), 65.
77. GUA, Queen Margaret College Letterbook, 1878–1883 (Correspondence Courses), 18 and 23 September 1878, 13, 15. There was also an Edinburgh School of Cookery at the same time offering similar courses for women in that city. For more see Christine D. Myers, “The Glasgow Association for the Higher Education of Women, 1878–1883,” *Historian* 63, 2

- (Winter 2001), 357–371, and Tom Begg, *The Excellent Women: The Origins and History of Queen Margaret College* (Edinburgh: John Donald Publishers, 1994).
78. Frank K. Prochaska, *Women and Philanthropy in Nineteenth-Century England* (Oxford: Clarendon Press, 1980), 2–3. See also Emily Davies, “Some account of a proposed new College for women,” in *The Educators: Female Education*, ed. Marie Mulvey Roberts and Tamae Mizuta (London: Routledge/Thoemmes Press, 1995), 97–98. This paper was read at the Annual Meeting of the National Association for the Promotion of Social Science in 1868 and was subsequently printed in 1872.
 79. *Report of the Pennsylvania State College, for the year 1888* (Harrisburg, PA: Edwin K. Meyers, 1889), 3–4, and Bezilla, *Penn State*, 45.
 80. “Should University Degrees be given to Women?” in *The Westminster Review Vol. CXV January-April, 1881, American Edition* (New York: Leonard Scott Publishing Company, 1881), 239.
 81. Doherty and Summers, *West Virginia University*, 64, and *The Volunteer Vol. I Published Annually by The Students of the University of Tennessee* (Knoxville, TN: S. B. Newman & Co., 1897), 121. The class in domestic science at Tennessee was pictured in the 1897 yearbook and included eighteen students and one teacher.
 82. “Domestic Science in the Agricultural Colleges,” *The American Kitchen Magazine* 7, 6 (September 1897), 219.
 83. Charles W. Dabney, “Report of the President,” *University of Tennessee Record* 2 (February 1901), 24.
 84. “Horticulture and Forestry,” *University of Tennessee Record* 2 (February 1901), 110, 199.
 85. *Calendar of the University of Michigan for 1880–1881*, 125.
 86. *Catalogue and Announcements of the University of Mississippi, University P. O., (Near Oxford, Miss.) Forty-Fifth Session 1896–’97* (Yazoo City, MS: Mott Printing Company, 1897), 69.
 87. *Historical and Current Catalogue of the Officers and Students of the University of Mississippi, Forty-Second Session, 1893–’94* (Oxford, MS: Published by the University, 1894), 197.
 88. Cabaniss, *A History of the University of Mississippi*, 122.
 89. *The Garnet and Black 1899, Published by the Students Volume I* (Columbia, SC: The Bryan Printing Co., 1899), 23. South Carolina also had a Normal Course that grew in popularity over time.
 90. *The Garnet and Black, Published by the Students of the South Carolina College, Nineteen Hundred and One* (Columbia, SC: The Bryan Printing Co., 1901), 120.
 91. *The St Andrews University Calendar for the year 1899–1900*, 518–519. Interestingly the male studentships were £25 per annum and the women’s were only £20.
 92. *Annual Catalogue of the Indiana University for the Sixty-Eighth College Year, 1891–92* (Indianapolis, IN: Wm. B. Burford, 1892), 83–84.
 93. *The Indiana University Catalogue, Seventh-Fourth College Year 1897–98* (Bloomington, IN: Published by the University, 1898), 19, and Edward Mussey Hartwell, “Physical Training,” in *The Report of the Commissioner of Education for 1897–98*, United States Bureau of Education (Washington, DC: Government Printing Office, 1899), 550.
 94. *The Indiana University Catalogue, Seventh-Fourth College Year 1897–98*, 94–95.
 95. *The Calendar of King’s College, London for 1896–97* (London: Published by the College, 1896), 310–311.
 96. For more see Maresi Nerad, *The Academic Kitchen: A Social History of the Gender Stratification at the University of California, Berkeley* (Albany: State University of New York Press, 1988).
 97. Angie Warren Perkins, “Report of the Acting Dean, Woman’s Department,” *University of Tennessee Record* 8 (January 1899), 24–25.
 98. M. Carey Thomas, “The Future of Woman’s Higher Education,” in *Mount Holyoke College: The Seventy-fifth Anniversary* (South Hadley, MA, 1913), 100–104. For more see Rosalind Rosenberg, “The Limits of Access: The History of Coeducation in America,” in *Women and Higher Education in American History*, ed. John M. Faragher and Florence Howe (New York: Norton, 1988), 124; Joan N. Burstyn, “Historical Perspectives on Women in Educational Leadership,” in *Women and Educational Leadership*, ed. Sari Knopp Biklen and Marilynn B. Brannigan (Lexington, MA: Lexington Books, 1980), 65–75; and Susan B. Carter, “Academic Women Revisited: An Empirical Study of Changing Patterns in Women’s Employment as College and University Faculty, 1890–1963,” *Journal of Social History* 14 (1981), 675–699.
 99. UWA, *Minutes of the Board of Regents* (1866 through 1876), 147, 163, 207, 217.
 100. *Ibid.*, 138.

101. *Annual Report of the Regents of the University of Wisconsin for the Fiscal Year Ending September 30, 1877* (Madison, WI: David Atwood, 1877), 37.
102. Reuben Gold Thwaites, ed., *The University of Wisconsin: Its History and its Alumni*. (Madison, WI: J. N. Purcell, 1900), 766–775. Frederick Jackson Turner, John M. Olin, and (university president) Charles R. Van Hise are three examples of instructors who went on to become prominent Wisconsin professors.
103. *Catalogue of the University of Wisconsin for the academic year 1891–92* (Madison, WI: Published by the University, 1891), 129. For more on Miss Frisby's life and career see Thwaites, *The University of Wisconsin*, 458.
104. Carol Sonenklar, *We Are a Strong, Articulate Voice: A History of Women at Penn State* (University Park: Pennsylvania State University Press, 2006), 26.
105. Bezilla, *Penn State*, 22.
106. *Ibid.*
107. *Calendar of the University of Michigan for 1894–95* (Ann Arbor, MI: The Register Publishing Company, 1895), 16, 18.
108. *Biennial Report of the Board of Curators of the University of Missouri to the 36th General Assembly for the Two Years Ending December 31, 1890* (Jefferson City, MO: Tribune Printing Company, 1891), 6.
109. Frances E. Willard, *Occupations for Women: A Book of Practical Suggestions for the Material Advancement, the Mental and Physical Development, and the Moral and Spiritual Uplift of Women* (Cooper Union, NY: Success Company, 1897), 276, and *Report of the Board of Curators of the State of Missouri to the XXXIst General Assembly* (Jefferson City, MO: Tribune Printing Company, 1881), 8.
110. Sansing, *The University of Mississippi*, 3–4, 136, 138–139. Thomas Dudley Isom is credited with giving Oxford, Mississippi, its name. For more see Cabaniss, *A History of the University of Mississippi*, 7–8.
111. *Catalogue of the University of Mississippi at University P. O., Near Oxford, Miss.: Prepared this Year with Special Reference to the Schools of English and Belles Lettres. Thirty-Ninth Session 1890–'91* (Oxford, MS: Published by the University, 1890), 53–54. Elocution was not a required course of study at Mississippi.
112. Sansing, *The University of Mississippi*, 139.
113. *Historical and Current Catalogue of the Officers and Students of the University of Mississippi, Forty-Second Session, 1893–'94* (Oxford, MS: Published by the University, 1894), 195.
114. James Maitland Anderson, ed., *The Matriculation Roll of the University of St. Andrews 1747–1897* (Edinburgh and London: William Blackwood and Sons, 1905), lxxxiv.
115. Joseph Thompson, *The Owens College: Its Foundation and Growth; and its Connection with the Victoria University, Manchester* (Manchester: J. E. Cornish, 1886), 498, 501–502, and *The Victoria University of Manchester: Register of Graduates up to July 1st, 1908* (Manchester: Manchester University Press, 1908), 392. See also Barnes, "Crossing the Invisible Line," 43.
116. Wallis-Jones, "The University College of Wales," 244–245.
117. *Ibid.*, 243–245, and A. Wallis Myers, "Women Students in Wales," *The Ludgate Illustrated Magazine Vol. VIII* (London: F. V. White & Co., 1899), 137.
118. Wallis-Jones, "The University College of Wales," 244–245.
119. Janes, *The Englishwoman's Year Book and Directory 1900*, 5, and Zimmern, *The Renaissance of Girls' Education in England*, 134.
120. M. Montgomery Campbell, "The Central Conference of Women Workers," in *The Monthly Packet*, ed. Christabel R. Coleridge and Arthur Innes (London: A. D. Innes and Co., 1894), 751.
121. McElwain, "Ladies' Department," in *Report of the Pennsylvania State College, for the year 1888*, 45.
122. *University of Tennessee Register for 1897–'98 and Announcement for 1898–'99* (Knoxville: The University of Tennessee Press, 1898), 3.
123. *Eleventh Annual Report of the Agricultural Experiment Station of the University of Tennessee to the Governor 1898* (Knoxville: The University Press, 1899), 22, and *The Volunteer Published by the Students Vol. II* (Knoxville, TN: Bean, Warters & Gaut, 1898), 13, 15.
124. *The Volunteer Volume V 1901 Published Annually by the Students' Association, University of Tennessee* (Knoxville, TN: Ogden Bros. & Co., 1901), 251.
125. James B. Sellers, *History of the University of Alabama* (Tuscaloosa: University of Alabama Press, 1953), 413–415. Mrs. Gorgas was the daughter of former Alabama governor John Gayle and

- the mother of future U.S. surgeon general William C. Gorgas. The library at the University of Alabama is named in her honor. For more see *Memorial Services Held in Honor of Major General William Crawford Gorgas by the Southern Society of Washington, D.C.* (Washington, DC: Government Printing Office, 1921), 8–11, and Thomas McAdory Owen, *History of Alabama and Dictionary of Alabama Biography Volume II* (Chicago: S. J. Clarke Publishing Company, 1921), 897, 1363, 1364.
126. Thomas Waverly Palmer, comp., *A Register of the Officers and Students of the University of Alabama 1831–1901* (Tuscaloosa: The University of Alabama, 1901), 17, 21, 23, 25–26, 28–30, and Sellers, *History of the University of Alabama*, 414.
 127. *The Corolla '96* (Tuscaloosa. AL: W. H. Ferguson, 1896), 2, 6.
 128. *Ibid.*, 113. See also Sellers, *History of the University of Alabama*, 463. Mrs. Gorgas became matron of the infirmary in 1879 while her husband was still president.
 129. Sansing, *The University of Mississippi*, 154.
 130. Doherty and Summers, *West Virginia University*, 65.
 131. Parkes and Harford, “Women and Higher Education in Ireland,” 112.
 132. “Queen’s College Morality,” *The Nation*, February 20, 1864, 11.
 133. W. Le Conte Stevens, *The Admission of Women to Universities* (New York: Press of S. W. Green’s Son, 1883), 11.
 134. H. B. Hutchins, “The University and Co-Education,” *The Michigan Alumnus* 17, 160 (January 1911), 182.
 135. UMC, *The Savitar—1899; by Students of the Junior Class* (Columbia, MO: E. W. Stephens, 1899), 188, 190. In both pictures several of the women can be seen wearing hats that were in style at the end of the nineteenth century. See also James and Vera Olson, *The University of Missouri: An Illustrated History* (Columbia: University of Missouri Press, 1988), 35, and *The Savitar—1900; Published by the Junior Class of the University of Missouri 1900* (Columbia, MO: E. W. Stephens, 1901), 10, 13.
 136. Wallis-Jones, “The University College of Wales,” 243; Harford, *The Opening of University Education to Women in Ireland*, 79; and *The University of Glasgow Through Five Centuries* ([Glasgow]: Published by the University in commemoration of the Fifth Centenary, 1951).
 137. Sellers, *History of the University of Alabama*, 481.
 138. Christina Sinclair Bremner, *Education of Girls and Women in Great Britain* (London: Swan Sonnenschein & Co., 1897), 142.
 139. J. T. Fowler, *Durham University: Earlier Foundations and Present Colleges* (London: F. E. Robinson, 1904), 137–139, 140.
 140. Helen M. Nimmo, “Some Recent Notes and Recollections of Queen Margaret College Life,” in *The Book of the Jubilee: In Commemoration of the Ninth Jubilee of the University of Glasgow*, 149–150.
 141. Lawrence Hutton, *Literary Landmarks of the Scottish Universities* (New York and London: G. P. Putnam’s Sons, 1904), 118–119.
 142. John Malcolm Bulloch, ed., *College Carols* (Aberdeen: D. Wylie and Son, 1894), 3, 35.
 143. L. K. Sabine, “The Romance of a Freshman,” *The Inlander* 11, 8 (May 1901), 318.
 144. “Edwin Hammett’s Sigh for Telepathy,” in *The Savitar—1895; by Junior Class of 1894* (Columbia, MO: E.W. Stephens Printing Company, 1895), 109.
 145. *The Volunteer Vol. I*, 139.
 146. Emma O. Lundberg, “Women in the University of Wisconsin,” *The Wisconsin Alumni Magazine* (April 1908), 64.
 147. “U. W. One of First to Admit Women,” *The Wisconsin State Journal*, December 31, 1919.
 148. Henrietta Wood Kessenich, “’Twas Long, Long Ago,” *The Wisconsin Alumnus* (1938), 307.
 149. Wallis-Jones, “The University College of Wales,” 245. Other descriptions of the location also emphasize the attractiveness of the setting, with all of the lecture rooms overlooking Cardigan Bay. For more see T. Levi, “Welsh Education,” *The Cambrian Volume Twenty-Two* (Utica, NY: Thomas J. Griffiths, 1902), 12.
 150. Olson, *The University of Missouri*, 15–16.
 151. A basic difference between British and U.S. universities is that those in the United States focus on graduation rates, while in the nineteenth century most British universities focused on compiling matriculation data.
 152. Amy Thompson McCandless, “Maintaining the Spirit and Tone of Robust Manliness: The Battle against Coeducation at Southern Colleges and Universities, 1890–1940,” *NWSA Journal* 2, 2 (Spring 1990), 211–212.

153. Andrew Cunningham McLaughlin, *History of Higher Education in Michigan* (Washington, DC: Government Printing Office, 1891), 68.
154. McCandless, "Maintaining the Spirit and Tone of Robust Manliness," 203.
155. Rheta Childe Dorr, "Breaking Into the Human Race," *Hampton's Magazine* 27, 3 (September 1911), 328.
156. *The Garnet and Black 1899, Published by the Students Volume I* (Columbia, SC: The Bryan Printing Co., 1899), 106.
157. *Ibid.*, 112.
158. *Glasgow News*, April 4, 1877, in GUA, Glasgow Association for the Higher Education of Women. General committee meeting minutes with presscuttings re: inaugural meeting.
159. Stevens, *The Admission of Women to Universities*, 10–12.
160. Sellers, *History of the University of Alabama*, 477–478.
161. *The Corolla of Ninety-Four* (Tuscaloosa: Published by the Students of the University of Alabama, 1894), 162.
162. Sellers, *History of the University of Alabama*, 481.
163. John William Abercrombie, "Address of Welcome: For the University," *1831–1906 University of Alabama Bulletin Commemoration Number* (November 1906), 20.
164. Doherty and Summers, *West Virginia University*, 44.
165. James Riley Montgomery, Stanley J. Folmsbee, and Lee Seifert Greene, *To Foster Knowledge: A History of The University of Tennessee 1794–1970* (Knoxville: The University of Tennessee Press, 1984), 148.
166. *Phi Beta Kappa: Catalogue of the Alpha of Missouri, 1901–1909* (Columbia, MO: E. W. Stephens Publishing Company, 1909), 56, 62, 65, 68, 71, 73, 75–76, 79–80, 82. Other University of Missouri undergraduate women who became members of Phi Beta Kappa during the Victorian Era were Zannie May Denny and Lucy Gentry in 1885; Ulie B. Denny in 1889; Leila Ruth Britt in 1891; Jean Augusta Shaefer in 1894; Cora Alice Eitzen in 1896; Minnie Katherine Organ and Ethel Swearingen in 1897; Jessie Alice Blair in 1898; Ida Moore Edwards and Mary Basset Potter in 1899; Meta Therese Eitzen, Rosalie Gerig, and Emily Guitar in 1900; and Talitha Jennie Green in 1901.
167. "The First Co–Ed to Graduate from the University," *The Missouri Alumni Quarterly* (September 1905), 15.
168. *The Addresses and Journal of Proceedings of the National Educational Association, Session of the Year 1874, at Detroit, Michigan* (Worcester, MA: Published by the Association, 1874), 134.
169. Wallis-Jones, "The University College of Wales," 243.
170. *Ibid.*, 246.
171. *Catalogue of the Western University of Pennsylvania for the year ending 1897 with detailed statements of the courses of instruction* ([Pittsburgh]: Western University of Pennsylvania, 1897), 213.
172. *Catalogue of the Western University of Pennsylvania for the year ending 1899 with detailed statements of the courses of instruction* ([Pittsburgh]: Western University of Pennsylvania, 1899), 212.
173. *The Western University of Pennsylvania, 75th Annual Commencement, Carnegie Music Hall, Pittsburgh, Pa. June ninth, Eighteen Hundred and Ninety-eight*. (Pittsburgh: University of Pittsburgh, Digital Research Library, 2006), and Robert C. Alberts, *Pitt: The Story of the University of Pittsburgh, 1787–1987* (Pittsburgh: University of Pittsburgh Press, 1986), 43. The sisters graduated with identical grades in 1898.
174. *The Western University of Pennsylvania 1878–1900, Annual Commencement of the Collegiate, Engineering and Legal Departments. Carnegie Music Hall, Pittsburgh, Pennsylvania, June 14th, 1900, 8:15 P. M.* (Pittsburgh: University of Pittsburgh, Digital Research Library, 2006).
175. Alberts, *Pitt*, 48.
176. *Report of the Chancellor to the Board of Trustees of Western University of Pennsylvania in Annual Session June 3rd, 1907* ([Pittsburgh]: Western University of Pennsylvania, 1906), 4, 17. Previously, Samuel B. McCormick noted that there were only one or two female students in any of the graduating classes, and only fourteen total alumnae in the first decade of coeducation. In 1906–1907, however, nineteen women were taking courses at the university.
177. *Queen's College, Galway, Calendar for 1898–1899* (Dublin: The University Press, 1899), 100, and *Queen's College, Galway, Calendar for 1900–1901* (Dublin: The University Press, 1901), 104. Both Clarke and Daly would earn their degrees in 1904. Clarke went on to teach at Galway from 1910 to 1942. See The Royal University of Ireland, *The Calendar for the Year 1908*, 281, 288, and Parkes and Harford, "Women and Higher Education in Ireland," 112.

178. *Queen's College, Galway, Calendar for 1900–1901*, 104; “Women and Their Work We Ought to Know About,” *The Woman's Medical Journal* 17, 4 (April 1907), 226; and The Royal University of Ireland, *The Calendar for the Year 1908*, 398, 448–449, 497. Alice Perry earned First Class Honours in civil engineering and was appointed to replace her father as interim county surveyor in Galway after his death in 1906. For more on Alice Perry's life after graduation see “Collected Poems of First Ever Woman Engineer Are Presented to UCG,” *City Tribune*, December 13, 1996, 6.
179. Harford, *The Opening of University Education to Women in Ireland*, 77.
180. The Royal University of Ireland, *The Calendar for the Year 1908*, 173, 246.
181. *Queen's College, Galway, Calendar for 1900–1901*, 160.
182. “The Calendar of the Royal University,” *The Nation*, March 24, 1888, 4.
183. *Dickens's Dictionary of London, 1879: An Unconventional Handbook* (London: Charles Dickens and Evans, 1879), 267.
184. Katharine Lake, ed., *Memorials of William Charles Lake, Dean of Durham 1869–1894* (London: Edward Arnold, 1901), 129.
185. Fowler, *Durham University*, 62. See also *Durham Calendar with Almanack 1910–1911* (Durham: Thomas Caldcleugh & Son and London: Whittaker & Co., 1910), 118–119, 289.
186. *The St Andrews University Calendar for the year 1899–1900*, 223.
187. GUA, Examination results, notes on bursaries and qualified medical students, 1895–96, and List of Bursaries from GAHEW for Glasgow University Local Exams (1883).
188. Recent historiography questions the democratic nature of Scottish education, especially the pervasive belief in the accessibility of the university system that became an integral part of Scotland's national identity. For more see R. D. Anderson, “The Scottish University Tradition: Past and Present,” in *Scottish Universities: Distinctiveness and Diversity*, ed. Jennifer J. Carter and Donald J. Witherington (Edinburgh: Edinburgh University Press, 1992), 72, and “In Search of the ‘Lad of Parts’: The Mythical History of Scottish Education,” *History Workshop Journal* 19 (Spring 1985), 82–104; George Elder Davie, *The Democratic Intellect: Scotland and her Universities in the Nineteenth Century* (Edinburgh: Edinburgh University Press, 1961), and *The Crisis of the Democratic Intellect: The Problem of Generalism and Specialisation in Twentieth-Century Scotland* (Edinburgh: Polygon, 1986).
189. GUA, G. G. Henderson, Letter to Janet Galloway, reporting on the Committee of Lecturers' recommendations to the Council of Queen Margaret College concerning prizes (4 February 1892).
190. OUMC, Margaret Boyd Diary (1873), 17, 21, 38, 81–86, 93, 147.
191. *Ibid.*, 147.
192. *Ibid.*, 63.
193. *Ibid.*, 52.
194. *Notes and Materials for the History of University College, London: Faculties of Arts and Science* (London: H. K. Lewis, 1898), 17, 22.
195. Emily Davies, “Women in the Universities of England and Scotland,” in *The Educators: Female Education*, ed. Marie Mulvey Roberts and Tamae Mizuta (London: Routledge/Thoemmes Press, 1995), 158. See also Eileen Breathnach, “Women and Higher Education in Ireland (1879–1914),” *Crane Bag* 4, 1 (1980), 50.
196. “Educational News Items,” *The Southern Educational Journal* 13, 1 (November 1899), 9.
197. Charlotte Wronker, “Co-Education in the 'Varsity,” *The Missouri Alumni Quarterly* (December 1905), 29.
198. Hutchins, “The University and Co-Education,” 181.

