Chapter 19
Introduction

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Part Five includes annotated entries for graduate programs that offer degrees in the fields of learning, design and technology, or library and information science. In an effort to only list active organizations, I deleted all programs that have not updated their information since 2007. All readers are encouraged to contact the institutions that are not listed for investigation and possible inclusion in the 2020 edition.

Information for this section was obtained through e-mails directing each program to an individual web form through which the updated information could be submitted electronically into a database created by Michael Orey. Although the section editor made every effort to contact and follow up with program representatives, responding to the annual request for an update was the responsibility of the program representatives. The editing team would like to thank those respondents who helped assure the currency and accuracy of this section by responding to the request for an update. In this year's edition, I asked for data on the numbers of graduates, number of faculty, and amount of grants and contracts. Readers should be aware that the accuracy of this data is dependent on the accuracy of the information provided by the persons who filled out the forms for his or her programs.

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