



Erratum to: When Hunters Gather but Do Not Hunt, Playing with the State in the Forest: Jarawa Children's Changing World

Vishvajit Pandya

Erratum to:
Chapter 16 in: H. Terashima, B.S. Hewlett (eds.),
Social Learning and Innovation in Contemporary
Hunter-Gatherers, Replacement of
Neanderthals by Modern Humans Series,
[10.1007/978-4-431-55997-9_16](https://doi.org/10.1007/978-4-431-55997-9_16)

Following the publication of this book chapter [1], it has been brought to the publisher's attention that this chapter includes wording from the work of others without rephrasing and appropriate attribution.

Footnote 1 (p. 189) and footnote 3 (p. 191) as well as some text in paragraphs 2 and 3 on p. 190 (in section 16.2) were taken from [2].

The last paragraph on p. 192 finishing on p. 193 (section 16.3), the first paragraph on p. 193 (in section 16.4), footnote 4 (p. 193), and footnote 13 on p. 198 were taken from [3].

[1] Pandya V (2016) When Hunters Gather but Do Not Hunt, Playing with the State in the Forest: Jarawa Children's Changing World. In: Terashima H, Hewlett BS (eds) *Social Learning and Innovation in Contemporary Hunter-Gatherers: Evolutionary and Ethnographic Perspectives*. Springer Japan, Tokyo, pp 187–199.

[2] Atkinson L (2006) From play to knowledge: from visual to verbal?. *Anthropol Matters J* 8(2):1–17.

[3] Gray P (2008) Children Educate Themselves III: The Wisdom of Hunter-Gatherers. *Psychology Today* <https://www.psychologytoday.com/blog/freedom-learn/200808/children-educate-themselves-iii-the-wisdom-hunter-gatherers>