Five: Facilitating Coeducation

1. UWA, *Catalogue of the Officers and Students of the University of Wisconsin, For the Year 1872–73 and the First Term of 73–74* (Madison, WI: Atwood & Culver, 1873), frontispiece.
2. Jim Feldman, in his work on *The Buildings of the University of Wisconsin* (Madison, WI: University Archives, 1997), remarked that Bascom Hill “may be the longest, steepest, stepless incline in American higher education.”
3. “Items of Interest,” *The School World* 6, 64 (April 1904), 153.
4. Henrietta Wood Kessenich, “'Twas Long, Long Ago,” *The Wisconsin Alumnus* (1938), 306.

5. "Co-Education of the Sexes in Colleges," *Indiana School Journal* 25, 8 (August 1880), 421–422.
6. Emily Davies, "Women in the Universities of England and Scotland," in *The Educators: Female Education*, ed. Marie Mulvey Roberts and Tamae Mizuta (London: Routledge/Thoemmes Press, 1995), 193, 196.
7. *The Calendar of the University College of Wales, Aberystwyth, Fourteenth Session, 1885–6* (Manchester: J. E. Cornish, 1885), 35.
8. W. J. Wallis-Jones, "The University College of Wales," *WALES: A National Magazine for the English Speaking Parts of Wales* 3, 26 (June 1896), 243.
9. A. Wallis Myers, "Women Students in Wales," *The Ludgate Illustrated Magazine Vol. VIII* (London: F. V. White & Co., 1899), 137.
10. *Ibid.*, 141.
11. Wallis-Jones, "The University College of Wales," 244.
12. "Boards of Visitors: Report for the Year 1883–84" in *Biennial Report of the Board of Regents of the University of Wisconsin, for the Two Years Ending September 30, 1884* (Madison, WI: Democrat Printing Co., 1883), 53.
13. Helen Lefkowitz Horowitz, *Alma Mater: Design and Experience in the Women's Colleges from Their Nineteenth-Century Beginnings to the 1930s* (Amherst: University of Massachusetts Press, 1993), xv.
14. *Annual Report of the Regents of the University of Wisconsin, for the year ending September 30, 1857* (Madison, WI: Calkins & Webb Printers, 1857), 10, and UWA, *Minutes of the Board of Regents* (1866 through 1876), 124, 163.
15. Barry Teicher and John W. Jenkins, *A History of Housing at the University of Wisconsin* (Madison, WI: UW History Project), 6.
16. M. Montgomery Campbell, "The Central Conference of Women Workers," in *The Monthly Packet*, Vol. 88, ed. Christabel R. Coleridge and Arthur Innes (London: A. D. Innes and Co., 1894), 750–751. See also Foster Watson, *The Encyclopaedia and Dictionary of Education* (London, Bath, Melbourne, Toronto, and New York: Sir Isaac Pitman & Sons, 1921), 1563.
17. GUA, Letters (8) from Miss Galloway; Masson Hall, Edinburgh; University Hall St. Andrews; and students to Mrs. Riddoch relating to the Hall regulations concerning visitors (8 March 1902).
18. Elizabeth C. Wallace, "Queen Margaret Hall," *Pass It On* 15, 1 (November 1935), 11.
19. Robert C. Alberts, *Pitt: The Story of the University of Pittsburgh, 1787–1987* (Pittsburgh, PA: University of Pittsburgh Press, 1986), 45, 47.
20. Agnes Lynn Starrett, *Through One Hundred and Fifty Years: The University of Pittsburgh* (Pittsburgh, PA: University of Pittsburgh Press, 1937), 204.
21. *Catalogue of the Western University of Pennsylvania for the year ending 1901 with detailed statements of the courses of instruction* ([Pittsburgh]: Western University of Pennsylvania, 1901), 215.
22. "Famous Firsts for WVU Women," *WVU Women: The First Century* (Morgantown: WVU Women's Centenary Project, West Virginia University, 1989).
23. *Biennial Report of the Board of Curators of the University of Missouri to the 36th General Assembly for the Two Years Ending December 31, 1890* (Jefferson City, MO: Tribune Printing Company, 1891), 20, and John E. Swanger, comp., *Official Manual of the State of Missouri for the Years 1907–1908* (Jefferson City, MO: The Hugh Stephens Printing Company, 1907), 231.
24. Calvin M. Woodward, "Acceptance of the Buildings," in *The Order of Exercises and the Addresses at the Dedication of Academic Hall and the New Department Buildings, on Tuesday, June the Fourth, A. D. One Thousand, Eight Hundred and Ninety-Five* (Columbia, MO: Printed by the University, 1895), 13. See also Charlotte Wronker, "Co-Education in the 'Varsity," *The Missouri Alumni Quarterly* (December 1905), 28, and James and Vera Olson, *The University of Missouri: An Illustrated History* (Columbia: University of Missouri Press, 1988), 32–33.
25. *The Calendar of King's College, London for 1896–97* (London: Published by the College, 1896), 274.
26. J. M. Horsburgh, "Report of University College, London," in *Reports from University Colleges 1899, Presented to both Houses of Parliament by Command of Her Majesty* (London: Wyman and Sons, 1899), 210.
27. Judith Harford, *The Opening of University Education to Women in Ireland* (Dublin and Portland, OR: Irish Academic Press, 2008), 79, and NUIG, "Ladies' Notes," *QCG: a record of college life in the city of the tribes* 2, 3 (May 1904), 21.

28. Florence V. Skeffington, "Report of the Dean of the Woman's Department," *University of Tennessee Record* 2 (February 1901), 42.
29. *The Corolla of Ninety-Five, Volume III* (Tuscaloosa: Published by the Students of the University of Alabama, 1895), 177.
30. *Catalogue of the Officers and Students of the University of Mississippi, at Oxford, Mississippi, Twenty-Seventh Session* (Jackson, MS: The Clarion Steam Printing Establishment, 1879), 65.
31. *Catalogue of the University of Mississippi at University P. O., Near Oxford, Miss.: Prepared this Year with Special Reference to the Schools of English and Belles Lettres. Thirty-Ninth Session 1890-'91* (Oxford, MS: Published by the University, 1890), 92, and David G. Sansing, *The University of Mississippi: A Sesquicentennial History* (Jackson: University Press of Mississippi, 1999), 53, 158–159.
32. *Catalogue and Announcements of the University of Mississippi at University P. O., Forty-Third Session 1894-'95* (Vicksburg, MS: Vicksburg Printing & Publishing Co., 1895), 76.
33. GUA, Professor Latta, Letter to Miss Galloway concerning the use of the University Library by women students (26 October 1908).
34. Norman Fraser, *Student Life at Edinburgh University* (Paisley: J. and R. Parlane, 1884), 73.
35. University of Aberdeen, *Handbook to the City and University* (Aberdeen: Printed for the University, 1906), 84.
36. Wallis-Jones, "The University College of Wales," 245–246, and Iwan Morgan, *The College by the Sea (A Record and a Review): "Nid Byd Byd Heb Wybodaeth"* (Aberystwyth: Published by the Students' Representative Council in Collaboration with the College Council, 1928), 231.
37. James Albert Woodburn, *Higher Education in Indiana* (Washington, DC: Government Printing Office, 1891), 84, 89–90. More importantly, university officials guaranteed that they were "thoroughly fireproof."
38. *Annual Report of the Indiana University including the Catalogue for the Academical Year, 1882–1883* (Indianapolis, IN: Wm. B. Burford, 1883), 44.
39. Theophilus A. Wylie, *Indiana University, Its History from 1820, When Founded, to 1890, with Biographical Sketches of Its Presidents, Professors and Graduates, and a List of Its Students from 1820 to 1887* (Indianapolis, IN: Wm. B. Burford, 1890), 84.
40. "Indiana University," *The Educator-Journal* 2, 1 (September 1901), 42, and Mary Caroline Crawford, *The College Girl of American and the Institutions Which Make Her What She Is* (Boston: L.C. Page & Company, 1905), 260.
41. Fraser, *Student Life at Edinburgh University*, 11, 19.
42. *The St Andrews University Calendar for the year 1899–1900* (Edinburgh: William Blackwood and Sons, 1899), 26.
43. *Ibid.*, 514.
44. F. S. Dumaresq de Carteret-Bisson, *Our Schools and Colleges, Vol. II: For Girls* (London: Simpkin, Marshall & Co., 1884), 177.
45. *Ibid.*
46. Marion Gilchrist, "Some Early Recollection of the Queen Margaret Medical School," *Surgo* (March 1948), 81.
47. W. Le Conte Stevens, *The Admission of Women to Universities* (New York: Press of S. W. Green's Son, 1883), 10–11.
48. Woodburn, *Higher Education in Indiana*, 90, and *Annual Catalogue of the Indiana University for the Sixty-Seventh College Year, 1890–91* (Indianapolis, IN: Wm. B. Burford, 1891), 71.
49. OUMC, Margaret Boyd Diary (1873), 26, in Ohio Memory: An Online Scrapbook of Ohio History, www.ohiomemory.org/index.html (accessed June 21, 2009).
50. Thomas N. Hoover, *The History of Ohio University* (Athens: Ohio University Press, 1954), 186–187. The first women's residence hall built on campus, Boyd Hall, was not built until 1906–1907. The university also decided to purchase Women's Hall in 1908, increasing the number of female students that could be housed in official university lodgings.
51. "Ohio University," *Journal of Pedagogy* 19, 1 (September 1906), 89. The *Journal of Pedagogy* was first published at Ohio University. See also "Beta—Ohio University," *The Rainbow of Delta Tau Delta* 11, 1 (January 1888), 82.
52. *Catalogue of the South Carolina College 1904–1905* (Columbia, SC: The R. L. Bryan Company, 1905), 67.
53. *Catalogue of the University of Mississippi, Thirty-Ninth Session 1890–91*, 27.
54. *The Corolla of Ninety-Five*, 177.

55. Amy Thompson McCandless, "Maintaining the Spirit and Tone of Robust Manliness: The Battle against Coeducation at Southern Colleges and Universities, 1890–1940," *NWSA Journal* 2, 2 (Spring 1990), 203.
56. *Bulletin of the University of Mississippi: Announcements and Catalogue of the University of Mississippi, University P. O., (Near Oxford), Fifty-Second Session, (Fifty-Fifth Year), 1903–1904* 3, 1 (April 1904), 44. The women's residence hall was named for "Mrs. Fanny J. Ricks of Yazoo City."
57. "The Queen's University," *The Nation*, October 16, 1875, 12.
58. "The University Question," *The Nation*, September 18, 1880, 8.
59. "Co-Education at West Virginia University," *WVU Women: The First Century* (Morgantown: WVU Women's Centenary Project, West Virginia University, 1989).
60. "Women's Housing, 1889–1918," *WVU Women: The First Century* (Morgantown: WVU Women's Centenary Project, West Virginia University, 1989).
61. GUA, Volume of Presscuttings of Queen Margaret College, 1884–1890, dated June 22, 1888, no source. The source is unknown, though it is likely to be the *Evening Times*.
62. *Biennial Report of the Board of Curators of the University of Missouri to the 36th General Assembly*, 8.
63. Olson, *The University of Missouri: An Illustrated History*, 42, and "University Dictionary," in *The Savitar—1898; by the Junior Class of the University of Missouri 1897* (Columbia, MO: E. W. Stephens, 1898), 166.
64. Alberts, *Pitt*, 33, 36, 49.
65. "Editorials," *The Western University Courant* 11, 3 (November 1895), 1. See also "Pittsburgh as a Site for Universities," *The University Courant* 5, 6 (October 1891), 51–54.
66. "Editorial," *The Western University Courant* 10, 2 (November 1894), 6.
67. *Annual Report of the Regents of the University for the year ending September 30, 1857*, 10. See also Horowitz, *Alma Mater*, 32.
68. Emily Janes, *The Englishwoman's Year Book and Directory 1900* (London: Adam and Charles Black, 1900), 5, and Helene Lange, *Higher Education of Women in Europe* (New York: D. Appleton and Company, 1897), 40.
69. Alice Zimmern, *The Renaissance of Girls' Education in England: A Record of Fifty Years' Progress* (London: A. D. Innes & Company, 1898), 134.
70. Skeffington, "Report of the Dean of the Woman's Department," 43.
71. James Maitland Anderson, ed., *The Matriculation Roll of the University of St. Andrews 1747–1897* (Edinburgh and London: William Blackwood and Sons, 1905), xlvii.
72. *The St Andrews University Calendar for the year 1899–1900* (Edinburgh: William Blackwood and Sons, 1899), 27.
73. GUA, Volume of Presscuttings of Queen Margaret College, 1884–1890, dated October 1894, and *Glasgow Herald*, November 5, 1894. See also GUA, Volume of Presscuttings of Queen Margaret College, 1884–1890, June 22 and 28 and October 22, 1888, and Prospectus (printed) of Queen Margaret Hall with terms of board and general regulations, n.d.
74. GUA, Samples of advertisement styles of other University Halls plus Queen Margaret Hall, n.d. At Edinburgh and London the advertisements for women's residence halls did not stipulate rates, whereas at the University College in Cardiff rooms were listed at £30 or £40. Cardiff also noted details of academic courses they offered in their notice.
75. Sheila Hamilton, "Women and the Scottish Universities circa 1869–1939: A Social History" (Ph.D. thesis, University of Edinburgh, 1987), 317, 326–332.
76. J. T. Fowler, *Durham University: Earlier Foundations and Present Colleges* (London: F. E. Robinson, 1904), 47, 62, and Maria G. Grey, "The Women's Educational Movement," in *The Woman Question in Europe: A Series of Original Essays*, ed. Theodore Stanton (New York, London, and Paris: G. P. Putnam's Sons, 1884), 57. Women who lived off campus even after the Women's Hostel opened were still called "home students," and they greatly outnumbered those that lived on campus. For more see *Durham Calendar with Almanack 1910–1911* (Durham: Thomas Caldcleugh & Son and London: Whittaker & Co., 1910), 328–330.
77. Fowler, *Durham University*, 47, 62.
78. *Ibid.*, 281.
79. *Durham Calendar with Almanack 1910–1911*, 244.
80. Isabel Maddison, ed., *Handbook of Courses Open to Women in British, Continental and Canadian Universities: Supplement for 1897* (New York: The Macmillan Company, 1897), 42.
81. *Ibid.*
82. *The Edinburgh University Calendar 1899–1900* (Edinburgh: James Thin, 1899), 879.

83. Ibid.
84. Janes, *The Englishwoman's Year Book and Directory 1900*, 8–9.
85. Appendix, in *The Edinburgh University Calendar 1895–1896* (Edinburgh: James Thin, 1895), 16.
86. Maddison, *Handbook of Courses Open to Women in British, Continental and Canadian Universities*, 100, and Christina Sinclair Bremner, *Education of Girls and Women in Great Britain* (London: Swan Sonnenschein & Co., 1897), 143.
87. A. Robertson and Walter Smith, "Report from King's College, London," in *Reports from University Colleges 1899, Presented to both Houses of Parliament by Command of Her Majesty* (London: Wyman and Sons, 1899), 180.
88. *The Calendar of King's College, London for 1896–97* (London: Published by the College, 1896), 273.
89. Ibid., 402.
90. Edward Fiddes, "The University Movement in Manchester (1851–1903)," in *Historical Essays in Honour of James Tait*, ed. J. G. Edwards, V. H. Galbraith, and E. F. Jacob (Manchester: Printed for the subscribers, 1933), 106. Ashburne House later became Ashburne Hall. See also Edward Fiddes, *Chapters in the History of Owens College and of Manchester University, 1851–1914* (Manchester: Manchester University Press, 1937), 119.
91. M. Winifred Jones, "What Women Are Doing in Manchester," *Womanhood* 3, 18 (May 1900), 427, and Janes, *The Englishwoman's Year Book and Directory 1900*, 7.
92. "Report from The Owens College, Manchester," in *Education Department Reports from University Colleges 1899* (London: Wyman and Sons, 1899), 286.
93. *The Victoria University of Manchester Medical School* (Manchester: Manchester University Press, 1908), 40. Not surprisingly the Victoria Church Hostel was run by the Church of England. It was located near the Royal Infirmary for the benefit of women who were studying medicine. The men at Manchester lived in Dalton Hall, a Society of Friends hall that opened in 1876, or Hulme Hall, a Church of England hall that opened in 1881. For more see Fiddes, "The University Movement in Manchester (1851–1903)," 106, and "Manchester," *The University Review* 2 (October 1905–March 1906), 422.
94. Annabel Wharton, "Gender, Architecture, and Institutional Self-Preservation: The Case of Duke University," *South Atlantic Quarterly* 90, 1 (Winter 1991), 198. See also Horowitz, *Alma Mater*, xv.
95. Michael Bezilla, *Penn State: An Illustrated History* (University Park and London: The Pennsylvania State University Press, 1985), 23.
96. Harriet A. McElwain, "Ladies' Department," in *Report of the Pennsylvania State College, for the year 1888* (Harrisburg, PA: Edwin K. Meyers, 1889), 46.
97. Ibid., 47.
98. "Editorials," *The Free Lance* 4, 2 (May 1890), 20, and Bezilla, *Penn State*, 35, 45.
99. Harriet A. McElwain, "Ladies' Department," in *Annual Report of the Pennsylvania State College, for the year 1894* ([Harrisburg, PA]: Clarence M. Busch, 1895), 149–150.
100. *The St Andrews University Calendar for the year 1899–1900* (Edinburgh: William Blackwood and Sons, 1899), 27. See also William Alexander Newman Dorland, *The Sum of Feminine Achievement: A Critical and Analytical Study of Woman's Contribution to the Intellectual Progress of the World* (Boston: The Stratford Company, 1917), 111.
101. Janes, *The Englishwoman's Year Book and Directory 1900*, 9.
102. "Miss Lumsden and University Hall," *The Journal of Education* 22 (September 1900), 598.
103. Ibid.
104. Zimmern, *The Renaissance of Girls' Education in England*, 145.
105. William Cadwaladr Davies and William Lewis Jones, *The University of Wales and Its Constituent Colleges* (London: F. E. Robinson & Co., 1905), 131, and David Barnes, *The Companion Guide to Wales* (Woodbridge, Suffolk: Companion Guides, 1970), 9. The new Victorian buildings located at the end of Marine Terrace would result in that portion of the road being referred to as Victoria Terrace on more recent maps of Aberystwyth.
106. Davies and Jones, *The University of Wales and Its Constituent Colleges*, 131.
107. Myers, "Women Students in Wales," 140.
108. T. Mortimer Green, Advertisement for the University College of South Wales, Aberystwyth, *Educational Review* 18, 13 (London: Educational Review, 1900), 479.
109. *University of Tennessee Record, July 1898 Volume V* (Knoxville: The University of Tennessee Press, 1898), 285–286, 295. The acting dean was also referred to in advertisements as Mrs. Charles

