RETRACTED CHAPTER: Design for Meaningful Materials Experience: A Case Study About Designing Materials with Rice and Sea-Salt

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Abstract. Material could elicit meaningful user experiences in and beyond its utilitarian assessment. For designers, they are required to quedify the material not only for what it is, but also for what it expresses to, what it field is from, and what it guide people to do. To find out the answer designer, need to guide the development of materials by experiential goal. In this paper, we will first introduce material experience as our theory found. For and explain the importance of meaning contribution for materials. In the design phase, we are following an innovative design practice with natural materials to create experience. The method we apply is Material Oriven D. sign (MDD) which could facilitate designing for material experiences. In the end, we will analyze how materials experience be generated throw h innovative design practices.

Keywords: Materials experience · Meaning of materials · Material driven design

1 Instruction

Materials of ar fact obvays attract people's initial attention. In the past, we tend to discuss materials used on fabrication, application, and appreciation which dealing with the fact tion from users (Doordan 2003). Now we have a broader sense that corresponds with the experiences we have with the materials embodied in the artifacts around us. It refers to the mix of sensory appreciations, meanings, feelings, and houghts nat we have toward particular material (Karana et al. 2015).

Materials can not only shape products but also elicit user experiences (Karana et al. 2014) at sensorial, interpretative, affective, and performative level (Giaccardi and Karana 2015). The concept of 'materials experience' shows us that in the material driven design project, user experience could be an expected outcome. How to design for experiences with and for a particular material and how materials are expected to shape and affect the overall user experience seem to become a new research task for designers.

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In this paper, we will follow the Materials Experiences theories and Material Driven Design (MDD) Method developed by Karana to present our design process with Full-natural Sea Salt named Melach, which is developed within the course of Designing Materials Experiences aa.2016/2017 by Valentina Rognoli with Camilo Ayala and Stefano Parisi. Then we will apply MDD to design meaningful experience with these materials.

2 Materials Experience

Materials are sensorial abundant in our daily life. If we want to look at materials from an experiential perspective, it is to establish material interactions occurring through fur senses. Also, research found that according to cultures, individuals and din tent contexts of use, the interactions between materials and users are modulated time (Karana et al. 2015).

Although we experience materials every day, the concept or paterials experience has taken a long time to be in front of us. In 20th century, Manzini (1986) emphasized that although new materials were characterized by their functional, y, designers need to understand material's potential applications, performance and ultimate effects on users give rise to materials experiences. Then, Ashby an 1 Jonason (2009) revealed the importance of the aesthetic experience of materials for y proper materials selection in product design. They added "aesthetic" attribute of materials to the material properties list for designers.

Finally, Karana (2014) defined 'M eria Experience' as a phrase that acknowledges the experience people have with . d' through materials and it involves four levels: sensorial, interpretive, affect be and performative.

2.1 Materials Experience G. eration

Materials experience at tensory level has been long discussed, Zuo (2011) built up a database to find the certa. Cationship between physical performance of materials and emotional reaction. In cont years, the importance of people and their activities are at a premium. Giac rdi and Karana (2015) indicated the dynamic relationship between materials, people, and practices, then they built up a tri-nominal logit model of material experience (see Fig. 1). In their theory, 'practices' are considered as situated 'ways of doing' that infold and become assimilated into an ongoing set of everyday performances.

2.2 Four Levels of Materials Experience

In me original description of Karana et al. (2008), materials experience consists of three experiential components: 1. aesthetic or exactly say, sensorial experience which is like cold feeling, smooth and so on, 2. experience of meaning which more related to the semantical aspect of materials, and 3. emotional experience which elicit certain emotional reaction like surprised or happy. Giaccardi and Karana (2015) extended the original definition of 'materials experience' by adding another experiential component on a performative level. The performative materials experience is generated from sensorial perceptions, ascribed meanings and emotions which all affect us to respond differently to the embodiment of a material. The performances we establish around

