

ERRATUM

Erratum to: Not the Sum of Its Parts: Decomposing Implicit Academic Stereotypes to Understand Sense of Fit in Math and English

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Correlations (Table 3) and beta values (Table 4) that ranged from $-.09$ to $.09$ had the zero dropped from the value. For example, in Table 3, the relationship between the women-math association and English sense of fit read “.4” when it should actually be “.04”.

Table 3 Correlations among variables for female and male participants

	1	2	3	4	5	6
1. Women-math association	–	.39**	.30**	.56**	.22**	-.13 [†]
2. Men-math association	.43**	–	.55**	.37**	.01	.02
3. Women-English association	.32**	.52**	–	.30**	-.06	.11
4. Men-English association	.51**	.39**	.34**	–	.10	-.06
5. Math sense of fit	-.12	-.02	.04	-.18*	–	-.26**
6. English sense of fit	.04	-.12	.04	.10	-.30**	–

Note. [†] $p < .09$, * $p < .05$, ** $p < .001$. Correlations above the diagonal are for female participants and correlations below the diagonal are for male participants

The online version of the original article can be found at <http://dx.doi.org/10.1007/s11199-014-0428-y>.

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Table 4 Beta weights for sense of fit in math and English

	Math sense of fit	English sense of fit
Gender	.07	-.19***
Women-math association	.11	-.07
Men-math association	.00	-.12 [†]
Women-English association	-.01	.13*
Men-English association	-.10	.06
Women-math X Gender	-.25**	.15 [†]
Men-math X Gender	.03	-.16*
Women-English X Gender	.16*	-.03
Men-English X Gender	-.11	.10

Note. [†] $p < .09$, * $p < .05$, ** $p < .01$, *** $p < .001$