- A. Perkins, for she was married to a member of the physics and electrical engineering faculty, whom she had met when they were both working at Lawrence University in the early 1880s. See also Bethenia McLemore Oldham, *Tennessee...and Tennesseans* (Clarksville, TN: W. P. Titus, 1903), 192.
110. T. W. Jordan, "Report of the Dean of the College," in *University of Tennessee Register for 1901-1902 and Announcement for 1902-1903* (Knoxville: The University of Tennessee Press, 1902), 196.
 111. Florence Skeffington, "Report of the Dean of the Woman's Department," in *University of Tennessee Register for 1901-1902 and Announcement for 1902-1903* (Knoxville: The University of Tennessee Press, 1902), 197.
 112. *The Michigan Book* (Ann Arbor, MI: Edwin H. Humphrey, 1898), 306, and Barbara Miller Solomon, *In the Company of Educated Women* (New Haven, CT, and London: Yale University Press, 1985), 107.
 113. Solomon, *In the Company of Educated Women*, 107.
 114. Burton Dorr Myers, *History of Indiana University Volume II: The Bryan Administration* (Bloomington: Published by Indiana University, 1952), 181. The other Victorian sororities at Indiana were Alpha Zeta Beta (1892) and Pi Beta Phi (1893). See also "Indiana University," *Beta Theta Pi* 21, 1 (October 1893), 440, and Diana B. Turk, *Bound by a Mighty Vow: Sisterhood and Women's Fraternities, 1870-1920* (New York and London: New York University Press, 2004), 48-49.
 115. "Woman at Wisconsin: A Chronology," *The Wisconsin Magazine*, (March 1916), frontispiece.
 116. Teicher and Jenkins, *A History of Housing at the University of Wisconsin*, 12, and "Co-Education in the 'Varsity,'" 30.
 117. Myers, *History of Indiana University Volume II*, 181.
 118. Lynn D. Gordon, *Gender and Higher Education in the Progressive Era* (New Haven, CT, and London: Yale University Press, 1990), 105. At Chicago this worry resulted in the prohibition of national "Greek" organizations at the university.
 119. Sansing, *The University of Mississippi*, 177. The sororities at Mississippi were Chi Omega (1899) and Delta Delta Delta (1904). For more see Ida Shaw Martin, *The Sorority Handbook* (Menasha, WI: George Banta Publishing Company, 1918), 106.
 120. *Catalogue of the University of Mississippi, Thirty-Ninth Session 1890-91*, 27.
 121. *Catalogue of the Officers and Students of the University of Alabama with a Statement of the Courses of Instruction in the Various Departments 1879-80* (Tuscaloosa, AL: Burton's Book and Job Printing Office, 1880), 28. For more on the military discipline at Alabama see Sellers, *History of the University of Alabama*, 486-513.
 122. Stevens, *The Admission of Women to Universities*, 11.
 123. UWA, *Minutes of the Board of Regents*, 231.
 124. *Ibid.*, 189.
 125. Ronald W. Hogeland, "Coeducation of the Sexes at Oberlin College: A Study of Social Ideas in Mid-Nineteenth Century America," *Journal of Social History* 6 (1972), 160. He wrote that it was "not surprising therefore that the school consciously attempted to provide these future evangelical ministers with suitable wives."
 126. *Ibid.*, 166, 168.
 127. *La Vie '92 published by the Junior Class* (State College, PA: Published by the University, 1892), 143, and Bezilla, *Penn State*, 45.
 128. "Locals," *The Free Lance* 3, 3 (June 1889), 192.
 129. "Customs at State," in *La Vie '98 published by the Junior Class of the Pennsylvania State College Vol. IX* (State College, PA.: Published by the University, 1898), 190. See also *La Vie '99 published by the Junior Class of the Pennsylvania State College Volume X* (Chicago: A. L. Swift & Co., 1899), 177.
 130. GUA, Frances H. Simson, Letter from Masson Hall, University of Edinburgh, to Mrs. Riddoch (13 February 1902).
 131. GUA, Frances H. Melville, Letter from University Hall at St. Andrews (16 February 1902).
 132. GUA, Frances H. Simson, Letter to Mrs. Riddoch.
 133. OUMC, Margaret Boyd Diary, 14.
 134. "Annual Examinations: Report of the Board of Visitors to the Board of Regents," in *Annual Report of the Regents of the University of Wisconsin for the Fiscal Year Ending September 30, 1877* (Madison, WI: David Atwood, 1877), 44-46. See also Helen R. Olin, *The Women of a State*

- University: An Illustration of the Working of Coeducation in the Middle West* (New York and London: G. P. Putman, 1909), 81–82.
135. *Ibid.* See also Carol Smith-Rosenberg and Charles Rosenberg, “The Female Animal: Medical and Biological Views of Woman and Her Role in Nineteenth-Century America,” *Journal of American History* 60 (1973), 341–342, and Olin, *The Women of a State University*, 84–86.
 136. John Bascom, “University Colleges: The Report of the President of the University to the Board of Regents,” in *Annual Report of the Regents of the University of Wisconsin for the Fiscal Year Ending September 30, 1877*, 35–39, and Olin, *The Women of a State University*, 89–93. The report continued with a detailed examination of the absences from ill health reported for both men and women.
 137. “Annual Examinations: Report of the Board of Visitors to the Board of Regents,” in *Annual Report of the Regents of the University of Wisconsin for the Fiscal Year Ending September 30, 1878* (Madison, WI: David Atwood, 1878), 32, 37, 39. See also Olin, *The Women of a State University*, 94–95.
 138. *Annual Report of the Regents of the University of Wisconsin for the Fiscal Year Ending September 30, 1877*, 7. See also Horowitz, *Alma Mater*, xv, and Olin, *The Women of a State University*, 82–83. Olin discusses the lack of ventilation in Ladies’ Hall and adds “All private rooms of students were heated by air-tight stoves and lighted by kerosene lamps.”
 139. *The President’s Report to the Board of Regents for the Year Ending June 30, 1879* (Ann Arbor, MI: Ann Arbor Printing and Publishing Company, 1879), 7.
 140. Stevens, *The Admission of Women to Universities*, 3, 10–11.
 141. Campbell, “The Central Conference of Women Workers,” 750–751.
 142. Wallis-Jones, “The University College of Wales,” 243.
 143. Myers, “Women Students in Wales,” 137.
 144. T. Levi, “Welsh Education,” *The Cambrian Volume Twenty-Two* (Utica, NY: Thomas J. Griffiths, 1902), 12.
 145. Myers, “Women Students in Wales,” 140.
 146. George W. Summers, *The Mountain State: A Description of the Natural Resources of West Virginia, Prepared for Distribution at the World’s Columbian Exposition* (Charleston, WV: Moses W. Donnally, 1893), 64.
 147. *The Corolla of Ninety-Five*, 177. See also *The Corolla ’96* (Tuscaloosa, AL: W. H. Ferguson, 1896), 161, and *The Corolla* (Cleveland, OH: The Cleveland Printing and Publishing Co., 1893), 182.
 148. *Catalogue of the South Carolina College 1904–1905* (Columbia, SC: The R. L. Bryan Company, 1905), 89–91, and Edwin L. Green, ed., *A History of the University of South Carolina* (Columbia, SC: The State Company, 1916), 304.
 149. *Catalogue of the South Carolina College 1905–1906* (Columbia, SC: The R. L. Bryan Company, 1906), 65, 85. The men did have to pay a “room fee” as well to cover their electric use and “room service.”
 150. *Catalogue of the South Carolina College 1904–1905*, 90.
 151. *Catalogue of the University of Mississippi, Thirty-Ninth Session 1890–91*, 90. This was before electricity and steam heat were available on campus. Similar expenses would be charged to women once they had a dormitory on campus in the early 1900s. For more see *Bulletin of the University of Mississippi: Announcements for Session of 1903–1904*, Series 2, No. 3 (August 1903), 34–35, and Sansing, *The University of Mississippi*, 158.
 152. *Catalogue of the University of Mississippi, Thirty-Ninth Session 1890–91*, 91.
 153. Woodburn, *Higher Education in Indiana*, 90, and *Annual Catalogue of the Indiana University for the Sixty-Seventh College Year, 1890–91*, 71.
 154. Calvin Dill Wilson, *Working One’s Way Through College and University: A Guide to Paths and Opportunities to Earn an Education at American Colleges and Universities* (Chicago: A. C. McClurg & Co., 1912), 72.
 155. A. L. Brown and Michael Moss, *The University of Glasgow: 1451–1996* (Edinburgh: Edinburgh University Press, 1996), 5.
 156. Gilchrist, “Some Early Recollection of the Queen Margaret Medical School,” 81.
 157. “Report from The Owens College, Manchester,” 287.
 158. GUA, P. Geddes, Letter from University College Dundee, to Miss Galloway concerning rules for residents of Queen Margaret Hall (10 May 1894), and Annie G. Philip, Letter regarding the regulations for the Hall Committee (4 March 1902).

159. Roy M. Pinkerton, "Of Chambers and Communities: Student Residence at the University of Edinburgh 1583–1983," in *Four Centuries: Edinburgh University Life, 1583–1983*, ed. Gordon Donaldson (Edinburgh: Edinburgh University Press, 1983), 116–130. See also Hamilton, "Women and the Scottish Universities circa 1869–1939," 289–303, 315–317.
160. Anderson, *The Matriculation Roll of the University of St. Andrews 1747–1897*, xlvii, and Janes, *The Englishwoman's Year Book and Directory 1900*, 9.
161. *The St Andrews University Calendar for the year 1899–1900* (Edinburgh: William Blackwood and Sons, 1899), 27. The costs also included light and coal, and were therefore considerably less during the summer when less of each was required.
162. Katharine Lake, ed., *Memorials of William Charles Lake, Dean of Durham 1869–1894* (London: Edward Arnold, 1901), 128.
163. Crawford, *The College Girl of America and the Institutions Which Make Her What She Is*, 258–259. For an extended discussion of this issue see Amy Hague, "'Give Us a Little Time to Find Our Places': University of Wisconsin Alumnae, Classes of 1875–1900" (M.A. thesis, University of Wisconsin–Madison, 1983), and Rosalind Rosenberg, "The Limits of Access: The History of Coeducation in America," in *Women and Higher Education in American History*, ed. John M. Faragher and Florence Howe (New York: Norton, 1988), 117–118.
164. Teicher and Jenkins, *A History of Housing at the University of Wisconsin*, 4–6.
165. Janes, *The Englishwoman's Year Book and Directory 1900*, 5, and "Notes on the Work," *Oxford University Extension Gazette* 3, 32 (May 1893), 103.
166. Wendy Alexander, *First Ladies of Medicine: The Origins, Education and Destination of Early Women Medical Graduates of Glasgow University* (Glasgow: Wellcome Unit for the History of Medicine, 1987), 63. See also Frances H. Melville, *University Education for Women in Scotland: Its Effects on Social and Intellectual Life. A paper read at the conference of the National Union of Women Workers of Great Britain and Ireland, Edinburgh, October 1902* (St. Andrews, 1902), 5, and James Coutts, *A History of the University of Glasgow: From its Foundation in 1451 to 1909* (Glasgow: J. Maclehose and Sons, 1909), 472–473.
167. GUA, Article from *The Buteman*, Rothesay, regarding the establishment of two bursaries for ladies taking the Glasgow University Local Exams (Saturday April 20, 1878).
168. Catherine Mary Kendall, "The Queen Margaret Settlement 1897–1914: Glasgow Women Pioneers in Social Work" (M.A. thesis, University of Glasgow, 1993), 29. See also R. D. Anderson, *Education and Opportunity in Victorian Scotland: Schools and Universities* (Oxford: Clarendon Press, 1983). For details of Glasgow University bursaries see GUA, Programme of Classes and List of Bursaries Available, 1897–1912.
169. Lange, *Higher Education of Women in Europe*, 40.
170. "Oxford and Science," *Nature* 69, 1783 (December 31, 1903), 208.
171. Horowitz, *Alma Mater*, 38, 54.

Six: Extracurricular Student Life

1. "The Academic Revival, 1864–1914," in *Interamna Borealis: Being Memories and Portraits from an old University Town between the Don and the Dee*, ed. W. Keith Leask (Aberdeen: The Rosemount Press, 1917), 11.
2. Lynn D. Gordon, *Gender and Higher Education in the Progressive Era* (New Haven, CT, and London: Yale University Press, 1990), 3.
3. Mary Caroline Crawford, *The College Girl of America and the Institutions Which Make Her What She Is* (Boston: L. C. Page & Company, 1905), 258. See also Christine A. Ogren, "Where Coeds Were Coeducated: Normal Schools in Wisconsin, 1870–1920," *History of Education Quarterly* 25, 1 (Spring 1995), 17–21.
4. *The Savitar—1891; by Students of the University of Missouri* (Columbia, MO: Published by the University, 1891), 7, 39, 51, 63.
5. *Ibid.*, 7, 82, 94. The ladies of the Philaethean Society rotated the duties of the officers each term. See also Charlotte Wronker, "Co-Education in the 'Varsity,'" *The Missouri Alumni Quarterly* (December 1905), 29.
6. *The St Andrews University Calendar for the year 1899–1900* (Edinburgh: William Blackwood and Sons, 1899), 511–515.
7. *The Edinburgh University Calendar 1882–1883* (Edinburgh: James Thin, 1882), 41.

8. *The St Andrews University Calendar for the year 1899–1900*, 34.
9. Appendix, in *The Edinburgh University Calendar 1878–1879* (Edinburgh: James Thin, 1878), 94–98, and Appendix, in *The Edinburgh University Calendar 1882–1883*, 30–37.
10. W. J. Wallis-Jones, “The University College of Wales,” *WALES: A National Magazine for the English Speaking Parts of Wales* 3, 26 (June 1896), 246 and *The Calendar of the University College of Wales, Aberystwyth, Fourteenth Session, 1885–6* (Manchester: J. E. Cornish, 1885), 83–84.
11. Iwan Morgan, *The College by the Sea (A Record and a Review): “Nid Byd Byd Heb Wybodaeth”* (Aberystwyth: Published by the Students’ Representative Council in Collaboration with the College Council, 1928), 229.
12. *The Calendar of King’s College, London for 1896–97* (London: Published by the College, 1896), 274.
13. “The Universities,” *The University Review* 5, 24 (April 1907), 60, and Emily Janes, *The Englishwoman’s Year Book and Directory 1900* (London: Adam and Charles Black, 1900), 6.
14. “Ireland,” *The Lancet* (February 22, 1890), 440.
15. “Royal College of Surgeons of England,” *The British Medical Journal* 1 (January 21, 1899), 178.
16. “The Royal College of Surgeons of England,” *The Lancet* (January 21, 1899), 185.
17. *The Indiana University Catalogue for the Seventy-First College Year, 1894–95* (Bloomington, IN: Published by the University, 1895), 73.
18. P.C.M., “The Evolution of Sex,” review of *The Evolution of Sex*, by Professor Patrick Geddes and J. Arthur Thomson, *Nature*, April 10, 1890, 531–532. It should be noted that Thomson had not been hired yet by the University of Aberdeen at the time the book was first published. Geddes and Thompson’s conclusions were used against the women’s movement because they felt the science of Darwinism proved that too much education for women would damage their health. For more see Margaret Birney Vickery, *Buildings for Bluestockings: The Architecture and Social History of Women’s Colleges in Late Victorian England* (Newark: University of Delaware Press, 1999), 153–154.
19. Alfred Russel Wallace, *Darwinism: An Exposition of the Theory of Natural Selection with Some of Its Applications* (London: Macmillan and Co., 1912), iii–iv.
20. *Fifty-Seventh Annual Catalogue of the Indiana University for the Academic Year 1886–1887* (Indianapolis, IN: Wm. B. Burford, 1887), 63, and *Annual Catalogue of the Indiana University for the Sixty-Seventh College Year, 1890–91* (Indianapolis, IN: Wm. B. Burford, 1891), 77.
21. Charles Woodward Hutson, “Letters of a Student of the Late 50’s,” in *A History of the University of South Carolina*, ed. Edwin L. Green (Columbia, SC: The State Company, 1916), 352.
22. “W.U.P. Dramatic Club Entertainment,” *The University Courant* 5, 2–3 (February–March 1891), 21.
23. James Riley Montgomery, Stanley J. Folmsbee, and Lee Seifert Greene, *To Foster Knowledge: A History of The University of Tennessee 1794–1970* (Knoxville: The University of Tennessee Press, 1984), 371, and Florence Skeffington, “Report of the Dean of the Woman’s Department,” in *University of Tennessee Register for 1901–1902 and Announcement for 1902–1903* (Knoxville: The University of Tennessee Press, 1902), 196–197.
24. Florence V. Skeffington, “Report of the Dean of the Woman’s Department,” *University of Tennessee Record* 2 (February 1901), 43.
25. *The Volunteer Published by The Students of the University of Tennessee Vol. III* (Knoxville, TN: Bean, Warters & Gaut, 1899), 130–131, and *The Volunteer Published by The Students of the University of Tennessee Vol. IV* (Knoxville, TN: Bean, Warters & Gaut, 1900), 140.
26. *The Garnet and Black 1900, Published by the Students of the South Carolina College* (Columbia, SC: The Bryan Printing Co., 1900), 135.
27. *The St Andrews University Calendar for the year 1899–1900*, 511–515.
28. *The St. Andrews University Calendar for the Year 1904–1905* (Edinburgh: William Blackwood and Sons, 1904), 636.
29. Wallis-Jones, “The University College of Wales,” 246, and *The Calendar of the University College of Wales, Aberystwyth, Fourteenth Session, 1885–6*, 83–84.
30. *The Edinburgh University Calendar 1897–1898* (Edinburgh: James Thin, 1897), 474; *The Edinburgh University Calendar 1899–1900* (Edinburgh: James Thin, 1899), 877; and *The St Andrews University Calendar for the year 1899–1900*, 511–515. John R. Elder, “Music in the University since 1898,” *The Aberdeen University Review* 1, 3 (June 1914), 237.
31. *The Student’s Guide to the University of Durham; with information respecting Expenses, Scholarships, Examinations, and Degrees* (Durham: The “Advertiser” Office, 1880), 28–29.

32. *The Savitar—1891*, 115, and *The Garnet and Black 1900*, 140.
33. *The Monticola Volume II. Published by the Class of 1900* (Morgantown, WV: The Acme Publishing Company, 1899), 166, 169–170.
34. Wilfred B. Shaw, *A Short History of the University of Michigan* (Ann Arbor, MI: George Wahr, 1937), 122–123.
35. *Ibid.*, 123.
36. “College Notes,” *The Free Lance* 13, 1 (April 1899), 25.
37. “College Notes,” *The Free Lance* 13, 2 (May 1899), 55.
38. Michael Bezilla, *Penn State: An Illustrated History* (University Park and London: The Pennsylvania State University Press, 1985), 45.
39. James B. Sellers, *History of the University of Alabama* (Tuscaloosa: University of Alabama Press, 1953), 472.
40. Walter Penfield, “A History of the Junior Hop,” *The Inlander* 11, 5 (February 1901), 184.
41. *The Michigan Book* (Ann Arbor, MI: Edwin H. Humphrey, 1898), 65, 68.
42. Walter Penfield, “A History of the Junior Hop,” 188.
43. Caroline Dall, “‘The Opening at the Gates,’ in *The Colledge, the Market and the Court, or Women’s Relations to Education, Labor and Law* (Boston: Lee and Shepherd, 1867),” and in *American Feminism: Key Source Documents 1848–1920 Volume II: Work and Education*, ed. Janet Beer, Anne-Marie Ford, and Katherine Joslin (London: Routledge, 2002), 79.
44. *Trochos*, 81 (Madison: Junior Class of the University of Wisconsin, 1885).
45. H. B. Lathrop, “The Progress of Half a Century,” in *The Badger for Nineteen Hundred and Five* (Madison: Badger Board of the Junior Class of the University of Wisconsin, 1905), 18–19. See also Helen Lefkowitz Horowitz, *Alma Mater: Design and Experience in the Women’s Colleges from Their Nineteenth-Century Beginnings to the 1930s* (Amherst: University of Massachusetts Press, 1993), 63.
46. *Trochos*. “Fred J. Turner,” more widely known as Frederick Jackson Turner, later became a professor at the university, as well as a noted historian. For more see Ray Allen Billington, *Frederick Jackson Turner: Historian, Scholar, Teacher* (New York: Oxford University Press, 1973).
47. *Catalogue of the South Carolina College 1904–1905* (Columbia, SC: The R. L. Bryan Company, 1905), 86.
48. *The Garnet and Black 1899, Published by the Students Volume I* (Columbia, SC: The Bryan Printing Co., 1899), 29, 128–129.
49. *Catalogue of the South Carolina College 1904–1905*, 47, 50.
50. Amy Thompson McCandless, “Maintaining the Spirit and Tone of Robust Manliness: The Battle against Coeducation at Southern Colleges and Universities, 1890–1940,” *NWSA Journal* 2, 2 (Spring 1990), 203.
51. *The Garnet and Black, Published by the Students of the South Carolina College, Nineteen Hundred and One* (Columbia, SC: The Bryan Printing Co., 1901), 82–83, 186.
52. *Ibid.*, 89, 93, 187.
53. *Ibid.*, 189.
54. *The St Andrews University Calendar for the year 1899–1900*, 511, 514, NUIG, “Debating Society,” *QCG: a record of college life in the city of the tribes* 1, 1 (November 1902), 12; “Ladies’ Notes,” *QCG: a record of college life in the city of the tribes* 1, 2 (February 1903), 48; and “The Union Society,” *The Durham University Journal* 5, 12 (December 17, 1883), 142.
55. J. T. Fowler, *Durham University; Earlier Foundations and Present Colleges* (London: F. E. Robinson, 1904), 57. The reading materials were made available to students in the Union Society Library that also included books on theology, novels, “and other light reading.” See also *The Student’s Guide to the University of Durham*, 26.
56. GUA, Queen Margaret College Literary and Debating Society, Minutes of Meetings, January 1899 to May 1905.
57. Norman Fraser, *Student Life at Edinburgh University* (Paisley: J. and R. Parlane, 1884), 48.
58. GUA, Queen Margaret College Literary and Debating Society, Minutes of Meetings, January 1899 to May 1905.
59. Appendix, in *The Edinburgh University Calendar 1894–1895* (Edinburgh: James Thin, 1894), 15.
60. *The Edinburgh University Calendar 1901–1902* (Edinburgh: James Thin, 1901), 890.
61. Sheila Hamilton, “Women and the Scottish Universities circa 1869–1939: A Social History” (Ph.D. thesis, University of Edinburgh, 1987), 354–361.
62. GUA, Queen Margaret College Literary and Debating Society, Minutes of Meetings, January 1899 to May 1905.