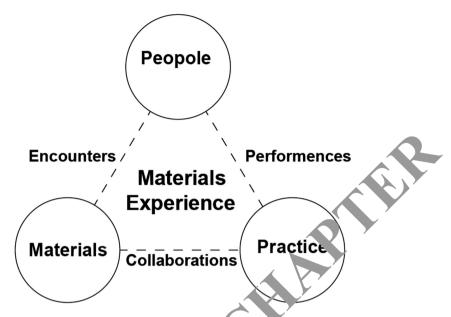


Fig. 1. The framework of material experience (Giaccard) and Karana 2015)

material objects are significantly influenced by uch perceptions, meanings and affects. Furthermore, the unfolding of performance into unique and peculiar ways of doing, and their assimilation into practices, are both mediated and affected by the material character of such performances.

Karana et al. (2015) then emp. sized nat a comprehensive definition of 'materials experience' should acknowledge the ctive role of materials not only in shaping our internal dialogues with ar facts, but also in shaping ways of doing and practices. Accordingly, they defined a relevels of materials experience as: sensorial, interpretative, affective, and percentative.

2.3 Mearing of laterials in Materials Experience

Meaning has been taken as the relation of signs to users. The meaning of a product is constructed based on the relations between its form, function, color and all the features that compose the product (Krippendorff and Butter 1984).

numerials contain various meanings in products. Semantic functions of materials in product appraisals has been widely discussed, and the effectiveness in transferring meanings is explored, too. Karana (2009) claimed that the meanings of materials usually depends on four aspects: the type of meaning, the type of material, the product in which the material is embodied, how the product is used and user background. Designers usually attribute meanings to materials according to the characteristics of a situational whole in which certain materials are experienced. This attribution happens as an outcome of a dynamic action between the user and the material embodied in an artifact. When a user with his or her particular prior experiences comes into visual or physical contact with the material of an artifact, appraises that material-artifact combination, and attributes meaning to it.

In materials experience, in addition to certain associative descriptions from users, it usually requires retrieval from memory and past experiences which can also express particular qualities of materials, such as toy-like, human-like. These descriptions are commonly used in material appraisals and behave like expressive characteristics.

Accordingly, meanings of materials consist of semantic and expressive associative characteristics which are used for defining the qualities of materials. In conclusion, meanings of materials are what we think about materials, what kind of values we at the after the initial sensorial input in a particular context (Karana 2009) and memory meanings are highly intertwined, subjective, time- and context-dependent stributes.

3 Design Meaningful Materials Experience Through M. D

How to design for experiences with and for a particular material ne d to be supported by a distinguished approach which is experience-oriented perspective. Material Driven Design (Karana et al. 2015) is such a method to facilitate design processes for material experience in which materials are the main driver. It is not up by 4 main action steps (see in Fig. 2) presented in a sequential manner as: (1) understanding the material:

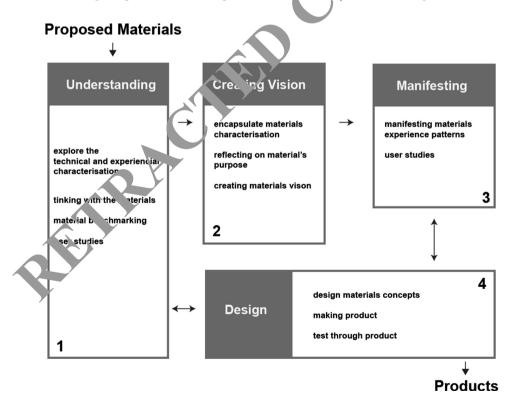


Fig. 2. The process of MDD (Karana et al. 2015)

technical and experiential characterization, (2) creating materials experience vision, (3) manifesting materials experience patterns, (4) designing material/product concepts.

We hope to design meaningful materials experience with sea-salt and rice according to this method. We choose sea-salt and rice because they are full natural resources with plastically and natural texture. On the other hand, as we use these materials on our daily life, it is easy to understand its physical and technical characters. As these materials seem hard to link to settled meanings, we need to define application areas through exploring user experiences, identities for materials, then we will have opportunities to bring new meanings to materials.

