

Chapter 3

Summary and Looking Ahead

- Significance of troika of adult learners, lifelong learning, and mathematics is described;
- Summarization of the results of a literature review and examination of journal articles indexed as “adult mathematics education” are presented;
- Recent developments in adult mathematics/numeracy in terms of policy and provision and some of the paradoxes and tensions are discussed;
- A number of very useful and pertinent questions regarding adult learning mathematics are raised;
- Five potential strategies for promotion of lifelong learning of mathematics among adult learners are put forward.

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