63. Helen M. Nimmo, "Some Recent Notes and Recollections of Queen Margaret College Life," in *The Book of the Jubilee: In Commemoration of the Ninth Jubilee of the University of Glasgow, 1451–1901*, ed. the Students' Jubilee Celebrations Committee (Glasgow: J. Maclehose and Sons, 1901), 153.
64. GUA, Queen Margaret College Literary and Debating Society, Minutes of Meetings, January 1899 to May 1905.
65. *Ibid.*
66. *Catalogue of West Virginia University Morgantown 1887–8: Announcements for 1888–9* (Charleston, WV: M. W. Donnally, 1888), 18.
67. *Fifty-Seventh Annual Catalogue of the Indiana University for the Academic Year 1886–1887*, 63, and *The Indiana University Catalogue, Seventh-Fourth College Year 1897–98* (Bloomington, IN: Published by the University, 1898), 98.
68. *Annual Report of the Indiana University, including the Catalogue for the Academical Year 1881–1882* (Indianapolis, IN: Wm. B. Burford, 1882), 36.
69. *Catalogue of the Western University of Pennsylvania for the year ending 1895 with detailed statements of the courses of instruction* ([Pittsburgh]: Western University of Pennsylvania, 1895), 15. The students had collected a substantial number of books to create their own library, which they had donated to the university in 1875.
70. Agnes Lynn Starrett, *Through One Hundred and Fifty Years: The University of Pittsburgh* (Pittsburgh: University of Pittsburgh Press, 1937), 156–157.
71. James Allen Cabaniss, *A History of the University of Mississippi* (University: University of Mississippi, 1949), 104.
72. *Catalogue and Announcements of the University of Mississippi at University P. O., Forty-Third Session 1894–'95* (Vicksburg, MS: Vicksburg Printing & Publishing Co., 1895), 76, and David G. Sansing, *The University of Mississippi: A Sesquicentennial History* (Jackson: University Press of Mississippi, 1999), 53–54. For much of the Victorian Era each had their own hall in the Chapel Building, which was more of an assembly hall than a religious structure.
73. Montgomery, Folmsbee, and Greene, *To Foster Knowledge*, 63–64.
74. *Ibid.*, 36.
75. *The Volunteer Published by the Students Vol. II* (Knoxville, TN: Bean, Warters & Gaut, 1898), 102; *The Volunteer Published by The Students of the University of Tennessee Vol. III*, 89–90; and *The Volunteer Published by The Students of the University of Tennessee Vol. IV*, 101.
76. *The Calendar of the University College of Wales, Aberystwyth, Fourteenth Session, 1885–6*, 82–83.
77. Betty Hollow, *Ohio University: The Spirit of a Singular Place, 1804–2004* (Athens: Ohio University Press, 2003), 18.
78. OUMC, Margaret Boyd Diary, 178, in Ohio Memory: An Online Scrapbook of Ohio History, www.ohiomemory.org/index.html (accessed June 21, 2009).
79. James and Vera Olson, *The University of Missouri: An Illustrated History* (Columbia: University of Missouri Press, 1988), 8, 38.
80. Horowitz, *Alma Mater*, 281.
81. *Report of the Scottish Institution for the Education of Young Ladies with an Appendix containing separate reports, by the different teachers, of the course of instruction, and the system pursued, in their respective classes* (Edinburgh: Oliver & Boyd, 1835), 25.
82. Barbara Miller Solomon, *In the Company of Educated Women* (New Haven, CT, and London: Yale University Press, 1985), 103.
83. *Ibid.*, 104.
84. V. Sturge, "The Physical Education of Women," in *The Education Papers: Women's Quest for Equality in Britain, 1850–1912*, ed. Dale Spender (New York and London: Routledge & Kegan Paul, 1987), 284–294. There is no date listed for this article, but Spender's positioning of it chronologically places it in the late 1880s or 1890s.
85. A. Laphorn Smith, "Higher Education of Women and Race Suicide," *Popular Science Monthly* 66 (March 1905), 470–471. See also Rosalind Rosenberg, "The Limits of Access: The History of Coeducation in America," in *Women and Higher Education in American History*, ed. John M. Faragher and Florence Howe (New York: Norton, 1988), 117–118.
86. "Editorial," *The Western University Courant* 10, 2 (November 1894), 6–7. For more on the connection between military training and university athletics see Michael Pearlman, "To Make the University Safe for Morality: Higher Education, Football and Military Training from the 1890s through the 1920s," *The Canadian Review of American Studies* 12, 1 (Spring 1981), 44–47.

87. Sellers, *History of the University of Alabama*, 464, 523. Sellers states that the students “begged for, and got, a gymnasium and a physical education department; and they launched a program of competitive sports which, before the turn of the century, had expanded into intercollegiate athletics.”
88. Olson, *The University of Missouri*, 20.
89. *Ibid.*, 54.
90. “Our Share in Athletics,” in *The Amulet: Published Annually in Their Junior Year by the Ladies of Eighty-Four* (Ann Arbor, MI: Register Printing and Publishing Company, 1882), 14.
91. *Calendar of the University of Michigan for 1894–95* (Ann Arbor, MI: The Register Publishing Company, 1895), 33; and *The President’s Report to the Board of Regents for the Year Ending Sept. 30, 1895* (Ann Arbor, MI: The Inland Press, 1895), 20.
92. Shaw, *A Short History of the University of Michigan*, 128.
93. H. B. Hutchins, “The University and Co-Education,” *The Michigan Alumnus* 17, 160 (January 1911), 184; *The President’s Report to the Board of Regents for the Year Ending Sept. 30, 1895* (Ann Arbor, MI: The Inland Press, 1895), 21; and “Event and Comment: The Michigan Ideal,” *The Michigan Alumnus* 10, 90 (January 1904), 167–168.
94. “Letter to the Editor,” *The Free Lance* 5, 7 (January 1892), 139.
95. “Editorials,” *The Free Lance* 4, 8 (February 1891), 123–124.
96. “We Regret,” in *La Vie ’98 published by the Junior Class of the Pennsylvania State College Vol. IX* (State College, PA: Published by the University, 1898), 166.
97. Burton Dorr Myers, *History of Indiana University Volume II: The Bryan Administration* (Bloomington: Published by Indiana University, 1952), 185–186.
98. *Ibid.*, 171, 187.
99. *Annual Catalogue of the Indiana University for the Sixty-Seventh College Year, 1890–91*, 77. Mrs. Saunderson was married to George W. Saunderson, who was a professor of rhetoric and oratory. They both moved on to the University of Wisconsin in 1893. For more see *Catalogue of the University of Wisconsin for 1895–96* (Madison, WI: Published by the University, 1896), 16, 18.
100. F. S. Dumaresq de Carteret-Bisson, *Our Schools and Colleges, Vol. II: For Girls* (London: Simpkin, Marshall & Co., 1884), 181–182. See also M. Pointon, “Factors Influencing the Participation of Women and Girls in Physical Education, Physical Recreation and Sport in Great Britain During the Period 1850–1920,” *History of Education Society Bulletin* 24 (1979), 46–56.
101. *The Calendar of King’s College, London for 1896–97* (London: Published by the College, 1896), 274, and Mary Frances Billington, “Alexandra House,” in *The Woman’s World: Volume III*, ed. Oscar Wilde (London, Paris, and Melbourne: Cassell & Company, 1890 and London: Source Book Press, 1970), 154–157.
102. “Editorials,” *The Free Lance* 4, 8 (February 1891), 124.
103. Skeffington, “Report of the Dean of the Woman’s Department,” *University of Tennessee Record* 2, 44.
104. *Catalogue of the Western University of Pennsylvania for the year ending 1895 with detailed statements of the courses of instruction* ([Pittsburgh]: Western University of Pennsylvania, 1895), 15.
105. “Editorials,” *The Western University Courant* 10, 3 (December 1894), 17.
106. “Wanted,” *The University Courant* 5, 10 (February 1892), 113.
107. “Durham: University News and Notes,” *The University Review* 1, 4 (August 1905), 424.
108. *The Student’s Guide to the University of Durham*, 6, 28.
109. *Ibid.*, 27. There was also a combined “University Boat Club” that was “an association of the College and Hall clubs for various purposes, such as the selection of a boat or boats to represent the University in the Durham Regatta.” See also Scott A.G.M. Crawford, ed., *‘Serious Sport’: J. A. Mangan’s Contribution to the History of Sport* (London: Taylor & Francis, 2004), 30.
110. OCLA, Women’s Boating Club in the 1890s; Appendix, in *The Edinburgh University Calendar 1878–1879*, 94–98; Appendix, in *The Edinburgh University Calendar 1882–1883*, 30–37; and Wallis-Jones, “The University College of Wales,” 244–245.
111. “Locals,” *The Free Lance* 9, 7 (January 1896), 163, and “College Notes,” *The Free Lance* 14, 6 (February 1901), 164. These trips were an “old custom” on the campus, with students from each class making the drive on a different day of the week after classes let out. Typically they would leave at four o’clock and return late at night, having dined in Bellefonte.
112. Olson, *The University of Missouri*, 15–16.

113. *The St Andrews University Calendar for the year 1899–1900*, 512–513, 515; Appendix, in *The Edinburgh University Calendar 1878–1879*, 94–98; and Appendix, in *The Edinburgh University Calendar 1882–1883*, 30–37. The University Golf Club at Edinburgh held their meetings at the course at Musselburgh, which hosted the Open Championship in 1874, 1877, 1880, 1883, 1886, and 1889. For more see Horace G. Hutchinson, *Golf* (London: Longmans, Green, and Co., 1895), 463.
114. Olson, *The University of Missouri*, 41.
115. “Early Women’s Organizations,” *WVU Women: The First Century* (Morgantown: WVU Women’s Centenary Project, West Virginia University, 1989), and *The Monticola Volume III, 1901* (Morgantown, WV: The Acme Publishing Company, 1900), 157.
116. Skeffington, “Report of the Dean of the Woman’s Department,” *University of Tennessee Record 2*, 44.
117. *The Student’s Guide to the University of Durham*, 28–29, *Catalogue of the Western University of Pennsylvania for the year ending 1895*, 15; *The Calendar of King’s College, London for 1896–97* (London: Published by the College, 1896), 274; Billington, “Alexandra House,” 154–157; and Skeffington, “Report of the Dean of the Woman’s Department,” *University of Tennessee Record 2*, 44.
118. “Locals,” *The Free Lance 9*, 7 (January 1896), 163, and “College Notes,” *The Free Lance 14*, 6 (February 1901), 164.
119. *The St Andrews University Calendar for the year 1899–1900*, 512–513, 515, and *The Student’s Guide to the University of Durham*, 28–29.
120. William T. Doherty Jr. and Festus P. Summers, *West Virginia University: Symbol of Unity In a Sectionalized State* (Morgantown: West Virginia University Press, 1982), 54.
121. Wallis-Jones, “The University College of Wales,” 244–245.
122. *The Garnet and Black 1900*, 127, and Skeffington, “Report of the Dean of the Woman’s Department,” *University of Tennessee Record 2*, 44.
123. Frances H. Melville, *University Education for Women in Scotland: Its Effects on Social and Intellectual Life. A paper read at the Conference of the National Union of Women Workers of Great Britain and Ireland* (St. Andrews, 1902), 6.
124. NUIG, “Debating Society,” *QCG: a record of college life in the city of the tribes 1*, 1 (November 1902), 12; “Ladies’ Notes,” *QCG: a record of college life in the city of the tribes 1*, 2 (February 1903), 48; and Wallis-Jones, “The University College of Wales,” 244–245.
125. Isabel Maddison, ed., *Handbook of Courses Open to Women in British, Continental and Canadian Universities* (New York: The Macmillan Company, 1896), 100, and Edith Thompson, *Hockey as a Game for Women* (London: Edward Arnold, 1905), 4.
126. Foster Watson, ed., *The Encyclopaedia and Dictionary of Education in Four Volumes, Volume I* (London, Bath, Melbourne, Toronto, and New York: Sir Isaac Pitman & Sons, 1921), 299.
127. NUIG, “Ladies’ Notes,” *QCG: a record of college life in the city of the tribes 1*, 2 (February 1903), 48.
128. Horowitz, *Alma Mater*, 58.
129. For the full text of the ordinance, see *The Universities (Scotland) Act, 1889 together with Ordinances of the Commissioners under the said Act and of University Court Ordinances* (Glasgow: James MacLehose and Sons, 1915), 188.
130. GUA, *Glasgow University Magazine 6*, 10 (February 7, 1894), 153. The QMC SRC was first mentioned by the male students on Gilmorehill in February 1894: “Q.M., we are informed, has set up a Representative Council of her very own. Whether it have attained, or be likely to attain, legal status, we know not, but *Prosit!*”
131. GUA, Volume of Presscuttings of Queen Margaret College, 1891–1894, January 15, 1894.
132. GUA, *Glasgow University Magazine 41*, 2 (November 6, 1929): 45–46.
133. *The St Andrews University Calendar for the year 1899–1900*, 217, 510–511.
134. P. J. Anderson, ed., *Record of the Celebration of the Quatercentenary of the University of Aberdeen* (Aberdeen: Aberdeen University Press, 1907), 332.
135. Wallis-Jones, “The University College of Wales,” 243.
136. Morgan, *The College by the Sea*, photo facing page 242.
137. Royal Commission on University Education in Wales, *Minutes of Evidence taken before the Royal Commissioners appointed to inquire into the organisation and work of the University and its three constituent Colleges, and into the relations of the University to those Colleges and to other institutions in Wales providing education of a post-secondary nature, and to consider in what respects the present*

- organisation of University Education in Wales can be improved and what changes, if any, are desirable in the constitution, functions and powers of the University and its three colleges (Eleventh Day, Friday, 1st December, 1916), 103.
138. Grace Smith, "Indiana University," *Kappa Alpha Theta* 17, 2 (January 1903), 101, 105; Doherty and Summers, *West Virginia University*, 64; *The Volunteer Published by the Students Vol. II*, 110–111; and Hutchins, "The University and Co-Education," 184.
 139. Skeffington, "Report of the Dean of the Woman's Department," *University of Tennessee Record* 2, 42.
 140. *The President's Report to the Board of Regents for the Year Ending Sept. 30, 1891* (Ann Arbor, MI: The Register Publishing Company, 1891), 11.
 141. *Calendar for the University of Michigan for 1891–92* (Ann Arbor, MI: J. S. Cushing & Company, 1892), 29.
 142. "Event and Comment: Co-Educational Problems," *The Michigan Alumnus* 17, 1 (October 1910), 5.
 143. *The Monticola Volume II*, 148–153.
 144. UWA, "A Half-Century of Progress, A Future of Promise," WSGA Commemorative Booklet, 1897–1947, 5.
 145. *Ibid.* For more on the Women's Self-Government Association see Christine D. Myers, "Gendering the 'Wisconsin Idea': The Women's Self-Government Association, c. 1898–1948," in *Gender, Politics and the Experience of Education: An International Perspective*, ed. Jane Martin and Jayne Goodman (London: Woburn Press, 2002), 148–172.
 146. GUA, Volume of Presscuttings of Queen Margaret College, 1891–1894, *Glasgow Herald*, November 11, 1893.
 147. Gordon, *Gender and Higher Education in the Progressive Era*, 1.
 148. Sir Alexander Grant, *The Story of the University of Edinburgh in its First Three Hundred Years* (London: Longmans, Green, and Co., 1884), 237. Sir Alexander Grant was the principal of the University of Edinburgh at the time. For more see Fraser, *Student Life at Edinburgh University*, 35.
 149. Robert Sangster Rait, *The Universities of Aberdeen: A History* (Aberdeen: James Gordon Bisset, 1895), 356–357. See also J. N. Morton, *An Analysis of the Universities (Scotland) Act, 1889, with the Act Itself and the Act of 1858, and an Index* (Edinburgh and London: William Blackwood and Sons, 1889), and Campbell Fox Lloyd, "Relationships between Scottish Universities and Their Communities c. 1858–1914" (Ph.D. thesis, University of Glasgow, 1993).
 150. *Aurora Borealis Academia: Aberdeen University Appreciations 1860–1889* (Aberdeen: The University Printers, 1899), 8–9.
 151. Lindy Moore, *Bajanellas and Semilinas: Aberdeen University and the Education of Women* (Aberdeen: Aberdeen University Press, 1991), 95.
 152. There was a small amount of concern at QMC that the women would not be included in the Rectorial election, but the decision was made quite easily in the spring of 1893 for them to be allowed to participate. For more see GUA, Marion Buchanan, Letter regarding Q. M. Students and Rectorial Election (28 March 1893), and Report of Committee on Women Students and Rectorial Election (22 April 1893).
 153. GUA, Volume of Presscuttings of Queen Margaret College, 1891–1894, "The Rectorial Contest," *Glasgow Herald*, November 16, 1893.
 154. There are numerous examples of student misbehavior at the time of Rectorial elections, including duels, street fights, mud fights, and so on.
 155. Sellers, *History of the University of Alabama*, 462, and Joseph Thompson, *The Owens College: Its Foundation and Growth; and its Connection with the Victoria University, Manchester* (Manchester: J. E. Cornish, 1886), 159.
 156. Doherty and Summers, *West Virginia University*, 52–53.
 157. OUMC, Margaret Boyd Diary, 97, 100, 156.
 158. Appendix, in *The Edinburgh University Calendar 1895–1896* (Edinburgh: James Thin, 1895), 9.
 159. Hollow, *Ohio University*, 81; Sellers, *History of the University of Alabama*, 462; *The Indiana University Catalogue, Seventy-Fourth College Year 1897–98* (Bloomington, IN: Published by the University, 1898), 100; *The Michigan Book*, 90; Sansing, *The University of Mississippi*, 165–166; *The Savitar—1891*, 75, 81; Bezilla, *Penn State*, 39; "Y.M.C.A.," *The University Courant* 2, 8 (October 1888), 92; Montgomery, Folmsbee, and Greene, *To Foster Knowledge*, 350; *The*

- Monticola Volume II*, 154–156; *Catalogue of the South Carolina College 1904–1905*, 93; and UWA, *Students' Hand-Book*, Presented by the University Young Men's and Young Women's Christian Associations, 1894–1895 (Milwaukee: Press of The Evening Wisconsin Company, 1894).
160. Montgomery, Folmsbee, and Greene, *To Foster Knowledge*, 350, and *The Volunteer Published by the Students Vol. II*, 110–111.
161. Montgomery, Folmsbee, and Greene, *To Foster Knowledge*, 377.
162. *The Michigan Book*, 90. A new branch of the Y.M.C.A. was started by students in 1895.
163. *Ibid.*, 89.
164. *Calendar of the University of Michigan for 1894–95* (Ann Arbor, MI: The Register Publishing Company, 1895), 32.
165. *Ibid.*
166. *Catalogue of the University of Mississippi at University P. O., Near Oxford, Miss.: Prepared this Year with Special Reference to the Schools of English and Belles Lettres. Thirty-Ninth Session 1890–'91* (Oxford, MS: Published by the University, 1890), 26; Dumaresq de Carteret-Bisson, *Our Schools and Colleges*, 180; and James Heywood, “The Owens College, Manchester, and a Northern University,” *Journal of the Statistical Society* 41, Part 3 (September 1878), 544.
167. *The Corolla '96* (Tuscaloosa, AL: W. H. Ferguson, 1896), 115, and Sellers, *History of the University of Alabama*, 460–461.
168. Bezilla, *Penn State*, 25.
169. Doherty and Summers, *West Virginia University*, 52.
170. “College Notes,” *The Free Lance* 12, 1 (April 1898), 28.
171. Wallis-Jones, “The University College of Wales,” 246; *The Calendar of the University College of Wales, Aberystwyth, Fourteenth Session, 1885–6*, 83–84; *The St Andrews University Calendar for the year 1899–1900*, 511–515; Appendix, in *The Edinburgh University Calendar 1878–1879*, 94–98; and Appendix, in *The Edinburgh University Calendar 1882–1883*, 30–37.
172. *Fifty-Fifth Annual Report of the Indiana University, Including the Catalogue for the Academical Year 1884–1885* (Indianapolis, IN: Wm. B. Burford, 1885), 62.
173. Gordon, *Gender and Higher Education in the Progressive Era*, 4.
174. GUSC, Edith Oakley, “The Formation of Character,” essay and Prof. Bowman's notes, dated 6 February 1929. Sir Henry Jones was professor of moral philosophy at Glasgow from 1894 to 1922 and has been described as the “leading British idealist of his generation.” See A. L. Brown and Michael Moss, *The University of Glasgow: 1451–1996* (Edinburgh: Edinburgh University Press, 1996), 94. William Smart was Glasgow's first professor of political economy from 1896 to 1915.
175. The Right Hon. Sir John Gorst, MP, “‘Settlements’ in England and America,” in *The Universities and the Social Problem: An Account of the University Settlements in East London*, ed. John M. Knapp (London: Rivington, Percival & Co., 1895), 1–30.
176. Catherine Mary Kendall, “The Queen Margaret Settlement 1897–1914: Glasgow Women Pioneers in Social Work” (M.A. thesis, University of Glasgow, 1993), 32–34.
177. Wendy Alexander, *First Ladies of Medicine: The Origins, Education and Destination of Early Women Medical Graduates of Glasgow University* (Glasgow: Wellcome Unit for the History of Medicine, University of Glasgow, 1987), 64.
178. Cyril Jackson, “The Children's Country Holidays Fund, and the Settlements,” in *The Universities and the Social Problem: An Account of the University Settlements in East London*, ed. John M. Knapp (London: Rivington, Percival & Co., 1895), 89.
179. W. Reason, ed., *University and Social Settlements* (London: Methuen & Co., 1898), 188; C. R. Henderson, *Social Settlements* (New York: Lenthion & Company, 1899), 33–34; and John Palmer Gavit, comp., *Bibliography of College, Social and University Settlements* (Cambridge, MA: Co-operative Press, 1897), 62.
180. GUA, QMC Christian Union, Constitution, office bearers and branches, 1898–99 (printed).
181. *The Edinburgh University Calendar 1897–1898*, 474, and *The Edinburgh University Calendar 1899–1900*, 877.
182. UWA, *Students' Hand-Book*, 9–11. See also Pearlman, “To Make the University Safe for Morality,” 44.
183. Gordon, *Gender and Higher Education in the Progressive Era*, 95, 107.
184. George W. Truett, “The Making of a Life,” in *University of Alabama Bulletin; Centennial Celebration 1831–1931*, No. 90 (June 1931), 3.
185. Pearlman, “To Make the University Safe for Morality,” 38, 43–44.
186. Horowitz, *Alma Mater*, 178.

