

Innovation and Enterprise in Singapore Schools

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Due to a processing error, the references were published incorrectly in the above-mentioned article. The correct references are given below (in bold).

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Increasingly, the survival of nations will depend on how their citizenry can enhance their know-how and market it in the global market (Drucker, 1993; **Ohmae, 1990**). Globalisation appears to mandate education as a prime source of economic competitive advantage (**Porter, 1990**) and globalisation can have local effects on schools (Angus, 2004).

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However, the Ministry of Education (MOE) is clear that I&E is not centred around creating entrepreneurs or letting them run businesses. Said Minister Tharman (2004**b**):
What then is Innovation and Enterprise? Tharman (2004**b**) clarified:

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Teachers are therefore caught in a dilemma between the push for innovation and the pull of the familiar (**Walker and Walker, 1998**). **Tharman (2004a)** acknowledged this:

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Principals cannot afford to stray too far, so long as they are held accountable for their schools' performance in the national examinations (**Tan, 2003**). On this front, **Tan (2003, p. 40)** asked:

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School leaders are thus very important. They will have to give the direction and find the balance. **Tharman (2004a)** said:

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In an almost unprecedented move, senior career civil servant Ngiam Tong Dow questioned the assumption behind a number of key government policies such as housing and taxes in a hard-hitting speech to the Economics Society of Singapore (**Teo, Tan and Lee, 2004**).

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Based on the organisational change model, school leaders and teachers could reflect on:

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Hamel, G. (2000). *Leading the Revolution*. Boston Massachusetts: Harvard Business School Press.