

## CORRECTION

## Correction to: Within- and cross-language contributions of morphological awareness to word reading and vocabulary in Chinese–English bilingual learners

Xiuhong Tong¹ · Catherine McBride² · Connie Suk-han Ho³ · Mary Miu Yee Waye⁴ · Kevin Kien Hoa Chung⁵ · Simpson Wai Lap Wong⁶ · Bonnie Wing Yin Chow<sup>7</sup>

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**Correction to: Read Writ** 

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In the original publication of the article, the affiliation of co-author Dr Simpson Wai Lap Wong was incorrectly listed as Department of Early Childhood Education, Hong Kong Institute of Education, Tai Po, Hong Kong. His affiliation should be Department of Education Studies, Hong Kong Baptist University, Kowloon Tong, Hong Kong. The correct affiliation is given in this correction.

The original article can be found online at https://doi.org/10.1007/s11145-017-9771-z.

Department of Applied Social Sciences, City University of Hong Kong, Kowloon, Hong Kong



<sup>☐</sup> Catherine McBride cmcbride@psy.cuhk.edu.hk

Institute of Psychological Sciences, Zhejiang Key Laboratory for Research in Assessment of Cognitive Impairments, and Center for Cognition and Brain Disorders, Hangzhou Normal University, Hangzhou, China

Department of Psychology, The Chinese University of Hong Kong, Shatin, Hong Kong

<sup>&</sup>lt;sup>3</sup> Department of Psychology, Hong Kong University, Pok Fu Lam, Hong Kong

School of Biomedical Sciences, The Chinese University of Hong Kong, Shatin, Hong Kong

Department of Early Childhood Education, Hong Kong Institute of Education, Tai Po, Hong Kong

Department of Education Studies, Hong Kong Baptist University, Kowloon Tong, Hong Kong