Seven: Student Publications

1. *Trochos* (Madison, WI: Junior Class of the University of Wisconsin, 1885), 11–12.
2. *The Student's Guide to the University of Durham; with information respecting Expenses, Scholarships, Examinations, and Degrees* (Durham: The "Advertiser" Office, 1880), 34.
3. University of London, *The Calendar for the Year 1870* (London: Taylor and Francis, 1870), 135–139.
4. Norman Fraser, *Student Life at Edinburgh University* (Paisley: J. and R. Parlane, 1884), 72.
5. *Ibid.*
6. "University Studies: Scottish and English," in *The British and Foreign Evangelical Review Vol. XVI* (London: James Nisbet & Co. and Edinburgh: Oliver & Boyd, 1867), 27.
7. GUA, *Glasgow University Students' Handbook*, 1893.
8. *Students' Hand-Book, presented by the University Young Men's and Women's Christian Associations, 1894–1895* (Milwaukee: Press of The Evening Wisconsin Company, 1894), 6.
9. *Ibid.*, 27.
10. UWA, Notes on Other Publications.
11. Burton Dorr Myers, *History of Indiana University Volume II: The Bryan Administration* (Bloomington: Published by Indiana University, 1952), 620–621, and *Fifty-Seventh Annual Catalogue of the Indiana University for the Academic Year 1886–1887* (Indianapolis, IN: Wm. B. Burford, 1887), 63.
12. Michael Bezilla, *Penn State: An Illustrated History* (University Park and London: Pennsylvania State University Press, 1985), 41.
13. UWA, *Cardinal* Articles, 1892–1912. See also WHS, *Daily Cardinal*, beginning with April 4, 1892 issue, and *Daily Cardinal*, Miscellaneous publications.
14. Jennifer L. Stein, "The History of the Daily Cardinal from 1892–1991: A Look at the University of Wisconsin–Madison's Oldest Student Daily" (Senior thesis, University of Wisconsin, Madison, 1991), 9.
15. UWA, *Minutes of the Board of Regents* (1866 through 1876), July 15, 1895 and April 21, 1896. Complimentary copies were also sent to state high schools to encourage interest among the students in attending the university.
16. Stein, "The History of the Daily Cardinal from 1892–1991," 15–16. The paper also received financial assistance from Mary Adams, wife of University of Wisconsin president Charles Adams, who subscribed and paid for 50 copies of the *Cardinal* in advance to help defray costs.
17. H., "The Dangers of Socialism," *The Free Lance* 8, 8 (February 1895), 106–107.
18. Bezilla, *Penn State*, 33.
19. Mabel Tylecote, *The Education of Women at Manchester University 1883 to 1933* (Manchester: Manchester University Press, 1941), 38.
20. *Ibid.*, 39.
21. *Ibid.*, 38–40.
22. *The St Andrews University Calendar for the year 1899–1900* (Edinburgh: William Blackwood and Sons, 1899), 515. *College Echoes* was first published by the St. Andrews' SRC in 1889. It was initially eight pages in length and grew in size in the twentieth century.
23. Henry Sell, *Sell's Dictionary of the World's Press* (London: Sell's Advertising Offices, 1886), 218.
24. "The Social Life of the Student," *The Students' Journal and Hospital Gazette* (September 13, 1879), 232.
25. GUA, *Glasgow University Magazine* 1, 1 (February 5, 1889), 1.
26. Madge Wildfire was an alias used by a prolific male writer and illustrator, or possibly several different students. The name came from a "half-crazed gypsy girl" in Sir Walter Scott's "The Heart of Midlothian" which was first published in 1818. For more see James F. Hunnewell, *The Lands of Scott* (Boston: Houghton, Osgood and Company and Cambridge: The Riverside Press, 1880), 265, 271, and GUA, *Glasgow University Magazine* 3, 10 (February 18, 1891), 109.
27. GUA, *Glasgow University Magazine* 3, 1 (December 3, 1890), 3, and Daniel Walker Hollis, *University of South Carolina Volume II. College to University* (Columbia: University of South Carolina Press, 1956), 187.
28. GUA, *Glasgow University Magazine* 3, 3 (December 17, 1890), front cover, and GUA, *Glasgow University Magazine* 3, 8 (February 4, 1891), front cover.

29. Wilfred B. Shaw, *A Short History of the University of Michigan* (Ann Arbor, MI: George Wahr, 1937), 121–122.
30. *Ibid.* Shaw also noted that *The Inlander*, which “existed precariously for some fifteen years, was finally discontinued, but the *Daily* was a successful enterprise from the first.”
31. *Ibid.*
32. Howard H. Peckham, *The Making of The University of Michigan 1817–1992*, ed. and upd. Margaret L. Steneck and Nicholas H. Steneck (Ann Arbor: The University of Michigan Press, 1967, 1994), 120, and Shaw, *A Short History of the University of Michigan*, 188–189.
33. “Beta—Ohio University,” *The Rainbow of Delta Tau Delta* 11, 1 (January 1888), 82; C. H. Fouts, “Ohio University,” *The Beta Theta Pi* 15, 3 (April 1888), 207; and “Exchange Notes,” *The Vassar Miscellany* 16, 3 (December 1886), 115.
34. *Catalogue of the Western University of Pennsylvania for the year ending 1895 with detailed statements of the courses of instruction* ([Pittsburgh]: Western University of Pennsylvania, 1895), 15.
35. “Exchanges,” *The University Courant* 2, 7 (September 1888), 84.
36. “The Exchange Editor’s Table,” *Pennsylvania Western* 5, 2 (February 1886), 44–45, and “The Exchange Editor’s Table,” *Pennsylvania Western* 5, 4 (April 1886), 98–99.
37. George Eyre Evans, *Aberystwyth and its Court Leet* (Aberystwyth: *Welsh Gazette*, 1902), 193. See also “Literary and Art Notes of the Month, &c.,” in *The Red Dragon: The National Magazine of Wales, Vol. IV—July to December, 1883*, ed. Charles Wilkins (Cardiff: Daniel Owen and Company, 1883), 473–477, and Iwan Morgan, *The College by the Sea (A Record and a Review): “Nid Byd Byd Heb Wybodaeth”* (Aberystwyth: Published by the Students’ Representative Council in Collaboration with the College Council, 1928), 280.
38. *The Calendar of the University College of Wales, Aberystwyth, Fourteenth Session, 1885–6* (Manchester: J. E. Cornish, 1885), 14, 83.
39. Morgan, *The College by the Sea*, 231, 294–295. The name change took place in 1903 when the magazine was taken over by the Students’ Representative Council. The magazine was also “altered in shape and size” at the same time.
40. *Ibid.*, 290–295, and W. J. Wallis-Jones, “The University College of Wales,” *WALES: A National Magazine for the English Speaking Parts of Wales* 3, 26 (June 1896), 244–245.
41. *Trochos*, 11–12.
42. Shaw, *A Short History of the University of Michigan*, 121.
43. Grace Smith, “Indiana University,” *Kappa Alpha Theta* 17, 2 (January 1903), 103.
44. Bezilla, *Penn State*, 43.
45. David G. Sansing, *The University of Mississippi: A Sesquicentennial History* (Jackson: University Press of Mississippi, 1999), 137, and James Allen Cabaniss, *A History of the University of Mississippi* (University: University of Mississippi, 1949), 129.
46. James Riley Montgomery, Stanley J. Folmsbee, and Lee Seifert Greene, *To Foster Knowledge: A History of The University of Tennessee 1794–1970* (Knoxville: The University of Tennessee Press, 1984), 350–351.
47. *The Corolla ’96* (Tuscaloosa, AL: W. H. Ferguson, 1896), 115.
48. Sixteen was not the youngest age admitted to the University of Alabama. James Sellers notes that in “1887 two fourteen-year-olds, P. W. White and John Parker, were admitted.” John Parker was one of Bessie Parker’s brothers, and the success of the family surely contributed to his being allowed to enter at such a young age. By the end of the century young ladies of sixteen were admitted if they lived at home with their parents. For more see James B. Sellers, *History of the University of Alabama* (Tuscaloosa: University of Alabama Press, 1953), 421, 483.
49. *The Corolla ’96*, 115.
50. *The Garnet and Black 1899, Published by the Students Volume I* (Columbia, SC: The Bryan Printing Co., 1899), 230.
51. UWA, Official Ballot, January 1900.
52. “Jottings,” *The Durham University Journal* 5, 9 (May 26, 1883), 112. Ascension Day, or Holy Thursday, was May 3 in 1883. See also C. W. Leffingwell and Arthur Seymour, eds., *The Living Church Annual and Almanac and Calendar, for the Year of Our Lord, 1883* (New York: E. & J. B. Young & Company, 1881), 21.
53. *The Durham University Calendar, with Almanac, MDCCCLXXXII* (Durham: Andrews and Co., and London: Whittaker and Co., 1882), ciii, and *The Student’s Guide to the University of Durham*, 13.
54. GUA, *Glasgow University Magazine* 3, 2 (December 10, 1890), 28.

55. GUA, *Glasgow University Magazine* 3, 13 (March 11, 1891), 154.
56. Agnes Lynn Starrett, *Through One Hundred and Fifty Years: The University of Pittsburgh* (Pittsburgh: University of Pittsburgh Press, 1937), 202–203.
57. “The Exchange Editor’s Table,” *Pennsylvania Western* 5, 2 (February 1886), 45.
58. “The Exchange Editor’s Table,” *Pennsylvania Western* 5, 4 (April 1886), 99.
59. William Johnston, ed., *Roll of the Graduates of the University of Aberdeen 1860–1900*, *Aberdeen University Studies: No. 18* (Aberdeen: Aberdeen University Press, 1906), 62.
60. John Malcolm Bulloch, ed., *College Carols* (Aberdeen: D. Wylie and Son, 1894), 25, Lines 1–4.
61. *Ibid.*, Lines 5–8.
62. GUA, *Glasgow University Magazine* 4, 7 (January, 13 1892), 1.
63. Helen M. Nimmo, “Some Recent Notes and Recollections of Queen Margaret College Life,” in *The Book of the Jubilee: In Commemoration of the Ninth Jubilee of the University of Glasgow, 1451–1901*, ed. the Students’ Jubilee Celebrations Committee (Glasgow: J. Maclehose and Sons, 1901), 146.
64. Mrs. Campbell, “The Rise of the Higher Education of Women Movement,” in *The Book of the Jubilee: In Commemoration of the Ninth Jubilee of the University of Glasgow*, 136. The stipulation was made by Mrs. Elder who had given the buildings and grounds to the college to use and would then give them to the university permanently, along with an endowment of £25,482. The majority of the endowment funds were raised at a bazaar in the fall of 1892 which was the social event of the season in Glasgow attended by everyone who was anyone. For more see Christine D. Myers, “‘The brilliant opening of a stubborn battle’: The Queen Margaret College Bazaar and Women’s Admission to Higher Education in Scotland, c. 1892,” in *Leeds Working Papers in Victorian Studies, Volume 3: Platform-Pulpit-Rhetoric*, ed. Martin Hewitt (Leeds: Leeds Centre for Victorian Studies, 2000), 150–165.
65. GUA, *Glasgow University Magazine* 3, 5 (January 14, 1891).
66. GUA, *Glasgow University Magazine* 3, 6 (January 21, 1891).
67. She is also holding an item that is either a jump rope or a whip, though debates over which it is will probably never cease.
68. UWA, *Cardinal Articles*, 1892–1912.
69. *The Garnet and Black 1900*, *Published by the Students of the South Carolina College* (Columbia, SC: The Bryan Printing Co., 1900), 33–34.
70. *Ibid.*, 34.
71. Bezilla, *Penn State*, 82.
72. *Wisconsin Wickedness; being some wondrous wailings of western college life* (New York: W. S. Sterling, 1900), 24.
73. Stein, “The History of the Daily Cardinal from 1892–1991,” 13, 27.
74. “Book Reviews,” *The Inlander* 11, 7 (April 1901), 291.
75. *The Garnet and Black 1899*, 222.
76. *Ibid.*, 225–228.
77. *The Garnet and Black 1900*, 156.
78. “Up on the Hill,” *The Western University Courant* 16, 4 (January 1901), 125.
79. The name initially was just *Savitar*, but for consistency I have followed the practice of the University of Missouri–Columbia Archives and referred to it throughout as *The Savitar*.
80. *The Savitar—1891*; by *Students of the University of Missouri* (Columbia, MO: Published by the University, 1891), 126.
81. *Ibid.*, 122–123.
82. J. D. Derelic, “To My College Girl,” in *The Savitar—1899*, 156.
83. GUA, *Glasgow University Magazine* 4, 7 (January 13, 1892).
84. Lindy Moore, *Bajanellas and Semilinas: Aberdeen University and the Education of Women* (Aberdeen: Aberdeen University Press, 1991), 118.
85. GUA, *Glasgow University Magazine* 5, 7 (January 18, 1893), 70–71.
86. GUA, *Glasgow University Magazine* 5, 9 (February 1, 1893), 102.
87. GUA, *Glasgow University Magazine* 5, 6 (January 11, 1893), 64, and *Glasgow University Magazine* 5, 7 (January 18, 1893), 78.
88. *The Corolla ’96*, 33.
89. Stein, “The History of the Daily Cardinal from 1892–1991,” 13, 27.
90. “Shall the Gentlemen Go?” in *The Amulet: Published Annually in Their Junior Year by the Ladies of Eighty-Four* (Ann Arbor, MI: Register Printing and Publishing Company, 1882), 21.

91. Ibid.
92. Barbara Miller Solomon, *In the Company of Educated Women* (New Haven, CT, and London: Yale University Press, 1985), 129. See also Christine A. Ogren, "Where Coeds Were Coeducated: Normal Schools in Wisconsin, 1870–1920," *History of Education Quarterly* 25, 1 (Spring 1995), 17.
93. *The Garnet and Black 1899*, 6–9.
94. Ibid., 133–136.
95. Amy Thompson McCandless, "Maintaining the Spirit and Tone of Robust Manliness: The Battle against Coeducation at Southern Colleges and Universities, 1890–1940," *NWSA Journal* 2, 2 (Spring 1990), 212.
96. *The Corolla of Ninety-Four, Volume II* (Tuscaloosa: Published by the Students of the University of Alabama, 1894), 121. *The Crimson-White* was "a 4-page, 4-column sheet, devoted to the interests of the students and the University." It was published every Friday. See also Sellers, *History of the University of Alabama*, 479, 521, 548.
97. *The Corolla of Ninety-Five, Volume III* (Tuscaloosa: Published by the Students of the University of Alabama, 1895), 141–144.
98. Sellers, *History of the University of Alabama*, 521–522.
99. *The Volunteer Published by The Students of the University of Tennessee Vol. III* (Knoxville, TN: Bean, Warters & Gaut, 1899), 7, 120, 122–123.
100. *The Monticola Volume II. Published by the Class of 1900* (Morgantown, WV: The Acme Publishing Company, 1899), 6.
101. "General College News," *The American Educational Review* 30, 4 (January 1909), 176.
102. *The Savitar—1891*, 112.
103. J. S. Snoddy, *A Little Book of Missouri Verse: Choice Selections from Missouri Verse-Writers* (Kansas City, MO: Hudson-Kimberly Publishing Co., 1897), 48, 175.
104. "Editorial," *The University Courant* 2, 8 (October 1888), 85.
105. "Locals," *The Western University Courant* 12, 2 (November 1896), 25.
106. Starrett, *Through One Hundred and Fifty Years*, 204.
107. GUA, Queen Margaret College Bazaar scrap book, includes: presscuttings, circular letters, minutes of meeting, programmes, tickets, etc., 1889.
108. X. Y. Z., "Letter to the Editor," *The Free Lance* 10, 5 (November 1896), 100.
109. "Locals," *The Free Lance* 3, 3 (June 1889), 194.
110. "Editorial," *The Free Lance* 14, 1 (April 1900), 20.
111. NUIG, "Ladies' Notes," *QCG: a record of college life in the city of the tribes* 1, 1 (November 1902), 12.
112. "Scotch and Irish Medical Colleges: Cork and Galway," *The Students' Journal and Hospital Gazette* 7 (September, 13, 1879), 225; "Queen's College, Cork," *The Students' Journal and Hospital Gazette* 10 (March 18, 1882), 121; and "Provincial Medical Colleges: Belfast," *The Students' Journal and Hospital Gazette* 10 (September 16, 1882), 866.
113. Stein, "The History of the Daily Cardinal from 1892–1991," 3.
114. Lynn D. Gordon, *Gender and Higher Education in the Progressive Era* (New Haven, CT, and London: Yale University Press, 1990), 9.

Eight: Life After Graduation

1. OUMC, Margaret Boyd Diary (1873), 176 in Ohio Memory: An Online Scrapbook of Ohio History, www.ohiomemory.org/index.html (accessed June 21, 2009). It is unclear from Boyd's diary who was preaching at chapel on the day in question. At various points during the spring and summer of 1873 different members of the community, including some students and faculty from the university, took turns preaching on Sundays and at prayer meetings.
2. Adele Simmons, "Education and Ideology in Nineteenth Century America: The Response of Educational Institutions to the Changing Role of Women," in *Liberating Women's History: Theoretical & Critical Essays*, ed. Bernice A. Carroll (Urbana: University of Illinois Press, 1976), 123.
3. T. Clay Shaw, "The Collegiate Training of Women," in *The Edinburgh Medical Journal Vol. XV*, ed. G. A. Gibson and Alexis Thomson (Edinburgh and London: Young J. Pentland, 1904), 445.

4. B. L. Hutchins, "Higher Education and Marriage," in *The Education Papers: Women's Quest for Equality in Britain, 1850–1912*, ed. Dale Spender (London: Routledge & Kegan Paul, 1987), 333.
5. Glen H. Elder, "Appearance and Education in Marriage Mobility," *American Sociological Review* 34 (1969), 531–532.
6. D. I. Mackay, *Geographical Mobility and the Brain Drain: A Case Study of Aberdeen University Graduates, 1860–1960* (London: George Allen and Unwin, 1969), 171–180.
7. Thomas Waverly Palmer, comp., *A Register of the Officers and Students of the University of Alabama 1831–1901* (Tuscaloosa: The University of Alabama, 1901), 386.
8. *Ibid.*, 391.
9. *Ibid.*, 389, 392.
10. *Ibid.*, 392. They were married in December 1900 and subsequently moved to Decatur.
11. *Ibid.*, 401.
12. *Ibid.*, 406.
13. *Ibid.*, 408.
14. *The Savitar—1891; by Students of the University of Missouri* (Columbia, MO: Published by the university, 1891), 64.
15. *The Monticola Volume II. Published by the Class of 1900* (Morgantown, WV: The Acme Publishing Company, 1899), 46.
16. Hutchins, "Higher Education and Marriage," 331.
17. Robert C. Alberts, *Pitt: The Story of the University of Pittsburgh, 1787–1987* (Pittsburgh: University of Pittsburgh Press, 1986), 48, and Agnes Lynn Starrett, *Through One Hundred and Fifty Years: The University of Pittsburgh* (Pittsburgh: University of Pittsburgh Press, 1937), 203. Margaret Stein was also the first woman to earn her master of arts degree at the Western University of Pennsylvania in 1901. Dr. Fetterman's sister, Valeria, was also a student at the time and graduated in 1900.
18. Ruben Gold Thwaites, ed., *The University of Wisconsin: Its History and its Alumni* (Madison, WI: J. N. Purcell, 1900), 522, 572.
19. Hutchins, "Higher Education and Marriage," 333.
20. Peter J. Schakel, *The Way into Narnia: A Reader's Guide* (Grand Rapids, MI: William B. Eerdmans Publishing Company, 2005), 3.
21. MEWC, Warren H. Lewis, ed., *Memoirs of the Lewis Family 1850–1930, Volume One: From October 17th, 1850 to September 23rd, 1881* (Oxford: Leeborough Press, 1933), 328.
22. Bruce L. Edwards, *C. S. Lewis: Life, Works, and Legacy* (Westport, CT: Praeger, 2007), 150–152.
23. Schakel, *The Way into Narnia*, 3–6.
24. James Coutts, *A History of the University of Glasgow: From its Foundation in 1451 to 1909* (Glasgow: J. Maclehose and Sons, 1909), 459.
25. A. Wallis Myers, "Women Students in Wales," *The Ludgate Illustrated Magazine Vol. VIII* (London: F. V. White & Co., 1899), 141.
26. Theodore W. Koch, *Handbook of the Libraries of the University of Michigan* (Ann Arbor, MI: George Wahr, 1910), 16.
27. Olive San Louis Anderson, *An American Girl and Her Four Years in a Boys' College*, ed. Elisabeth Israels Perry and Jennifer Ann Price (Ann Arbor: University of Michigan Press, 2006), 43–44, 165. One of Anderson's classmates at Michigan was Alice Freeman Palmer who had made the decision not to marry her first love so that she could attend college instead. For more see Ruth Bordin, *Alice Freeman Palmer: The Evolution of a New Woman* (Ann Arbor: University of Michigan Press, 1993), 27–28, and Alice Freeman Palmer, *Why Go to College?* (Boston: T. Y. Crowell & Co., 1897).
28. GUA, Queen Margaret College Literary and Debating Society—Topics of Debate (January 1899–May 1905).
29. *The Monticola Volume III, 1901* (Morgantown, WV: The Acme Publishing Company, 1900), 120.
30. Mercy Grogan, *How Women May Earn a Living* (London, Paris, and New York: Cassell & Company, 1883), iii.
31. Charlotte Wronker, "Co-Education in the 'Varsity," *The Missouri Alumni Quarterly* (December 1905), 27.
32. Martha Vicinus, *Independent Women: Work and Community for Single Women, 1850–1920* (Chicago: University of Chicago Press, 1985), Chapter 6. See also Alice M. Gordon, "The After-careers of University-Educated Women," *Nineteenth Century* 37 (1895), 955–960.

