

**MATCH/MISMATCH IN THE COLLEGE SERVICE-LEARNING EXPERIENCE:
INFLUENCE ON ATTITUDES, SATISFACTION, AND VOLUNTEER INTENTIONS**

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ABSTRACT

In this conceptual paper, we examine college-based service-learning experiences using the functional approach to volunteering. Drawing upon previous research, we develop a model that incorporates the match/mismatch between motivation and experience, and considers the impact of college service-learning experiences on students' attitudes, satisfaction, and volunteer intentions. We discuss both practical and pedagogical implications stemming from our work, and provide directions for future research.

References Available on Request.