



Correction to: Effect of Animal Assisted Education with a Dog Within Children with ADHD in the Classroom: A Case Study

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Accepted: 30 December 2020 / Published online: 2 July 2021
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Correction to:

Child and Adolescent Social Work Journal
(2020) 37:677–684
<https://doi.org/10.1007/s10560-020-00716-x>

Publisher's Note Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

The original version of the article, unfortunately had an error in the reference list where the order of the authors and the journal title is mentioned incorrectly. The corrected reference is as follows:

Le Roux, M., Swartz, L., & Swart, E. (2015). Die effekvan'troeteldier-ondersteunde leesprogram op woordherkenningsvaardighede van graad 3-kindere: Navorsings-en oorsigartikel. *Tydskrif vir Geesteswetenskappe*, 55(2), 289–303.

The original article has been corrected.

The original article can be found online at <https://doi.org/10.1007/s10560-020-00716-x>.

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