33. Palmer, *A Register of the Officers and Students of the University of Alabama 1831–1901*, 393–394, 398–399.
34. *Ibid.*, 401, 411.
35. *Ibid.*, 394.
36. *Ibid.*, 398, 400–401, 404, 406, 409. Other Alabama graduates who became teachers but did not list a location were Augusta Harrison Cleary, Minnie May Cox, Rosa Lawhon, Laura Scotte McGhee, and Adele Glenn Quarles.
37. *Ibid.*, 380.
38. *Ibid.*, 401, 411.
39. Edward Mayes, *History of Education in Mississippi* (Washington, DC: Government Printing Office, 1899), 178, and James Allen Cabaniss, *A History of the University of Mississippi* (University: University of Mississippi, 1949), 111, 118.
40. David G. Sansing, *The University of Mississippi: A Sesquicentennial History* (Jackson: University Press of Mississippi, 1999), 137–138.
41. *The Monticola Volume II*, 37.
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INDEX

- Abercrombie, John William, 88
- Aberdeen, University of, 5, 16–17, 43, 46, 55, 91,
135, 137–8, 161, 176–7, 187
- Alma Mater*, 85, 157–8, 180
- Bajans, 157
- chapel, 85
- College Carols*, 157–8
- curriculum, 56, 67
- faculty, 17, 122
- graduates, 177
- King's College, 17, 28, 98, 157–8, 187
- library, 98
- Marischal College, 17, 187
- Musical Society, 123
- nations, 137–8
- Aberystwyth University, *see* University College of
Wales, Aberystwyth
- A. C. F. College (Alabama), 174
- academic robes, 17, 65, 152, 156, 158
- accommodations, *see* housing
- Act of Union (1800), 8
- Adams, Anna, 163
- Adams, Charles, 233n16
- Adams, Mattie Jean, 159
- Addams, Jane, 136
- administrators, 2–3, 5, 6, 15, 21, 23, 25–6, 44, 46, 49,
52, 59, 63, 71, 76, 77, 82, 88–9, 91–2, 93, 94,
97, 99, 104, 106, 109, 110, 119, 120, 125, 129,
134, 135, 143, 146, 147, 151, 166, 168, 170, 172,
173, 179, 189
- see also individual institutions*
- advertisements, 19, 70, 72, 97, 100, 101, 105, 114,
149, 175, 177
- agriculture, 13, 14, 16, 51, 52, 70, 71, 73, 74–5, 81, 173
- Aimers, Margaret, 69
- Akron, Ohio, 175
- Alabama, University of, 19–20, 36, 84, 87–8, 97, 100,
109, 114, 124, 130, 139, 140, 162, 169–70, 189
- administrators, 20, 61, 83, 88, 143
- Board of Trustees, 20
- Corolla, The*, 36, 83, 87, 154–5, 163
- Crimson-White, The*, 163
- curriculum, 114
- faculty, 20, 61, 83, 88, 163, 189
- graduates, 61, 143, 169, 174, 175, 238n36
- gymnasium, 130, 229n87
- Julia S. Tutwiler Annex, 83, 189
- library, 83
- officials, 20, 124, 189
- alcohol, 140
- see also* drinking; temperance
- Alexander, Susan, 164
- Alexander, Wendy, 175, 183
- Alexandra College (Dublin), 36, 181
- Alexandra House (London), 132
- Allen, Edward A., 63, 84
- Allen, Sallie, 182
- Allman, Dora, 176
- Alpha Zeta Beta, 223n114
- “Ambulance Lectures”, 68, 78
- American Educational Review, The*, 164
- American Kitchen Magazine, The*, 76
- analytical geometry, 71
- anatomy, 38, 48, 49, 67, 71, 72–3
- Anderson, A. G., 135
- Anderson, Elizabeth Garrett, 18, 23, 48
- Anderson, James Maitland, 18
- Anderson, Olive San Louie, 41, 42, 172
- Anderson, R. D., 116
- Andover, Massachusetts, 175
- Angell, James B., 87, 100, 112–13, 178, 188
- animal husbandry, 73
- Anthony, Susan B., 6
- Archer, Lucy Grace, 169
- architecture, 68, 103, 105
- Argyll, Duchess of, 205n11
- Arkwright, Marian Ursula, 177
- Armstrong, Jennie, 198n149
- arts, 6, 17, 19, 32, 37, 43, 55, 57, 65, 67, 68, 72, 88,
114, 153, 160, 173
- Ascension Day, 156
- Asquith, H. H., 138
- assistants, 80–1, 96, 175
- Association of Collegiate Alumnae, 178
- astronomy, 72
- Atherton, Chas. M., 124
- Atherton, George, 14
- Atherton, Hattie, 123

- athletics, 102, 120, 129–33, 145, 154
see also sports
- Avery, Sallie J., 83
- awards, 57, 74, 89, 90, 154, 181
see also bursaries; prizes; scholarships
- Ayrton, Hertha, 240n88
- bachelor's degrees, *see* degrees
- Barnard, Frederick A. P., 21
- Barnard, James Underwood, 77
- Barnes, Sarah V., 74, 175, 183
- Barry, James, 5
- Bascom, Florence, 60
- Bascom, John, 13, 59–60, 79, 112
- Bateman, Laura Annie, 126, 163
- baths and bathrooms, 4, 104, 131, 139
- Baxley, James Angus, 169
- Baxter, John Boyd, 19
- Baxter, Mary Ann, 19
- Bealle, Mabel Eloise, 169
- bedrooms, *see* housing
- Belfast Ladies' Institute, 55
- Beynes, Alice, 83
- Bezilla, Michael, 70
- Bibb, Grace C., 81
- Birmingham Public Schools (Alabama), 174
- Bishop, Ruth Alma, 175
- Blackie, John, 103
- Blount, Barbara, 21–2
- Blount College, *see* Tennessee, University of
- Blount, William, 21
- boarding houses, 96, 99–100, 102, 108
- boards of trustees, 2, 10–11, 20–1, 59, 82, 131, 150
see also individual institutions
- Bollinger, Edith Eloise, 126
- botany, 67, 70, 71, 76, 121, 134
- Boyd, Hugh, 60
- Boyd, Jane Elliot "Ella", 60, 189
- Boyd, Margaret, 14, 36–7, 60, 66, 72, 90, 100, 111, 129, 167, 175, 188, 189
 siblings, 60, 209n104
- Boyd, William F., 60
- Breed, Mary Bidwell, 98
- Bremner, Christina Sinclair, 53, 62
- British College Christian Union, 143
- British Empire, The, 65, 89, 175–6, 178
- British Medical Journal, The*, 121
- Broadus Female College (West Virginia), 174
- Brock, Cordelia Caroline, 170
- Brock, George William, 170
- Browning, Robert, 121
- Bryant, Ella, 181–2
- Bryn Mawr College (Pennsylvania), 88
- Buchanan, James, 51
- Bulloch, John Malcolm, 157
- Bullock, Mamie Augusta, 174
- bursaries, 57, 88, 90, 105, 116
see also scholarships
- Burstyn, Joan, 38
- Buteman, The*, 116
- Butler, Josephine, 33
- Butterfield, Mary E., 80
- Caird, John, 18, 47, 147–8
- calculus, 70–1
- Calderwood, Henry, 211n9
- California, University of, 108
- Calvo, Beulah Gertrude, 126, 163
- Cambridge, Massachusetts, 42, 78
- Cambridge, University of, 5, 24, 35, 38, 106, 117, 142, 181, 186
 Girton College, 5, 23, 24, 82, 95
 Newnham College, 24, 177
- Campbell, Mrs., 47, 182, 205n13
- capitalism, 7, 150
- Cardigan Bay, 216n149
- Carnegie, Andrew, 150, 181–2
- Carnegie, Mrs. Andrew, 188
- Carnegie Trust, 116
- Carpenter, E. A., 95
- Carpenter, Nathan Herbert, 169
- Carson, Delia E., 96
- catalogues, 15, 71–2, 77, 78, 97, 109, 114, 128, 131, 140
- Cather, Willa, 163
- Catholics, 9–10, 36, 55, 139
- Central Conference on Women Workers, 96, 113
- certificates, 64–5, 81
- Chadbourne, Paul, 13, 59, 66
- chancellors, *see* administrators
- character of students, 30–1, 35–7, 40, 69, 82, 96, 117, 140, 141
- charity, 33, 36, 142, 179
see also donations
- chemistry, 15, 67, 70–1, 72, 76, 121
- Chicago, University of, 35, 108
- children, 31, 35, 37–8, 40, 41, 44, 54, 77, 101, 142, 171, 175, 176, 177, 183
- Chi Omega, 223n119
- Chisolm, Catherine, 175
- citizens, 1, 2, 10, 11, 16, 36, 47, 50–1, 62, 69, 75, 89, 179
- civil service, 65, 176
- Clarke, Edward H., 41
- Clarke, Margaret, 69
- Clarke, Reverend Dr. Courtney, 69
- Clarke, Rosalind, 89
- classics, 7, 15, 51, 52, 88,
- classrooms, 3–4, 6–8, 9, 12, 17, 19, 31, 43, 46, 48, 53, 55, 61, 63, 72–4, 76, 77, 79–80, 84–6, 91, 93–4, 95, 98, 109, 111, 114, 117, 120, 124, 125, 128, 136, 143, 162, 166, 167, 182, 185, 189, 190
- Clemson College (South Carolina), 52
- clergy, 7, 9, 33, 37
- cloakrooms, 97
- co-eds, 11, 41–2, 106, 126, 131, 155, 160–3, 165, 173
- Collegiate Alumnae Association, 178

- Columbus Female Institute (Mississippi), 20
 commencement, 100, 177, 189
see also graduation
 common rooms, 104, 187
 competition, 116, 177
 between institutions, 7, 12, 43, 44, 52, 67, 71–2,
 74, 75, 77, 92, 96, 106–7, 132, 147, 185
 between students, 47, 48, 74, 86–91, 126–8, 132,
 133, 145, 149
 Confederate states, 19–20, 51
 Converse College (South Carolina), 174
 cooking, 75, 172
 correspondence courses, 18, 19, 65, 68
Cosmopolitan, The, 188
 courses of study, *see* curriculum
 courtesy, 84, 152, 156
 Coutts, James, 171
 Crawford, Mary Caroline, 3, 116, 120
 curriculum, 2, 4, 5–9, 12–15, 17–19, 21, 26, 35–7,
 40, 43, 47–9, 51–2, 55, 56–7, 58, 59, 61, 62,
 63–5, 66–78, 79, 81, 86, 88, 90, 91–2, 94, 97,
 100, 106, 112, 114, 115, 120–1, 126, 129, 130,
 141, 143, 146, 156, 162, 173, 179, 187
see also individual institutions
 Curti, Merle, 50–1
- Dabney, Charles W., 76
 Dall, Caroline, 125
 Daly, Emily D. M., 89
 dancing, 80, 122, 124–5, 131
 Darwin, Charles, 38–9, 69, 159, 168
 Darwinism, 38, 122
 Davies, Emily, 5–6, 23, 75, 91, 95
 Davis, Anne Fayssoux, 163
 Davis, Belle Harper, 160, 163
 Davis, John M., 241n20
 Davis, Maud A., 78
 dean of the college, 6, 82, 107, 170
 dean of women, 79, 82–3, 98, 107, 122, 135, 190
 DeBardeleben, Mary Christine, 174
 debating societies, 102, 125–9, 148, 150, 172, 183
see also individual institutions
 degrees, 2, 4–9, 11, 13, 14, 16, 18, 22, 23, 26, 28, 36,
 37, 43, 46–50, 54, 55, 57–9, 64–6, 74, 75, 78,
 80, 84, 86, 89, 100, 116, 119, 135, 154, 156, 169,
 170, 171, 173–7, 183, 185, 187, 188
 bachelor's degrees, 60, 65, 66, 69, 72, 77, 78, 88,
 160, 172, 175, 177, 181
 doctoral degrees, 19, 60, 81
 Lady Literate in Arts (L.L.A.), 19, 65
 master's degrees, 19, 60, 68, 88, 133, 157, 176,
 177, 180
 Delta Delta Delta, 223n19
 democracy, 1, 11, 42, 50, 116, 179, 185
 Derehlic, J. D., 161
 Dewey decimal system, 83
 dinner, *see* meals
 diplomas, 64–6, 168
 discipline, 33, 34, 45–6, 71, 76, 85, 93, 95, 99, 104,
 109–11, 135, 179
 military, 109, 170
 discrimination, 69, 79, 84, 101
 Disruption of 1843, 35
 divinity, 68
 doctoral degrees, *see* degrees
 doctors, 29, 49, 81, 175
 domestic economy, 75–6, 78, 106
 domestic science, 75–6, 78
 domesticity, 29, 75–6, 141–2
 Dominican College (Dublin), 36
 donations, 7, 90, 142, 188
see also charity
 dramatics, 98, 120, 122–3, 125
 drawing, 70, 71, 81, 93, 151–2, 154, 158–9, 185, 186
 drawing rooms, 105, 107, 127
 drinking, 140, 152
see also alcohol; temperance
 Droste, Jean, 52
 Dublin, 6, 36, 54–5, 57, 100, 133, 176, 181
 Duke University, 21, 105
 Durham, University of, 5, 6, 7, 48, 64, 74, 89, 115,
 123, 146, 186
 administrators, 6, 85, 104
 Bishop Hatfield Hall, 132
 Boat Club, 132
 Choral Societies, 123
 Convocation, 6
 curriculum, 6, 37, 146
Durham University Journal, The, 64, 74, 151, 155–6
 faculty, 48, 84–5, 146
 graduates, 6, 177, 181–2
 “home students”, 103
 officials, 156
 Supplemental Charter, 6, 37, 62, 103
 Swimming Club, 132
 Union Society, 126–7
 University College, 126
 Women's Hostel, 103–4
 Dyhouse, Carol, 24, 67–8, 187
- eastern U.S., 26, 152, 157, 160, 188
 Edgar, George M., 20
Edinburgh Medical Journal, The, 168
 Edinburgh School of Cookery, 213n77
 Edinburgh, University of, 5, 16, 42, 43, 48–50, 64–5,
 96, 99, 115, 127, 137, 142, 147, 176, 187–8
 administrators, 17–18, 48–9, 110–11, 137
 Boat Club, 132
 Burns House, 104
 “Class Museums”, 121
 Crudelius University Hall, 104
 curriculum, 17–18, 43, 56, 65, 67, 104, 121
 Dialectic Society, 121
 faculty, 17, 47, 49, 65, 115, 147
 Golf Club, 132
 graduates, 115, 127, 147, 176

- Edinburgh, University of—*Continued*
 library, 98
 Masson Hall, 104, 110–11, 127
 Muir Hall, 104
 Musical Society, 123
 officials, 147
 Scots Law Society, 121
 Surgeons' Hall, 48
 Temperance Society, 141
 University Hall, 115
 Women's Debating Society, 127
- Education Acts (1870 and 1872), 202n55
- Edward VII (King of Great Britain and Ireland), 106
- Elder, Glen H., 169
- Elder, Isabella, 18, 67–8
 electives, 70–1, 75, 91–2
see also curriculum
- Elkins, Stephen B., 30
 elocution, 68, 72, 81, 128, 175
- Encyclopedia Britannica*, 39
- endowments, 7, 13, 35, 66, 89, 158
- engineering, 51, 89, 173
- England, 5–8, 23, 24, 29, 35, 43, 68–9, 103, 106, 121, 133, 141, 177, 183, 185, 186
 Church of, 7, 35
see also individual institutions
- English, 43, 47, 48, 61, 63, 70, 71, 72, 84, 88, 89, 121, 126, 160, 177
- Englishwoman's Year Book, The*, 177
- Ennis, Texas, 174
- enrollment, 4, 11–12, 14–15, 55, 60, 75, 77, 86, 89, 93, 100, 101, 128, 139, 173, 190
- equality, 1–2, 4, 11–12, 23, 25, 39, 41, 42, 43, 46, 47, 52, 56, 57, 59, 61, 64, 66, 67, 71, 72–3, 87, 91, 98, 101, 135, 156, 167, 176, 179, 181, 183, 187, 189, 190
- Equal Rights Association of South Carolina, 182
- essays, 90, 141, 149
- Evans, Fannie, 126
- Evans, Thomas Saunders, 84
- Evans, W. Gareth, 32
- Everett, Alice, 61
- Everett, Joseph David, 61
- examinations, 6–7, 9, 19, 23, 48, 50, 54, 55, 57, 64–5, 67, 71, 87, 88, 89, 116, 121, 160
- “Exchanges”, 152–3, 157
- expenses, 3, 6, 43, 77, 90, 94, 101, 102, 103, 104–5, 107, 109, 113–16, 121, 133, 149, 151, 153, 161
- extracurricular, 3, 4, 11, 24, 25, 26, 82, 91, 119–44, 148, 168, 179, 187
- facilities, 4, 6, 11, 85–6, 91, 94, 97–8, 103, 105, 119, 129, 130, 131–2, 143, 158, 168
see also individual institutions
- faculty, 2–8, 10, 11, 13, 15, 17–18, 20, 35–7, 44, 46, 47–9, 52, 53, 54, 56, 60–1, 62, 65, 66, 67–70, 72, 73, 76, 77, 78–83, 84–6, 87–8, 90, 91, 93, 94, 99, 100, 109, 115, 116, 117, 120–2, 125–6, 136, 138, 139, 146, 147, 148, 150, 151, 153, 163, 166, 169, 173, 176, 177, 179, 187, 189
see also individual institutions
- Faithfull, Lilian Mary, 121, 133
- Fawcett, Millicent Garrett, 19
- fellowships, *see* scholarships
- female colleges, *see* women's colleges
- femininity, 2, 21, 28, 38, 54, 67, 68, 75, 76, 91, 127, 158, 159, 163, 165, 173, 177, 178, 185–6
- feminist, 23
- Ferguson, C. J., 186
- Fetterman, John Colvin, 170
- Fetterman, Valeria, 237n17
- financial concerns
 for institutions, 6, 7–8, 10, 11, 13, 14, 18, 22, 42, 44, 55, 74, 100, 106, 185
 for students, 3, 54, 43, 69, 90, 94, 101, 115, 121, 150, 162, 175
see also expenses
- Findlay, Kate A., 175
- First World War, 152, 176, 190
- Flinn, Jean Adger, 163
- flirting, 84–6, 126, 127, 155, 161
- Foster, Martha English, 61
- France, 176
- Fraser, Norman, 127, 147
- Fraternities, 107–8
- Fredonia State Normal School, 174
- French, 68, 88, 89
- Frisby, Almah J., 80
- Furman University (South Carolina), 182
- Gage, Joslyn, 6
- Galloway, Janet, 18, 96, 98, 178
- Gaskell, Elizabeth, 205n16
- Geddes, Patrick, 115, 122
- gender relations, 2–3, 26, 28, 37, 58, 62, 85, 86, 94, 108, 120, 137, 155, 180, 187
- gender roles, 2–3, 24–6, 28–34, 37, 40, 41, 46, 48, 62, 66, 76, 79, 107, 117–18, 123, 125, 127, 134, 142, 155, 159, 162–4, 166, 167–8, 171–4, 178–9, 180, 183, 186, 187
- Gentry, Eliza, 88
- Geographical Mobility and the Brain Drain*, 169
- geology, 67
- Georgia Normal and Industrial College, 174
- Georgia, University of, 197n125
- German, 68, 70, 72, 80, 89
- Gibbs, Frances, 86
- Gilchrist, Marion, 99, 115, 134
- Gilson, Anna M., 133
- Glasgow Herald*, 68, 139
- Glasgow School of Cookery, 75
- Glasgow, University of, 3, 5, 16, 18, 19, 42–3, 47, 65–6, 73, 84, 90, 98, 101, 116, 127–8, 134, 138, 143, 145, 161–2, 164–5, 172, 182–3, 187
- administrators, 3, 18, 47, 49, 67, 110, 115, 134, 147–8
- curriculum, 56–7, 67–8, 115, 156, 162