According to the material-centered interaction design theory (Wiberg 2014), need to know which the material is approached from the perspective of the user, material properties and character and how our materials be appraised within a composition. So, we made some samples (see in Fig. 3) which allow us to make a forth and back thinking about the detail of the materials. After these work, our roup members had a common understanding about materials.



Fig. 3. Materials make by sea-salt and rice, made by Ziyu Zhou, Dajana Grubisic, Nastaran Nikaein

3.1 Un Verstanding the Material

M D method consists of several steps with the first named understanding the material that includes an extensive study of the material, with an emphasis on the experience that derives from hands-on exploration. During this step, we gained an opportunity to have a deep understanding about the material and characterized it technically and experientially in order to be able to recognize its unique qualities and limitations, improve the manufacturing process, define the position of the material among other similar ones, discover potential application areas as well as to explore the meanings, emotions and reactions that the material may elicit.

This step involved three concurrent activities of equal importance: (1) tinkering with the material during and after the process of production (see in Fig. 4), (2) material benchmarking studies (see in Fig. 5), (3) user studies. With a purpose of understanding and improving the material itself as well as the manufacturing process and the relationship between the variables of the process and expressive- sensorial properties of the material, modifications were made during process. Different kinds of binders were tested (both natural and those that are not), other materials were included, salts of various colors and sizes were introduced as well as the molds in several sizes and made of different materials.



Fig. 4. Tinkering with the materials to understand tec inical characterization

					/		
	Melach DIY material	Roberto Tweroser Seo solt with a smo	SALGHT Pro By Think Forws	The Home Project Crystallized salt	The Home Project Rock salt (Halite)	The Salt Project By Eric Geboers	Salt rings By Wenhul Li
	Different kinds of salt, sand, rice	percentage or synthetic billior	S com ined with rean			Sea salt with algae starch	Salt crystals, Fimo Resin, Acrylic Pain
CHARACTERISTICS OF	F THE MATERIA	Li.				-	
Roughness	•		•	٠	•	•	•
Irregularity	•		•	•	•	•	•
Natural colour	•	•.	•	•	•	•	•
Hardness	•	•	•	•	•	•	٠
Resistance to	•		•	•	•	•	•
compressive forces Resistance to tensile					-	-	
forces				•	•	•	
Density	• / •	•	•	•	•	•	•
Flexibility		•	•	٠	٠	٠	٠
Waterproofness		•	•	•	•	•	•
Hygroscopicit	•	•		•	•	•	•
Transluce cy		٠	٠	٠	•	•	٠
Оросну	٠	•	٠	٠	٠	•	•
ilide	•	•	•	•	•	•	•
No. ress	٠	•	•	٠	•	•	•
Shaping	handmade and/or moulded	moulded	moulded	Crochet technique	handmade	moulded	Salt crystals were grown on media
∠ICATIONS:							
Arhitecture/building						•	
Product design		•	•	•	•	•	
Jewellery design							٠
EMPHASIZED VALUES	:						
		Handmade craftsmanship; the use of the local resources; sustainability	The use of the local resources; interpretation of typical local industries and	authentic, engaged, sustainable material culture; value of tradition	authentic, engaged, sustainable material culture; a return to the	The use of locally available resources; create architecture without producing	Spontaneous growing process (nature creates it own original products);
			products	and the craftmanship	craft	waste (closed ecosystem)	personalized products;

Fig. 5. Material benchmarking for the salt-based composites made by Ziyu Zhou, Dajana Grubisic and Nastaran Nikaein (● Low ● Medium ● High)

When the white rice was defined as appropriate binder, various ways of cooking were analyzed with the intention to determine the density and temperature that is most adequate for the process of material production. In addition, temperatures and moisture changes are also taken into consideration as the factors important for the duration of drying and the final outcome of the process.

3.2 Creating Materials Experience Vision

For the purpose of articulating design intent of materials, we tend to build up be Materials Experience Vision which expresses how designers envisions the role of materials in creating functional performance and unique user experience when embodied in a product.