- debating societies, 127
 Dialectic Society, 127–8
 faculty, 3, 18, 47–9, 66, 67–8, 73, 87, 96, 138, 151
 Gilmorehill, 67, 138, 161, 162, 164
Glasgow University Magazine, 145, 151–2, 156, 158–9, 161, 164
 graduates, 99, 134, 171, 175, 176, 178, 182
 libraries, 98, 187
 officials, 18, 66
 political clubs, 138
 Queen Margaret Hall, 103, 110, 115
 Queen Margaret Settlement, 142, 182
 Union Debate, 156
 Women's Department, 18, 67
see also Queen Margaret College (Glasgow)
- glee clubs, 123–4
 Glenn, Mary L., 88
Godey's Lady's Book, 98
 Gonterman, Madison G., 78
 Goodwin, Alfred, 90–1
 Gordon, Lynn D., 25, 35, 108, 120, 137, 141, 166
 Gorgas, Amelia Gayle, 83
 Gorst, Sir John, 138, 141
 government influence, 3, 4, 8, 11, 13–14, 21, 23, 36, 44, 45–6, 50–9, 62, 74–5, 92, 94, 150, 179, 186
see also legislation
- grades, 90, 129
 graduates, 1, 3, 6, 14, 60–2, 65, 66, 69, 72, 78, 80, 82, 88, 109, 111, 115, 116, 134, 142, 146, 159, 167–84, 189
see also individual institutions
- graduation, 6, 16, 47, 56, 58, 67, 86, 100, 125, 170, 171
see also commencement
- Greek, 51, 68, 71, 72, 84, 90
 Grey, Maria, 19, 33
 Griffith, Elmer E., 141
 Grogan, Mercy, 173
 gymnasiums, 78, 106, 124, 129–32, 139, 160
see also individual institutions
- Haidle, Allison W., 81
 Hamilton, Mary E., 88
 Hamilton, Reverend Thomas, 69
 Hamilton, Sheila, 127
 Harford, Judith, 9, 57, 187, 190
 harmony, 68
 Harris, Leila, 174
 Harrison, Jane Ellen, 177
 Harvard University, 41, 42
 Hatch Act of 1887, 14, 52
 Haven, Erastus O., 11
 Hay, Miss, 127
 Hayden, Mary, 181
 Hayes, Rutherford B., 189
 Hazard, Abby Hogan, 175
 hazing, 83, 110
- health of women students, 37–8, 40–1, 78, 81, 105, 109, 111–13, 129–32
 health professions, 68, 78, 83, 173, 175–6, 182
see also doctors
- Henderson-Roe, Margery, 135
 Hill, Janette T., 135
 Hill, Sallie Vick, 174
 Hinsdale, Burke A., 11
 historiography, 23–6, 186
 history, 16, 61, 68, 70, 71, 72, 84,
 Hoffman, Clara C., 140
 Hogeland, Ronald, 109
 Holland, W. J., 15
 Holloman, Clara Virginia, 239n71
 Homestead Act (1861), 206n41
 Horowitz, Helen Lefkowitz, 23, 96, 144
 Hosmer, Lulu Virginia, 169
 hospitals, 59, 78, 83, 151, 165, 168, 176–7
see also infirmaries
- “Household Arts”, 76
 housing, 3–4, 24, 34, 82, 85, 94–6, 97–109, 113, 115–18, 136, 143, 168, 189
see also individual institutions
- housekeeping, 75–6
 Hughes, Jennie, 81
 Hull House, 136
 humanities, 85, 121
 Hunt, Alice L., 81
 Hutchins, B. L., 169, 170
 Hutchins, H. B., 84
 Hutson, Charles Woodward, 122
 hygiene, 78, 80, 81, 111, 113, 172
- illustrations, 27, 28, 45, 83, 93, 110, 126, 145, 151, 155, 157–61, 185
- India, 65, 175
Indiana Student, 149
 Indiana University, 10–11, 30, 52, 71–2, 98, 100, 108, 114, 135, 141, 149, 178, 188, 189
- academic organizations, 122
 administrators, 10–11, 71, 98
Arbutus (Indiana), 154
 Board of Trustees, 10–11, 131
 chapel, 98
 curriculum, 72, 78
 faculty, 10, 78, 122, 177
 graduates, 72, 78, 177
 gymnasiums, 78, 131
 literary societies, 128, 149
 Maxwell Hall, 98
 Owen Hall, 98, 131
 Wylie Hall, 98, 131
 Zoological Club, 122
- industrial, 13, 21, 29–30, 70, 76, 150, 174, 189
 infirmaries, 113, 176
see also hospitals
- Ingersoll, Fannie, 174
 Inglis, Elsie, 176

- in loco parentis*, 95–6
 instructors, 35, 70, 78, 80–2, 85, 90, 122, 131–2, 160, 175
see also faculty
 Inter-University Debate, 127
 Ireland, 8–9, 22, 36, 54–5, 57, 61, 64, 69, 89, 97, 121, 139, 151, 165, 181, 183
see also individual institutions
 Ireland, Royal University of, 9, 36, 54, 57, 89, 121, 176, 181
 Irish, 8–9, 54, 57, 133, 181, 190
 Irish Association of Women Graduates and Candidate Graduates, 181
 Irish War of Independence (1919), 8
 Iron and Steel Institute, The, 181–2
 Isom, Sallie McGee, 81
- Jane Eyre*, 32
 Jenkinson, Isaac, 11
 Jewett, Franklin, 174
 Jex-Blake, Sophia, 17–18, 48–9
 Johns Hopkins University, 60
 Jones, Sir Henry, 232n174
 Jordan, T. W., 107
Journal of Education, The, 106
 journals, *see* student publications; *see also individual titles*
- Kain, Kittie, 198n149
 Kain, Mattie, 198n149
 Kappa Alpha Theta, 108
 Kappa Kappa Gamma, 108, 120
 Kearney, Countess, 138
 Keffer, Charles A., 76
 Kendall, Catherine Mary, 116, 142
 Kensington Square, 104
 kitchens, 106, 107, 172
 Kitchin, George William, 6
Knoxville Journal and Tribune, 154
 Krueger, Sophie Schmedeman, 13, 86
- ladies educational associations, 5, 18, 19, 47–8, 53, 64–5, 75, 87, 91, 112
 “lad o’pairs”, 90
 Lady Literate in Arts, *see* degrees
 LaFollette, Belle Case, 170
 LaFollette, Robert, 170
 Lake, Katharine, 6, 115
 Lake, William, 6
Lancet, The, 121
 languages, 32, 68, 70, 89, 121, 122, 126
 Latin, 51, 53, 66, 68, 71, 72, 90
 Laughton, J. K., 68
 law, 16, 19, 72, 79, 88, 114, 121, 173, 180–1
 Lawrence University (Wisconsin), 12
 Lawson, Louise, 159
 Leconte, Caroline, 182
 lecturers, 66, 67, 80, 81, 96
see also faculty
 lectures, 4, 5, 6, 12, 34, 36–7, 44, 47–8, 53, 55, 57, 64, 65, 66, 67–8, 72, 73
 legislation, 1, 4, 23, 26, 44, 45–62, 179
 congressional, 14, 20, 50–3, 74, 75, 78, 130, 179
 parliamentary, 8, 9, 16, 18, 35, 42, 49–50, 53–7, 59, 67, 90, 134, 148, 157, 176, 179
 state, 11–12, 14–16, 20–1, 59, 70, 101
 Lewis, C. S., 171
 Lewis, Flora Hamilton, 69, 171
 Lewis, Warren Hamilton, 171
 librarians, 19, 83, 122, 182
 libraries, 83, 94, 97–8, 102, 121, 128, 147, 148, 187
see also individual institutions
 literary societies, 107, 120, 125–9, 148–9, 151
see also individual institutions
 literature, 15, 18, 32, 37, 41, 47, 68, 69, 70, 88, 114, 126, 147, 153, 160, 173
 Locke, John, 65
 Lodge, Sir Richard, 68
 Loeb, Isidor, 84
 logic, 48, 65, 68, 121
 London and Cambridge Teachers’ Certificate, 81
 London School of Medicine for Women, 102
 London, University of, 5, 6–7, 8, 18, 35, 41, 50, 54, 57, 64, 65, 84, 88, 89, 96, 142, 151, 185–6
 administrators, 6, 64, 82, 104, 121, 133
 Bedford College, 7, 46
 College Hall, 102, 116
 Convocation, 64
 curriculum, 7, 19, 48, 68, 78, 97, 176, 185–6
 faculty, 7, 41, 68–9, 78, 90–1
 King’s College, 7, 68–9, 78, 97, 104, 121, 133, 176, 185–6
 Royal Holloway College, 7, 121
 University College, 7, 41, 68, 82, 84, 90, 97, 102, 131–2, 181, 185–6
 Westfield College, 7
 Lord Rectors, 50, 137–8
see also Rectorial elections
 Loreto College (Dublin), 36
 Lumsden, Louisa Innes, 82, 106
 lunch, *see* meals
 Lynn, Mary Sophia, 15
 Lyon, Franklin, 60–1
 Lyon, Harriet E., 61, 88, 174
 Lyon, Mary, 210n106
- MacGregor, Jessie, 176
 Mackay, D. I., 46
 Mackenzie, Myra, 177
 Maddison, Isabel, 69, 104
 magazines, *see* student publications; *see also individual titles*
 Magee College (Belfast), 36
 Maitland, Agnes, 96
 Malcolm Canmore (King of Scotland), 18

- male students, reactions of, 6, 8, 11, 13, 15, 20, 21,
34, 43, 45–6, 48–50, 61, 62, 64, 67, 73–4, 83,
84, 85–6, 87, 90, 98, 107, 110, 120, 122, 125–7,
131, 133, 134–5, 138, 143, 150, 156–9, 160–3,
164, 187–8
- Manchester and Salford College for Women, 8
- Manchester, University of, 5, 6, 7–8, 35, 99, 115, 139,
142, 150, 151, 186
administrators, 6, 8, 53, 104
Ashburne House, 104–5
curriculum, 7–8, 73–4
Dalton Hall, 222n93
faculty, 8, 35, 53, 81, 99
graduates, 175, 177
gymnasium, 131
Hulme Hall, 222n93
Iris, 150
Oaks, The, 105
officials, 7–8, 35, 99
Owens College, 7–8, 35, 53–4, 175
Owens College Union Magazine, 150–1
Social Debating Society, 150
Victoria Church Hostel, 105
Women's Department, 150
- Mansfield, May, 120
- marriage, 2, 29, 33, 37, 38, 40, 77, 80, 86, 127, 158,
160–2, 168–73
- marriageable, 28, 32, 38, 159, 168–9
- Marshall, William, 169
- Martin, Lydia Peck, 169
- Mason, William C., 141
- master's degrees, *see* degrees
- mathematics, 60, 68, 71, 72, 121, 122, 171
- matriculation, 18–19, 22, 35, 54, 56, 64, 92, 99, 100,
114, 115, 116, 137, 146, 170
- Maudsley, Henry, 41
- Maxwell, Juliette, 78
- Mayes, Edward, 174
- Mayfield, James, 170
- Mayfield, Susie Fitts Martin, 170
- McAfee, Ellen, 170
- McCalla, Nela, 169
- McCandless, Amy Thompson, 19, 184
- McClung, Polly, 21
- McCormick, Samuel B., 89
- McCorvey, Thomas Charles, 20
- McElwain, Harriet, 76, 82
- McGill University (Canada), 88
- McKelvey, William Nessler, 169
- McKirdy, Anna Mary, 88
- McLaughlin, Andrew Cunningham, 86
- McMillan, Annie, 67
- McWilliams-Tullberg, Rita, 23–4
- meals, 97, 100, 104, 105, 107, 113–15, 116, 122, 131,
138, 139, 178, 187
- mechanic arts, 52, 70
- Medical College for Women (Edinburgh), 67
- Medical College of Charleston (South Carolina), 182
- medical concerns, 28, 37–40, 41, 44, 168–9,
171, 186
- medical studies, 17–19, 23, 28, 43, 48–50, 55, 59, 64,
67, 73, 81, 90, 102, 104, 121, 134, 156, 169, 171,
172, 175–7, 178, 180, 182
- Meek, Emma Coleman, 154
- Melville, Frances, 110, 133
- Members of Parliament, *see* Parliament
- mental philosophy, 65, 70
- “Mental Science”, 72
- metaphysics, 65
- meteorology, 70
- Michigan, University of, 10, 11–12, 36, 41, 52, 59,
84, 85, 87, 99–100, 109, 112, 135, 140, 162–3,
172, 182, 188–9
administrators, 11, 84, 87, 100, 112, 178, 188
Amulet, The, 130, 162–3
Board of Regents, 11, 112, 182
Chronicle (Michigan), 152
curriculum, 72–3, 76–7
faculty, 72, 81, 84, 112, 136
Gargoyle, 152
graduates, 41, 172, 178
gymnasiums, 124, 130–1
Inlander, The, 152, 160
Junior and Senior Hops, 124–5
library, 172
Michigan Daily, The, 152
Michiganensian, 154
musical clubs, 123
officials, 100, 109, 124
University Hall, 136
Woman's League, 136
Wrinkle (Michigan), 152
- middle class, 7, 29, 35, 52, 106, 190
- midwestern U.S., 10–13, 26, 100, 108, 152, 188
- midwifery, 67, 121
- military training, 20, 52, 78, 109, 129–31, 170
- Millar, Marian, 177
- Miller, Blanche P., 80
- missionary societies, 120, 141, 142
- missionary work, 141–3, 178
- Mississippi River, 12
- Mississippi University for Women, 43
- Mississippi, University of, 19, 20–1, 53, 58, 98, 100,
108, 114, 174, 189
administrators, 21, 77, 98
Board of Trustees, 20
curriculum, 21, 43, 77, 81
faculty, 77, 81, 100
graduates, 174
Jefferson Building, 98
library, 83
literary societies, 128
Lyceum, 98
officials, 100
Ole Miss, 154
Ricks Hall, 100

- Missouri, University of, 10, 12, 63, 84, 86, 88, 97,
 101–2, 108, 120, 129, 130, 132–3, 178, 188
 administrators, 12, 59, 86, 129
 Board of Curators, 10, 81, 101
 Board of Regents, 101
 chapel, 12, 36
 Chapel Choir, 123
 Clover Club, 161
 curriculum, 88, 129
 faculty, 81, 84
 graduates, 88
 Lathrop Hall, 102
 Lake Saint Mary, 86, 132
 library, 12
 literary societies, 129
Missouri Alumni Quarterly, The, 173
 Normal School, 12, 86, 88
 Read Hall, 59, 97
Savitar, The, 85, 102, 120, 161, 164, 170
University Argus, The, 164
- Moffett, Sir Thomas William, 61
- Monroeville, Ohio, 175
- Moore, Lindy, 49, 55, 138, 161
- moral concerns, 10–12, 17, 29, 30, 32–7, 43, 46, 48,
 69, 74, 84, 95–6, 99, 109, 117, 139–41, 143, 186
- moral philosophy, 68, 70, 141
- moral science, 68, 88
- Morgan, Iwan, 153
- Morgantown Female Collegiate Institute (West
 Virginia), 16
- Morison, Miss, 82
- Morrill Acts (1862 and 1890), 14, 20, 50–3, 74, 75,
 78, 130
- Morrill, Justin, 51
- Morris, George Van Derveer, 41–2
- Morrison, John I., 10
- Morrison, Sarah Parke, 10–11, 177
- Morton, J. N., 16, 56
- motherhood, 26, 28, 29, 31–2, 38, 40, 41, 47, 54, 76,
 83, 96, 111, 117, 122, 142, 158, 171, 172, 175,
 176, 187
- Mount Holyoke College, 10, 79
- Mulvaney, Isabella, 181
- Munich, 19
- music, 39, 61, 68, 70, 80, 98, 120, 122–3, 125, 128,
 132, 158, 172, 173, 177
- Myers, A. Wallis, 4, 171
- Myers, W. J., 81–2, 86
- Nation*, 54
- National Eisteddfod, 153
- National University of Ireland, 240n84
- naval warfare, 68
- Nebraska, University of, 163
- Nelson, Fannie Bell, 126
- newsletters, 148–51
- newspapers, *see* student publications; *see also*
individual titles
- Nichol, John, 47–8, 87
- Nicholson, Mary Strudwick, 169–70
- Nicholson, Richard H., 170
- Nimmo, Helen, 85, 127, 158
- Normal College in Livingston (Alabama), 174
- normal colleges/schools, 12, 43–4, 70, 77, 78, 86,
 159, 174, 183
- Northwest Territory, 13
- nursing, 68, 78, 83
- Oberlin College (Ohio), 14, 23, 109
- officials, 6, 8, 16, 18, 20, 36, 45, 52, 62, 69, 71, 74, 83,
 84, 86, 88, 90, 95, 99, 100, 101, 105, 106, 108,
 109, 132, 136, 152, 171, 185
 government, 52, 74, 92, 182
 university, 2–3, 6, 7–8, 16, 18, 20, 21, 26, 36, 44,
 45, 48, 59–61, 62, 66–7, 71, 74, 83, 84, 86,
 88, 90, 92, 95, 96, 99, 100, 106, 108, 109, 113,
 115, 124, 132, 147, 148, 156, 166, 181, 182,
 187, 189
see also administrators
- Ohio Educational Monthly, The*, 13–14
- Ohio State Supreme Court, 13
- Ohio University, 13–14, 72, 90, 114–15, 167, 175,
 178, 189
 administrators, 37, 66
 Boyd Hall, 220n50
College Current, 152
 curriculum, 72
 faculty, 37, 60, 66, 139, 175
 graduates, 14, 37, 60, 66, 72, 90, 100, 111, 129,
 139, 167, 175, 188, 189
 literary societies, 129
 Women's Hall, 100
- Olin, Helen R., 12, 171
- Olin, John M., 171
- Orlando, Florida, 175
- Owen, Sir Hugh, 22
- Owens College Act (1871), 8, 53–4
- Owens College (Manchester)
see Manchester, University of
- Owens Extension College (Manchester) Act, 8, 53
- Owens, John, 7, 53
- Oxford, University of, 5, 35, 65, 106, 113, 117, 142,
 181, 186
 Magdalen College, 171
 Somerville College, 96
- Pacific Railroad Act (1862), 206n41
- Palmer, Alice Freeman, 237n27
- Palmerston, Lord, 54
- Parker, Bessie Jemison, 36, 61, 163, 174
 siblings, 61, 210n111, 210n113, 234n48
- Parker, Mary, 61
- Parker, Osborne, 61
- Parker, William Asa, 20, 61
- Parkersburg High School, 174
- Parliament, 7–10, 19, 22

- legislation, 8, 9, 16, 18, 35, 42, 49, 53, 54, 55, 56,
57, 67, 90, 134, 157, 179
- Members of, 49, 50, 54, 57, 59, 74–5, 138, 208n75
- pathology, 49
- Pease, Elizabeth, 47
- pedagogy, 72, 77, 81
- Pennsylvania State College, 13, 14–15, 30, 45–6, 52,
105–6, 132, 140–1, 188
- administrators, 14, 45–6, 76, 80, 82
- Board of Trustees, 150
- chapel, 123–4, 140
- curriculum, 14–15, 70, 75, 76, 106
- faculty, 70, 80, 132
- Free Lance, The*, 106, 110, 131, 149, 150, 165
- graduates, 14, 80, 179
- gymnasiums, 106, 131
- Ladies' Cottage, 106, 110
- Ladies' Department, 14, 82
- La Vie*, 45, 46, 110, 154
- literary societies, 149
- Mandolin Club, 123–4
- officials, 45, 105, 110
- Old Main, 105, 124, 140
- Track Team, 124
- Women's Glee Club, 123–4
- Pennsylvania, Western University of (W.U.P.), 15, 36,
62, 88–9, 102, 122, 156–7, 170, 188
- administrators, 15, 88–9, 97, 170
- chapel, 36
- curriculum, 15, 62
- faculty, 15
- graduates, 88, 178
- gymnasium, 132
- library, 102
- literary and debating societies, 102, 128, 164
- Main Hall, 97
- officials, 132
- Pennsylvania Western* (W.U.P.), 153
- University Courier, The* (W.U.P.), 30, 153, 161, 164
- Western University Courier, The* (W.U.P.), 153, 161, 164
- Perkins, Angie V. Warren, 79, 107, 190
- Perry, Agnes, 89, 181
- Perry, Alice, 89, 218n178
- Perry, Janet, 89
- Perry, Margaret, 89
- Pfeiffer Bequest, 116
- Phi Beta Kappa, 88
- female inductees at the University of Missouri,
217n166
- philanthropy, *see* charity
- Phillips, Francis, 15
- philosophy, 65, 68, 70, 88, 121, 141
- photographs, 1, 9, 63, 84, 119, 122, 151, 154, 163
- physical training, 78, 81, 130–3
- physics, 61, 68, 71
- physiology, 39, 75, 76, 78, 81
- Pi Beta Phi, 223n114
- Pittsburgh Female College, 122, 164
- Pittsburgh, University of, *see* Pennsylvania, Western
University of
- Platonic friendship, 162
- Plessy v. Ferguson*, 72
- policies, 1, 3, 6, 8, 10, 15, 20, 23, 24, 44, 46, 50–1, 52,
62, 75, 88, 101, 110, 111, 166, 171
- political clubs, 137–8
- political economy, 72
- Popular Science Monthly*, 40
- Potter, Jennie O'Neill, 159
- Powell, Mrs., 95
- Powers, Katie Louise, 174
- preceptress, 79, 82, 96
- presidents, *see* university presidents
- Pride, M. Neely, 169
- "Princess Ida", 27–8
- Princess Louise, 47
- principals, 16, 18, 35, 46, 47, 59, 82, 104, 121, 133, 147
see also administrators
- prizes, 64, 74, 88–9, 141, 177
see also awards; bursaries; scholarships
- professors, *see* faculty
- progressive, 6, 12, 14, 43, 47, 92
- Protestants, 9–10, 35, 36
- publications, *see* student publications
- Punch*, 49
- Purdue University, 52
- Pyre, J. F.A., 34
- Quakers, 47, 177, 222n93
- Quanah, Texas, 174
- Queen Margaret College (Glasgow), 3, 18, 42–3,
65–6, 67–8, 73, 96, 99, 103, 115, 156, 158–9,
161–2, 164–5, 176, 178
- QMC Literary and Debating Society, 127–8, 172, 183
- QMC Students Representative Council, 134, 138
see also Glasgow, University of
- Queen's College, Belfast, 1, 8–9, 36, 54–5, 84, 100,
151, 165, 190
- curriculum, 55, 61
- faculty, 1, 61, 121
- graduates, 1, 69–70, 171, 181
- Medical Students' Association, 121
- Queen's College, Cork, 8–9, 36, 47, 54–5, 84, 97,
100–1, 151, 165, 190
- administrators, 84, 100–1
- faculty, 121
- graduates, 176, 181
- Medical Students' Association, 121
- Queen's College, Galway, 8–9, 36, 54–5, 84, 97, 100,
128, 151, 190
- administration, 61
- faculty, 121
- graduates, 69, 89, 181
- Ladies' Hockey Team, 133, 165
- literary and debating societies, 128
- QCCG: *a record of college life in the city of the tribes*, 165
- Queen's College, Glasgow, 46

- Queen's College, London, 46
 Queen's Colleges (Ireland) Act (1845), 8
 secular curriculum, 9, 36, 55, 69, 100–1
 Queen's University Belfast, 1
 Queen's University of Ireland, 9
- “race suicide”, 38, 40, 129, 168
 Radcliffe College (Massachusetts), 42
 Radke-Moss, Andrea G., 26
 Ramsay, Professor, 3
 Read, Daniel, 59
 reading, 65, 81, 82, 122, 123, 146, 157, 172, 175
 reading rooms, 94, 97–8, 105, 136, 139, 147, 172
 recitations, 4, 12, 84, 85, 90, 96, 98, 126
 Rectorial elections, 137–9
 “red brick” universities, 191n13
 Redifer, Anne E., 70
A Register of the Officers and Students of the University of Alabama, 169
 registrar, 99
 regulations, 3, 17, 46, 60, 65, 85, 95, 96, 99, 107, 108, 109–11, 113, 117, 119, 124, 125, 134, 137, 140, 147–8, 165, 176, 189
 religious concerns, 5, 9, 10, 32–7, 54, 55, 69, 96, 100–1, 107, 139–40, 165, 186, 190
 Rendall, Jane, 46
 Reneau Female University (Mississippi), 20
 “Republican Motherhood”, 31–2, 111, 189
 requirements, 33, 35, 76, 78, 81, 124, 162
 for admission, 51, 76, 90, 140
 for graduation, 15, 52, 55, 57, 64, 65, 72, 78, 111, 122, 130–1, 139, 156
 housing, 95, 100, 101, 106, 109, 114
 legislative, 52, 55, 57, 64, 78, 130–1
 residence halls, *see* housing
Review of Reviews, The, 72
 rhetoric, 37, 70, 175, 187
 Riddoch, Mrs., 110
 rights, 23, 29, 33, 52, 135, 139, 175, 179, 182, 186, 188, 189
 Ripon College (Wisconsin), 12
 River Wear, 132, 156
 Roberts, Laura, 104
 Robinson, Elizabeth, 104
 Robinson, Sarah E., 80
 Rogers, Rebecca, 78
 romance, 85, 124, 160–3, 172
 Romanes, George J., 38–9, 44, 190
 room and board, 3, 100, 107, 109, 114–16
 see also expenses; housing
 Rosenberg, Charles, 29
 Rowlands, Anna, 81
 Royal College of Music, 132
 Royal College of Surgeons, 121
 Royal Commission on Land in Wales and Monmouthshire, 74
 Royall, Julia Trent, 174
 rules, *see* regulations
- Russell Gurney Enabling Act, 50
 Russett, Cynthia Eagle, 38, 190
- St. Andrews, University of, 5, 16, 18–19, 43, 65, 81, 82, 91, 99, 103, 110, 115, 122, 132, 134–5, 187, 188
 administrators, 49, 82, 106, 110
 Argyle Lodge, 103
 Celtic Society, 120, 121
College Echoes, 151
 curriculum, 19, 56, 90, 121
 faculty, 49, 81
 graduates, 19, 65, 176
 libraries, 18, 121
 Musical Society, 123
 officials, 99
 other student societies, 120
 “Queen's Students”, 77
 Shakespearean and Dramatic Society, 123
 St. Mary's College, 18
 Total Abstinence Society, 120, 141
 Town Students' Association, 99
 United College of St. Salvador and St. Leonard, 18
 University Hall, 82, 103, 106, 115
- St. Margaret (Queen of Scotland), 18
 St. Mary's University College (Dublin), 36
 St. Patrick's Hall, Dublin Castle, 100
 Sanderson, Michael, 29
 Sanford, Edward, 187
 Sansing, David, 108
 Sargent's Normal School of Physical Training (Massachusetts), 78
 Sarles, Emma J., 126
 Saunderson, Harriet Colburn, 131
 Savill, Agnes Forbes Blackadder, 176
 scholarships, 48, 74, 77, 86, 88–9, 105, 116, 179, 181
 see also bursaries
 sciences, 15, 17, 48, 55, 57, 61, 67, 68, 69, 72, 76, 78, 88, 89, 114, 120, 122, 173, 174
 Scotch Education Department, 35, 77
 Scotland, 3, 5, 16–19, 22, 28, 31, 35, 42–3, 46, 47–50, 55–7, 64–8, 73, 74, 75, 77, 81, 82, 84, 85, 87, 90, 91, 96, 98, 99, 101, 103, 104, 106, 110–11, 113, 115–16, 120, 121, 122, 123, 127–8, 132, 134–5, 137–9, 141–3, 145, 147–8, 151, 156, 157–8, 161–2, 164, 168–9, 171, 172, 175–8, 180–1, 184, 186–8
 Church of, 35
 see also individual institutions
- Scots-Irish, 36
 Scott, Sir Walter, 233n26
 Scott, William Henry, 37, 66
 Scottish, 7, 16–19, 31, 35, 46, 49–50, 55–7, 65–7, 77, 90, 98, 101, 104, 106, 116, 121, 122, 134, 156, 176, 187
 Scottish Institution for the Education of Young Ladies, 31
 Scottish Women's Hospitals, 176
 Searcy, Annie Ross, 174

- secondary education, 23, 66, 81, 129, 174, 188
- Second Great Awakening, 33
- secretaries, 18, 81, 104, 127, 133, 178
- Seddon, J. P., 22
- Sellers, Eugenie, 19
- Sellers, James, 124
- seminaries, 10, 12, 16, 28, 174
- "separate spheres", 2, 25–6, 28–31, 33, 41, 75, 79, 83, 91, 112, 118, 119, 125, 129, 136, 141, 168, 173–4, 180, 182–4, 187–9
- settlement work, 141–3, 178, 182
- Shaw, T. Claye, 168–9
- Shaw, Wilfred B., 152, 154
- Sheppard, Nathan, 43
- Simmons, Adele, 168
- Simson, Frances H., 110–11
- single-sex education, 3–4, 6–8, 10, 11, 14, 17, 19–20, 25–6, 40–3, 48, 49, 53, 56, 66–8, 70, 72–4, 79, 85–6, 91–2, 94, 98, 100, 115, 117, 119–20, 122–3, 125, 127–8, 131, 134, 136, 138, 139–40, 156–7, 162, 182, 186–8
see also women's colleges
- Skeffington, Florence V., 107, 135
- Skinner, Eliza J., 83
- Smart, William, 232n174
- Smith, Adam, 61
- Smith, A. Laphorn, 40, 130
- Smith–Rosenberg, Carol, 29
- Smith, Sarah J., 46
- smoking, 127, 187
- Smythe, Mattie James, 174
- social sciences, 122, 173
- socialism, 150
- Solis, Jeanne C., 81
- Solomon, Barbara Miller, 25, 129, 143, 163
- Sonenklar, Carol, 80
- Songs of a Savoyard*, 27–8, 157
- sororities, 107–8
see also individual groups
- South Carolina College, 19, 21, 29, 52, 86, 87, 88, 100, 114, 122, 127, 133, 178, 189
 administrators, 114, 126
 "Basket Ball Club", 133
 Carolina Dramatic Club, 123
Carolinian, *The*, 163
 curriculum, 77, 86, 126
 faculty, 126
Garnet and Black, *The*, 126, 155, 159–60, 163
 Glee Club, 123
 graduates, 87, 159–60, 182
 gymnasium, 160
 literary societies, 126
 officials, 21
- Southern Association of College Women, 178
- Southern Educational Journal*, *The*, 92
- Southern Inter-State Oratorical Association, 126
- southern U.S., 19–22, 52, 58, 92, 100, 123, 126, 128, 140, 159, 163, 178, 184
- sports, 130, 133, 149, 154
 archery, 130
 baseball, 126, 133
 basketball, 80, 131, 133
 boating, 119, 132, 156
 boxing, 133
 cricket, 133
 fencing, 130, 133
 football, 126, 133
 golf, 132–3
 gymnastics, 80, 120, 131
 hockey, 133, 165
 ice skating, 132, 161
 rugby, 133
 swimming, 129, 132
 tennis, 80, 105, 120, 130, 133
 track, 124
- Staars, David, 43
- standards, 7, 13, 15, 19, 67, 69, 70, 77, 84, 86, 94, 96–7, 99, 108, 111, 113, 136, 143, 147, 162, 186, 189
 for admission, 42, 57, 88
- Stanton, Elizabeth Cady, 6
- state legislatures, 6, 11, 12, 14, 15–16, 20, 21, 52, 59, 70, 101
see also legislation
- State Normal School at Jacksonville, 174
- Stein, Jennifer, 160, 162, 166
- Stein, Margaret Lydia, 15, 88, 170
- Stein, Stella Mathilda, 15, 88, 164
- Stephen, Helen, 104
- Stevens, W. Le Conte, 112, 181
- Stirling–Maxwell, Sir William, 137
- Stockwell, Madelon, 11–12, 84
- student government, 108, 120, 134–7, 146, 166,
 student handbooks, 146–8
- student organizations, 3, 83, 108, 120–9, 133–7, 138, 139–41, 142–3, 145, 146, 148, 148, 149, 154, 160, 162, 164–5, 166, 179, 181
see also individual institutions
- student publications, 3, 106, 145–66, 170
see also individual institutions
- Students' Christian Association, 139, 140
- Students' Journal and Hospital Gazette*, *The*, 151, 165
- Students' Representative Councils, 99, 134–5, 138, 147–8, 151
- student union buildings, 127, 152, 179, 187–8
- Student Volunteer Movement for Foreign Missions, 178
- Sturge, V., 129–30
- Subjection of Women*, *On the*, 57
- subjects of study, 6, 31, 33, 35, 37, 48, 51, 56, 61, 65, 67, 68, 70–2, 74, 75–8, 80, 90, 120, 121, 125, 127, 128, 136, 141, 143, 147, 148, 149, 150, 152, 158, 173, 186, 211n10
see also individual subjects
- suffrage, 6, 19, 23, 137, 179–80
- Sullivan, W. K., 101

- supervision of students, 82, 83, 93–6, 98, 100–1, 110, 113, 115, 124, 131, 135, 139
- supper, *see* meals
- surgery, 67, 81
- surveying, 70, 71, 89
- Sutherland, Gillian, 23, 24
- Swanwick, Anna, 177
- Switzerland, 82
- taxes, 10, 51, 113, 139
- teaching, 7, 9, 11, 12, 17, 21, 28, 29, 31, 35, 36, 37, 44, 47, 54, 58, 60, 64, 65, 66, 67, 68, 70, 72, 74, 76, 77, 78, 79, 80, 81, 82, 83, 90, 105, 112, 121, 122, 128, 141–2, 173–5, 177, 180, 183–4, 188
- temperance, 140–1, 177
- Tennessee, University of, 19, 21–2, 36, 53, 79, 88, 97, 102–3, 133, 135–6, 139–40, 187, 189
- administrators, 76, 79, 82–3, 107, 122, 133, 135, 190
- Barbara Blount Hall, 107
- “Basket Ball Club”, 133
- Blount College, 21, 128
- curriculum, 76
- faculty, 76, 88, 133
- graduates, 178, 187
- gymnasium, 139
- Kit Kat Klub, 122–3
- libraries, 128
- literary societies, 22, 83, 128
- officials, 83, 136
- Orange and White*, 163
- Rouge and Powder Club, 122–3
- Tennessee University Magazine, The*, 163
- Volunteer, The*, 85, 122–3, 154, 163
- Tennyson, Alfred, Lord Tennyson, 27–8
- textbooks, 37, 52, 75, 76, 79, 90, 121, 122, 159, 172
- T. F. College (Alabama), 174
- theology, 7, 9, 18, 35, 37, 69, 72, 120, 141
- Thomas, M. Carey, 79
- Thomson, Alexander “Greek”, 103
- Thomson, John Arthur, 122
- Thomson, Sir William Tylour, 90
- Tillman, Ben, 21
- Tod, Isabella, 55
- Todd, Iva Jane, 120
- town councils, 49
- Trimble, Susie, 170
- Trinity College, Dublin, 5, 9, 55
- Truett, George W., 143
- tuition and fees, 3, 17, 89, 104, 113–16, 146
- Turk, Annie Greer, 174
- Turner, Frederick Jackson, 126
- Tutwiler, Julia S., 20, 83, 189
- Tutwiler, Netta Lucia, 197n132
- Twombly, John H., 59
- Tylecote, Mabel, 8, 150
- Tyson, Edna D., 170
- undergraduates, 5, 6, 35, 64, 74, 84, 114, 115, 116, 132, 136, 146
- Underwood, Francis H., 42
- Universities (Scotland) Act of 1889, 16–17, 42, 55–7, 134
- ordinances, 16–17, 56–7, 67, 90, 134, 148
- University Alumnae Association, 178
- university calendars, 65, 72, 73, 76–7, 104, 123, 140, 146–8
- University Courts, 17, 49, 50, 56, 68, 134, 137
- University College, Dublin, 9, 55, 181
- University College Dundee, 19, 110, 122
- University College of North Wales (Bangor), 22, 135
- University College of South Wales and Monmouthshire (Cardiff), 22, 135
- University College of Wales, Aberystwyth, 4, 22, 32, 43, 57–8, 74–5, 81–2, 84, 86, 95, 96, 98, 113, 119, 135, 190
- administrators, 82, 106, 135
- Alexandra Hall, 95, 106–7, 113, 119
- Celtic Society, 121
- curriculum, 74–5, 81
- Debating and Literary Society, 128
- Dragon*, 153
- Dramatics Club, 123
- faculty, 81, 153, 190
- graduates, 88, 171–2
- Ladies’ Hockey Team, 133
- libraries, 98, 107
- literary and debating society, 128
- Musical Society, 128
- Normal Department, 81
- officials, 88, 95, 106
- Old College Building, 22, 98, 106–7
- Queen’s Hotel, 95
- Total Abstinence Society, 141
- U. C. W. Magazine*, 153
- Women’s Boating Club, 119, 132
- University Education (Ireland) Act of 1879, 9, 54–5
- university presidents, 10, 11, 13, 14, 35, 37, 46, 59–61, 66, 76, 79, 82, 83, 84, 87, 88, 100, 109, 112, 136, 178, 188
- see also* administrators
- U.S. Civil War, 13, 15, 19, 31, 51, 52, 128, 130
- U.S. Congress, 14, 20, 51–2, 75
- legislation, 14, 20, 50–3, 74, 75, 78, 130, 179
- U.S. Constitution and Amendments, 50, 52, 139, 206n32
- U.S. Office of Education, 4
- Van Hise, Charles R., 215n102
- Vassar College (New York), 10, 152, 156
- Vicinus, Martha, 141
- Victoria College (Belfast), 36
- Victoria (Queen of Great Britain and Ireland), 46, 47, 205n11
- Victoria University of Manchester, 8, 54
- Owens College, *see* Manchester, University of
- Umpherston, Alice Marion, 81

- University College, Liverpool, 8
 Yorkshire College, Leeds, 8
 Virginia, University of, 195n100
 visitors to residence halls, 110–11, 117, 137
- Wace, Cornelia Gertrude, 104
 Wallace, Alfred Russel, 122
 Wales, 4, 22–3, 32, 43, 57, 64, 74–5, 81–2, 88, 95,
 106–7, 119
 Alexandra, Princess of, 104, 106
 Edward, Prince of, 106
 University of, 22, 135, 171–2
 Wallis-Jones, W.J., 81–2, 86
 wardens, 6, 82, 104, 106, 110
 Ward's Seminary (Tennessee), 174
 Ware, Anna, 88
 Welsh, 22, 58, 82, 88, 113, 121, 153, 190
Westminster Review, The, 32, 76
 West Virginia Colored Institute, 52
West Virginia School Journal, The, 58
 West Virginia University, 13, 15–16, 29–30, 52, 58,
 64, 92, 97, 101, 113–14, 133, 135, 136, 140,
 178, 189
 administrators, 71, 136
 Board of Regents, 16, 60–1, 139
 chapel, 139
 curriculum, 16, 61, 71, 76
 faculty, 16, 60–1
 Golf Club, 133
 graduates, 61, 88, 174
 library, 83
 literary societies, 29, 128
 Martin Hall, 97
 Monticola, The, 163, 170, 172
 officials, 16, 71
 singing groups, 123
 Wharton, Annabel, 105
 White, Jessie Meriton, 48
 Whitehill, A. R., 58
 Wildfire, Madge, 151–2, 158–9, 162
 Wildman, Alyce, 174
 Wilkins, A. S., 53
 Willey, William P., 16, 60
 William and Mary, College of, 195n100
 Wilson, Edith C., 81
 Wilson, Lucye Marion, 174
 Winthrop Normal and Industrial College (South
 Carolina), 21
 Wisconsin Normal Schools Act, 12
 Wisconsin State Supreme Court, 79
 Wisconsin, University of, 3, 10, 12–13, 34–5, 52,
 59–60, 70–1, 85–6, 93–5, 102, 108, 109, 116,
 120, 142–3, 148, 160, 178, 188
 administrators, 13, 59–60, 66, 79, 85, 96, 105, 109,
 112, 116, 148
 Badger, The, 154, 155
 Board of Regents, 13, 66, 70–1, 79, 85, 109,
 111–12, 150
 Board of Visitors, 95, 111–12, 131
 Chadbourne Hall, 93, 95, 116
 curriculum, 66, 70–1, 79, 94, 112
 Daily Cardinal, The, 149–50, 152, 159, 160, 166
 faculty, 13, 66, 70, 79–80, 85, 116, 131, 136,
 148, 150
 Female College, 70–1, 95
 graduates, 12–13, 60, 66, 80, 86, 126, 170–1, 174
 gymnasium, 131
 Ladies' Hall, 80, 85, 93, 96, 105, 109, 111–12, 116,
 131, 137, 148
 libraries, 148
 literary societies, 125–6
 Normal School, 12, 70, 174
 North Hall, 93, 105
 officials, 108, 148, 166
 Trochos, 146, 154, 166
 University Hall, 93, 105, 149–50
 Wisconsin Alumnus, The, 13
 Wisconsin Student Organization, 136
 Women's Self Government Association, 136–7
 Wisconsin Wickedness, 160
 wives, 26, 28, 31, 37, 41, 47, 54, 76, 96,
 109, 117, 136, 160, 168, 170,
 172, 187
 Wives and Daughters, 205n16
 womanhood, 96, 107, 111, 141, 183, 189
 Woman's Christian Temperance Union, 140–1, 177
 Woman's League, 83, 135–6
 women's colleges, 5, 7, 10, 23, 24, 46, 79, 82, 88, 95,
 96, 121, 152, 156, 174, 177
 wood-carving, 68
 WVU Women: The First Century, 97
 Wyman, William S., 20
- X-rays, 176
- yearbooks, 36, 45, 85, 87, 110, 122, 146, 153–5,
 160–1, 163, 164, 170
 see also individual institutions
 Young Men's Christian Association (Y.M.C.A.), 36,
 139–40, 142, 148
 Young, Virginia D., 182
 Young Women's Christian Association (Y.W.C.A.),
 83, 120, 139–40, 142, 148, 178
- Zimmern, Alice, 68–9
 zoology, 67, 71, 122