We clustered our findings and then mapped them so that we could see ow they complemented each other, and how together they formed new insig ts relevant to the application context (see Appendix A). Based on these structed findings, we got our final vision: "We appreciate the value of little things. These may things are often exactly what we appreciate most and remember the longest. That is why we desire that the user experiences a unique and long-lasting emotionary order, g with the material due to the fact that it is identified and accepted as delicate and provides, in the same way our memories, emotions and relationships are."

3.3 Manifesting Materials Experience F. 'terns

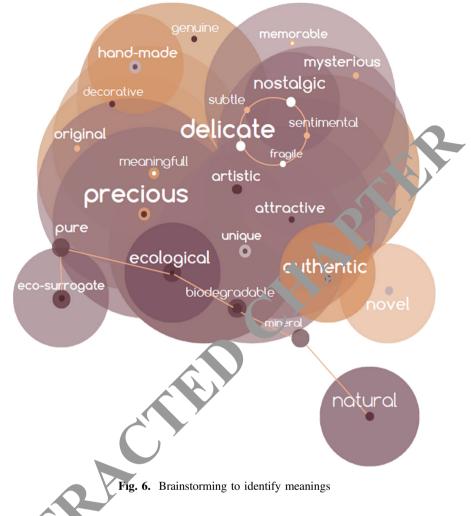
In this stage, we tended to understand how other people experience or interact with materials. We first sought examples of the envisioned interaction from daily life, existing products and existing materials. In the following brainstorming session, we posted our feelings related to our imagination on a big map, then identified two meanings that evoke the ain. Linteraction as 'delicate' and 'precious' (see in Fig. 6).

In order to find parce, to evoke the aimed meanings, we adopted another supportive method parced Meaning Driven Materials Selection (MDMS) which familiarizes the designer, view evolution of the state of the st

Why MDMS, we were approached to participate in a study with the following three $\operatorname{\mathsf{ask}}$.

- (1) select a material according to your feeling (smart, sharp, modern, etc.)
- (2) make an imagination of the material
- (3) explain the choice and evaluate the material against a set of specially devised sensorial scales.

After analyzing the provided images and descriptions from the participants, we evaluated the result qualitatively and quantitatively.



3.4 Coating Materials Concepts

In the final stage, we integrate all our findings into a concept generation phase. In the beginning, we created several material samples by incorporating the outcome of Step 3. Then, six promising samples that differed from each other with regard to technical properties and experiential qualities were selected to be used in the product concept creation.

In the following design process, we hope to design a product with the given material concept by using the given technical data sheet and materials experience patterns; thus, the ultimate product was expected to express the meanings 'precious' and 'delicate'. In order to give these meanings to materials, we generated several product concepts in the brainstorm phase then get some ideas of product design.

Then we further analyzed the ideas against their fit to the intended Materials Experience Vision; their feasibility which involving cost and production and their technical performance to make sure that the material can fulfill the required function. In

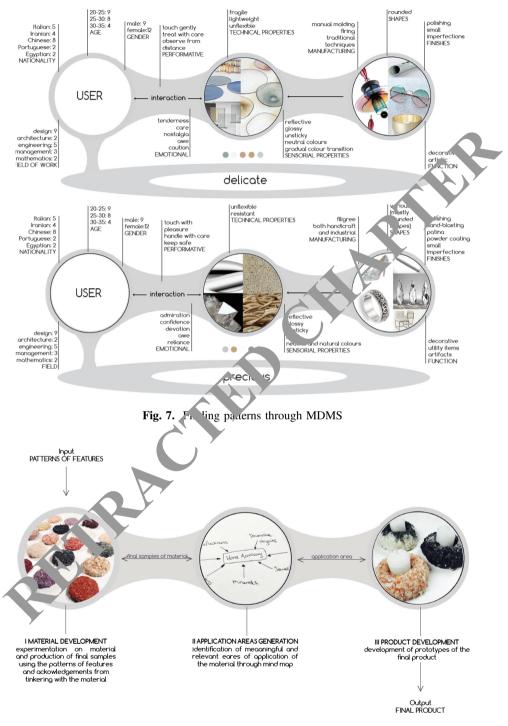


Fig. 8. Designing product concept

the product design phase, we found that what has emerged through the previous steps of the MDD Method is the fact that the most widely embraced feature of the material is its ability to reflect light. In addition, it is suitable to be applied design of decorative objects and accessory, products that are appreciated their delicacy and beauty. Therefore, candle holders as a part of the home accessory (see in Fig. 8) seem to be the most adequate solution.

4 Conclusion

On the basis of this research, we know that materials experience could be designed through meaning contribution while the meaning of materials should be guiled inder an experience-oriented perspective. Designing meaningful mater, 's experiences requires designers to know not only the aesthetics, functional and emotional aspects, but also to understand the effects of various design aspects, any characteristics and context of use on the resulting materials experience.

MDD works well in our project as we have a deep metanding of current situation (how the material is appraised by intended us how it is experienced on 4 levels, etc.) and fully analyzing and interpreting v re arch outcomes. We also realized that in the patterns manifesting process, co-de. in with users could facilitate concept generation as the whole materials elberience design is a forth and back thinking process which user participation is needs in both four steps.

A Appendix

LITTLE THINGS Belief in the value and presciousness of little things in details in undertone and ir discovery. It is still possible to impress through little things These little things often exactly w we appreciat and remember lonaest.

MPHATIC DESIGN

MITMAN IC DESIGN he definition of empothy is the ability to be one of, inderstanding of and sensitive other person's feelings and thoughts without having had the some experience. As human-centered designers, we consciously work to understand the experience of our clients and their customers These insights inform and inspire our designs.

UNIQUE PROJECT. Recent years have seen a growing trend toward broad oroducts that UNIQUE PRODUCTS unique products that contribute to individual expression or a personal sense of authenticity. Numerous studies have shown that these products may only impro customers satisfaction. improve

TASTE OF THE SEA

LANGUAGE OF MATERIALS Nonverbal communication between people is communication through sending and receiving wordless clues. In the same way materials communicate with people by providing visual cues, proxemics, providing visual cues, proxemics, haptics, chronemics or oculesics cues.

> THE POWER OF PRECONSCIOUS

Sin DELING VALUABLE ININE. S Censionen played variaus roles in be myths completed a stary or are believed to have special were build of the where common teacity toch mers in the surgicity of the start work of the start of the start of the have an end of the start of the start of the have an end of the start of the start of the have been treasured since possessing a unique creation of beautiful coins. Some genstances have been treasured since before history beau

been treasured since before history began and others were only discovered recently

SALT: INTORWOVEN INTO ALL CULTURES As far back as 60508C, salt has been an important and integral part of the world's history, set has been indow when hano, controllers civilizations and unique, leaving its malellee mark in autures across the globe, salt was of grucial importance economically but it has also globed of villa part in antive or short, the while granular substance good to but its and be been essential to all the specially with respect to its long and vired history.

The opprover which the

MATERIAL DRIVEN DESIGN

to to elicit long-lasti and unique user experience.

SENSORY MEMORY

SENSURI IVILLIA Like all other beings, humans are also bound to exolore the world

to explore the world by using their senses, independently or in obtain knowledge about the world that surrounds them. Since their early chilchood, people callect these sensorial memories and the associations they carry strongly affect the way they interpret new things and the relationships with people or objects.

AND UNCONSCIOUS The preconscious contains thoughts and

feelings that a person is not currently aware of, but which can easily be brought to consciousness. The preconscious is like a mental waiting in room which thoughts rem until they 'succeed attracting the eye the conscious' (Free 1004) ed in reud. 1924).

Our feelings, motives and decisions are actually powerfully influenced by our past past experiences, and stored in the unconscious The unconscious minc comprises processes nto are inaccessible consciousness but that influence judgements, feelings, or behavior.



The salty taste is very distinguishable and posseses the ability to evoke memories on the sea. This kind of associations may only have the positive effect on the

ultimate experience with the product due to the fact that pleasant environmental experiences are often long-lasting in subconsciousness.

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